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DEVELOPMENTS IN COMPUTER AIDED
SOFTWARE MAINTENANCE

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401 N. Harvard Avenue
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September 1974

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FOR THE COMMANDER



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20. ABSTRACT (Continue on reverse side if necessary and identify by block number) Data were collected on two aspects of maintenance programming (which, according to published estimates, costs the U.S. approximately five billion dollars a year). Aspects were (1) arrangement and sources of information at graphics consoles, and (2) the value of "conceptual groupings" to maintenance programmers using FORTRAN and PL/1.		

Item 20 (continued)

At consoles, there is a need for a better matching of problem-solving facilities with the level of abstraction or detail at which the programmer happens to be working. Scattered sources of needed information were a handicap, as was distraction and other factors. It would be possible to develop some techniques for reducing these handicaps.

Pilot programs were developed to automate display of "conceptual groupings." In at least some cases, such programs decidedly improve maintenance efficiency. Further development and wider usage of such programs is warranted.

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SOFTWARE MAINTENANCE

DCASM Final Report

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1. INTRODUCTION: NEEDS AND AREAS

1.1 Needs for Research

Within the broad field of computer programming, one need is growing particularly; and awareness of that need is also growing. That need is the facilitation of maintenance programming, by programmers who did not originally develop a software system, on software which others have written.

Several factors cause the need:

- (1) As programming becomes less of a pioneering work, there simply are more programs which one may modify rather than develop "from scratch." Also, as telecommunications are improved and as computers become larger, a tendency is reported (Hill, 1973) for specialized software packages to be shared (and modified) by a number of users.
- (2) Personnel turnover has traditionally been high in programming. While it may have declined in recent years, it is still high in relation to other professions: One study (Simmons, 1972) estimates that twenty percent of U.S. programmers move from one employer to another each year.
- (3) There is a tendency for software systems to become more ambitious; and larger systems, according to Simmons (1972) amplify the need.

High costs have resulted from these and other factors. For the U.S. alone, according to one student of the problem (Boehm, 1973), annual " . . . software costs . . . are probably over \$10 billion . . .".

Maintenance programming is a major factor in these costs. The U.S.A.F. Systems Command, Electronic Systems Division, in sponsoring previous research in this area, estimated that the maintenance of a large computer program often costs more, over the life of the program, than was paid for the original development of the program. And a recent managers' survey (Rhodes, 1973) showed that the typical cost of developing "a big

system" was greatly surpassed by the costs of installing and testing it, and of making enhancements in it. If published estimates can be believed, this all implies that maintenance costs the U.S. more than \$5 billion per year.

In spite of the involvement of billions of dollars, there has been a remarkable lack of systematic research into the conditions which help and hinder people doing maintenance programming. Electronic Systems Division, recognizing this lack, has sponsored relevant research (e.g., Overton et al., 1973). This helped correct what was earlier described as " . . . an applied scientific lag in the study of . . . programming a widening and critical lag which threatens . . . great waste that inevitably accompanies the absence of systematic and established methods and findings, and their substitution by anecdotal opinion, vested interests, and provincialism" (Sackman et al., 1968).

The previous research identified areas which promised particularly great potential for development--from which helpful tools and practical advice could come. The present project represents further work in two of those areas. They are called "Graphic Terminal Arrangements" and "Automated Conceptual Groupings."

1.2 Areas of Research

The nature of the work reported here is transitional, between research and development. One area (Conceptual Groupings) includes the development of prototype programs which could be converted into valuable tools for maintenance programmers. The other area (Terminal Arrangements) includes research into the conditions which facilitate problem-solving in programming.

1.2.1 Graphic Terminal Arrangements

Through his eyes and other senses, the programmer at a terminal takes in a variety of information. The integration, or lack thereof, of this information, can make the programmer's job relatively easy, or very inconvenient. Thus, this area of research concerned the integration of the information used by the person at the terminal.

There are complex interactions between the physical arrangements, the programming discipline in which a person is working, and the style and structure of the program. This research sought to clarify the effects of some of the variables, so that effective arrangements can be devised for future work situations.

In addition to studying the basic variables, the project also pointed out some specific, smaller features of terminal arrangements which are both helpful and harmful.

1.2.2 Automated Conceptual Groupings

When one programmer is talking to another, explaining a program to him, much of his explanation is cast in interesting units: not individual statements of code, and not in the terms of the formal documentation of the program; but in small sets of statements, each set of which can be treated as a unit. These sets have been called "Conceptual Groups." This project included work on programs which would find "Conceptual Groupings" automatically.

Two pilot versions of "Grouping Programs" were written. Research showed that such programs could help make at least certain classes of applications programs significantly easier to maintain.

The logic of the programs could also provide the designs by which compilers could be modified, so that the compilers could, by helping the programmers, reduce the cost of maintaining programs.

2. STUDIES IN GRAPHIC TERMINAL ARRANGEMENTS

2.1 General Themes

Although they are not often repeated explicitly, two general themes run through the studies in terminal arrangements.

First, there are limitations to what people's senses can perceive; that, both literally and figuratively, eyes have to blink now and then; that some things are hard to see and follow; and that people may get tired of trying.

A second theme relates to more intellectual (as opposed to sensory) functions. Often, the difficulty of a problem is a function of the way it is presented. And, in a sense, a terminal is a device for presenting a problem, or a portion of a problem, to a maintenance programmer.

The first (or more sensory) theme appears strongly in the study of the literature (described below) relevant to this area, and in the direct observations of the problems of maintenance programmers at terminals.

The second (or more intellectual) theme develops into experimentation. But before the experiments could be executed, a methodology had to be developed—problems had to be presented in different ways, so that the best feasible way could be found. The experimentation, then, consisted of programmers actually working on programming problems which differed significantly and systematically in complexity and mode of presentation.

The two themes are summed up in the phrase, "sensory integration." The general goal is to present information relevant to a maintenance programming problem in the way in which the information is easiest for people to (1) perceive, and (2) integrate into a solution to the problem.

2.2 Research Methodology

The following activities were included as methods of study of Terminal Arrangements:

- (1) Relevant literature was extensively reviewed. (This review was combined with that for the Conceptual Groupings studies.) Basic findings are incorporated in the body of this report, but additional quotations appear in Appendix A.
- (2) Concepts--especially those necessary to the making of specific definitions about working conditions and performance--were developed.
- (3) Many possible experimental variables were refined into a tractable number, and an experimental design was developed.
- (4) Observations--including interviews--and experiments--including videotaping--were conducted.
- (5) Results of experiments were predicted theoretically, and actual results were compared with the theory.

These activities are discussed, in turn, below.

2.2.1 Literature Review

A wide spectrum of sources was represented in the literature which was reviewed. These sources may be roughly divided into four classes:

- (1) Professional computing journals. Examples include the IEEE and ACM journals, and others of lower circulation.
- (2) Other professional journals. These, such as Perceptual and Motor Skills, may contain relevant facts while not being oriented toward computers or programming.
- (3) Popular or semi-professional magazines. A prime example is Datamation. (The authors observe that many popular magazines contain very little "firm" information; but they may be of value in reporting current opinions and interests.)

- (4) Other publications. Included are books, dissertations, and symposium proceedings.

More than 200 articles, etc., were read during the review. (Of course a larger number were merely scanned briefly or skimmed, and rejected as being not worth perusing.) These were converted into a file of relevant findings, etc. Where appropriate, these were incorporated into the text of this Final Report.

Several of the sources contained "quotable quotes" which were interesting, but which would not fit appropriately into the body of the report. Some of these quotations were copied and included in Appendix A.

2.2.2 Concept Development

One of the problems in trying to study maintenance programming scientifically, as previously observed (Overton et al., 1973, p. 84)

" . . . is that the really meaningful elements of the work are difficult to define. That is, the programmer is not like a factory worker who is installing components that can be counted He is more like an artisan who is figuring out how to make or repair an artifact. (The word 'artifact' is used in its archeological sense, as 'a product of human workmanship.') His 'figuring out' is hard to translate into anything like a quantitative statement of the ingredients in his problem-solving.

"With a time-sharing system, however, the programmer enters an environment in which one element of his work is theoretically subject to regular and continual measurement. That element is information. The programmer is calling for information to be displayed on his terminal. He is (mentally) processing that information, and he is throughputting the results of the processed information by making new inputs at the terminal."

The final assumption is deceptively simple: The more information the programmer throughputts, and the more accurately he does it, the better he is working.

Unfortunately, one must develop more specific and observable concepts before one can use this assumption as a guide to the measurement of programmer productivity. In this connection, a new body of literature becomes

relevant. It is that on "operator workload": the "load" a man can "carry" when he must respond to inputs from the electronic portions of a man-machine system of which he is a part.

A recent review of this literature (Jahns, 1973) emphasizes the diverse origins of the one concept of the (sensory and intellectual) "workload." The concept is said to derive from four different classes of researchers and theorists, having somewhat different meanings for each of them. The four are:

- (1) Time-and-motion analysts. Using a "scenario" as a guide, lengthy predictions of the exact tasks with which an operator will be faced. They also predict the time it will take him to do each action. These predictions are based on normative data from previous studies. The specialists then calculate the points in time when he simply will not have enough time to do what he is supposed to do.

This technique is said to " . . . provide an adequate tool for making general, broad predictions regarding the operator's ability to handle a given set of tasks."

The barrier to applying this technique in maintenance programming is that one does not usually know in advance what the "given set of tasks" will be. Also, there is a lack of normative data on the time required to do various tasks.

- (2) "Channel Capacity" theorists. It is assumed that the operator works within a "channel capacity" which is fixed and limited. "Workload" capacity is the ability to accomplish additional tasks, whether expected or unexpected.

This approach is said to be valuable when applied to a small number of individual functions; but it may distort the picture if it is applied to "complex interactions" such as those found in "higher-order man-machine systems."

This approach is applicable to some aspects of maintenance programming, such as the simple scanning of files for points of interest.

- (3) "Activation" theorists. Performance is said to be a function of the activation level, or physiological state, of the operator.

"The results obtained so far are promising but fraught with problems in measurement techniques, data reduction and interpretation."

In the opinion of the authors, this approach has no place, at present, in the study of maintenance programming.

- (4) Non-theoreticians. It is assumed that anything which will "simplify" the work situation will help the operator. Also, any situational change which improves performance is assumed to have reduced the sensory/intellectual workload.

Now, here are two concepts which were actually used in this project, and their relationship to the concepts from the literature as reviewed by Jahns (1973).

- (1) Information sources. The screen of a terminal is an information source, as is a listing of the program. As will be seen, there are other sources of information which are quite important to the maintenance programmer.

Within the time-and-motion tradition, it is assumed that a programmer can work better when he has to deal with a smaller number of sources at one time, and when each is as convenient to him as possible.

- (2) Throughput rate. When a maintenance programmer looks at a new item on a display, he has to decide, at a minimum whether or not it is relevant to what he is doing at the moment. There is a maximum rate at which he can make such decisions, and this rate will therefore tend to set a pace for his work.

This concept is compatible with that of "channel capacity." The authors prefer to express the throughput rate, wherever it is possible to do so, in terms of bits per second.

Another concept, unrelated to the "workload" literature, relates to people's ability at "Keeping Track of Several Things at Once" (Yntema, 1963). There is a limit to this ability too; and it becomes very relevant to a

maintenance programmer when he needs simultaneously to watch more than one source of information.

A "proper" experimental design is based upon variables --controlled, independent, and dependent variables--and not upon general concepts. But the above concepts were used in evaluating the variables described below.

2.2.3 Experimental Variables and Design

People constantly adapt to, and overcome, small imperfections in their equipment. On the other hand, people also respond to, and are distracted by, many "non-signals" which computers ignore. These characteristics of people contributed to making the experimental design (potentially) extremely complex. Maintenance programming is simply very complex behavior, and there is no realistic way around this fact.

One could easily list more than a dozen variables (such as those cited below) which influence maintenance programming. A necessary task was the refinement of these variables into those which were most basic.

Then an experimental design (described below) was developed in terms of the basic variables.

Finally, to keep the results from being unrealistically narrow, experimentation plus observations were planned. (This combination is also described below.)

2.2.3.1 Variable Refinement. Preliminary observations, coordinated with the literature review, led to a formidable list of independent variables upon whose effects the productivity and success of maintenance programmers might in part depend. These include:

- (1) Language. The pattern of errors which programmers make in working with different languages has been found to vary from language to language (Youngs, 1969). FORTRAN and PL/1 probably differ from each other, and from other languages, in specific aspects of maintainability.
- (2) Terminal. A graphics terminal is obviously not equivalent, in terms of the information which a person can get from it, and the way he can get that information, to older-style print-outs and "hard copy." The terminal itself may affect maintenance behavior.

- (3) Other information sources. Accessibility of other data, such as printed documentation, may be necessary to complement the information received from terminals and program listings (if any). Ideally, experimentation should cover these other information sources.
- (4) Program application. Payroll programs have been written in both FORTRAN and COBOL, as well as in PL/1 and other languages. Within the framework of one language, the application area may affect maintainability. And there obviously are different types of applications, including (1) business, (2) scientific, (3) statistical, (4) simulation, and (5) others.
- (5) Size. It seems reasonable to suppose that a big program should be harder to maintain than a small one, but there are no "hard" data on the relationship between maintainability and size. Conceivably, this experimentation might seek to generate such data.
- (6) Style. Under at least some conditions, programmers prefer to work on programs which are written in a highly modular, hierarchical style (Overton et al., 1973). Hence aspects of style, such as degree of modularization, are candidates for experimental variables.
- (7) Test difficulty. A commonly-expressed opinion is that, especially with larger software systems, the ease of maintenance work depends in part on the availability of test data, and the convenience of test conditions.
- (8) Complexity. One program may differ considerably from another in terms of logical consequences and complexity per unit of code. For example, two programs might each keep records on the locations of various particles or units. One might do so in a simple inventory control program; the other might employ a set of differential equations to model the three-dimensional diffusion of gaseous particles. The latter would probably be the more complex program, even though the former might be longer in terms of number of program statements.

Now one could easily imagine an experiment, designed to cover reasonable points in the above variables, which employed (1) three programming languages, (2) two terminal

situations, (3) two other information sources, (4) two program application areas, (5) two sizes, (6) two styles, (7) two degrees of test difficulty, and (8) two degrees of complexity. This experimental design would require that data be taken under the number of different conditions which is the product of the numbers just listed; namely, 384.

If one decided to observe, as a reasonable amount, 12 hours of programming activity (presumably assigned to different programmers in such a way as to preclude the creation of other problems in interpreting the results) in each condition, then one would require 4,608 programmer-hours of work to be observed in the experiment.

This amount of work (not to mention the equally formidable problems in setting up all those conditions, and in scheduling them) would make the experiment far too expensive to be seriously considered.

The practical problem, then, is one of boiling down . . . : refining the variables into a tractable number, and then converting that number into an experimental design. (As noted below, the formal experimentation was supplemented by further observations.)

During the course of the first four months of the project, personnel from Electronic Systems Division advised those from AMS regarding the languages of greatest interest to the government; and AMS personnel used the findings from the literature, plus the results of preliminary observations and interviews, to refine the other potential experimental variables.

As a result of this work, the following decisions were made.

- (1) It was decided early that, for both the Terminal Arrangements and Conceptual Groupings studies, the languages of primary interest would be PL/1 and FORTRAN. For Terminal Arrangements, experimentation was restricted to FORTRAN.
- (2) Based largely on its prominence in the literature, an aspect of style was chosen as an independent variable. That aspect was degree of modularity in the programs used.

It was noted that this variable tends to be correlated with degree of structure, and with the extent to which a software system is

organized in a hierarchical manner. That is, highly modular programs are compatible with so-called "structured programming," although modular programs can be produced without following the rules of structured programming (Liskov, 1972).

- (3) Based largely on the first four months' interviews and observation, attention was also focused on the rather broad variable of "choice complexity" prevailing within the program; or, more precisely, of the per-unit complexity characterizing the software being maintained.

In other words, modularity and complexity represent the independent variables, whose effects were to be studied. The dependent variables, to be observed and quantified as much as possible, related to programmer performance and efficiency.

The method for quantifying programmer performance was not fully developed until after the completion of a number of preliminary observations. No method of quantification was really satisfactory; a number were considered.

Number of modifications, per unit of time, was rejected because of differences in the types and sizes of modifications to be made.

Number of entries, per unit of time, was studied at length and rejected because of the problem of defining "entry." A long series of numbers might be just as legitimate a single entry as one character in a statement. Also, some entries might be made in almost random experimentation by a confused programmer.

A crude and subjective method, which was used, involved the programmer's opinion, which was obtained at the end of a session at the terminal. Some programmers (notably, the one with the most formal education) spontaneously made comments at the end of each session, saying things like "Well, that should take care of that"; or, "I don't know what happened there." If a programmer volunteered such a comment, he was not asked about his progress. If he did not, he was asked, "Well, did it (glancing at the terminal) let you do what you expected to?"

Comments were coded in terms of "good" for a clear yes, "so-so" for an indication of something like half-way satisfaction, and a "bad" for a clear no.

A more objective method, which was used, involved the concept of "getting stuck." The maintenance programmer was said to be "stuck," and "spinning his wheels," if he did any one of the following things:

- (1) . . . sat at the terminal, taking no control actions, with nothing new coming from the computer, for at least 45 seconds.

The time threshold of 45 seconds was selected on the basis of (a) previous results showing a somewhat comparable median study time of about half a minute (Overton et al., 1973); and (b) its seeming reasonable as judged from preliminary observations.

- (2) . . . went away from the terminal to study a reference manual or other general documentation, or otherwise "left the field."
- (3) . . . without expressed or apparent purpose, paged rapidly through a listing or files for at least 90 seconds (which is twice the no-action threshold).

To cast this measure in a more useful and positive form, the "productive time," or time before getting stuck, was noted. (If a programmer did not get stuck in the last M minutes before ending a session, this was noted as M-E, where "E" stands for "End.") Distribution of productive time was then used to study programmer efficiency under the experimental conditions.

2.2.3.2. Design of Experiment. Given the above, important decisions, the design of the plan for the experimental observations became a relatively simple job. In order to represent more than one point on each of the independent variables, but at the same time keep the total experimental time within the constraints set up by the limited availability of experimental programmers, a simple "two-by-two" design was developed. It is summarized in Figure 1.

Ideally, only two programs would have been used in the experimental design: one of high intrinsic per/unit complexity, and another, comparable in length and every other respect, of low per/unit complexity. Then two versions of each program would have been written: one of high modularity, and another low-modularity version. Finally, the four program/versions would have been used in the corresponding four "cells" in Figure 1.

Experimental conditions	Low modularity condition	High modularity condition
High complexity condition	Results	Results
Low complexity condition	Results	Results

Figure 1. Terminal Observations Experimental Design

Some very practical reasons prevented this ideal from being met. For one thing, special programs, not connected with the real daily work of the maintenance programmers, would have meant that they were working in a very artificial, "test-tube" type of situation of which they would have been painfully aware; so the results may have been unrealistic and suspect. Other reasons were essentially economic: In effect, four new programs would have to have been developed, tested, scheduled, etc.; and the money was not available for this kind of effort. As a result, real programs, currently being maintained at the test sites, were selected on the basis of their being comparable in aspects other than complexity and modularity.

The general working environment of the maintenance programmer is this: Essentially, he is tracing the program's manipulation of data--ranging from bits to files. His purpose is to "understand" the program's modes of manipulation, but to understand them only to the limited extent necessary to let him attain his narrow goal: to make a successful modification.

The modification is deemed successful if it (1) "works" in its own right--does what it was added to do; and (2) does not "foul up" or cause new errors in other parts of the program.

In doing this maintenance, the programmer is using a graphics terminal connected to a time-sharing computer system. Within the constraints of the screen and the system, the programmer can look at input data, the program (whose length is in the low thousands of statements), and at files being created by the program.

The dependent variables (or, in terms of Figure 1, "results") center around the rate at which the maintenance programmer makes progress toward his goal. These were measured in terms of the subjective reports by the programmer, and in terms of more objective measures such

as pace of work and frequency of significant problems and long interruptions.

2.2.3.3 Other Observations. AMS emphasizes that the experimental design in Figure 1 focuses on only a small portion of the interactions and variables which were listed prior to Figure 1. More crudely speaking, that experimental design illuminates only a small portion of the field of maintenance programming.

To expand that "portion of the field," informal observations were made regarding variables and factors not covered in the formal design. This observation covered all of the "cells" in the design, plus a large number of instances of maintenance which were not included in the formal design.

The advantage of the experimentation, of course, is its potentiality for yielding objective results. The advantage of the other observations, which may fail to produce significant data, is that they may cover a larger and more realistic variety of considerations.

2.2.4 Execution of Method

Observations, by AMS personnel of other companies' employees in maintenance programming, were conducted at the following locations. (They are listed in approximate decreasing order of the extent of the observations and their value to this project; this ranking does not imply any judgments regarding the intrinsic merits and abilities of the companies.)

- (1) General Dynamics/San Diego
- (2) Copley Computer Services, Inc.
- (3) University of California at San Diego
- (4) Diaspar Data Services, Inc.
- (5) Professional On-Line Systems, Inc.
- (6) University of California at Irvine
- (7) Basic Four Corporation
- (8) McDonnell Douglas Automation Co.

(9) TRW Systems

(10) California Computer Products, Inc.

Not counting travel, time for analysis of notes and tapes, etc., the "observations" included

- (1) approximately 40 hours of interviews;
- (2) approximately 48 hours of observations which were not videotaped, or for which the videotapes were not usable;
- (3) 8 hours of videotaped experimentation.

Videotaping was done on a Sony 2000-series recorder. It was later viewed, for analysis, on a compatible player borrowed from the Capistrano Unified School District.

Notes and records were analyzed in AMS offices.

Most of the notes consisted of handwritten abbreviations which were barely intelligible to anyone except their authors. To illustrate the notes, one segment was "interpreted" and typed. It is reproduced as Figure 2.

2.2.5 Theoretical Comparisons

Independently of the execution of the experimental method, the relevant published literature was again reviewed to see what results would theoretically be expected.

2.2.5.1 Purpose. The purpose of this phase of the project was to supplement the actual, experimental results. Because of the necessarily limited scope of the formal experimentation, it was deemed especially important to compare them with whatever theoretical predictions of the results the available literature might permit one to make.

2.2.5.2 Procedure. While there almost are no "hard" data on the problems of maintenance programming with simple-versus-complex and modularized-versus-other programs, data do exist on problem-solving in a variety of other situations. Those situations which were the most analagous to maintenance programming were sought, and the findings on those situations were reviewed.

O: Today is 11 April. This is the same program as 9 April.

P: This file is too large. I'm going to reduce it.

O: He sees that it is too large from the hard copy.

P: I'll get the source file, make an absolute overlay, and hope the loader will fit it. But the loader is large.

P: I'll reduce it by two changes.

O: Both figured out at his desk. I wonder where is the best place to think.

P: I'll remove the data file.

O: And also use the absolute overlay. That's the second change.

O: He's trying to load something from the terminal.

C: Uses LDSET to locate the plotting software.

C: Goes past a time limit, cites limit, stops.

P: I'll print OUTPUT to get a listing.

O: For future study.

P: I'll catalog this file and go to the editor to enter this control card stream.

O: He enters nine lines and then an = symbol. A lot of characters for a man to remember.

C: Attaches file. (Computer is slow due to one large job.)

O: What are you looking for?

P: The thing that tells the size of the program.

C: Fills screen, then re-formats display.

P: Types '450' to list programs.

P: Damn! It's larger than the other one!

P: I'll go back to the other change.

O: Taking out some data file.

P: I'll tell it to keep my personal file . . . not the user's file.

O: When he bends over to the side to look at the listing, his head blocks out the video.

P: Check against these constants. . . .

O: Using variable names for clarity.

P: I'll dimension another variable.

O: To reduce the file size.

P: This makes the previous patch more efficient. That's the patch which tells it not to plot a curve between two points.

O: Only more than two.

Figure 2. Example of Notes Supplementing Video Tapes of Terminal Arrangements Study

Key: O = Observer's impression
 P = Programmer's comment
 C = Computer or machine action

3. GRAPHIC TERMINAL STUDY RESULTS

3.1 Opinions from the Field

The polling of opinions, from a technical version of George Gallup's samples, was not the intent of this project. Nevertheless, collection of some opinions from maintenance programmers and their supervisors was a convenient by-product of the "Other Observations" cited in the methodology. Some opinions, which are more or less consensual, are reported here.

3.1.1 Need for Tools

Maintenance programmers say more and better tools for terminals are needed, especially in the graphics area. Tools mentioned as desirable included support routines to insert lines, check format, check input, etc.

Available tools in these areas were criticized on at least two counts: Documentation of the tools is poor, so that a new programmer tends not to use them; and, the tools are not sufficiently standard and transportable; they are too restricted to specific devices and installations. (This latter complaint was made with particular strength.)

Better paging and file search routines were also requested. On the basis of the present authors' observations, these would indeed have been used extensively.

Difficulties were cited in getting technical data from manufacturers about specific hardware features, such as the treatment of interrupts, of concern to programmers.

Some programmers said that the program documentation for the users was generally better than the documentation for the maintainers.

McDonnell Douglas Automation Company had developed, and was beginning maintenance on, a large, interactive graphic diagramming system. Because of problems with available tools, their personnel had developed many of their own tools; included was a rather powerful text editor.

An available text editor used in three other companies was indeed powerful, but programmers said it was inconvenient to use. Actually, it is probably even more inconvenient than the programmers realized; they had adapted to some of its peculiarities. But programmers in different companies seemed to be using different subsets of its features, perhaps because each installation became acquainted only with the features which happened, at first, to seem most useful to their "shop."

At Copley Computer Systems, Inc., "edit tables" were under development. These will allow a programmer, beginning a "run," to specify which of a group of features he wants included in the run. The tool will contribute to computerized report-writing; it will allow the programmer to generate alternate modified report formats more easily, and thus to get easier confirmation from the user that the modification meets his requirements.

One installation had a graphics package, designed to help engineers design and draw electronics circuits, which included a "zoom" option: It magnified a portion of the display. The option was intended primarily for the engineers, and the programmers said they rarely used it in maintenance work.

The tool (if it can be called a tool) which seemed to be used most frequently was simply the provision for the setting of break-points in applications programs.

3.1.2 Preferred Procedures

A manager at Copley said that their on-line system made maintenance work go about ten times as fast as it had on a previous batch processing system. To the present authors, who of course studied the system there in much less detail than did the manager there, the Copley system and procedures did indeed seem extremely efficient.

Emphasis was placed on "sections" of code, each of which performed one and only one function.

The sections were quite small. Some were only two lines in length; the mode seemed to be about six, and the maximum was said to be 40 or 50 lines of code.

Because of their small size, the sections were particularly effective with an on-line system, because . . . : (1) A section is small enough to be keyed into the terminal quickly. (2) It can also be output quickly.

(3) Since it performs only one function, the maintainer can debug it separately. (4) It is easy to find the section which contains an error if its function is not performed correctly.

Documentation "is always done before and during the process of developing the program--little, if any, remains to be done afterward."

The Copley computing center uses no cards at all. At another installation, the use of magnetic tape rather than cards was advocated to facilitate maintenance. The tape was said to give more rapid feedback to the programmer. It also made it easier to keep different versions of a program distinct and well identified.

3.1.3 Where People Think

An analyst at Copley said they "very seldom write anything on paper" before keying statements into the terminal. In other words, they think at the terminal.

Exceptions were said to be "tricky little routines." These were analyzed at the programmer's desk before he turned to the terminal.

At other installations, the general picture was quite consistent. The normal mode of operation is for a programmer to do the most difficult thinking and analysis at his desk; he plans to do more routine work at the terminal.

With complex programs, he is not always able to follow his plans: Sometimes he faces challenging problems at the terminal. But the general tendency (whatever the reason may be) is for programmers to assume that they will do their deeper thinking at their desks.

Plans for that thinking may come from the terminal. At Copley, a programmer, who said he did no handwriting at the terminal, nevertheless made notes on a program listing to help him plan further changes. This was also a common practice elsewhere.

3.1.4 Other Opinions

After the experimentation (reported in the next section), or when talking with programmers not involved in the study, we raised the subject of programming languages. Their relationship to the difficulty of maintenance was of special interest.

A surprising opinion was that BASIC should be more widely used. Its many default options, particularly on number formats with which the maintainer may not be familiar, were cited as a primary reason. One programmer predicted that the Digital Equipment Corporation full-compile BASIC will be a dominant language within five years.

Finally, it was noted that beginners are sometimes a little afraid of the terminal. A similar point was made in a magazine article about reactions to an interactive graphics system. The article declared that people often " . . . felt they were in a race with the computer. It was as if, when they looked at the terminal screen, they saw all the way through to the central processor unit and a million dollars worth of electronics staring back at them, which they felt obligated to use efficiently." (Franklin & Dean, 1974, p. 9.)

At some installations, we saw none of this. For example, the experienced programmers at Copley and at Diaspar Data Services seemed quite comfortable at their terminals.

3.2 Results from Experimental Design

The data from the Terminal Arrangements experimental design, supplemented by the theoretical comparisons, produced these areas of findings:

- (1) Of the experimental design variables of degree of modularity and per-unit program complexity, complexity seemed to have the greater effect on ease of work. The programmers' pace of work was most regular in the high-modular/low-complexity condition. Other factors, such as the availability of tools, may often be at least as important as modularity.
- (2) For complex programs, an extremely high degree of modularity could be recommended on the basis of these results and findings from the literature.

These areas of findings are described further, below.

3.2.1 Effects of Variables

The overall results were not surprising: Complex programs are harder to maintain, and so are programs of low modularity. Later discussion will indicate that the full picture of the effects of such variables is probably broader than that given by the narrow experimental design results.

3.2.1.1 Results. A clear form of the results is presented in Figure 3a. Here the numbers are percentages; the overall average productive time for all conditions represents 100%, and the average productive time within each of the four "cells" is stated as a deviation from that overall average.

The table is self-explanatory. For example, it can be seen that most of the effect due to modularity appears in the low-complexity condition. (As will be noted later, this is contrary to what one would theoretically expect.) Similarly, the greatest difference is found between the conditions of high-complexity/low-modularity and low-complexity/high-modularity. (This was expected theoretically.)

The percentage data in Figure 3a are derived from the productive time data shown in Figure 3b. This latter figure also groups the "raw data" for productive time

Experimental condition	Low modularity	High modularity	(Combined modularity)
High complexity	-27	-23	-25
Low complexity	+ 6	+44	+25
(Combined complexity)	-11	+10	zero *

Figure 3a. Percent Increase (+) or Decrease (-) in Productivity Under Different Conditions

(* Percentages are based on combined average under all conditions.)

Experimental condition of session	Programmer's evaluation (1st session)	Productive times observed	Programmer's evaluation (2nd session)	Productive times observed
Low complexity, Low modularity	so-so	6,14-E *	good	5,12,21-E *
Low complexity, High modularity	good	42-E	good	8,23-E
High complexity, Low modularity	bad	4,11	good	10,15-E
High complexity, High modularity	bad	6,4,9	good	3,20-E

Figure 3b. Programmer Evaluations, and Productive Times in Minutes

(* "E" following a number indicates that the session ended with the completion of that productive time.)

together with the maintenance programmer's evaluation (in terms of "good," "so-so," and "bad") of his success in the session at which the data were taken. General agreement is seen between the productive time data and the programmer's independent evaluations.

Because of the probable abnormal distribution of time data, and because of the small sample size, conventional tests of statistical significance (such as analysis of variance) were not performed on the data in Figure 3b.

3.2.1.2 Discussion. The lack of a very strong effect due to modularity, at least for the ranges of modularity and other conditions involved in this study, is interesting in the light of other opinions and findings. Interviews with maintenance programmers, reported earlier, indicated that many programmers would like to see more tools, and more standardized tools, for use at graphics terminals. Some programmers praised modularization, but a larger number--perhaps only because they tended to think of tools to help them, rather than styles to be imposed on them--called for better software tools. (What is "better" is often a matter of opinion; there are few studies, like the experimentation with Conceptual Groupings, which actually indicate that a tool improves productivity.)

Another survey independently confirmed the widespread opinion that tools have a relatively great effect on programmer productivity (Scott & Simmons, 1974). In particular, tools were generally believed to be much more important than programming which is free of GO-TO's, and which is developed in a style which should be compatible with high modularity.

In summary, the practical effect of modularity is a complex function of the exact degree of modularity in interaction with other variables of the program, language, and supporting environment.

3.2.2 Comparison with Theory

In brief, the theory (from the literature) led to three predictions:

- (1) that people have a general predilection for hierarchical memory structures in themselves, and that this predilection should make it easier for programmers to work on the more modular programs;

- (2) that simple programs are intrinsically easier to modify than those representing complex phenomena; and
- (3) that the advantages of modular programming should be greater with complex than with simple programs.

The actual results tended to support the first two of these predictions. The third prediction was not supported; this disparity between theory and experience may have arisen because a different range of "modularity" may be needed for programs of high per-unit complexity.

The following paragraphs describe (1) the theoretical background, (2) the making of the above predictions, and (3) discussion based on further comparison with the actual results.

3.2.2.1 Background. The mathematician Henri Poincaré was not a good chess player; his memory was not good enough! He explains why his memory was nevertheless adequate for his work as a mathematician of the first rank:

"A mathematican demonstration is not a simple juxtaposition of syllogisms, it is syllogisms placed in a certain order, and the order in which these elements are placed is much more important than the elements themselves. If I have the feeling, the intuition, so to speak, of this order, so as to perceive at a glance the reasoning as a whole, I need no longer fear lest I forget one of the elements, for each of them will take its allotted place in the array, and that without any effort of memory on my part. It seems to me then, in repeating a reasoning learned, that I could have invented it." (Poincare, 1913)

Poincare's quotation illustrates a rather universal limitation, and the typical way in which it is solved. The limitation is the limited nature of what psychologists call "immediate" or "short-term memory." This limitation is overcome by the use of some kind of plan or overview of the complex problem or program; then the problem can be worked, or the program can be manipulated.

A review of the extent of the limitation on immediate memory, authored by a user of computers, has recently been published. (Simon, 1974)

There has been much theorizing about the logical organizations which people build up in order to get around the limitation. These theories have generally emphasized the importance of models, plans, or unifying organizations to the material or program to be "exercised" mentally by the worker. The basic idea is that the person has to have some representation, map, or plan which he can use in developing his strategy regarding the problem. One theorist called this special kind of plan a "schema:"

"'Schema' refers to an active organisation (sic) of past reactions, or of past experiences which must always be supposed to be operating in any well-adapted organic response. That is, whenever there is any order or regularity of behavior, a particular response is possible only because it is related to other similar responses which have been serially organized, yet which operate not simply as individual members coming one after another, but as a unitary mass. Determination by schemata is the most fundamental of all the ways in which we can be influenced by reactions and experiences which occurred sometime in the past. All incoming impulses of a certain kind, or mode, go together to build up an active, organised setting: visual, auditory, various types of cutaneous impulses and the like, at a relatively low level; all the experiences connected by a common interest; in sport, in literature, history, art, science, philosophy, and so on, on a higher level."
(Bartlett, 1962)

These "schemata" may be organized in various ways, and the natural tendency seems to be (1) to prefer a hierarchical organization, and (2) if possible, to impose a hierarchical organization on the material to be remembered, to make it congruent with that which is easiest for people to work with.

A special case of hierarchical organization is G.A. Miller's (1956) "chunk." According to Miller's theory, a number can be a "chunk" of information, as can a word, or a simple visualized design. But the "chunk" can be organized of smaller elements with which a person happens to be familiar, and these smaller elements can themselves contain a great deal of information. For example, one can remember a telephone number of seven decimal digits almost as easily as one can remember a number made up of seven binary digits; and yet the theoretical information in the seven decimal digits is much greater than that in the seven-digit binary number.

Clearly this natural mode of thought can be the basis of a hierarchy. Consider, for example, the FORTRAN statement,

```
IF(C .EQ. 1.Ø) GO TO 2Ø
```

For a person just learning FORTRAN, each word or symbol, including each parenthesis, might be a single unit of information. For an experienced programmer, however, a single concept could be represented by

```
IF( _____ ) GO TO ____
```

which represents one hierarchy above the beginner's level.

For a person who was somewhat familiar with the program, a single "chunk" (meaning, in effect, "Test for 'C'") would be

```
IF(C .EQ. 1.Ø) GO TO ____
```

Finally, the programmer most familiar with the program might think of the test and its consequence in "2Ø" as only one "chunk" of information.

According to theory (e.g., Mandler, 1968), a person retrieves information from his own mental memory in terms of such chunks. So, the larger the chunk which is retrieved (or recalled), the more potential information it contains.

There is an important and practical corollary to this kind of theory. It is that people actually think faster when problem material is organized in terms of a hierarchy with which they are familiar.

Experimentation with words and English-language concepts (but not, unfortunately, with programming languages) indicates that this corollary is valid. For example, it was found (Collins & Quillian, 1969) that reaction times were longer to statements mixing high-level and very-low-level concepts; and, reactions were faster to statements made up of concepts at adjacent levels on a natural hierarchy.

(For example, reaction times for statements like "A canary has wings" were longer than for statements like "A bird has wings," because the concept of wings is a part of the general "chunk" of birds; it is not unique to canaries. Consequently, "wings" is stored economically with the concept "birds," rather than with the

subordinate "canary." Retrieving "wings" as a property of "canary" requires going first from "canary" to the superordinate "birds," and then to "wings." The extra step takes extra time.

(On the other hand, "yellow" is part of the "canary" concept, and people can rapidly deal with the statement, "A canary is yellow." It requires no extra steps up and down natural hierarchies.)

A much older study (Bousfield & Sedgewick, 1944) showed that people, asked to give continuous associations to a general concept, would say a burst of words, pause, and then say another burst of associations. For example, if the general category was "birds," a person might first say "hawk, eagle, vulture," (wild birds), pause for a few seconds, and then say "chicken, turkey, duck" (domestic birds). Apparently common categories are also commonly subdivided, and one thinks in terms of one subdivision until one happens to move to another one.

Another study (Tulving & Pearlstone, 1966) showed that failure to recall many things is due to failure to "get into" the category or subdivision in which the things were mentally stored. For example (referring to the previous FORTRAN example) failure to recall "C" might be caused by failure to recall the test in which "C" was used. The study also indicated that the presence of a cue may be necessary to moving from one category to another; a reference to test "X" might lead to the recall of "C."

Further evidence of categorized recall is provided by analysis of the common "tip-of-the-tongue" phenomenon. When one is trying to recall something that one should know, one tends to recall things from the same category, and even items which sound like the unknown item. (Brown & McNeill, 1966) Thus it has been proposed that the predilection for categorization causes people to supplement semantic and logical categories with phonetic and acoustic ones. (Bower, 1967)

In a previous study by the present authors, it was reported that COBOL programmers make practical use of physical similarity. In COBOL, a "paragraph" may be repeated, almost exactly, several places in a program. If a maintenance programmer finds three or four lines which he does not understand, he may look around to see if the same or similar lines are used elsewhere. There, in a different context, he may be able to understand how they function as a unit. He can then use that knowledge in the place where he was originally puzzled.

3.2.2.2 Predictions. The most germane findings from such studies can be summarized briefly:

- (1) When a person has to recall old facts related to new statements (whether program statements or otherwise), he often seems to use a set of categories in the recall process; and the categories are often arranged hierarchically.
- (2) People tend to use their own, "natural" category system, but they will also accept and use categories imposed by the people giving them directions. (Wortman & Greenberg, 1971; Tulving & Pearlstone, 1966) In either case, hierarchical category formation is an economical "plan" for storage and retrieval of information, and it may be a necessary condition for "keeping in mind" a large set of related statements. (Miller, 1956; Mandler, 1968)
- (3) The superordinate/subordinate relationship is not the only possible basis for categorization. Many other organizational schemes may be fitted to a hierarchical plan. These range from acoustic similarity (Bower, 1967) to the mental treatment of a few lines of code as falling in the same functional class as similar lines elsewhere.

In other words, thinking man apparently has a predilection for hierarchical structures for storing and retrieving concepts, which are in turn defined by various categories. This may be the only way people can handle large amounts of information or large numbers of statements at a time.

Given this theoretical background, the following predictions are a logical conclusion:

- (1) Highly modular programs are more congruent with the human predilection for hierarchical and categorical memory structures than are programs of low modularity; therefore the modular programs should be easier to maintain.
- (2) Programs of low per-unit complexity should also be easier to deal with categorically, and they should be intrinsically easier to maintain.
- (3) The advantage of modular programs should increase with the complexity of the program.

In other words, modularity should help the maintenance programmer to keep relevant aspects of some one else's program in mind. Perhaps more important, it should also provide him with a sort of "index" to the program, to help him focus down on the points at which code must ultimately be laid.

The universality of hierarchical and other categorizations of concepts, illustrated in a variety of experiments of the type cited here, indicates that people have a strong bias for using this kind of "plan." (The bias may be innate, or it may be due to the kind of education and experience that people normally receive. But its origin is not germane here, as long as the bias exists.) People, including programmers, function best when the material they have to work with fits their biases, habits, and cognitive approaches to the world. A computer program organized in a quasi-hierarchical fashion, or one with distinct and realistic categories such as modules, should be easier to comprehend, according to the theory, than one not so organized.

3.2.3 Modularity Recommendation

Perhaps the most important divergence between the theoretical predictions and the actual results concerns the effect of "high modularity" in interaction with "complexity." According to the theory, modularity should be of greatest help in connection with the greatest degree of per-unit complexity. In actuality, this difference did not appear.

In the opinion of the present authors, this divergence probably stems from the fact that the experimental design permitted only two degrees of modularity: "high" and "low." In particular, "high" was probably not high enough to allow the effects to appear.

This opinion is based in part upon the results of a previous study (Overton et al., 1973) in which modularity was also an independent variable; but in which it was found that the experimental programmers preferred a higher degree of modularity than any which was actually represented in the study. (Smaller modules and sub-modules represent a higher degree of modularity.)

It is also based on the academic literature regarding problem-solving. While the artificial problem-solving studies may not be entirely applicable to maintenance programming, they do show that, for most of the categories of statements with which people actually work, the category size is rather small.

Most importantly, however, the authors cite the "Studies in Conceptual Groupings" described later in this report. (Previous, similar studies are also relevant.) In the studies covered here, maintenance programmers were helped quite significantly by automated displays of groupings of types which programmers tended to deal with as units. And the modal sizes of the helpful groupings fell in a range of approximately six to eleven statements. These are, of course, much smaller than what would normally be defined as the smallest module in a large software system.

An incidental implication of the present studies relates to the question of the maximum number of programmers who should be assigned to the development of a module. (While the present studies are focused on maintenance, many of the lessons probably apply to development.) After citing other recommendations of a maximum of about ten programmers to a module, one author (Simmons, 1972) declares that his review indicates that the number should be a maximum of six people.

The opinion of the present authors is more extreme. In view of the lessons learned in these volumes, modules should probably be broken down, in the planning phase, to sub-modules so small that the maximum number of programmers assigned to each is one.

3.3 Other Experimental Results

A number of other conclusions can be drawn from the notes and data from the Terminal Arrangements activities. These include the following:

- (1) The summed effect of small distractions may be greater than most people have suspected.
- (2) The programmer is more likely to make mistakes when he "shifts gears" and goes from one level of discourse to another.
- (3) Appropriate visual analogs of digital displays might facilitate people's maintenance work.
- (4) Programmers often ignore their terminals, during or at the end of a session, for considerable lengths of time. These lapses may indicate that the terminal environment is not conducive to some necessary kinds of thinking.
- (5) Allocation of tasks between the programmer and the operating system could be improved by having the system perform even more identification and clerical support functions.
- (6) For information to support his work, the maintenance programmer at a graphics console calls on an impressive variety of sources of information.
- (7) Sometimes a program module must be analyzed as a whole but, because of its size or other problems, it cannot be displayed as a whole at the terminal.
- (8) Several other points can be made. These include the possibilities that (a) characteristic turn-around time, or system response time, influences the type of errors which the programmer characteristically makes; and (b) different human senses interact in ways which may be significant.

Potentially, all of these findings have practical implications; but some will be easier to implement than others.

The above items are discussed in greater detail below.

3.3.1 Distractions

System designers seem to have a tendency to want to display everything which a programmer might ever want to see on a graphics terminal. This tendency is understandable in absence of definite specifications regarding what he will need to see. But it may constitute a source of distractions, and there are indications that distractions in general are a very definite handicap to the maintenance programmer.

Of course distractions can come from many sources. External noises and sights are the most obvious. But they can come from the very activities which the graphics system requires the maintenance programmer to perform. In one case, the programmer was checking the functioning of a change, and he was required to re-submit accounting-type information before making the "check-out run." But apparently this information reminded him of costs, which in turn reminded him of a core utilization problem, which caused him to forget the exact points he needed to check in the run he was starting to make.

Displays which were not under the programmers' control, such as lengthy displays inserted by analysts for the possible monitoring of the operating system, seemed particularly distracting.

According to Dr. John Goodenough (in a personal communication in connection with an earlier project), maintenance programming is more difficult and more "subtle" than development programming; the maintainer must worry about more indirect problem areas, with which he is less familiar, than the developer. Accordingly, he is more vulnerable to disruption when he is in the midst of an analysis of a program section which may seem "tricky" to him.

Analyses have starting points; and, in programming, these are often displays. In the words of an older discussion of problem-solving, "Trains of thought are pulled by stimuli." (Overton, 1959) Paraphrasing those words, delicate trains of thought can also be derailed by irrelevant stimuli.

When the effect is measured carefully, even very small visual displays can have a significant effect on work. Inspired by the theory that one adapts in almost a physical sense to what one is observing, a test was made of the effect of a single, irrelevant flash of light. (Helson & Steger, 1962) The test showed that it retarded

human performance. Later experimentation (Vruels & Schmidt, 1966) verified the effect and suggested a reason: "The visual system seems to act like a circuit with two or more integrators in series, but with a bypass loop that allows a partially unprocessed signal to modify slightly the already processed signal in a comparator." In other words, the irrelevant signal may cause the first one to be distorted while it is, figuratively speaking, en route to mental processing.

Because of the complexity of the process of maintenance programming, it was not possible to obtain accurate measurements of the times that programmers were distracted, or the seriousness of these distractions. The programmers themselves probably would not know. One can be distracted without being aware of the effects or extent of the distraction. (Also, it would distract you to ask you if you were distracted!) In spite of the lack of objective data, however, the authors developed the strong opinion--which is reinforced by the limited but relevant experimentation of the type cited above--that the summed effect of small distractions in maintenance programming would be a surprisingly great waste of programmers' time.

3.3.2 Level Shifts

Many small phenomena, like blinking one's eyes while reading, are frequent but not conspicuous. When these phenomena affect one's work, however, their cumulative effect may be considerable. An example are the phenomena associated with shifting between "levels of discourse" (i.e., levels of description of a program, mode or language of statement of the program, etc.) in maintenance work.

It should be emphasized that some such shifts are necessary. The dissertation of Brooks (1974) cites evidence behind the theory that programmers necessarily and frequently shift up and down between "planning" (on a small scale) and coding. (In a personal communication, Brooks also cited a spontaneous experiment with Prof. Dijkstra, who is generally thought to be a firm advocate of top-down programming. Brooks said that when Dijkstra's programming was analyzed by Brooks' system, Dijkstra also was found to move up and down frequently between levels.)

The effects of shifts, even at the same level, are detectable. It has been found that even when a person knows two languages well, his work is slightly delayed

every time he shifts between them. (Kolars, 1973) This effect was found with natural languages, but it probably applies to programming languages as well.

In this experimentation, mistakes by the maintenance programmer often seemed to accompany shifts between levels of description. Errors were made in the detailed formats of input data when the programmer had just been worrying about the higher-level logic of the program. Or, engrossed in the logic of a routine, he fails to push a button and ask for a copy, to use in later higher-level analysis, of the graph the routine is producing. Or, thinking of the files which a program does and does not use, the programmer recalls that data need to be changed in one of them; he tediously changes the data, then returns to thinking of the program functions and realizes that the program does not use that particular file!

Asked about this kind of error, one programmer explained: "Well, it's like shifting gears. You're more likely to goof when you have to shift gears."

The implication of all of this is obvious although perhaps difficult to implement: The procedures for maintenance programming at terminals should discourage unnecessary shifting up and down between levels of discourse.

3.3.3 Visual Analogs

The term "visual analog" is used here to denote a graphic (analog-type) representation of digital data. For example, the columns projecting from the quadrant in Figure 4 are analogs of the numbers, giving productive times under four conditions, in Figure 3a.

Often visual analogs are not generated for one simple reason: They cost more than digital displays. Even the simple drawing in Figure 4, for example, requires much more work than would be needed to simply write down the numbers. But the advantages may be significant.

In these studies, the programmers at graphics terminals consistently used visual analogs for at least one kind of test of the acceptability of modifications. When the programs were designed to draw graphs for engineers, a modification would rarely be tested in terms of the data files it created or the equations it used; instead, the programmer would have the modified program draw a new graph, and he would look at it and ask either himself or an engineer or both: "Does that look reasonable?"

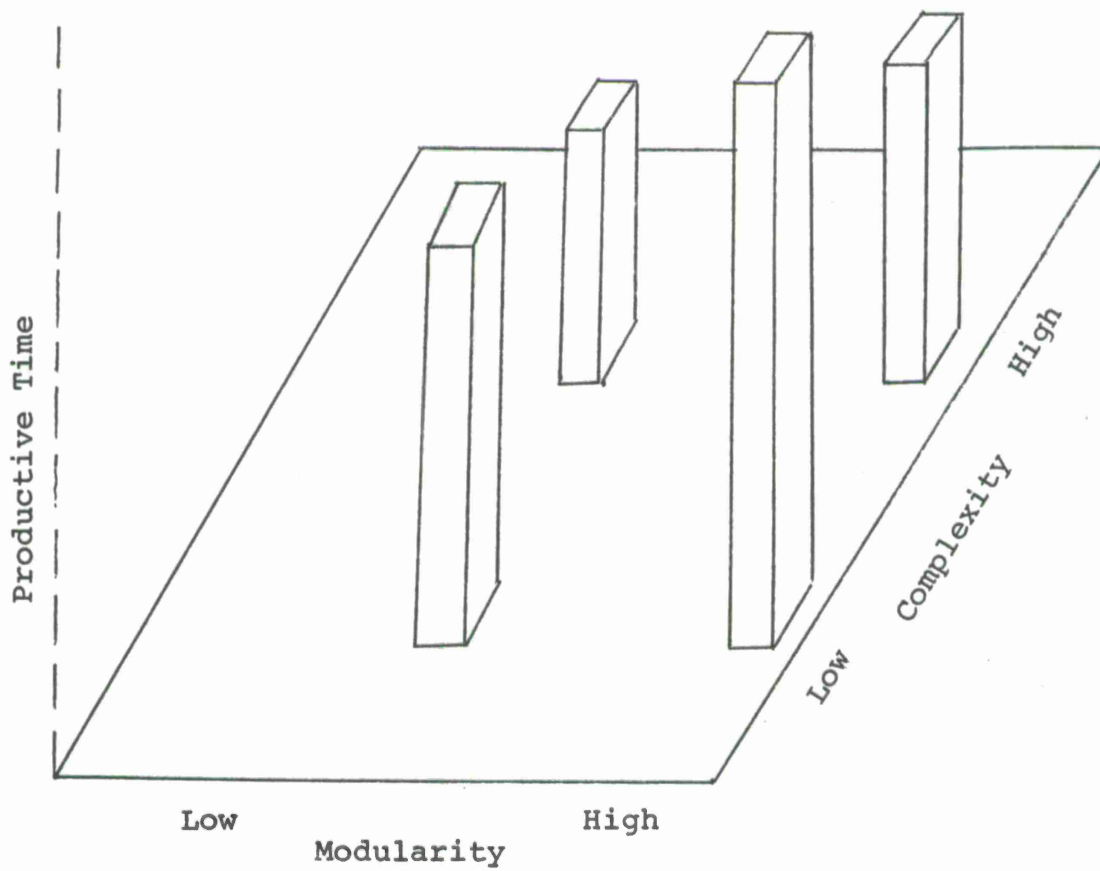


Figure 4. Visual Analog of Productive Times Data

In general it seems that when visual analogs can be produced for "reasonableness checks," the analogs indeed provide an efficient way for people to make these checks.

Visual analogs may be appropriate for purposes other than the making of gross tests of program functioning. For example, it has been shown that people are less likely to make gross errors, and are more likely to remember what they see, if they are shown pictorial displays rather than numerical arrays of a certain degree of complexity. (Newman, 1966)

Appropriateness of displays will also be determined by the people for whom they were intended. For example, it was found that two dozen English housewives performed a decision-making task better when the data needed to make the decisions were expressed in terms of rods of differing length, rather than in terms of numbers. (Hammerton, 1973) Whether college mathematics majors would have done better under these same conditions is not known. However, it was found that in a simpler job--simply reacting to the differences between pairs of numbers--college students reacted more quickly when the quantities were presented in analog form than when they were presented digitally. (Moyer & Landauer, 1967)

In brief, it is safe to say that there is a natural tendency, which may be overcome to some extent by education, for people to work more easily with visual analogs.

The maintenance programmers used another technique which was related to visual analogs. When they were puzzled, or otherwise under stress, they tended to simplify the picture before them. When a graphics package did not seem to be working properly, the programmer projected the normally three-dimensional view (generated by the program) into a two-dimensional view (also generated by the program). Apparently he felt that he could "get started better" in understanding the problem with the simpler view. Similarly, data-processing routines for dealing with many variables were "compressed" by maintenance programmers so that the routines operated on, and displayed results from, only a few variables at a time. To deal with a complex problem, the programmers clearly preferred to start with a simple picture (both figuratively and literally) and work up to a complex picture, rather than vice versa.

It seems, then, that the natural preference for visual analogs should be exploited, rather than fought, wherever it is feasible to do so in maintenance programming. Two

feasible areas are probably the making of reasonableness checks, and the simplification of complex pictures as starting points for debugging.

3.3.4 Avoiding the Terminal

At one time during one experimental session, one highly-educated programmer said, "Let's go back to the listing to get our bearings." He then ignored the terminal while he studied the use of large data sets. Other programmers similarly avoided the terminal while trying to work out some kinds of problems.

This kind of behavior has been statistically verified elsewhere. Empirical data were collected on the times of terminal use in an interactive system (Boies, 1973), and a principal finding was that it was common for programmers to be " . . . leaving their terminals for relatively long periods of time . . . often (returning) only to sign off" The interpretation the present authors make of this finding is that maintenance programmers often try to work something out without using the terminal; and if they do not succeed in a reasonable time, they sign off and go to a desk to try some more.

Another part of the empirical study (Boies, 1973) reported that when the system detected an error in FORTRAN, " . . . a diagnostic message and the offending line were displayed on the terminal and the user was given a prompt to correct the error. In the 26 programs in which this occurred, only once did the user correct the errors in the program." (Underlining was added by the present authors; we would also have put an explanation mark at the end of the sentence.)

Why did the programmers not correct the errors when the system pointed them out? In some cases, apparently, they tried to: " . . . six times the system crashed or the user session ended while . . . waiting . . . to correct the program." In some cases, in other words, it was not easy to make the corrections at the terminal at that moment.

The most frequent case, however, was for the person to request the system to continue without the error being corrected. Here the programmer evidently wanted to pursue one train of thought at the terminal, and to worry about the error at a different time.

This behavior seems to contradict somewhat the claim, made by some proponents of time-sharing systems, that the

graphics terminal is an aid to the programmer's thinking. But the picture is probably not that simple. What seems to be happening is this: The terminal is an aid to some kinds of thinking; so the experienced programmer tends to do those kinds at the terminal; but when he needs to do another kind, he avoids the terminal, and he looks at different things.

These tendencies have practical implications which will be discussed in Section 4 under General Interpretations and elsewhere in this report.

3.3.5 Task Allocation

In batch processing, it is customary to have the operating system write some identification on a job when it is run. Of course the user has to give his name, etc., but the software can add the date of the run and useful but non-unique data such as compile time and execution time. This custom is an example of the result of a process which, when done formally, is called "task allocation": allocation of tasks to be performed by the programmer versus those to be performed by the computer.

Task allocation is often not done formally, and the informal results vary from system to system and from installation to installation. Because time-sharing systems are newer than batch, there is probably even more variation from system to system with graphics consoles than there is with batch operations. Because of this variation, observations made at one installation may not be valid in other "shops." In any case, some observations on task analysis were made during the Terminal Arrangements studies.

Of course one always wants to assign the "dog work" to the computer. But this has not always been done. Display identification is one area in which improvements might be made.

In one case, a programmer was working at a terminal with listings of two different compilations of a program. He slipped back and forth among the fan-fold sheets, mixing them up as he tried to study them in relation to the displays on the screens. But the listings were identified only on the top sheet of each; and, in the middle, the programmer became confused. For maintenance work, a simple identifier on every fan-fold sheet might be worth while.

In a more general case, the system generated a graphics display, and the programmer wanted a copy of it for future references. He could get the copy, but then he had to identify it by hand. An easy, semi-automatic notation of identifying data--especially, parameters being changed from one "picture" to another--would ease the programmer's job.

After identifying himself, the programmer should stay identified as long as he is at a terminal. On one system, his identity is keyed to the application program with which he is working, and he has to re-submit his identity if he calls in another program such as a library routine. There are other examples of systems which do not support the programmer well in handling clerical and bookkeeping data.

Finally, options (regarding display parameters, computation mode choices, etc.) should be treated differently when a programmer is doing a series of tests on a program. Instead of having to make all of the choices (like a user using the program for the first time), he should be able to say, in effect, "Now change only option X; make it B." This would permit easier and faster comparisons; and, probably, better deductions from the series.

3.3.6 Sources of Information

When terminal-oriented systems were originally being developed, news releases spoke of glowing promises. Seated at his terminal, each of many people could have easy access to tremendous computing power and to valuable banks of public information.

This remains a worthy goal. But for the maintenance programmer, at least, the picture of him wed to his terminal, with the two of them overcoming all bugs and modifications, is a picture which is strikingly incomplete.

The fact is, that to support his work, the present-day maintenance programmer calls on an impressive variety of sources of information.

- (1) The news-release picture is accurate to the extent that the one most frequently tapped source of information is probably the terminal.

- (2) In almost every case, however, the programmer comes to the terminal with a marked-up print-out, usually a program listing, as a guide to at least his first actions. If he seems to "get stuck" in maintenance, and if the paging and other display routines available on the terminal do not satisfy him, he may spend most of his time studying the print-out.

In some installations, the programmer had trouble finding a place to lay out all of his listings.

- (3) Depending on exactly who is involved and available, he may telephone or otherwise talk to another programmer. Often this is not the original developer of the program, but rather another maintenance programmer who has worked on it recently.

It was interesting to note that the type of question asked of the other programmer was almost always at either a high level of discourse (e.g., concerning the purpose of a graph for an engineer, or other conditions regarding the use of the program) or a very low level of discourse (e.g., concerning the purpose of a single symbol). Questions of intermediate level, such as the exact function served by a short section of code, were rarely asked.

- (4) The maintenance programmer sometimes turned to the program manuals for information. But this was relatively rare.
- (5) At vector (or picture-drawing) graphics terminals, the terminal is supplemented by a photocopy machine, which takes a "hard" picture of what is on the "tube." The programmer interacts with this machine by telling it when to make a hard copy.
- (6) Old copies from the machine form a much more important source of information for the maintenance programmer. He uses them to compare "before" and "after" computational results, to see if he has made progress.

At no installation was there a formal assignment of a place for the programmer to store these copies temporarily. He usually just laid them on top of the photocopy machine. In one case,



Figure 5. Terminal Arrangements
Sources of Information

he scotch-taped two of them to the edges of the graphics terminal.

- (7) The engineer for whom the program was being modified, or, more generally, the programmer's customer was occasionally available to the maintenance programmer. From him, the programmer got information about the acceptability and reasonableness of tentative computational results.
- (8) Distractions abounded, especially in the larger installations.

No one in the field should be surprised that the maintenance programmer at a terminal uses these and other sources of information. In planning the physical arrangements around a new terminal, however, a little more thought should be given to the fact that he will use them.

3.3.7 Module Displays

When programmers turned away from the terminal and to a print-out, they normally spread out more than one page of paper; they seemed to be studying a large section of coding.

This behavior helps indicate the existence of a rather obvious problem: As a rule, a module needs, simply because of "the nature of the beast," to be analyzed as a whole. But sometimes the module is too long to be displayed all at once, in readable form, on the terminal. Also, deficiencies in the system's paging and indexing routines can prevent some modules from being displayed as a whole.

In these cases, the maintenance programmer can turn to the corresponding hard copy, if it is available, and study it. Otherwise, he must try to use his memory or make spur-of-the-moment notes to supplement the display. In any case, he is using his own papers or memories to supplement the system.

3.3.8 Other Points

Miscellaneous points from the experimental sessions include the following:

- (1) When system response through the terminal was rapid, two of the programmers (who knew they

were being observed) tended to repeat the same kind of error in quick succession.

The reason for this perseveration of errors may be that the programmers felt pressures. (As previously reported, new people at terminals often feel as though they are "in a race with the computer." And being under observation may bother some people.) It is an established principle that too much pressure tends to disrupt complex problem-solving, even though it may encourage simple, repetitive work. (Overton, 1959) (In the extreme, it would do no good for a dictator to order his subjects to "Be intelligent!" or "Be creative!") Because of this principle, some of the avoidance of the terminal cited above may be necessary. Or, programmers should not overestimate the cost pressures in terminal usage.

- (2) Addition of sound to sight can result in some tricky mixtures. For example, it has been shown that if people see a series of numbers, they can remember better the order in which the numbers were presented. But if they hear the same series (over the same span of time), they can recall the exact numbers better, but they are more likely to get the order of presentation wrong. (Briggs, 1973)

If the object is to make a person remember something, this is best accomplished by requiring him to recode it to another sense--for example, by presenting visual symbols to him and having him repeat them orally. Often in maintenance, however, the burden of remembering something like a specific real number should not be given to the programmer in the first place; scratch-pad memory or a good editor would be a better tool.

As another example of an odd effect, it has been found that people see less on the side of their visual field which is opposite from an irrelevant noise. (Nice, 1973)

When the vibration of noise includes frequencies in the range of about 10 to 30 Hz, it is in the range which most degrades visual acuity. (Semple et al., 1971)

In brief, there are conditions in which the freedom from extraneous noise could be more than an esthetic goal, but in which it could somewhat improve the programmers' efficiency.

- (3) In general, more emphasis needs to be placed on the question of what displays maintenance programmers need to see together, for purposes of comparison.

Some examples of this need are trivial: A programmer wanted to compare a print-out with the terminal, but he did not have a big enough flat surface around the terminal on which to place the print-out. Or, he needed to compare drawings made with different scalings and other parameters, and he had to scotch-tape old copies to the sides of the graphics terminal.

Others are more basic: In a previous project which included a study of "split screens" on terminals, programmers working with highly modularized programs were found to be most likely to elect to use the split-screen feature. Apparently the reason was that they wanted to compare different versions of the same module, or a module and its resulting file.

In any case, much of maintenance involves comparisons, and systems should be designed to facilitate those comparisons which are most likely to be made.

- (4) The period of time in which a person can concentrate on intellectual work may be limited. No programmer scheduled himself for more than an hour of actual maintenance work on a terminal. On the other hand, more routine work was done for longer periods without breaks.

A brief survey of a related problem is provided by Broadbent (1971). Discussing research on people watching aircraft radars, he notes that errors rose significantly " . . . after . . . only half an hour; which was a remarkably rapid onset of 'fatigue.' A deterioration of this sort has been found in large numbers of similar tasks since the original investigation It is of course of some practical importance" (p. 19)

As in other cases, freedom may be the best policy: Allowing the programmer to pace himself according to the nature of the problem before him may minimize errors.

4. INTERPRETATIONS AND RECOMMENDATIONS

4.1 General Interpretations

Many programmers do not like maintenance work; it is just one problem after another. At best, you (the maintenance programmer) face the problem of poring through a problem to find the right places to make a modification . . . complicated by the problem of insuring that your modification does not "foul up" some other obscure part of the system. At worst, you have to correct someone else's failure . . . to track down a bug whose creator was not aware of creating it.

Problems can be cast in ways which make them easier to overcome. However, much prior study of the problems is necessary before better "casting" can actually be accomplished. From one point of view, the Terminal Arrangements studies are concerned with casting the problems of maintenance in a form which is less offensive to, and difficult for, programmers.

(The studies in Conceptual Groupings can be viewed in the same light, although they are concentrated more on determining the feasibility and value of a single set of techniques.)

Casting programs in modular form, the Terminal Arrangements study found, seems to make maintenance problems more tractable. The more complicated the program area, the greater the degree of modularization which may be necessary to help the programmer.

In general (going beyond modularization) there is probably a powerful and important interaction between (1) the intrinsic nature and complexity of a problem, and (2) the modes in which it is best stated and analyzed.

For example, no college professor of mathematics would attempt to present a complex equation by reading it in a one-dimensional stream of words and letters. Instead, he would write it on a blackboard, where students could look at it, read it back and forth, and study symbols from top to bottom if necessary. In other words, a writing surface is better for presenting equations than is a stream of spoken words.

In terms of the design of arrangements for terminals, the point of the little story of the mathematics professor is this: The blackboard is a form of memory, and it is quite analagous to a computer memory. The professor uses the blackboard to supplement human memory and thus to cast the problem in a more understandable form.

At terminals, as well, there are different kinds of "memories," ranging from pieces of paper, through the terminal itself, on to computer memories. The general goal is to arrange these to complement, rather than conflict with, the human memory of the programmer.

This general goal can be broken down into less general areas:

- (1) For program and system design, a useful style is one which helps a maintenance programmer (a) to trace the structure into which a modification has to fit, and (b) to recognize the functional blocks of which the structure is built.
- (2) The human memory is volatile and fragile, and the physical arrangements at the terminal should not require the programmer to acquire information from one source and then suffer a delay (plus possible distractions) in getting complementary information from a different source.
- (3) Between programmer and computer, task allocation should obviously assign as much "dog work" to the computer as possible.

Of course people are adaptable. They work constantly with arrangements which are not optimum. For example, they take notes on incomplete displays of modules, or they try to remember things which, ideally, the computer would be remembering for them. In any case, they work at lowered efficiency. And if the arrangements are too discouraging, programmers will, mentally if not physically, desert the terminal.

In summary, maintenance programming poses problems. The main guideline for terminal arrangements should always be to try to configure the problem in terms of the displays and memory assignments which are most conducive to the solution of the problem. The next section will present some specific findings and recommendations resulting from the study.

4.2 Recommendations for Immediate Implementation

A major purpose of the studies in terminal arrangements was the development of recommendations of value to maintenance programming. Several such recommendations are made below.

Some of the recommendations could easily be implemented, and others would require additional research and/or development work. Also, the evidence permits some to be made more firmly than others. The recommendations are listed in the approximate decreasing order of ease or immediacy of implementation, and not in order of intrinsic importance.

The section references in the recommendations give the locations of fuller discussions of the topics of recommendations.

- (1) If a large program has a hierarchical structure, and if a maintenance programmer is allowed to familiarize himself with the hierarchy before doing detailed work at different levels, he may "think faster" when he does begin work. (See Secs. 3.2.2.1 and 3.3.2.) Except in emergencies, such familiarization with the hierarchy should be recommended to the new maintenance programmer.
- (2) Programmers should not be required to schedule terminal work for blocks of time which seem excessively long. Although the time a person can work productively at a terminal is unquestionably a complex function of the nature of the program and of other factors, there is a limit on the length of time a person can really concentrate on a problem; inconclusive evidence suggests that the limit may sometimes be as short as 30 minutes. In the absence of firm evidence, self-pacing of the programmer's work is suggested. (See Sec. 3.3.8.)
- (3) Familiarization procedures should encourage new programmers not to feel as if they are "in a race with the terminal." With the "race" attitude, a programmer may repeatedly make the same errors. (See Secs. 3.1.4 and 3.3.8.)

- (4) When a new terminal system or installation is planned, predictions should be made regarding the usage of hard copy and other such material around the terminal; and the physical facilities around the terminal should be sufficient for this material. (See Secs. 3.3.6 and 3.3.8.)
- (5) Program version identifiers should be required on each output page (or terminal screen) to aid program search operations by the programmer. Other pertinent input data and parameters should be readily available on the operator's graphic screen or on the output page, to facilitate the maintenance process. (See Sec. 3.3.5.)
- (6) People tend to make mistakes when they "shift gears," between different levels of detail, when they are working on a program. Both tools and procedures should be designed for minimizing unnecessary shifts up and down levels. (See Sec. 3.3.2.)
 - (6a) Procedures partly depend on available tools. But there would be benefits from simply giving the programmers examples of shift-related errors, and encouraging them to schedule their levels of work as homogeneously as possible.
 - (6b) Split-screen operations (allowing simultaneous display of two different routines or files) and note-taking routines (facilitating temporary storage of data needed later for a different level of analysis) are examples of useful tools.
- (7) Visual analogs (defined in Sec. 3.3.3) are efficient tools for verifying the reasonableness of program functioning, both during debugging and after the incorporation of program revision. Depending on the graphics terminal and computer system being used, many such visual analogs could be developed at low cost; they should be.

(8) Modularity should be a criterion for the acceptability of large software systems.

(8a) For systems which are large, but in which the per-unit complexity is not great, each module should generally be no longer than 40 lines of code; and the module should be developed by only one (1) programmer. Such a module can be displayed in its entirety on a screen, and it can be input and output quickly, and maintained by one person. (See Sec. 3.1.2.)

(8b) For programs which are complex in terms of the implications of each statement, a higher degree of modularity (i.e., smaller modules and less dependence between modules) is recommended. (See Sec. 3.2.2.)

Note: This recommendation also applies to the area of conceptual groupings.

(9) Priority should be given to the systematic development of computer aided tools for software maintenance. (a) Those tools which are available tend to be parochial; they should be standardized and made more transportable between computer systems. (b) Further tool development should be guided by the real needs for the tools. Programmers may not really know what tools they need, but they expressed a general desire for a powerful text editor with features of (i) insertion, (ii) deletion, (iii) substitution, (iv) formatting, (v) input, and (vi) paging. (See Sec. 3.1.1.)

(10) These recommendations are based largely on observation and experimentation involving the use of FORTRAN; and, to a lesser extent, PL/1. To supplement and expand such recommendations, there should be additional experimentation and observations in PL/1, in COBOL, and in other languages.

5. STUDIES IN AUTOMATED CONCEPTUAL GROUPINGS

5.1 Introduction and Summary

Often, to find out how people approach their work, there is no substitute for listening to them talk about it. In previous studies, we listened to programmers explaining their programs to other programmers who were going to have to take over maintenance of the programs, and to tape recordings of programmers talking to themselves as they worked on others' programs. The typical talk had this "flavor" to it:

"Now this gets you into a big old DO-loop, and it does so-and-so; and along the way you go to this other little routine which stores the results; and later you go to a print routine.
. . ."

From many such spontaneous words of explanation, it is clear that program statements are arranged into groupings; these are the "natural" units of thought for analyzing the program (at least at the most common, working level of discourse).

The previous studies also noted that these small, elementary groups of program statements are not the ones the programmer typically chooses to describe in formal documentation. One difference is in size: In face-to-face explanations, groups show a median size of about 5 lines or 6 statements (Overton et al., 1973, p. 40), whereas a median three times as large (17 statements, to be exact) was found in written documentation (in an unpublished review).

It is speculated that the origin of the difference is in the intent of the programmer: In documentation, he may choose units which minimize the work of documentation; in face-to-face explanation, however, he may choose more basic and clearer explanatory units.

If these basic "conceptual groupings" could be displayed in some way, they should (it was reasoned) help the maintenance programmer significantly—help

him follow the structure of the program more easily and rapidly, and help him identify the exact little sections to modify.

The demonstration of the existence of conceptual groupings, and the reasoning about their potential value, formed the background to the present Studies in Automated Conceptual Groupings.

In brief, pilot programs were developed to automate display of groupings. PL/1 and FORTRAN were the target languages. Program development was guided by the results of previous studies, supplemented by analysis of "marked-up" listings (on which programmers had scrawled brackets around small sections of statements as they read and mentally grouped them).

Experiments were conducted to evaluate the helpfulness of such programs. (Because of scheduling and other considerations, the majority of the experimentation happened to involve FORTRAN.) A principal finding was reported to be:

"Maintenance programming efficiency, at least on moderately-commented FORTRAN programs, is increased significantly by the use of a Conceptual Groupings processor."

In view of the great expense in maintenance of FORTRAN programs (many of which are not well commented), this finding was rather dramatic.

Experimental results with PL/1 tended to be rather anticlimactic. In summary, the results with PL/1 were consistently favorable to the Grouping Program (with programmers' expressions of opinion including ". . . very, very helpful" and "Great!") but the experimental data collected were too small (in terms of numbers of programmers) for the results really to be conclusive.

In addition, there were indications that the PL/1 Grouping Program needs to be revised to (1) reflect more adequately the habits that programmers bring to PL/1 from other languages, (2) conform more closely to the structure and logic of the language, and (3) complement other tools for checking out and maintaining PL/1 programs.

In spite of these indications, the PL/1 Grouping Program seems capable of improving maintenance programmer productivity by ten or fifteen per cent. Hence, both it and the FORTRAN Grouping Program merit more development and wider usage.

5.2 Research Methodology

The manner in which a programmer conceptually groups lines of code, portions of files, etc., is influenced by the programming language in which he is working. Furthermore, the features which statistically tend to define groups, according to the previous studies, vary from language to language. More precise definition of these features, and therefore of the advantages of helping a programmer recognize the groups, must be done on a language-by-language basis.

In consultation with ESD (MCIT), FORTRAN and PL/1 were the target programming languages selected for groupings analysis. Attention was given to FORTRAN first in the conceptual groupings study. The knowledge and data accumulated from the earlier RICASM Studies were updated and extended to select the conceptual groups most likely to be consistent, easily identifiable and usable. Having made the selection, specifications were established for a groupings programs using FORTRAN and PL/1 as the target languages.

The first versions of conceptual groupings programs were to be developed because of the assumption that such programs would help a maintenance programmer recognize useful groupings, and that this recognition would facilitate his work. Experimentation with the first groupings programs would test this assumption, and permit one to say whether or not, in actual practice, such programs would be effective aids to maintenance programmers.

In general, an experimental conceptual groupings program accepts as input a higher-level-language program which can be successfully compiled. The groupings program operates as a post-processor; it creates a new listing which displays those conceptual groups that the groupings program has identified within the source program.

For FORTRAN, the experimental conceptual groupings program (designated GP-F) was designed to accomplish the following functions: (1) identify groups by "like-statement types," (2) print formats under each referencing I/O Statement; (3) sort declaratives to beginning of the programs; (4) indent nested DO loops; (5) mark transfer statements; and (6) mark I/O Statements.

The Conceptual Groupings Program for FORTRAN was coded in the symbol manipulation language SITBOL (a version of SNOBOL) because of the difficulties in using partial word operations in FORTRAN itself. A complete program description of the Conceptual Groupings Program for FORTRAN (GP-F) is found in Appendix B. The program documentation includes: (1) The general system description; (2) Functional specifications; (3) Program Implementation; (4) Flow Charts for Grouping Program; (5) Grouping Program Listing (SITBOL); (6) Ungrouped Source FORTRAN Program Listing; and (7) Grouped Source FORTRAN Program Listing.

As part of identifying conceptual groups the groupings program for PL/1 (GP-P) was designed to accomplish the following functions: (1) identify large conceptual groups; (2) identify groups by "like-statement types"; (3) assign logic levels; (4) repeat "notes"; (5) re-format declarations; (6) indent nested control groups; and (7) mark I/O, Entry, and ON-condition statements.

The Conceptual Groupings Program for PL/1 (GP-P) was coded in PL/1 so that it could later be tested in an operating environment with a manufacturer supplied PL/1 compiler. A complete program description of the Conceptual Groupings Program for PL/1 (GP-P) is found in Appendix C. The program documentation includes: (1) General System Description (GP-P); (2) Conceptual Groupings Program for PL/1—Operating Instructions; (3) Groupings Program for PL/1 System Block Diagram; (4) Groupings Program for PL/1 (GP-P) GP-P Flow Charts; (5) Source PL/1 Program of GP-P—Ungrouped; (6) Source PL/1 Program of GP-P—Grouped.

An objective of the experimental design is to get (1) as free an expression as possible of the programmers' own observations and opinions of the results of the grouping processor (although these may be biased by adaptation to regular listings, etc.); and (2) more objective measures of performance, such as: success or failure in making a modification or finding an error; rate of work; and extent of use of computer and other resources.

In many quarters, it is an article of faith that the abilities of programmers differ tremendously. [Youngs' (1970) thesis does not fully support this faith.] Regardless of the extent of differences between people, the differences are a factor that was considered in deciding how to observe the programmers. This factor was handled by selecting a homogeneous group of programmers at UCI, and by similar personnel selection at the commercial facility.

For the FORTRAN grouping experiment, programmers were students at UCI, all of whom came to the same class with the same background of previous programming courses.

At the commercial facility, programmers were judged by their supervisors to be of essentially equal competence.

The experimental design allowed the use of objective results for overall evaluation of the idea of a processor to introduce conceptual groupings into a listing or other program display medium. When the results of this study show statistically significant benefits, then such benefits can be predicted with confidence for a more efficient and more sophisticated grouping system in conjunction with its corresponding compiler.

The subjective results were used primarily to identify specific features which did or did not contribute to the overall results. For example, if everyone (or almost everyone) agreed that a feature such as showing the nesting of DO-loops was (or was not) helpful, then one would suspect that it did (or did not) contribute positively to the overall results.

The experiments for Conceptual Groupings in FORTRAN consisted of a 3 X 2 analysis of variance type design. The two selected variables were:

- (1) Extent of post-processor intervention. There were three extents: (1) No intervention, (2) use of the half of the grouping methods which we consider "best," and (3) use of all grouping methods.
- (2) Quality of FORTRAN program structure and commentary. There were two quality levels: (1) "Good," in the sense of being clearly better than normal practice, but not conspicuously outstanding; (2) "Fair," but not atrocious.

The resulting six data cells then appear as illustrated in Figure 6.

		"Good"	"Fair"
Extent of Intervention	None		
	"Best 1/2"		
	All		

Figure 6
Experimental Design for Groupings
Experiments in FORTRAN

5.3 Execution of Method

In all, 64 programmers were utilized in the FORTRAN grouping experiment among the student population at the University of California, Irvine. The programmers were to make specific enhancements to a selected FORTRAN program. The experimental design required at least ten programmers to incorporate the program enhancements under the correlations of each cell. The independent variables to be measured were: (1) time taken to complete the task; and (2) degree of success.

The experimental design suggested that if statistical significance can be achieved, the data will obviously contribute to answers to a number of questions, including the following:

1. Does the groupings processor help maintenance of FORTRAN programs?
2. Do the groupings help less (or more) on "good" programs?
3. How good is our judgment of which groupings methods in FORTRAN are most helpful?

The experimentation involving PL/1 was conducted at a local industrial plant. (It was selected because PL/1 was being used there, and because the management agreed to let AMS conduct experimentation at the plant.) However, because of the small number of programmers the plant could make available to us, the experimental design was compressed from six cells (as shown in Fig. 6) to two rationale: Use, or non-use, of the PL/1 groupings program.

6. RESULTS; EFFECTS ON MAINTAINABILITY

6.1 Introductory Findings

6.1.1 Previous Data

Although the data obtained on conceptual groupings was by interview and manual experimentation on the previous CASMS and RICASMS efforts (Overton et al., 1971, 1973) two major facts emerged about conceptual groupings and their usage:

First, the groups that maintainers use are small in terms of the number of lines of code involved.

Second, a very small number of group types include a very high fraction of all observed groupings. These group types are for the most part simply defined; they should lend themselves easily to automated maintenance aids for clarifying programs to be maintained.

In terms of the sizes of explicit groupings, the findings were: The groupings were (1) Small, but (2) Skewed in distribution toward the larger sizes.

Furthermore the experimentation showed that the seven most frequently specified groups were:

- (1) I/O: This group consists of input/output and closely related statements.
- (2) DO: A group starting with a DO statement and ending with the last executable statement within the range of the loop.
- (3) IF: A conditional statement primarily involved in an if statement.
- (4) GO TO: Ending with an unconditional transfer.
- (5) ASSIGN: A group of statements, mostly FORTRAN assignment statements.
- (6) DEC: Consists of FORTRAN declaration statements.
- (7) DESCRIP: Consists of COBOL description statements (data or file).

The clear implication of these two results is that the known characteristics of conceptual groupings should be incorporated in actual maintenance aids. These findings were taken into consideration in the design of the Conceptual Grouping experimentation using PL/1 and FORTRAN under the current effort.

6.1.2 Confirmatory Observations

While this was the first time that pilot programs had been developed to attempt to display Conceptual Groupings, they had been manually studied previously. Those studies produced specifications as to the kinds of statements which typically marked the beginnings and ends of groupings, and the kinds of statements they typically contained.

These findings--statistical markers in a sense--were the guides for the pilot programs developed here.

They were supplemented--in PL/1 particularly--by observations of what were called "marked-up" program listings. This phrase refers to a technique which was developed previously: Rather than having every programmer talk out loud, some were told to simply draw rough cups or brackets around groups of statements as they read and studied them. It was found that if the programmers did not have to write down any words--just mark lines--their markings roughly corresponded to their orally-expressed conceptual groupings.

The marked-up FORTRAN sheets collected here tended to confirm previous findings regarding the characteristics of conceptual groupings in FORTRAN.

Those in PL/1 led to the conclusion that programmers tend to treat PL/1 like the older languages, which they learned first, which they happen to be most familiar with. Therefore other languages, in addition to the marked-up listings, were used as guides to the development of the grouping program for PL/1. Included in the other languages was COBOL, of which a pilot study had been made.

After the programs had been developed, the primary use of them was, of course, in experimentation. However, to confirm the results of the experimentation, some programmer opinions were solicited.

The salient finding was that no one objected to the groupings display; and most felt that the grouping concept was helpful.

Suggestions included:

- (1) The more frequently control is transferred to a given point in a program, the more emphasis should be placed on that point.
- (2) Some information available in conventional documentation should be incorporated into the displays of groupings. For example, system subroutines (as distinguished from subroutines in the application program) should be identified.
- (3) If the original programmer specifies the range of statements to which a comment applies, this information should be used to specify a grouping. This could be broken into subgroupings if necessary.

Because these suggestions arose late in the course of this project, it was not possible to implement them in the present pilot programs. If they were implemented as appropriate in the programs, and if further data on PL/1 groupings were obtained, such groupings processors should offer even more practical help to maintenance programmers.

6.2 Grouping Studies Using FORTRAN

This was the most extensive experiment carried out and involved 64 student programmers at the University of California at Irvine. Most were going to school part-time and were employed full-time in industry. Experimentation was incorporated into normal classroom activities by the professor, Dr. Peter Freeman. The assignment was to incorporate selected changes in a FORTRAN Program (see Appendix B) which had been grouped according to the experimental conditions outlined in paragraph 5.2 above. The time spent to incorporate the change was recorded. Then the professor reviewed the programmers' listings and program execution data and assigned an adequacy score. The "raw data" from the experimentation are presented in Table 1.

TABLE 1
RAW DATA CONCEPTUAL GROUPINGS STUDY
FOR FORTRAN

Experimental Condition*	Programmer	Adequacy Score	Time of Effort (min)
1	3	70	20
1	16	65	45
1	33	55	40
1	36	30	55
1	38	35	58
1	43	40	50
1	44	30	45
1	57	65	45
1	63	40	45
1	64	45	55
2	4	65	59
2	12	65	41
2	21	70	60
2	22	30	52
2	25	75	20
2	29	75	49
2	47	30	40
2	50	50	50
2	52	75	34
2	59	65	40
2	61	65	58
3	1	75	30
3	7	75	35
3	14	30	51
3	26	65	48
3	39	75	50
3	40	40	48

TABLE 1 (continued)

Experimental Condition*	Programmer	Adequacy Score	Time of Effort (min)
3	41	75	42
3	42	70	39
3	53	70	28
3	56	40	55
3	58	75	45
3	60	75	60
4	6	75	60
4	9	65	50
4	10	70	59
4	11	65	40
4	23	75	45
4	28	75	31
4	35	75	35
4	49	35	50
4	51	40	15
4	55	75	26
5	8	70	32
5	15	75	58
5	20	75	30
5	31	75	46
5	34	50	35
5	37	70	55
5	45	30	49
5	46	75	19
5	48	75	59
5	54	65	59
5	62	30	55
6	2	75	43
6	5	40	52
6	13	55	33
6	17	70	17
6	18	75	55
6	19	75	43
6	24	55	65
6	27	50	60
6	30	75	40
6	32	40	40

- *Condition 1: Minimal commenting, no grouping
 2: Minimal commenting, "best-half" grouping
 3: Minimal commenting, full grouping
 4: Full commenting, no grouping
 5: Full commenting, "best-half" grouping
 6: Full commenting, full grouping

The data are summarized in Table 2. The basic comparisons of interest are those among the six experimental conditions. (The statistically "combined conditions" are shown in the bottom row and right column of the table.) The meaningful comparisons are between the mean adequacy scores under different conditions. It is immediately seen that the worst (or lowest) mean is a product of minimal commenting and no help from the grouping program.

Significant improvement appears under two conditions: (1) when the "Best Half" grouping algorithms are applied to minimally-commented code, and (2) when the full set of procedures is applied to the same code.

(The word "significant" is used in its statistical sense as well as in its ordinary connotation. When minimal commenting is used, both the "Best Half" and the full grouping procedures give results which, according to the "t" test for the difference between means, differ significantly from the results with no grouping procedures. The t values are 1.867 for the "Best Half" and 2.401 for the full procedures; the "degrees of freedom" necessary to interpret these t's in standard statistical tables are, respectively, 19 and 20. According to the statistical tables, the probability of the results arising by chance is less than .05.)

Thus, in the realistic condition of poorly-commented FORTRAN, this prototype grouping program is shown to be an effective aid to the maintenance programmer.

TABLE 2

SUMMARY DATA
CONCEPTUAL GROUPINGS STUDY FOR FORTRAN

	No Grouping Procedures	"Best-Half" Grouping	Full Grouping Procedures	Combined Conditions
Minimal Commenting	M* = 47.5 N* = 10. S* = 15.1	M = 60.4 N = 11. S = 16.6	M = 63.8 N = 12. S = 16.8	M = 57.7 N = 33. S = 17.2
"Full" Commenting	M = 65.0 N = 10. S = 15.1	M = 62.7 N = 11. S = 17.8	M = 61.0 N = 10. S = 14.7	M = 63.9 N = 31. S = 15.5
Combined Conditions	M = 56.2 N = 20. S = 17.2	M = 61.6 N = 22. S = 16.8	M = 62.5 N = 22. S = 15.6	M = 60.2 N = 64. S = 16.5

Notes: *M = Mean score of adequacy of maintenance effort.
N = Number of programmers.
S = Standard deviation of scores.

6.3 Grouping Studies Using PL/1

In brief, PL/1 results were not comparable to those with FORTRAN. They were encouraging, but further development of the PL/1 grouping concept, in relationship to other maintenance tools, is needed.

Experimentation with FORTRAN provided dramatic evidence that the Grouping Program significantly facilitated maintenance. Experimentation with PL/1 turned out to be anticlimactic. The PL/1 Grouping Program did not fail to be helpful, but the results were obscured by several factors: Intrinsic differences between PL/1 and FORTRAN and effects of these differences on programmers, different availability of compiler features, and the less thorough development of the PL/1 Grouping Program.

PL/1 study procedures and results are described and discussed below.

6.3.1 Procedures

There were about 2,100 statements in the PL/1 application program which was used to test the PL/1 Grouping Program. The application program was essentially a large report writer capable of presenting a large variety of labor cost data and other financial data in various formats. It was the subject of considerable maintenance work at the installation using it, which was the computer service department of the electronics and related divisions of a large, diversified corporation.

Enhancements and other modifications were actually being made in the applications program by department programmers who were not among the original developers of the program. Two sets of enhancements were used in the studies reported here. (Time did not permit more extensive experimentation.) As a result of this working situation, the studies were cast in a real-life environment and not in an artificially contrived situation.

The two sets of enhancements were made by two different two-man teams of maintenance programmers: a senior and a junior programmer formed each team. Their supervisors gave them the assignments and mentioned, without elaboration, that they would use a new kind of program listing in their work.

Unlike the FORTRAN procedure, comparable programmers were not given the same assignment with a different listing. Instead, the supervisors made the assignments with a view of past work which they thought was equivalent in difficulty, and with which they could compare the results with the listings from the PL/1 Grouping Program. The basic data, then, were simply the percentages of the man-hours needed to do the present assignments in comparison with past assignments (to the same people) which were thought to be equivalent.

It should be emphasized that these percentages were estimated, not by A.M.S. personnel and not by the working programmers themselves, but by the programmers' supervisors on the basis of time cards and other records and questioning of the programmers. The making of the estimates by the supervisors may have introduced a slight bias in favor of the normal procedures of the supervisors' department and against the experimental listing. Of course the extent of this bias, if any, is not known.

In contrast to the quantitative estimates sought from the supervisors, qualitative reactions were solicited from the programmers. The reactions were requested directly by A.M.S. personnel, and not by the programmers' supervisors.

In summary, these procedures were planned to produce two quantitative estimates and two sets of qualitative opinions.

6.3.2 Results

One assignment was estimated as a four man-day job on the basis of a presumably equivalent past assignment using ordinary listings. Using the experimental listing produced by the PL/1 Grouping Program, the assignment was completed in about ten per cent less time than this, that is, in a little over 3-1/2 man-days.

The second assignment was estimated, by the same procedure, as a nine man-day job. It was completed in a little over 7-1/2 man-days, for a fifteen per cent saving in time which might be attributed to the Grouping Program.

Great consistency was found among the subjective opinions of the four programmers. (There was no difference of opinion between the junior and the senior programmers.) Two, who had been using conventional listings, described the grouped output as "Great!" and "very, very helpful."

The reaction of the other two was more complicated. They had been using a "Checkout Compiler" as an option with IBM's "TSO" or Time-Sharing Option" with the department's IBM system. They tended to equate the Grouping Program with the Checkout Compiler, which was described as being "invaluable."

In their opinion, the Grouping Program treated commentary better than did the Checkout Compiler. But they criticized the Grouping Program for relying too much on GO TO's as signals of conceptual groups.

In summary, the results were consistently favorable but they were based on insufficient experimentation to be statistically significant and they may have been confounded by the effects of other tools to which two of the programmers were accustomed.

6.3.3 Discussion

Some minor observations indicated that the present version of the PL/1 Grouping Program should conform more closely to the characteristics of the PL/1 language. For example one programmer observed that the FORTRAN version helped show up a "trick" whereby a limitation of FORTRAN in the treatment of negative limits and subscripts could be avoided; he said that since PL/1 does not have this limitation, the trick would not be necessary and therefore would not have to be pointed out.

More basically, the reported over-reliance on GO TO's may indicate the program does not yet conform as well as it should to the greater degree of block structure in PL/1 as opposed to FORTRAN.

It was also a general opinion that programmers tend to use sub-sets of PL/1 which are comparable to whatever older language they happened to be using before they started on PL/1. Perhaps, in retrospect, more work should have been done on older languages before beginning PL/1.

Finally, future, practical versions of the PL/1 Grouping Program should be coordinated with other tools such as the Checkout Compiler, to complement as much as possible the features of the other tools.

7. IMPLICATIONS AND RECOMMENDATIONS

7.1 Developing Automated Guidelines

The methodology has now been evolved for defining, and validating through experimentation, computer software which will be of value in aiding the software maintenance process ("Guidelines"), and in measuring the degree of maintainability ("Metrics") of software under development. The Conceptual Grouping Guideline for FORTRAN and for PL/1 can be specified as a guideline for future AFSC software development. The prototype computer programs outlined in Appendices B and C can be converted into operational routines. (These could be incorporated as post-processors to their respective compilers, or they could be developed as modules of a computer-aided software metrics system.) Measures of conceptual grouping conformance can easily be specified which will evaluate software under development and give indications of the places where improvement could be made.

The Conceptual Groupings guideline has been virtually defined for FORTRAN, and most of the development for PL/1 is complete. The methodology should next be applied to the other major programming language in the AFSC inventory, COBOL.

The methodology developed is applicable to developing other maintainability guidelines and their corresponding metrics. A careful review should be conducted of the software maintainability guidelines that have been evolved to aid in solving the fundamental factors which inhibit a programmer from maintaining computer programs he did not develop. Selection should be made of these guidelines from ESD TR 72-121 (Overton et al., 1971) and ESD TR 73-125 (Overton et al., 1973) which have high potential for both enhancing software maintenance and for effective quantization. Of immediate attention are the DISTANCE guidelines and the NOTE guidelines. Objective measures need to be developed for each selected guideline. Then experiments would be designed to objectively evaluate the measures, experiments which are economic, and for which sufficient programmer populations can be selected to establish reasonable statistical significance to the results. In this manner a set of automated guidelines can be developed to both assist in and evaluate software maintainability performance.

7.2 Developing A Computer Aided Software Maintenance Metrics System

It appears feasible to begin the synthesis of the research and development efforts conducted in a Study of Fundamental Factors Underlying Software Maintenance Problems (ESD TR-72-121), and Research Toward Ways of Improving Software Maintenance (ESD TR-73-125) and this effort in Development of Computer Aided Software Maintenance into a Computer Aided Software Maintenance Metrics System.

The envisioned graphics system would encompass both computer assisted techniques of software maintenance evaluation while new systems are under development and of program analysis, change determination, and error discovery, for systems undergoing test and change.

The approach taken would be to develop a conceptual structure of the overall interactive graphics system, implementing selected maintainability guidelines in the form of metrics sub-program modules as their definition and quantization are established and verified. The graphics system as developed should be compatible with more than one potential user system of interest, and provide for handling FORTRAN, PL/1 and COBOL programming languages.

The design of the executive and control structure of the Metrics System should use a top-down structure. The design should begin with a global system flow chart and description, followed by detailed system decision descriptions for all the system functions.

Although it is called a "program" to emphasize its automatic nature, the contemplated Metrics Program is actually a system of programs. A possible, simplified, top-level flow chart of the overall system is shown in Figure 7. The major factor behind the proposal of this particular kind of configuration is that it permits flexibility in the detailed design of the component Metrics Sub-programs. In addition to executive and control, other functions are combining the results of the Metrics Sub-programs, and input-output functions.

The Combining Module is important. Initially some simple scheme should be selected for calculating a weighted average (of the ratings of other sub-program maintainability) from the different ratings of the Metrics programs. At some future time, however, it would be desirable to develop an "intelligent" Combining function which would include the use of people's judgments (of

program maintainability) as a criterion against which to optimize the weighting factors. In other words, it might be well to assume that people are still better than computers at deciding how hard it is to change programs, and have the computer system conform itself to the human standards.

By maintaining a top-down structure to the metrics executive system, and a modularized approach to the metrics sub-programs, a highly effective graphics system could be evolved over time. The system could be revised and improved to better assist the maintenance programmer as more techniques are identified and quantized.

DEVELOPMENT OF COMPUTER SOFTWARE METRICS SYSTEM

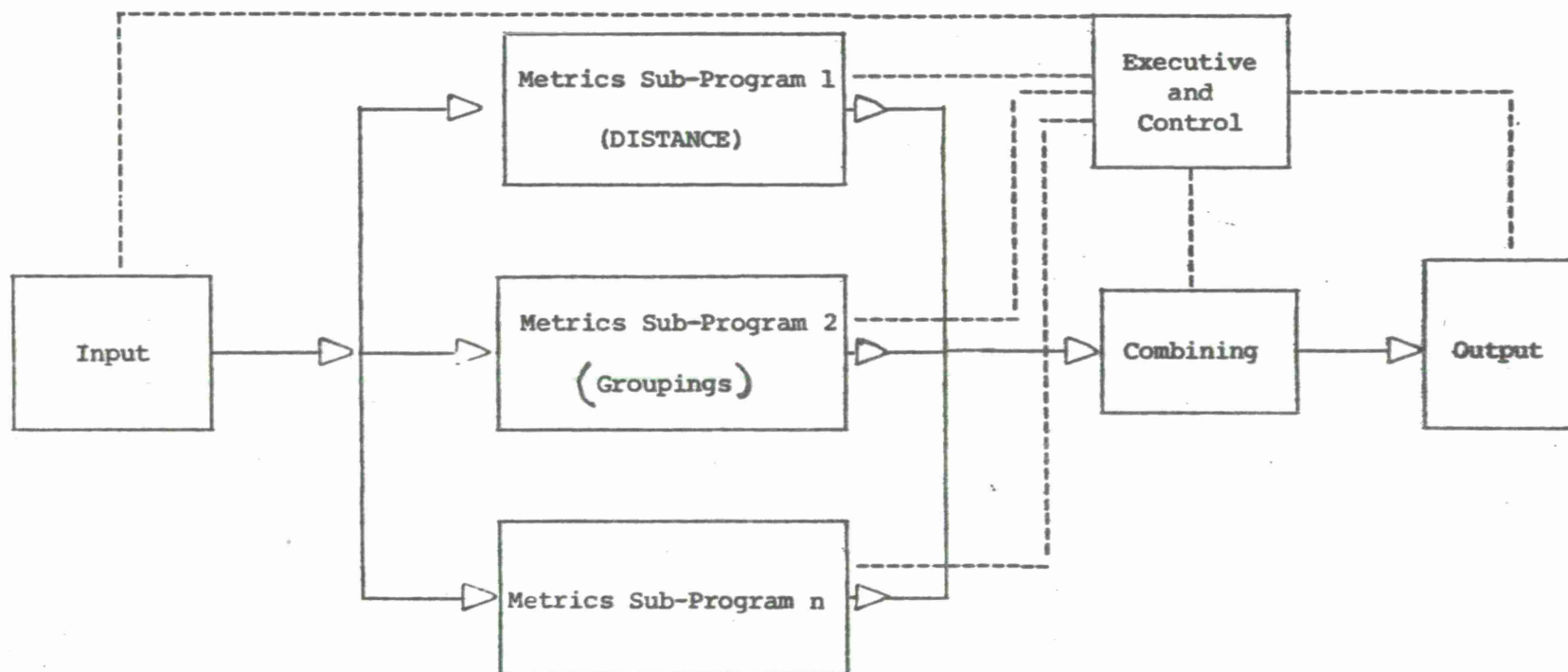


Figure 7.. Proposed Top-level Flow Chart of Metrics System

7.3 Recommendations for Immediate Implementation

The principal purpose of the studies in conceptual groupings was the evaluation of such groupings as aids to maintenance; i.e., do they help the maintenance programmer, and can they be automatically displayed for his assistance? The answer, disregarding the qualifications and cautions that one would expect from a preliminary development project, was yes.

Accordingly, the basic recommendation is (to quote from an abstract of the study): "Pilot programs were developed. . . . Such programs merit wider usage."

The "merit" is economic. Beginning with an estimate of U.S. annual software cost of \$10 billion (Boehm 1973), and (1) assuming that U.S.A.F. costs are 10% of that total; (2) 50% of the U.S.A.F. cost is applicable to software maintenance; (3) the groupings concept applies to only 20% of the software documentation; and (4) a minimum of 10% efficiency improvement is experienced; then, the total savings to the Air Force would exceed \$10 million per year!

To be most profitable, the future work should be coordinated with available compiler tools (as discussed in Sec. 3.1.1). New groupings programs should also include the new features described in Sec. 6.1.2.

In addition to the continued development which the above basic recommendation implies, some recommendations can be made which can be implemented in short order, or by administrative fiat. These are listed below.

The listings include the sections of this report which present the backgrounds of the recommendations. Some references are also made to a following section (8.1, Alternative Perspectives of a Program) which overlaps both the graphic terminal arrangements and automated groupings studies.

- (1) Conventional documentation of a program would probably be improved if programmers were required to use smaller documentation units. Such requirements or encouragements, by administrative directive, are recommended.

- (1a) "Smaller" means, for most programs, and in rough, order-of-magnitude terms, that the average documentation unit should include closer to six than to sixty statements. (See Sec. 5.1.)

- (1b) For programs of high intrinsic complexity (which scientific programs may be, in contrast to simple bookkeeping programs), the value of smaller functional units is even greater. (See Sec. 3.2.3.)
- (2) Programmers should be encouraged to work in terms of small computational routines for performing one and only one transformation on one variable or subvariable (as contrasted with routines, which may be more efficient in computer usage, which utilize a statement to affect more than one variable). (See Sec. 8.1.4.2.)
- (3) In software systems having a definite hierarchy, higher-level groups should involve only higher-level variables. (For example, total transportation cost is a higher-level variable than either loading costs or trucking costs; and total cost is a higher-level variable than total transportation cost.) (See Sec. 8.1.4.2.)

8. FUTURE RESEARCH RECOMMENDATIONS

8.1 Alternative Perspectives of a Program

Useful research is sometimes inspired by a new view of an old problem. This section puts forth the radical view that all programming is simulation, and that the problems of maintenance programming relate to the inadequacies of some simulations.

8.1.1 Programming as Simulation

A novel view of computer programs has been offered by Licklider (1973, p. 199):

"Instead of thinking of a computer program as a procedure for solving a problem, we can think of it as a description of a process—as a description of how some system works. The system may be simple or complex, actual or merely imagined. In a computer program, one can describe it precisely and definitely. Then, when, the program is fed into a computer and the 'start' button is pushed, the description turns into a working model or simulation."

From this point of view, then, an inventory control program merely describes the work which a human clerk would do if he were fast enough; and routines for computer-aided design try to simulate human mathematician-helpers (again, at high speed).

In short, Licklider is saying that all programs are simulations. The present authors add two thoughts: (1) that the programmer's view of perspective of a program is also a simulation, and (2) that maintenance includes an attempt to bring the two kinds of simulations into some kind of congruence.

8.1.1.1 An Alternate Abstract

To illustrate the fact that different things can be seen in the same lines, the authors present an alternate abstract which was originally written only for diversion:

"There were studies, notes and measures to find what helped and hindered people who modified computer programs. Environments were batch and time-share, using PL/1 and FORTRAN.

People at time-sharing consoles were handicapped by scattered sources of the data that they needed; the summed effect of small distractions was a surprising loss of time.

In batch, help was drawn from 'groupings' correlating lines and 'concepts.' Pilot programs were developed to automate display of 'groupings'; such programs merit wider usage."

This alternate abstract contains a rhythm, and people tend to notice it. But a text processing software system (which could accept the alternate abstract as input) could not "notice" the rhythm. Figuratively speaking, the computer lives in a world in which rhythm does not exist.

Computers respond to other things. For example, compilers like to count parentheses and report errors if open- and close-parentheses do not match.

These "things," such as the presence or absence of rhythm, or the matching or non-matching of parentheses, may loosely be called variables, attributes, or dimensions. Returning to the idea of simulations, any simulation may be described in terms of the dimensions along which it calculates. And, as will be discussed below, people and programs tend to work within the frameworks of different sets of dimensions.

8.1.1.2 Presence and Absence Effects

Once there was a payroll program which incorporated a defense against at least one form of sophisticated deceit by employees. The time cards, which the employee filled out and signed, were machine-readable, and they included a group of holes which told each employee's hourly rate of pay. The rate codes could easily be read by a person, too, if he knew the common, standard card format. So a sophisticated employee could have "doctored" his card to give himself a rate of pay of, say \$99.99 per hour. (Also, he would be the only person to see his paychecks.)

As a defense against this possibility, the developers of the payroll program created a test for paycheck amount: If the amount was more than what seemed, to the systems analysts at the time, to be a reasonable maximum, the program refused to write the check.

Six years passed. There was personnel turnover in the business programming department. Then, when the company started laying off some professional employees, a "bug"

appeared in the payroll program. It refused to write some of the employees' final paychecks. (Thus, incidentally, adding insult to injury on their lay-offs.)

After spending a significant amount of frantic people-time, plus spending some computer time, and suffering considerable embarrassment, the programming department tracked down the "bug." It was, of course, the old test for deceit in time cards . . . still working exactly the way the program said it should.

The program's problem was that (1) it took no account of--or failed to simulate--the effects of six years of inflation; and (2) it failed to simulate a world in which lay-offs took place--especially to well-paid people who might have accumulated up to four weeks' vacation time, to be added to their final paycheck. In this new, real world, the "reasonable" maximum of six years ago was no longer reasonable.

Conversely, to understand the apparent "bug," the current maintenance programmers had to mentally "simulate" a world in which employees might fraudulently alter their time cards.

In general, a maintenance programmer will be baffled by the workings of a system which simulates the presence of a dimension of which the programmer does not happen to think. Until he does think of it, he will be bewildered--like a creature of the mythical Flatland trying to imagine a three-dimensional universe (Abbott, 1884).

Similarly, the absence of a dimension in a program will cause a very common type of malfunction: The program does its simulation perfectly; it just does not simulate the world that the programmer has in mind.

8.1.2 Parameters of Simulations

The Licklider thesis (1973) is that a computer program is a description (or simulation) of a process which might occur in the real, outside world. The present authors have added that maintenance programmers do their work within the constraints of a mental "simulation" of the outside world. From this point of view, it is useful to list some basic parameters of simulations in general; and to note ways that they differ between people and programs.

Parameters include (1) the number of variables or dimensions involved in the simulation, (2) the size or capacity of the memory that it occupies, (3) the fineness of its categorization or digitizing, (4) its capacity for interpolation and extrapolation, and (5) its susceptibility to change.

8.1.2.1 Number of Variables

An engineer, wanting to predict the performance characteristics of a proposed airfoil, may request the use of a computer program. The program, in turn, may require data which give the density of the air at various altitudes. The density data may be viewed as a one-variable simulation of the world.

If one were concerned about the performance of a pilot rather than an airfoil, a simulation program would have to represent and combine the effects of many variables: air density, nutrition, work load, muscular strength, etc. To our knowledge, such a program does not exist.

More generally, computer programs are simulations of few-dimensional worlds. These are "exercised" in great detail, with well-known successes.

People, in contrast, are properly called upon to make plans which include many different aspects of reality. Efficient reorganization of a clerical office, for example, might require knowledge of the talents and personalities of the clerks, acquaintance with the user-level documentation of computer programs, familiarity with the various jobs the office has to do, awareness of the space and equipment requirements, some feeling for what the workers will and will not tolerate, and so on.

8.1.2.2 Memory Capacity

The simulation must be stored in something. One normally thinks of this something as being a computer memory. Certain simulations can require very large memories. By the standards of only a few years ago, computer memories available today are indeed large.

Turning to the "size" of the memory in which a person develops his "simulation," the situation is less clear. A remarkable fact, which has been elaborated elsewhere (Overton, 1961), is that estimates of the memory capacity of the human brain disagree by 15 orders of magnitude: by a factor of a trillion.

8.1.2.3 "Granularity"

The Air Force once supported Melpar in the building of an experimental maze-running machine which was attached to an immobile "learning network" (Carne, 1962). (Using company funds at another corporation, the authors developed a "learning machine" which was similar, but which was entirely non-physical: the maze and machine were both simulated in a computer.) As the Melpar machine buzzed around in a maze, the "learning network" built up, within itself, a sort of model of the maze. The model dealt primarily with the one variable of azimuth, or direction. This variable was split into four categories; that is, all turns were right angles. In other words, the system simulated an imaginary world in which 45-degree turns did not exist.

For a digital system, all variables must be digitized or categorized in some way. The fineness of digitization determines what might be called the "granularity" of the simulation or "picture" which the system produces.

Incidentally, there is a relationship between size of memory, and granularity. Obviously, finer categorization and smaller granularity call for the simulation of more points on each scale or variable; and, therefore, for more memory storage.

People, like the maze "learning network," tend to be broad-category systems. Suppose a person is asked to make absolute, non-comparative judgments of the absolute magnitudes of variables such as weights and noise levels; he tends to place them in only a few broad classifications: "very heavy," "medium," "fairly quiet," etc. Digital computers, in contrast, can usually record a

measurement with all of the precision with which it can be measured.

Because people and computers use different "granularities," a bug developed in one of the programs for "learning." At one point, the program needed to choose at random among several possibilities. To make the choice, the programmer called in some digits which he considered insignificant and random: round-off error from a previous division. He had the program refer to these digits to make its choice (by a procedure like eliminating the first half of the possibilities if the first digit was odd, eliminating the next quarter if the next digit was odd, and so on.)

As the programmer should have known, however, the computer accumulated and erased round-off in a systematic manner; so the "random" choices were not really random; and the lack of randomness was sufficient to make the program malfunction.

8.1.2.4 Power of Generalization

Any simulation must be based on what are often called "data points;" i.e., on known samples of relationships between variables. Typically the points as such are never seen by the programmer; instead, he uses an equation which "fits" the points. He programs the equations (and even business programs can be viewed as systems of discrete, logical equations) and then goes away happy.

(In some systems, the program itself performs operations which are the logical equivalent of fitting equations to the data.)

Some significant decisions are hidden behind the equations or their equivalent. The putative equations are essentially mechanisms for interpolating between, and extrapolating beyond, data points.

- (1) How far shall extrapolation be allowed? At what point should one start losing confidence in the extrapolations?
- (2) By what rules should interpolation be permitted, and with what degree of confidence?
- (3) Is the user warned of extrapolations and interpolations which may not be accurate? (No is usually the answer.)

Less precisely speaking, these questions ask: What is the power of the program to generalize? And, how is this power reported to the user?

Programs, of course, possess whatever degree of generalization power that happens to be given to them. People, in contrast, have much more power and inclination to generalize than they may realize. A classic book (Bartlett, 1932) shows that throughout life people tend to substitute extrapolations and interpolations for "real" memories, and to confuse the two.

People's tendency to generalize--to "fill in the gaps" in a situation--helps account for at least one common type of bug: one in which the program makes a test for a narrow area, whereas the programmer has a larger area in mind . . . as when the programmer tells the program to go out of a loop at $N = K$, while he means $N = K$ or greater. Then, if the incrementing process skips over $N = K$ (as in counting by two, and skipping an integer), a bug develops: the program gets trapped in the loop.

8.1.2.5 Susceptibility to Change

From a detached and academic point of view, a "simulated outside world" should be capable of self-improvement; it should change, and become more realistic, as more evidence or data come in. In practice, of course, one normally does not want a computer program to start changing itself in any independent manner. (A payroll program would disturb the management if it decided to start giving raises to people.)

People do change their "simulations" as time and events transpire. Some people make changes more readily than others--they require less evidence before modifying their "view of reality." Somewhat surprisingly, there is no evidence that susceptibility to change (at least in some areas) has any correlation with differences in intelligence (Adorno et al, 1950). The present authors speculate, however, that there may be a correlation between programming ability and the variable of willingness to change one's view of "reality." Therefore, research in this area might contribute to more efficient programmer selection.

Returning to the computer program as a simulation, its susceptibility to change by the maintenance programmer, rather than by itself, should of course be high. That is simply a re-statement of the general goal of this project; and the detailed ways of reaching it would trace many of the steps of this and preceding projects.

8.1.3 The Embedding of Simulations

Occasionally managers complain that some programmers lack "common sense." (An example was a hospital administrator who cited a programmer whose program displayed most data in scientific notation. Hospital clerical helpers, who "didn't know an exponent from an expletive," were confused to find dates written as

$$2.5 \times 10^1 \text{ OCT } 1.969 \times 10^3.)$$

What the managers seem to mean by "common sense" is an accumulation of knowledge about the real world. Common sense is shown by an agreement of views: If the user and his environment are viewed in the same way by the programmer and the manager, then the manager says the programmer has "common sense."

As this rather cynical definition implies, measurement of common sense is not an absolute process: It depends on who is doing the measuring. Different people are not working with exactly the same simulations of reality. (From the user's point of view, the programmer and his manager may both lack common sense.)

The program (according to Licklider) simulates a little bit of the real world in which the user operates. But it is a very, very detailed simulation of that little bit. (It says, if it is a payroll program, that you eliminate leading zeroes before the most significant digit in writing a paycheck. And it specifies all necessary calculations before you get to that point.) On the other hand, the user's simulation of the simulation is usually quite attenuated. (He may only know that you put time cards in, and you get paychecks out.)

In general, then, there is a double spectrum of simulations:

- (1) The program, as a simulation, suffers from more and more attenuation and over-simplification as it is represented by people farther and farther from the original programmer.
- (2) The user's world, and his need for modification of the program, is similarly attenuated as one moves from the user to the programmer.

And at every point the program/simulation is embedded in some degree of simulation of the user's world and needs.

8.1.4 Implications for Maintenance

"Work on a program," especially in maintenance programming, includes thinking about where in the program to do the most detailed work. In the terminology of the previous section, work on a program involves manipulating a simulation which is embedded in another simulation: a simulation of a simulation of a small part of the procedures in the world, embedded in a more attenuated simulation of the user's world in which those procedures will be followed.

In these terms, the difficulties of the maintenance programmer stem from these causes:

- (1) He is in the middle: He has to be sufficiently "in tune" with the user's simulations to incorporate them into his own--in other words, to understand the user. But then he has to turn to the ultimate simulation--the program--and show that he understands it sufficiently to change it.

In larger programming organizations, of course, there is usually some kind of middleman--called analyst, customer engineer, or some other nice title--between the programmer and the user. But the basic problem still remains: bringing two "simulations," which normally suffer from different degrees of attenuation, into agreement with each other.

- (2) The maintenance programmer must find out what variables or dimensions he can ignore in the simulation/program on which he must work. He has to coordinate his modification (or mini-simulation) with all relevant variables, and with none of the irrelevant ones. And he lacks the time to "exercise" or trace through all of the aspects of the program which are not relevant to his modification.

8.1.4.1 Emphasis on Dimensions

Given these causes of difficulties, some suggestions can be made about possible ways of alleviating them. The first calls for emphasis on dimensions and variables rather than on calculations.

Initial program design should be organized in terms of "variables and dimensions." Broad input variables

should be specified and then refined down to the level of the computing environment (in the COBOL sense of the word). Output variables should similarly be worked backwards to the computational results which generate them.

This practice would obviously make it easier for the maintenance programmer to reject the variables which were irrelevant to his modification. Thus he could "compress" the simulation/program into a new simulation which would be simpler but still contain the material he needed.

This style of program design is certainly not entirely new, although it has not been given the emphasis which we give it here. The major difference between this practice and current custom would lie in when calculations were performed. Insofar as possible, all input variables would be read in, and stored in specified files, before any calculations were performed on any of these data. Also, computational routines would be designed to cope with blank files--by simply reporting them as blank, rather than by generating error signals. Dummy input variables might even be provided, so that the maintenance programmer could use them to add variables at a later date.

Similarly, partially-reduced data would be stored in derived or sub-variable files, and these would be filled (as needed) before further calculations were performed.

Re-combining of files would be done as output was approached.

This practice would resemble the currently-popular "top-down" programming, except that there the emphasis is on building a hierarchy of calculation. Here the emphasis would be on building a hierarchy of variables and variable results of calculations. Here, also, instead of one pyramid of hierarchy, there would be a double pyramid between input and output.

As an example of this approach, consider a hypothetical program for use in the mining industry. Given assay results from samples for a prospective mining site, the program will do trade-off studies to help decide how much to concentrate the ore on-site (with more expense for greater concentration), versus shipping less concentrated ore (at greater shipping expense) to a larger and more efficient permanent mill.

One approach would be to proceed with the following steps: The programmer would generally flow chart the heart of the program: the algorithms for doing the trade-off calculations. Then he would work down from this heart, specifying the supporting algorithms, which would be tied in to the data input and output routines.

The approach advocated here would be to decide first on the basic dimensions of the simulations. One dimension might be a mineral; variables to be read along that dimension would include its concentration in the sample, its price, and possibly others. The provision would be made for derived variables; value of the mineral per ton of ore would be one derived variable, and provision would be made for others, through appropriate file reservations.

Complementing the "tree structure" of input files would be a corresponding "root structure" of output variables. The user's interests include investments, returns, and time. These and other variables might be sandwiched between basic output files such as cumulative return on investment, and more detailed intermediary files such as equipment depreciation schedules.

The heart of the program--the algorithms for doing the trade-off calculations--would come last. Its functions, in terms of comparing files and results, might be distributed among smaller modules than would be the case if it had been used as the point of departure.

If a bug were later found in (say) the calculation of copper values, or if new technology dictated a change in the costs of concentrations, it might be easy for the maintenance programmer, under this approach, to attenuate the overall simulation/program into only those portions which he needed to modify.

8.1.4.2 Transformation-Oriented Groups

A suggestion which logically follows, under the approach oriented here, is this:

Conceptual groups should include--but not be limited to--computational routines for performing one and only one transformation on one variable or sub-variable.

Higher-level groups or modules could then represent sets of related transformations of variables.

Referring to the mining example, one conceptual group might do nothing more than multiply copper prices by copper concentrations, to get the value of copper per ton of ore.

This is not entirely a new suggestion either. It is similar to the practice in a large maintenance project which sought "self-documentation" through the placement of commentary with "each little function." It also resembles the practice (which seemed very successful) at Copley Computer Systems, Inc.: Programs were built of "sections," each of which performed one and only one function. "Sections" were short, ranging from only two lines in length, through a mode of a small number, to a maximum of about 40 lines each.

It has previously been observed that there are different "representations" of the program: the program itself, its commentary, other programmer documentation, user documentation, etc. (The term "representation" comes from the study of ways in which technical articles can be abstracted. The article itself is one representation, its title is another; two different abstracts each written for a different purpose, could be two other representations.

It was also observed that there are interactions between the programmer, the program, and various representations of the program. Obviously, the interactions are best when the maintenance programmer can work with a representation which is tailored to his purposes.

The above two suggested practices would greatly help a programmer to create a representation of the program which was tailored to his purposes. He could do so by eliminating irrelevant variables and dimensions, and by concentrating on the "sections" whose functions he needed to change.

These practices represent a somewhat different philosophy than that which seems to be behind most of the calls for top-down programming. The difference in philosophy can be illustrated by analogies with maps and geometric figures.

In philosophy, most top-down advocates seem to envision program development as analogous to changing scale on a map. The top-level description is like a small map of the United States, on which many details are omitted. As one moves down to the coding level, details are added to the map, but its total configuration remains essentially unchanged.

The present approach views different representations of the program as analogous to projections of geometric figures into different universes. A sphere from a three-dimensional universe becomes a circle when it is projected into a two-dimensional universe; it becomes a line when projected into a one-dimensional universe. It does not just change scale; it changes form.

The maintenance programmer needs to work in as limited a universe as possible; modifications are made most efficiently when they can be made simply. For this reason, the philosophy of making it easy "to yank out dimensions" would also make it easier for the maintenance programmer to "zero in" on the places to make coding changes.

Finally, one should not give up other conceptual groups which programmers have found useful. Not all groups, which helped the programmers in these studies, were based on "each little function." The philosophy of "yanking out dimensions" is an approach to enhancing maintainability which does not rule out the use of other techniques and aids.

8.1.4.3 Function and Variable Displays

This approach also carries implications regarding the kind of displays that are likely to be most useful for maintenance programmers at graphics terminals.

Terminal operating systems should facilitate displays of (1) unitary functions which transform variables, and (2) the resulting, transformed variables.

In view of the apparent preference of many people for visual analogs, the transformed variables might, wherever feasible, be available in analog form.

In terms of this dimensional approach, operating systems like that just advocated would make it easier for programmers to simplify, or compress the picture, which they apparently like to do when they are puzzled.

More basically, it would also facilitate the making of the comparisons which maintenance programmers frequently have to make: comparison of one version of a short function with a later version of the same functional unit; and comparison of a functional unit with its effect on a dependent variable. The ease and speed of these comparisons has much to do with the speed at which maintenance programming progresses.

8.2 Recommended Research Projects

8.2.1 Computer Aided Software Maintenance Terminal Systems

In a study of the Fundamental Factors Underlying Software Maintenance Problems, ESD-TR-72-121 (Overton et al, 1971) two Research Plans were presented; one of higher priority, shorter range, moderate cost nature; and the other of lower priority, longer range and of greater cost nature. With the possible exception of the Terminal Arrangements Task all the other studies and experimentation to date outlined in ESD-TR-72-121, ESD-TR-73-125 and the current effort have been tasks emanating from the higher priority research plan. In the Terminal Arrangements Study, effort was begun to look at the overall environmental aspects of interaction between a programmer's sensory perception and computing system input/output equipment, including graphic terminals.

One of the research projects outlined in the longer range plan was the establishment of a Microcosmic Test Bed to more objectively study the use of the interactions among graphic terminals, structured documentation and hard copy. The Terminal Arrangements Study results and interpretations (in Secs. 3 and 4) indicate that there is need for greater integration of the sensory information inputs (and outputs) between the maintenance programmer and the graphics console. Of the independent variables identified (in Sec. 2.2.3.1), the experimentation was able to cover only those of program complexity and modularity. The Terminal Arrangements Study produced a wealth of possibilities for improvement in software maintenance utilizing graphic terminals. However, the results were based as much on field observation as on controlled, scientific experimentation. Therefore it is recommended that a Test Bed be established to confirm and make practical applications of these results, and to study the effects of other independent variables and possible maintenance aids in graphic terminal systems. It is suggested that the ARPA network be considered for the research test bed.

TASK 1. Software Maintenance Terminal System.
Perform a study to establish optimum graphic terminal arrangements for computer-aided software maintenance. The effort would include:

- (1) Select a test bed for experimentation. Make arrangements with existing selected time-sharing

network user (university, government, government sponsored) services and utilization of graphic terminal system as a test bed. Augment test bed as necessary to enable execution of objective experimentation.

- (2) Develop Test Plan for experimentation with significant independent variables. Test Plan should be for at least two series of experiments, with a review and revision period between each series of tests.
- (3) Execute initial experiments. Reword sensory data and experimental results. Perform analysis and present objective evaluation.
- (4) Revise Test Plan and conduct next series of experiments. Reword sensory data and experimental results. Perform analysis.
- (5) Write a report of results, specifying and recommending design guidelines for development of integrated computer Terminal Systems which are efficient for computer aided software maintenance.

8.2.2 Computer-Aided Software Maintenance Support Systems

8.2.2.1 Automated Maintainability Guideline Development

A methodology has been developed for defining useful guidelines, developing test procedures and conducting experiments to establish within reasonable doubt guidelines which can be automated and are effective in improving software maintainability. This methodology should now be applied to the study and verification of those guidelines suggested in ESD TR-72-121 (Overton et al, 1971) and ESD TR-73-125 (Overton et al 1973). The following tasks are, as a minimum recommended.

- TASK 2. Conceptual Groupings for COBOL (GP-C).
Perform a study of conceptual groupings in COBOL and their applications to the enhancement of the efficiency of maintenance programming. The effort would include:
- (1) Select the subset of the COBOL language and determining the corresponding conceptual groupings.
 - (2) Plan observations of the use of groupings to obtain the most valid possible data.
 - (3) Design, Program and Debug a computer program which will be a post-processor to a COBOL compiler to create conceptual groupings of a source COBOL program.
 - (4) Observe the usage of groupings, modify compilers to distinguish such groupings, and observe and collect data on the value to maintenance programmers of such modifications, as a basis for later recommendations.
 - (5) Summarize and analyze the observations just described, to reach the most valid possible conclusions.
 - (6) Write a report of the results, clearly stating recommendations of value to maintenance programming. Deliver the prototype COBOL Conceptual Groupings Program (GP-C), including programming documentation and operating instructions.

TASK 3. Developing Automated Guidelines. Perform a study to derive automated procedures for, as a minimum, the DISTANCE and the NOTES guidelines. The effort would include:

- (1) Review existing analyses of the fundamental factors which inhibit program maintenance and the corresponding maintainability guidelines, and select those guidelines the objective measures of which will significantly enhance computer aided software maintenance.
- (2) Develop methods of measuring the effectiveness of at least the DISTANCE and NOTES guideline, and outline a program of experiments to verify the applicability of the derived measures.
- (3) Execute the planned experiments in the approved test plan using the largest test sample size as practicable within the target costs involved.
- (4) Based on an analysis of the data from the initial experiments, verify the effectiveness of the measures, modifying the measures and test procedures as necessary, and verify the revised measures of maintainability.
- (5) Recommend those guidelines, the measures for which can be automated through computer assisted software.
- (6) Prepare a report summarizing the research methodology used to develop automated guidelines for computer assisted software maintenance, together with the results of the test experimentation to verify and select the corresponding measures.

8.2.2.2 Automated Program Error Search

A recurrent theme throughout the interview and observation sessions of the Terminal Arrangements Study task was the maintenance programmer's need for better automated procedures to assist in the software maintenance effort. The potential use of decision theory as an aid in helping locate where an error is occurring or where a program change should be made was outlined in ESD TR-73-125 (Overton et al, 1973). It is recommended that the following effort be undertaken to develop and verify this effective methodology utilizing graphic terminals.

TASK 4. Computer Aided Software Error Search (CASES) System. Perform the design and development of a computer program error search system utilizing decision theory as a computer assisted software maintainability aid. The effort would include:

- (1) Collect the background information necessary to plan, in terms of general flow charts, the proposed system. Review the relevant literature on different statistical techniques in decision theory, and on the classification of bugs. Develop a usable, realistic, expandable nomenclature of bugs. Design note- and history-taking routines. Design the statistical decision routines. Integrate the plans into a set of system flow charts. Insure that specifications, descriptions, and documentation are compatible with software maintainability and can make effective use of computer assisted software maintenance software systems.
- (2) Develop and evaluate a preliminary System. Select a test bed in coordination with interested users, program a preliminary version of the system and evaluate and refine the design. Design and conduct experiments to bring out good and bad features, and data on these features, in the preliminary system. Design a refined and more generally usable version of the system in terms of flow charts.
- (3) Implement a Prototype System. Perform a test implementation of the prototype system on a selected time-sharing network. Following the design in the flow charts from (2) and within the constraints of the time-sharing network, etc., reprogram the CASES system in prototype form. Install and in accordance with reasonable standards, debug the CASES system, making it available to interested users.
- (4) Create a Final Report detailing the background and planning of the efficient debugging decision system and the lessons thus far learned in taking advantage of it to improve the efficiency of maintenance programming.

8.2.2.3 Computer Aided Software Maintenance Metrics System

It appears desirable at this stage to begin the design and development of an overall system structure of a computer assisted software maintenance system utilizing graphic terminals. The test bed for such a development should be some user time-sharing network of interest such as the ARPA or WIMMEX networks.

The envisioned graphics system will encompass both computer assisted techniques of software maintenance evaluation while new systems are under development and of program analysis, change determination, and error discovery, for systems undergoing test and change.

The approach taken is to develop a conceptual structure of the overall interactive graphics system, implementing selected maintainability guidelines in the form of metrics sub-program modules as their definition and quantization are established and verified. (See Tasks 2, 3, and 4.)

By maintaining a top-down structure to the metrics executive system, and a modularized approach to the metrics sub-programs, a highly effective graphics system can be evolved over time. The system can be revised and improved to better assist the maintenance programmer as more techniques are identified and quantized.

TASK 5. Develop Maintainability Metrics System.
Perform the design and development of a Computer-Aided Software Maintenance Metrics System. The effort would include:

- (1) Design the structure of a computer aided maintenance metrics system. The system shall be designed to operate on an inter-active basis, capable of being interfaced with a variety of graphics consoles and computer telecommunications systems. The program design shall be modular and expandible such that measures of maintainability guidelines can be added to the system as the measures are defined and successfully verified.
- (2) Program and test the necessary portions of the Metrics System Program, and the Metrics Modules on an inter-active time-sharing system utilizing a graphics terminal.

- (3) Test the prototype Metrics System, including the groupings, DISTANCE, NOTES, and other selected maintainability guideline sub-programs on an interactive time-sharing system utilizing a graphics terminal. The prototype Metrics System will be implemented in such a manner as to be transferable to an AFSC designated computer system.
- (4) Prepare a report summarizing the prototype Metrics System design and implementation together with results of the test experiments. Prepare program documentation and operating instructions for the prototype computer software.

8.2.3 Dimensional Approach to Maintainability

The maintenance programmer has to search for the exact parts of the program in which he should make changes. There are indications that the search is facilitated if the program can be viewed as a simulation and if the simulation can easily be compressed into various simpler forms by the removal of dimensions or variables. Also, explicit identification of dimensions may prevent the errors which are often caused by unwarranted implicit assumptions.

TASK 6. Dimensional Structures for Software Maintainability. The dimensional approach to program development would include the following tasks.

- (1) Design computational routines able to operate on null or deleted dimensions. Develop other requirements for dimensional structures.
- (2) Detail the approach sufficiently to specify its differences from current practices and to defend its input on program development costs.
- (3) Write simple programs illustrating the approach.
- (4) Conduct experiments using other programmers to modify the dimensional structured programs to evaluate the gains in maintainability as compared to current approaches such as modularity and structured programming.
- (5) Create a final report outlining the preliminary findings as to benefits and efficiencies gained in software maintainability with the dimensional approach.

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DEVELOPMENTS IN COMPUTER AIDED
SOFTWARE MAINTENANCE

DCASM Final Report

APPENDIX A
LITERATURE EXTRACTS

(Prepared under Contract F19628-74-C-0061 by AMS, Inc.,
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APPENDIX A

LITERATURE EXTRACTS

This project included a literature review. More than two hundred potentially relevant reports and articles were reviewed, and approximately 75 were copied or filed. From those articles, some "quotable quotes" were selected. They are presented herein.

Since comments on the literature have been made, where appropriate, in the body of the Final Report, the literature extracts are presented here in a neutral mode, without any evaluative comments.

Abrams, Marshall D. "Remote Computing: the Administrative Side." Computer Decisions, October 1973.

"All users will have questions. Their questions may be answered at many levels. In fact, when a question is first asked, the inquirer may not know what level of response he requires."

" . . . it should be remembered that any exchange between two parties rapidly degrades to the level of understanding of the lesser party."

" . . . computer centers have discovered that users cannot be permitted free access to systems programmers. The systems programmers could have all their time absorbed in answering trivial questions. But some users' questions will have to get through to the systems staff; this may be the staff's only feedback, or they may be the only people competent to answer the question."

Baker, F.T. "System Quality through Structured Programming." AFIPS, 1972.

" . . . the Team operates in a highly disciplined fashion using principles of structured programming described by Dijkstra and formalized by Mills."

"Although no statistics on number of errors or number of runs per module were kept, it was apparent

from a qualitative standpoint that both were significantly reduced when compared to similar systems on which team members had previously worked."

"The program library system used was also a major factor in improving quality. Ensuring that up-to-date versions of programs and data were always available reduced problems frequently encountered due to use of obsolete versions. For instance, when programmers were ready to use an interface, they could directly include the appropriate declarations into their code instead of writing their own version. When the interface changed, it was only necessary to recompile to incorporate a new version into all affected programs. In addition to reducing interface problems, the library system facilitated study of code to allow one programmer to adapt an approach used by another instead of re-creating it. Most importantly, it permitted the ready review and criticism of code by others as described above. As a side benefit, the availability of all this information in usable form reduced the need to get it verbally and thus further reduced errors due to distraction or interruption."

"This project has suggested two areas in which further work needs to be done. First, it may not always be possible to follow a strictly top-down approach in development of a large programming system. If a system organization, viewed as a tree structure, is narrow and tall, then a pure top-down approach may take too much elapsed time to be practical. Second, a more rigorous approach to code review needs to be developed. In retrospect, a number of the problems encountered in the Data Entry Edit Subsystem after delivery were of such a nature that they would probably have been caught earlier if all the code had been read."

Bemer, R.W. "Manageable Software Engineering." Software Engineering, 1970. (Quoted in Computing Reviews, May 1971.)

Subsection VIII.3.3 ("How Should Design and Implementation Be Partitioned?") provides opportunity for the author to state his feeling that the three phases of programming--system design, design of a routine, and coding--are best done by the same individual; this is a 180 degree reversal of the

usual rule of thumb--have the three phases of programming done by separate individuals. His well-justified conclusion is that, except for small jobs, the entire project is best handled by the same person. Equating 'servicing' with program maintenance, for this job, the author rejects 'trainees' or 'experienced support personnel' in favor of the programmer who initially built or modified the software (called the 'originator'). 'If he considers it a trap, let him know that nothing but excellent and self-sustaining documentation will release him'

Blee, M. "Modular Programming--Innovation or Common Sense?" Data Systems, February 1969.

This article discusses three techniques which differ considerably although all can be called "modular programming" in that they involve dividing a program into self-contained modules.

Brooks, R. Ruven. A Model of Code-Writing Behavior in Computer Programming. Dissertation, Carnegie-Mellon University, 1974.

"The theory consists of three basic processes; understanding, planning, and coding. While these processes are named in the order in which they will be discussed and in which they initially take place, in most situations they actually behave more like co-routines, with each processes calling on and being called by the others.

"Understanding

"A necessary prerequisite for a problem-solver to begin work is that he have some understanding of the problem. By this is meant that he has built up internal representations of the basic elements that the problem deals with and their properties, of the initial state of these elements, and of the desired final state, the goal. He must also have one or more operators which he can apply, appropriately, to transform the initial state.

"The information from which these internal representations and operators are built may come from a variety of sources. Some of the sources will be internal, such as knowledge of the problem-solving situation and general "world" knowledge. Others of

these sources will be external, for example, the problem directions or the set of general directions if the problem is part of a larger problem set."

"Not surprisingly, evidence of an understanding processes, in the form of alternation between reading directions and reasoning about what they say, is also seen in records of behavior in programming problems."

"Planning

"The type of plan produced by this intermediate process is an algorithm for solving the programming problem; it consists of specifications of the way in which information from the real world is to be represented within the program and of the operations to be performed on these representations in order to achieve the desired effects of the program. These algorithms are used as schemas or templates to guide the writing of the actual code."

"The content of a plan is probably independent of the language in which the program is to be written. The basis for this assertion is partly a subjective one, the introspective reports of many programmers that they are able to think about solutions to problems without knowing the language that the problem will be written in. Reinforcing the subjective evidence is the informal observation that, having written a program in one language, it is easier to write it again in a second language, provided that both languages have similar operators and data types; if the experiment is arranged in such a way that a direct, language-to-language recoding is impossible, what must be carried over between the two situations is the algorithm--i.e., the plan.

"While the content of a plan is independent of the programming language it will eventually be implemented in, the choice of a particular plan is clearly made with a specific programming language in mind. Programmers using FORTRAN do not usually select plans which involve list structures, nor do LISP programmers customarily set up their programs to use fixed-format, record input. If the opportunity exists, plans will be selected which are compatible with the language in which the program is to be written."

"Planning does not take place as a single operation; instead, an iteration occurs in which each plan that is created serves as input for the next cycles. Each cycle refines the plan and makes it more detailed. The terminating condition for the iteration is that some--reasonably large--part of the plan is sufficiently detailed so that the programmer feels that he knows how to translate it into code; at that point the final process in the writing of programs, coding, takes over. The coding process operates on a piece or part of a plan until either code is produced or some criterion is met which causes the coding process to report failure; when failure occurs information is passed back to the planning process which again attempts to produce a codeable plan."

"In many, if not most, programming problems, planning takes place extremely rapidly with little evidence of any kind of problem-solving activity. This suggests that what takes place is basically a match between characteristics of the current problem and the invoking requirements of a stored plan; the same mechanism might also account for cases which require a simple piecing together of parts of plans. In turn, this recognition mechanism also implies the existence of mechanisms for extracting characteristics from current problems and mechanisms for abstracting plans from solved problems."

"While the recognition system will probably take care of the overwhelming majority of cases, still other mechanisms will be necessary for the remaining cases in which a stored plan could not be used. These might be divided into two broad, general classes: those which use programming knowledge and those which use knowledge from the real-world problem domain for which the program is being written. In the former are included patching and re-arranging existing plans; generalizing from examples; and the use of diagrams or drawings. In the latter are included all those situations in which the programmer goes outside the programming domain and uses knowledge about the intended use of the program, relationships among the data, etc. to solve the problem; an example might be use of knowledge about a company's accounting policies to come up with a plan for writing a payroll program."

"Coding

"The third of three processes in the theory is coding. For human programmers, the basic cycle for the generation of code consists of using the plan to select and write a piece of code, assigning an effect or action to the code that has been written, and comparing the effect or action to the stipulations of the plan. The results of this comparison are used to select and write more code or to change the code that has been written; in turn, an effect is assigned to this new code which is compared to the plan. This cycle continues until the cumulative effect of the code meets the requirements of the plan or until some condition, such as effort expenditure, is met which indicates that the piece of plan is not codeable.

"The effects that are assigned to code are based on the differentiations among the data that the program must actually make in order to accomplish its purpose. Consider as an example a program for printing all the odd numbers in a set of integers; the program must differentiate between odd and even numbers in order to perform this task. An effect that could be assigned to a line of code in this program might be 'if the number is odd, this branches to statement 50,' a statement which uses the information about the odd-even distinction. The cumulative result of assigning this kind of effect to each line in a whole segment of code is to execute the code with symbols such as "odd number" replacing the real data; hence the whole process has been named "symbolic execution."

"After the basic cycle has generated a sufficient amount of code, the entire piece of code may be symbolically executed several times more. This may take place for one of two reasons. The first is to check the code that has been written to insure that there are no inconsistencies between its actual effects and the desired ones. The second reason is that there is no look-ahead in the basic generation to insure that all necessary prerequisites are met for using certain code structures before they are actually invoked; thus, required initializations and declarations are often omitted when code is first generated. A symbolic execution of an entire section of code often permits these omissions to be detected.

"The symbolic execution cycle is not, of course, always successful at generating code giving a correct effect. When erroneous code is generated, there is no back-up to a correct state, as would take place in a tree-search problem solving process. Instead, the information in the effect of the wrong code and in the plan are used to attempt to correct the difficulty, often by adding additional code to fulfill unmet pre-conditions or by minor modifications in the code that has been written. In most cases, these corrections are successful; when they do fail to achieve correct code, the planning process may again be invoked to create a new plan or piece of plan which can be coded successfully. In turn, this may, in a few rare occasions, even result in a return to the understanding process. This means that as far as the progression from general plan to specific solution goes, programming has both top-down and bottom-up phases."

Fosdick, Lloyd D. "The Production of Better Mathematical Software." Communications of the ACM, July 1972.

"There are simple, obvious things for programs written in the standard languages which would improve their portability. One is to put all machine-dependent parameters in one place, identify them as such, and give a prescription for changing them if the machine environment changes. Programs frequently have parameters which control storage allocation, execution time, and accuracy. Again these should be brought together, identified, and prescriptions given for changing them, which might help a user willing to sacrifice one for the other, say speed for accuracy."

Kennedy, T.C.S. and Facey, P.V. Mini-Computer-Based Hospital Administration System. (Quoted in International Journal of Man-Machine Studies, April 1973).

"The first criterion for successful interactive use of a system is that it should be unnecessary for the user to refer to coding books or lists for command sequences or data entry. The user may be prompted in the case of incorrect entry. Commands should be simple in format and command verbs should be self explanatory. The most satisfactory data entry procedure has been shown to be a question and answer sequence since a positive request for data is given which reduces the possibility of omission."

Each entry may be validated as it is made allowing immediate correction in the case of error. It is possible, with this type of system, for a totally naive user to perform satisfactorily with the simple instruction that he must terminate any entry with the carriage return key before the computer 'understands' it.

"Secondly, the computer or terminal should not seem to take command. The user must maintain or appear to maintain complete control of the system."

"If these criteria are met, the man-machine interaction remains, on the surface, a simple, flexible procedure which allows a fast and efficient use of the computer. However, it calls for complex programs and a language which possesses powerful string handling facilities."

Liskov, B.H. "A Design Methodology for Reliable Software Systems." AFIPS, 1972.

"Levels of abstraction were first defined by Dijkstra. They provide a conceptual framework for achieving a clear and logical design for a system. The entire system is conceived as a hierarchy of levels, the lowest levels being those closest to the machine. Each level supports an important abstraction; for example, one level might support segments (named virtual memories), while another (higher) level could support files which consist of several segments connected together."

"Levels of abstraction, which will constitute the partitions of the system, are accompanied by rules governing some of the connections between them. There are two important rules governing levels of abstraction. The first concerns resources (I/O devices, data): each level has resources which it owns exclusively and which other levels are not permitted to access. The second involves the hierarchy: lower levels are not aware of the existence of higher levels and therefore may not refer to them in any way. Higher levels may appeal to the (external) functions of lower levels to perform tasks; they may also appeal to them to obtain information contained in the resources of the lower levels."

"Structured programming is obviously applicable to system implementation. We do not believe that by

itself it constitutes a sufficient basis for system design; rather we believe that system design should be based on identification of levels of abstraction. Levels of abstraction provide the framework around which and within which structured programming can take place. Structured programming is compatible with levels of abstraction because it provides a comfortable environment in which to deal with abstractions. Each structured program component is written in terms of the names of lower-level components; these names, in effect, constitute a vocabulary of abstractions."

"It is not clear exactly how early structured programming of the system should begin. Obviously, whenever the urge is felt to draw a flowchart, a structured program should be written instead."

McGregor, Bob. "Program Maintenance." Data Processing, May-June 1973.

"New Systems development, in my opinion, cannot serve as a justification for lack of maintenance. Effective maintenance creates user goodwill. It gains user acceptance and assistance. It assists the user to perform more effectively."

"On one hand his staff is interested in developing projects while goodwill is to be gained through satisfying the immediate needs of the user. The data processing manager is constantly faced with the problem of rotating staff from development work to maintenance work, dressing up maintenance work to look like it is something else and, in general, paying a very high cost for maintenance control."

"I propose a different solution to this problem--the use of consultant programmers."

"The first thing to consider is how such a concept could be put into practical operation. First, a position such as maintenance manager must be created. It must be filled by an in-house employee who reports directly to the dp manager."

"The appointment of the maintenance manager gives the organisation a vehicle for developing individual skills at a prestigious level. Maintenance programming or 'fireman' work is an art unto itself, and requires special skills and talents. Rotating more senior staff members through this position

will enable them to acquire these skills without feeling they are working beneath their capability."

Madnick, Stuart E. and Alsop, Joseph W., II. "A Modular Approach to File System Design." AFIPS, 1969.

"The notions of 'levels of abstraction' or 'hierarchical modularity' can best be presented briefly by an example. Consider an aeronautical engineer using a matrix inversion package to solve space flight problems. At his level of abstraction, the computer is viewed as a matrix inverter that accepts the matrix and control information as input and provides the inverted matrix as output. The application programmer who wrote the matrix inversion package need not have had any knowledge of its intended usage (superior levels of abstraction). He might view the computer as a 'FORTRAN machine,' for example, at his level of abstraction. He need not have any specific knowledge of the internal operation of the FORTRAN compiler implementer operates at a different (lower) level of abstraction. In the above example the interaction between the 3 levels of abstraction is static since after the matrix inversion program is completed, the engineer need not interact, even indirectly, with the applications programmer or compiler implementer. In the form of hierarchical modularity used in the file system design model, the multi-level interaction is continual and basic to the file system operation."

Parnas, D.L. "On the Criteria to Be Used in Decomposing Systems into Modules." Communications of the ACM, December 1972.

"Usually nothing is said about the criteria to be used in dividing the system into modules. This paper will discuss that issue . . ."

"Below are several partial system descriptions called modularizations. In this context 'module' is considered to be a responsibility assignment rather than a sub-program."

"This is a modularization in the sense meant by all proponents of modular programming. The system is divided into a number of modules with well-defined interfaces; each one is small enough and simple enough to be thoroughly understood and well

programmed. Experiments on a small scale indicate that this is approximately the decomposition which would be proposed by most programmers for the task specified."

"In the first decomposition the criterion used was to make each major step in the processing a module. One might say that to get the first decomposition one makes a flowchart. This is the most common approach to decomposition or modularization. It is an outgrowth of all programmer training which teaches us that we should begin with a rough flowchart and move from there to a detailed implementation."

"The second decomposition was made using 'information hiding' as a criterion. The modules no longer correspond to steps in the processing."

"In addition to the general criteria that each module hides some design decision from the rest of the system, we can mention some specific examples of decompositions which seem advisable.

1. A data structure, its internal linkings, accessing procedures and modifying procedures are part of a single module. They are not shared by many modules as is conventionally done."

"2. The sequence of instructions necessary to call a given routine and the routine itself are part of the same module. This rule was not relevant in the Fortran systems used for experimentation but it becomes essential for systems constructed in an assembly language."

"3. The formats of control blocks used in queues in operating systems and similar programs must be hidden within a 'control block module.' It is conventional to make such formats the interfaces between various modules. Because design evolution forces frequent changes on control block formats such a decision often proves extremely costly."

"4. Character codes, alphabetic orderings, and similar data should be hidden in a module for greatest flexibility.

"5. The sequence in which certain items will be processed should (as far as practical) be hidden within a single module. Various changes ranging from equipment additions to unavailability of

certain resources in an operating system make sequencing extremely variable."

"In discussions of system structure it is easy to confuse the benefits of a good decomposition with those of a hierarchical structure. We have a hierarchical structure if a certain relation may be defined between the modules or programs and that relation is a partial ordering."

" . . . we must conclude that hierarchical structure and 'clean' decomposition are two desirable but independent properties of a system structure."

"We have tried to demonstrate by these examples that it is almost always incorrect to begin the decomposition of a system into modules on the basis of a flowchart. We propose instead that one begins with a list of difficult design decisions or design decisions which are likely to change. Each module is then designed to hide such a decision from the others. Since, in most cases, design decisions transcend time of execution, modules will not correspond to steps in the processing."

Prokop, J.S. and Brooks, F.P., Jr. "Decision Making with Computer Graphics in an Inventory Control Environment." AFIPS, March 1971. (Quoted in Computing Reviews, April 1971.

"This paper describes a well-conceived experiment in which 18 people participated. Near the end of 20 hours of instruction in advanced inventory control techniques, each participant was given statistics, resulting from two different simulation runs--for example, percent availability of stock, number of purchase orders generated, cost of sales, and total dollar investment in inventory. These runs contained 12 policies governing 34 items for 24 periods. At the end of each period, each participant ranked the policies in order of desirability.

"In one run, all information appeared as hard-copy tabular listings. For the other run, subsets of the listing could be displayed via the Programmed Function Keyboard of an IBM 2250.

"The results support the conclusion that better decisions can be made earlier and faster using displays instead of printout."

Rhodes, John. "Tackle Software with Modular Programming." Computer Decisions, October 1973.

"Maintenance is one of the most expensive activities within any programming department: The original programming costs for a project often become small in relation to the aggregate maintenance costs after a few years of operation.

"When planning any change, a programmer must understand the program to be changed; decide where and how to make the change; and check that the change will not produce unwanted results. Having made the alterations, he must retest and update the documentation. Modular programming can make these tasks simpler.

"Since programs are subdivided, the programmer can easily identify the module to be amended, even if he did not write the original program. If carefully considered standards have been followed, alteration of the internal operation of the module will not cause undesired results. Retesting is necessary only for the module altered. And if documentation is also modular, changes to it are also easy."

Schuff, Fred and Schuff, Stephen J. "Mini-Modules Reduce Programming Effort." Journal of Systems Management, July 1973.

"There is a growing interest in modular programming. If applied in a logical and organized manner, it may be quite a boon to the development of programming code."

"This concept has proven very beneficial to the planning and development of large systems, but its initial success has kept the principle from being carried the next step further. If a large system can be modularized to enhance development, why can't these modules be 'mini-modularized' to enhance their programmability?"

"Mini-modularization can be extended into several areas of programming tasks: standard calculation techniques, standard input/output (I/O) modules, and special utility functions."

"The special utility function mini-modules are most valuable to the high level languages where there is usually no facility to perform the function no

matter how clever the programmer may be. Most of these routines are coded in machine language and employ features that are only available at this level. These functions may be thought of as frills, but after they become part of the system, they often become tremendous savers of time and effort. Examples are routines to intercept program failures (abends/interrupts) and allow corrective action by the application program; routines to provide information such as job name, data set names, CPU times, etc.

"A final consideration must be given to the fact that the long range cost of maintenance or upgrading a system at a later date is greatly reduced. Maintenance is limited to the code that is external to the mini-modules, due to their proven reliability and the search required to detect a problem is reduced significantly. The same is true for upgrading the system; there is less external code to be concerned with or, in the case where a mini-module is to be revised, the mini-module is upgraded and then replaced in all appropriate systems without affecting any other code in the system."

"As each new mini-module is developed, the base for building new systems grows larger and larger. This allows more of the time spent on each project to be allocated to other phases of the project or the total allocation can be reduced. The result can only be a reduced overall cost for the system in total."

Scott, Randall F. and Simmons, Dick B. "Programmer Productivity and the Delphi Technique," Datamation, May 1974.

"A review of programming management literature shows much commentary but very little research on programmer productivity."

"Simulation offers hope as a method of obtaining insight into programmer productivity; only recently has it been used to study computer programming. Of course, the use of simulation implies a knowledge of the active project variables and their interrelationships.

"Before beginning any programmer productivity research, it would be helpful to have a conference

with some practicing managers and project management experts, although this would be both difficult to arrange and expensive. Even better results can be obtained using an inexpensive iterative method called Delphi."

"The members of a typical Delphi panel never meet each other. This eliminates the possibility of a small vocal minority swaying the responses of other members. Reputations are neutralized by the anonymous feature of the survey."

"The statistical group response feature provides for recognition that the exact answer is unknown and the value of all final responses should be maintained. This type of response helps reduce group pressure."

"Instead of future events, the Delphi statements were defined as variables. The panel members were asked to correlate each variable with programmer productivity, which was defined as implemented object instructions generated per unit of time. The panel members were asked to correlate, on a scale from minus seven to plus seven, the effect on programmer productivity of increasing the magnitude of each variable."

"Table 4 includes 22 variables on which there was a consensus after round two."

Variable	Median
"Quality of external documentation	6
Programming language	5
Availability of programming tools	5
Programmer experience in data processing	5
Programmer experience in functional area	5
Effect of project communications	5
Independent modules for task assignment	4
Well-defined programming practices	4
Central hardware	3
Quality of internal documentation	3
Personnel turnover rate	-3
Complexity of operating-system/ programmer interface	-3
Customer adp experience	3
Appropriate documentation standards	3

Table 4. Round 2 consensus

Table 4 (Cont'd.)

Variable	Median
"Availability of documentation aids	3
Peripheral hardware	2
Use of structured programming	2
Programmer participation in setting goals	2
Complexity of application	1
Number of installations	0
Shop environment (open or closed shop)	0
Number of unconditional transfer statements in the source program	0"

"These results clearly point up the importance that programming project managers place on providing the working programmer with a well-documented, thoroughly defined, independent task. Experienced programmers working in high level languages were also considered very important. Environmental factors such as hardware and operating system complexity, and open or closed programming shop did not receive high ratings.

"Another revealing result was variable 31 (number of unconditional transfer statements in the source program). There was a consensus since the range was one; but the median was zero. From this result it is obvious that this panel of experts does not feel the controversy on the importance of unconditional transfer statements ("GO TO" controversy) is worthwhile in its effect on programmer productivity."

Sime, M.E., Green, T.R.G., and Guest, D.J. "Psychological Evaluation of Two Conditional Constructions Used in Computer Languages." Int. J. Man-Machine Studies, 1973.

"There is a need for empirical evaluation of programming languages for unskilled users, but it is more effective to compare specific features common to many languages than to compare complete languages. This can be done by devising micro-languages stressing the feature of interest, together with a suitable subject matter for the programs. To illustrate the power of this approach two conditional constructions are compared: a nestable construction, like that of Algol 60, and a branch-to-label construction, as used in many simpler

languages. The former is easier for unskilled subjects."

"The results of the present study indicate unequivocally that the NEST micro-language was easier for our subjects than JUMP. Reservations must still be made, however, when interpreting these results. For the complete beginner no separation can be made between ease of learning a language and ease of using it, yet for many practical purposes one might wish to trade off one for the other. Again, we deliberately avoided a source of severe difficulty in many programming languages, the expression of the scope of the conditional expression."

"Finally, it may be worth a small amount of speculation on the question of embedding. It was clear that the NEST group had greater difficulty with the harder problems. If, as seems likely, this is due to the increase in depth of embedding, the question is whether syntactic devices to reduce the depth of embedding would make a significant contribution. Such devices include well-tried methods, like the Boolean operators and, or, etc., which in the problems used would reduce the degree of embedding to zero and presumably make the task much easier."

Simmons, Dick B. "The Art of Writing Large Programs."
IEEE Trans. Computers, March/April 1972.

"When writing small programs, one can use many unwise practices which have little effect on whether a program meets its design objectives as long as the program works. But, when writing large programs, poor program writing techniques can increase development time and cost and can cause maintenance difficulties after development."

"Many independent workers have come up with what could be considered facts that we must live with while developing large programming systems 1, 2, 3, 7. Some of these facts are:

"Programmer Turnover - Anyone who has been involved in writing large programs has observed personnel turnover problems. Corbato has said that when planning a long term programming project, one should assume there will be roughly a 20% per year personnel turnover. Though industry does not like to advertise personnel turnover problems, a figure

of 20% is also representative for many of the large programming projects developed in industry."

"Hardware/Software Turnover - . . . During program development when larger and faster disks, new types of remote terminals or even faster and larger processors become available, these are usually integrated into the system. Though computation centers try to minimize the effect on users during upgrading of systems, often the user is without a system for a considerable amount of time. The same is true whenever a new software system is introduced into a computation center. Often a major software system cut-over causes system outages."

"Major Ideas Incorporated Late - Major ideas to be incorporated in a program often originate after the program is written and nearly debugged."

"Program Never Debugged - No major program will ever be completely debugged. Throughout the life of any major program, bugs develop and have to be corrected."

"Program Maintenance - Every major program must be revised, updated or otherwise maintained. The program must be maintained by people other than the ones who originally wrote the program."

"Though there may be other important factors not included in the above, the list does contain salient facts that must be contended with during development of any large programming system."

"Any large program should be partitioned into modular blocks. Each block should be as self-contained as possible. The number of programmers working on the same module should be kept as small as possible. In many instances it has been observed that no more than ten people can be employed usefully in developing a single program module. A better limit would be six which is the largest number of people that should be under a single supervisor. A program should be partitioned so that interconnections between blocks are minimized."

"One way of monitoring is the buddy system where each program must be completely understood by the original programmer and at least one other programmer. During the writing and debugging phases

each programmer continually interfaces with a buddy who is able to understand his program. The buddy system falls down when two inexperienced programmers are paired together."

"A design review committee made up of experienced programmers is another technique for monitoring program development."

"Both the buddy system and the design review committee divert manpower from the main task of developing programs. Though in the long run the manpower is well invested, it would be desirable to develop an automatic technique for monitoring program development. Automatic monitoring of program documentation is possible. For example, when flowcharts are produced directly from program listings, a high quality flowchart of proper detail can be produced only from a listing that has been properly commented."

"Proper grouping of program statements can greatly add to the readability of a program. For example, a program should not be designed so the control oscillates around a large area of statements thus requiring programmers to flip pages back and forth while trying to read the program listing. Branches of a conditional transfer should be placed close together if they eventually come back together in the main line of code. Programs should be properly broken into standard sections to make them easier to understand."

"The following documentation should exist in some form for programs:

"Program Description - As a first step in program documentation, the programmer's comments can serve as a program description. This description can be updated and modified."

"Program Listing - A program listing as we think of it today is the main item used by a programmer to create a program and to understand someone else's program. Comments are necessary whether a program is written in assembler language or in a high level language. A program should not be over-commented, but comments should be placed throughout programs to explain anything that might be unclear to someone reading the program."

"Comments placed within a program should state the purpose of a program sequence rather than describe the operation of program statements.

"Program comments can be classified as heading comments and explanatory comments. Heading comments should appear at the beginning of any major program section such as a program subroutine. They should explain the function of the program section, define inputs to and outputs from the section, etc. Explanatory comments are normally attached to program statements or immediately before them. These comments should explain what each section of a program does and should only explain what an instruction is doing when the function of the instruction is ambiguous."

"Data Layout - The data layout section of a program normally consists of data definition statements written in a one-dimensional syntax. Data is defined normally in a linear language from which someone can draw a two-dimensional description of the data. Two-dimensional layouts should be produced automatically just as two-dimensional flowcharts."

Sutherland, William R., Forgie, James W., and Morello, Marie V. "Graphics in Time-Sharing: a Summary of the TX-2 Experience." AFIPS, October 1969. (Quoted in Computing Reviews, November 1969.

"Ten years of experience in interactive computer graphics, with five of those years in a time-sharing environment, provides a unique source of material for this thorough and interesting look at lincoln Lab's TX-2 computer."

Walker, A.W. "An Interactive Graphical Debugging System." Computer Abstracts, February 1972.

"A system is described which provides an interactive graphical debugging facility for user programs. This system is implemented on an Adage AGT-10 and is operational for online debugging of higher-level language programs executing on an XDS 9300 host computer. System architecture and implementation are discussed. A formal definition of the DEBUG Command Language is given and a description of the utilization of the commands for program debugging is presented."

Weinwurm, George F. (Ed.) On the Management of Computer Programming. Auerbach, Princeton, N.J., 1970. (Quoted in Computing Reviews, May 1971.)

"It comes as a distinct shock to the uninitiated that, for an activity that accounts for the expenditure of several billion dollars a year in the United States alone, the management of computer programming is still something of a black art."

Wirth, Niklaus. "Program Development by Stepwise Refinement." Communications of the ACM, April 1971.

" . . . the student obtains the impression that programming consists mainly of mastering a language (with all the peculiarities and intricacies so abundant in modern PL's and relying on one's intuition to somehow transform ideas into finished programs. Clearly, programming courses should teach methods of design and construction, and the selected examples should be such that a gradual development can be nicely demonstrated."

"This paper deals with a single example chosen with those two purposes in mind."

"In each step, one or several instructions of the given program are decomposed into more detailed instructions. This successive decomposition or refinement of specifications terminates when all instructions are expressed in terms of an underlying computer or programming language . . ."

"As tasks are refined, so the data may have to be refined, decomposed, or structured, and it is natural to refine program and data specifications in parallel."

"A guideline in the process of stepwise refinement should be the principle to decompose decisions as much as possible, to untangle aspects which are only seemingly interdependent, and to defer those decisions which concern details of representation as long as possible. This will result in programs which are easier to adapt to different environments (languages and computers), where different representations may be required."

"In the practical world of computing, it is rather uncommon that a program, once it performs correctly and satisfactorily, remains unchanged forever."

Usually its users discover sooner or later that their program does not deliver all the desired results, or worse, that the results requested were not the ones really needed. Then either an extension or a change of the program is called for, and it is in this case where the method of stepwise program design and systematic structuring is most valuable and advantageous. If the structure and the program components were well chosen, then often many of the constituent instructions can be adopted unchanged. Thereby the effort of redesign and reverification may be drastically reduced. As a matter of face, the adaptability of a program to changes in its objectives (often called maintainability) and to changes in its environment (nowadays called portability) can be measured primarily in terms of the degree to which it is neatly structured."

"The detailed elaborations on the development of even a short program form a long story, indicating that careful programming is not a trivial subject. If this paper has helped to dispel the widespread belief that programming is easy as long as the programming language is powerful enough and the available computer is fast enough, then it has achieved one of its purposes."

DEVELOPMENTS IN COMPUTER AIDED
SOFTWARE MAINTENANCE

DCASM Final Report

APPENDIX B

CONCEPTUAL GROUPINGS PROGRAM FOR FORTRAN (GP-F)

(Prepared under Contract F19628-74-C-0061 by AMS, Inc.,
401 N. Harvard Avenue, Claremont, California 91711.)

DEVELOPMENTS IN COMPUTER AIDED
SOFTWARE MAINTENANCE

DCASM Final Report

APPENDIX B

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APPENDIX B

CONCEPTUAL GROUPING PROGRAM FOR FORTRAN (GP-F)

1. GENERAL SYSTEM DESCRIPTION

As a very general rule, it is helpful to know what a person looks at, or perceives, when he works. Previous research has shown that a maintenance programmer tends to work with "conceptual groupings" in a programming language. Thus, the following suggestion has been made: The programmer could be helped in his work if he could be helped to recognize these "groupings." The Groupings Program for FORTRAN (GP-F) is intended to provide a way of experimentally pointing out the groupings to maintenance programmer. Thus it permits experimentation regarding the efficiencies of maintenance programming that might be gained if such a system were implemented operationally.

Functions of the GP-F may be specified as follows: Given a FORTRAN program as input, the GP-F should output a listing of that program, using various techniques (described later in Paragraph 2.2) to identify conceptual groupings of statements.

For experimentation, the GP-F should selectively apply (according to the researcher's specifications) various subsets of those techniques, to produce different patterns of groupings.

The GP-F should accept input either on cards, disc, or tape; and it should provide output on these or a line printer. It should also accept standard FORTRAN IV decks of any length and complexity, and provide output that is also standard FORTRAN. If compiled, the output should give results compatible with the compilation of the input deck.

2. FUNCTIONAL SPECIFICATIONS (GP-F)

2.1 Input/Output Specifications

The GP-F should allow input from a variety of sources and be able to provide output in the form of cards and

listings. The program should allow for the user to determine the Input/Output specifications and the specifications which control the editing processes of the GP-F. The GP-F should allow multiple routines (i.e., Programs, Subroutines, and Functions) within the same input file. The program should process each routine within the input file independently of the other routines, resetting itself when initialized and after each routine. The GP-F might be designed to accept input files where END statements indicate the end of routines.

2.2 Program Functions

The GP-F should implement the following functions for identification of conceptual groups:

- (1) It should identify and point out groupings characterized by like statement types.
- (2) It should perform the following additional functions:

Print formats under each referencing I/O statement;

Sort declaratives to beginning of the program;

Indent nested do loops;

Mark transfer statements for easy identification;

Mark I/O statements.

2.3 Check for Like-Statement Groups

2.3.1 Description

This function should cause the program to look for statement groups that contain a certain percentage of like statements. A like-statement group would be a group of statements which contains a certain percentage of statements of one type. Given that a maximum size and minimum size of the like-statement group is known, the GP-F should determine whether a group of statements is a like-statement group by determining if any one statement type occurs within that group more than a

specified percentage of the time. If a group had twenty statements, of which fifteen were "assignment" statements, and the criteria was 60% this group would be classified as a "Like-Statement group." Like-statement groups should include: I/O Transfer, and Assignment.

2.3.3 Implementation

The program should be preset with values for the maximum and minimum group size and the percentage of statements of one type that determines a Like-Statement group. The program could then scan the input in blocks of statements with the maximum size and determine the type of each statement. This would enable the calculation of type percentages which in turn would determine the existence of a "Like-Statement group."

2.4 Print Formats Under Each I/O Statement

2.4.1 Description

This function should cause format statements to be printed after EVERY input/output statement which references that format statement. Formats should not appear in the location they were in the original input deck unless that location followed a referencing I/O statement. All occurrences of the format statement except the first occurrence would appear as comments in the output listing (i.e., with a "C" in column 1).

2.4.2 Implementation

The formats in the program would be grouped into a table; whenever an I/O statement was processed the Format statement would be appended to the output file.

2.5 Sort Declaratives to the Beginning of the Program

2.5.1 Description

This function should cause all declaratives to be listed prior to the beginning of the edited listing, offset from the listing by blank lines. Declaratives should include: integer, real, common, dimension, double precision, complex, implicit, and data statements.

2.5.2 Implementation

Declaratives located during the first pass of the program, should be sorted and printed at top of listing.

2.6 Indent Nested Do Loops

2.6.1 Description

This function should cause nested do loops to be indented for each nested loop.

A simple DO loop begins with a DO statement and is terminated by a statement with the label (statement number) specified by the original DO statement. A nested DO loop contains more than one individual DO loop. This function should cause indentation to occur for EACH level in a NESTED DO loop.

2.6.2 Implementation

Start and end points of DO loops should be scanned by the program which would appropriately set an indent-controlling variable.

2.7 Mark Transfers

2.7.1 Description

This function should cause all conditional and unconditional transfer statements (If's, Goto's, Calls, etc.) to be marked. One method of marking would be to print a dotted line beneath the statement containing the transfer. Other methods might include: inserting blank lines before and/or after the transfer statement; overprinting the transfer statement; or printing a marker in the margin before the transfer statement.

2.7.2 Implementation

The program should search for transfer statements by examining input lines for keywords such as "IF," "GO TO," or "CALL" and "flag" these lines as containing transfer statements. This flagging could be done by using a table holding data on the lines in the input. The output routine for the FPP would then examine this table to

determine the proper form and editing for the line containing the transfer statement when it is output.

2.8 Mark I/O Statements

2.8.1 Description

This function should cause all I/O operations to be marked. One method of marking would be to offset the I/O statement with blank lines before and after the statement. Other methods might include overprinting, indentation, or markers in the margin of the output.

2.8.2 Implementation

Similar to Transfers.

3. PROGRAM IMPLEMENTATION

3.1 Program Description

The prototype of the GP-F was designed, coded, tested, and implemented during the last four months of 1973. The language selected for this prototype was SITBOL, a modified version of SNOBOL, a language designed for string and character processing and manipulation. The SITBOL GP-F was run on the DECsystem-10 at the University of California at Irvine.

3.2 Operational Features

The SITBOL GP-F was designed to be easy to revise, and control. The program can be run in batch or timesharing mode on the DECsystem-10. Control of the program's operation, including the determination of input and output files, the control of the program's editing functions, and the control of various debugging features is available to the user via three methods:

- (1) Default parameters;
- (2) Parameters accepted from terminal;
- (3) Parameters set from control disc file.

The input file for the program is specified by the user interactively. The output file is specified when the SITBOL system is initiated by the user. In the SITBOL/DEC system-10 environment, all I/O operations occur between the program and disc. Use of cards, line-printers, tape, etc. is enabled by use of a file transfer program.

The prototype GP-F allows the user to interactively specify certain control parameters that control the "mark Like-Statement groups" function. The user may specify, within certain limitations, the values of:

MAXSIZE - maximum group size

MINSIZE - minimum group size

and

PERCENT - the like-group determining percentage.

3.3 Prototype Differences from Specifications

3.3.1 Additional Features

In the prototype version of the GP-F, five additional functions or processes were added. These processes, controlled by the user in a manner similar to the other functions, enable various debugging routines and output control routines. These processes are:

- (1) No Indent Statement Numbers. This switch causes the indenting of nested do loop statements to ignore statement labels, which remain near the left margin rather than "following" the statement when indented to the right.
- (2) No Break Before Transfers. This switch inhibits the program from inserting a blank line before each transfer statement.
- (3) Listing Identification. This switch causes the listing to contain information concerning program version, setting of control switches, and selection of editing parameters.
- (4) Debugging Dump I/O. This switch causes the program to print on the output file the contents of the main buffer of the program

whenever an I/O operation occurs. This switch was a debugging aid during program development and testing.

- (5) Debugging Dump Like-Statement Groups. This switch caused the program to print on the output file certain variables which were used in the search for Like-Statement Groups by one of the program's functions. This switch was a debugging aid during program development and testing.

3.3.2 Differences from Specifications

The prototype GP-F differs from the specifications in the following ways:

- (1) The prototype GP-F does not sort declaratives by time when the "Sort Declaratives to the Beginning of the Program" function is specified. All declaratives are written at the top of the listing but they are not sorted by type.

3.3.3 Markings for Output Listing

- (1) Transfer statements are marked by a "Dotted Line" printed beneath the transfer statement in the output listing.
- (2) I/O statements are marked by a preceding blank line in the output listing.
- (3) Like-Statement groups are marked by a "Dashed Line" before and after the statements forming the group.
- (4) Output Form. The program does not check for splitting groupings across page boundaries in the case of lineprinter output.

3.4 Operational Deficiencies and Bugs

- (1) The program does not in all cases prepare output that is directly accepted by a FORTRAN compiler. This is because some editing functions that insert blank lines or various markings in the output file do not precede such lines with "C's" to indicate comment statements.

APPENDIX B

CONCEPTUAL GROUPINGS PROGRAM FOR FORTRAN (GP-F)

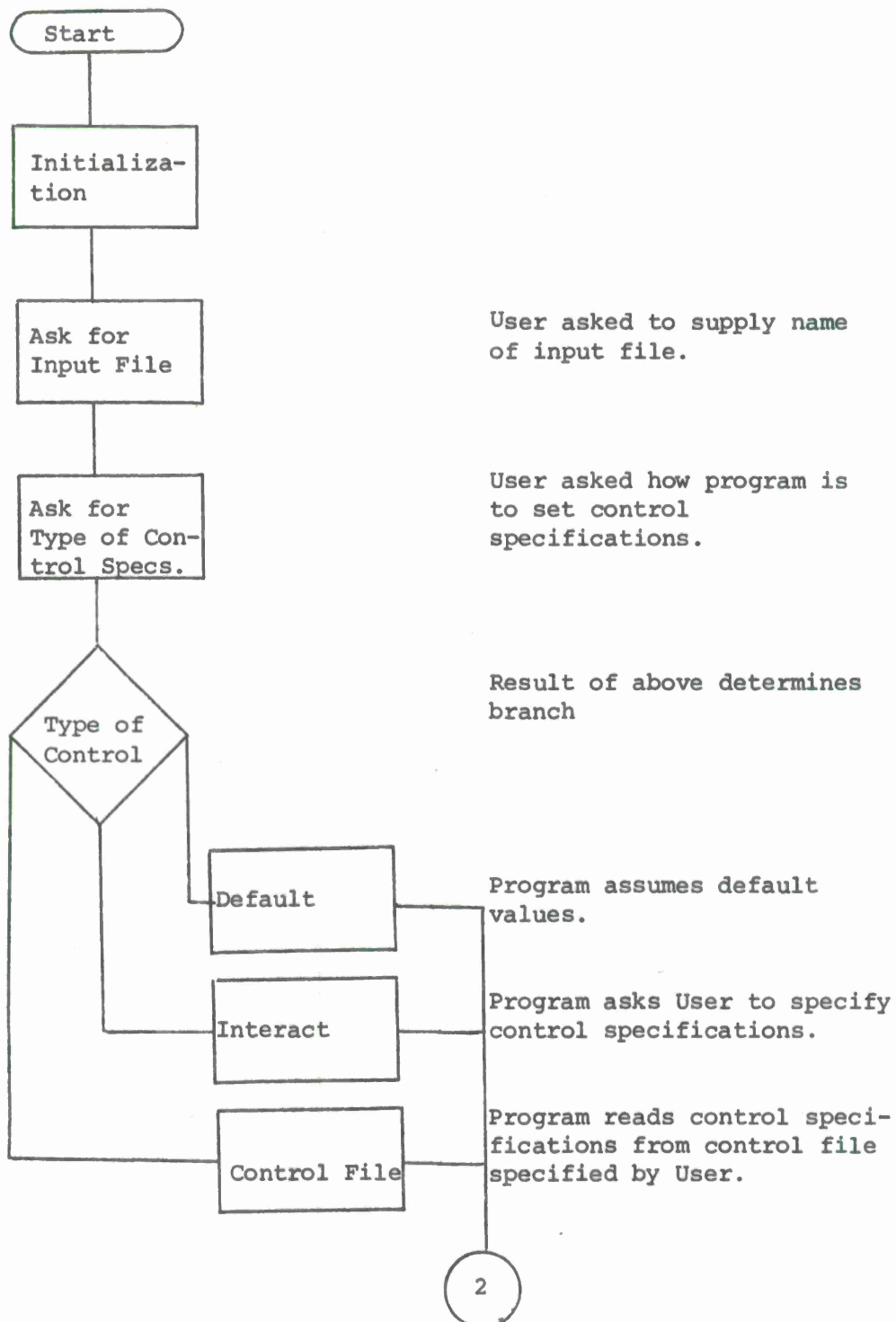
4. CONCEPTUAL GROUPING PROGRAM FOR FORTRAN

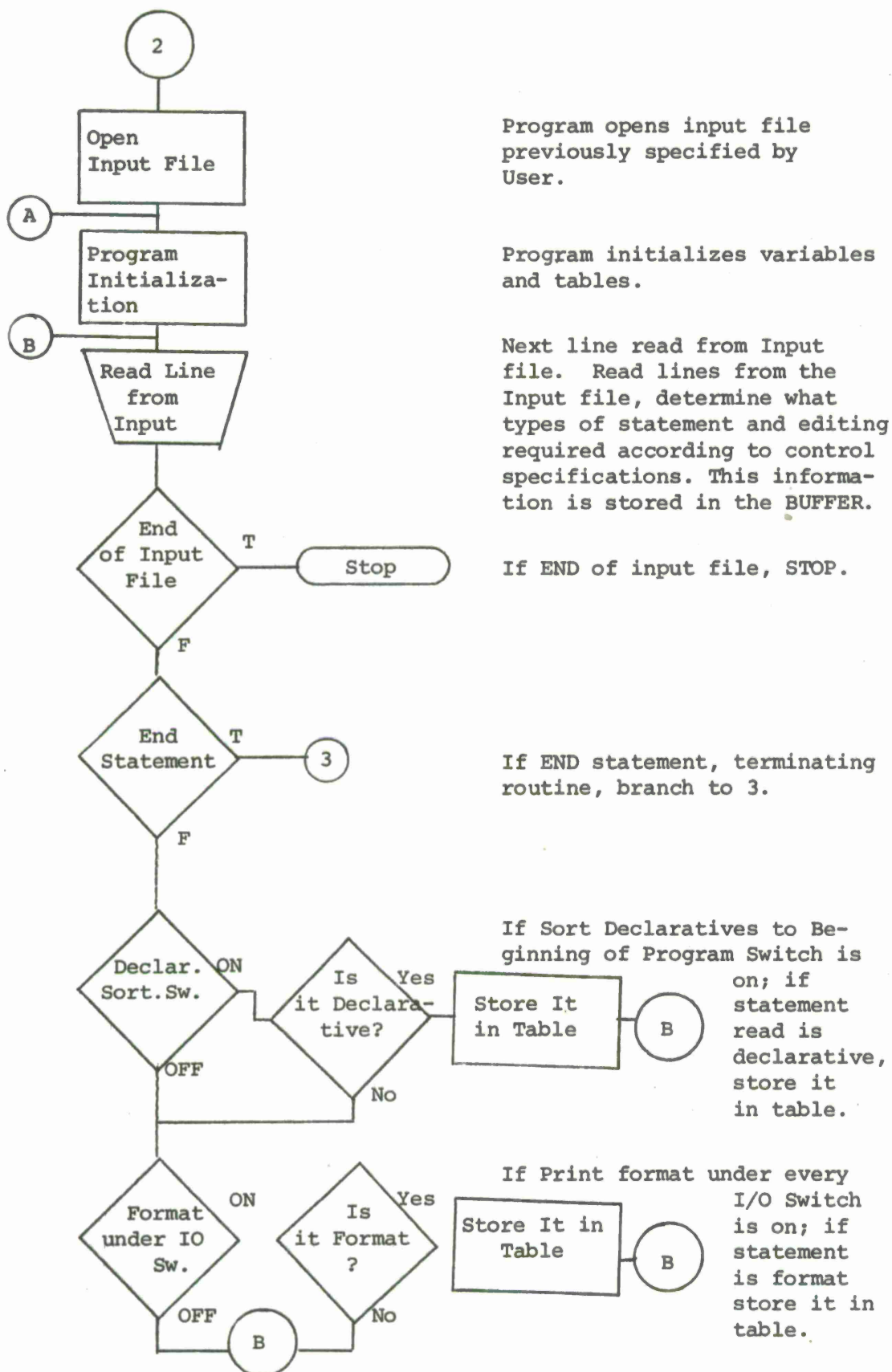
(GP-F)

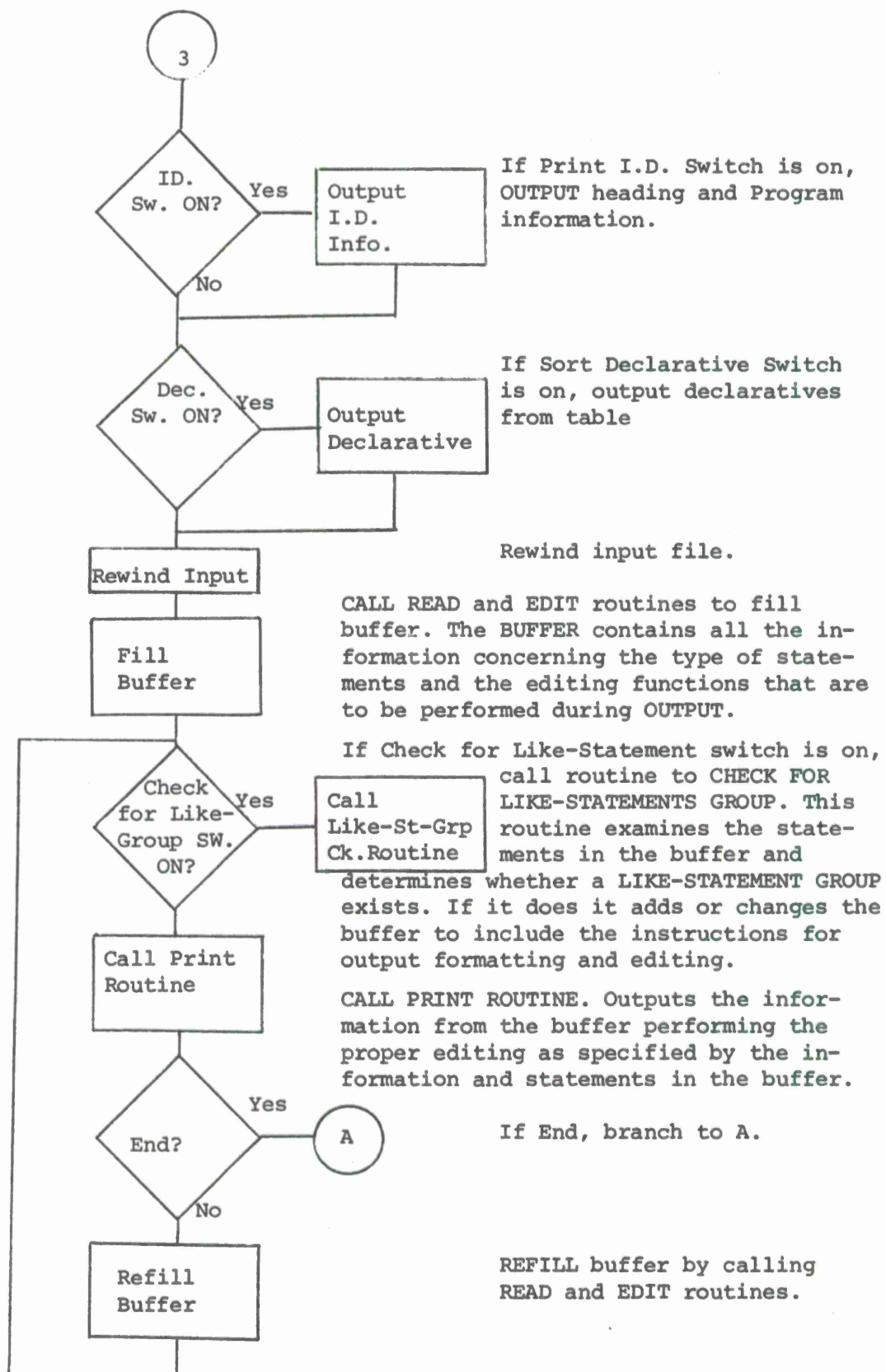
FLOW CHARTS

CONCEPTUAL GROUPING PROGRAM FOR FORTRAN (GP-F)

FLOW CHARTS







APPENDIX B

CONCEPTUAL GROUPINGS PROGRAM FOR FORTRAN (GP-F)

5. PROGRAM LISTING OF GP-F IN SITBOL

```

00100 * THE FOLLOWING ARE SOME BROAD DEFINITIONS TO ASSIST CONVERSION
00120 * OF THIS PROGRAM FROM SITBOL TO AN ASSEMBLY LEVEL LANGUAGE
00140 *
00160 * INTRODUCTION --
00180 * THIS PROGRAM WAS WRITTEN IN HCL SITBOL ON THE DECSYSTEM 10 AT HCL
00200 * A NUMBER OF ADDITIONS TO THIS PROGRAM DURING DEVELOPMENT
00220 * AND TESTING ARE SPECIFIC TO THOSE OPERATIONS AND
00240 * NEED NOT BE INCLUDED IN ANY CONVERSION. THERE IS A QUESTION AT
00260 * THIS TIME FOR THE EXACTLY CONVERSION WILL BE DONE AND IF THE
00280 * EDITING CONTROL SWITCHES (IDENTIFIED BY THE SUFFIX ,SW) WILL BE
00300 * IMPLEMENTED
00320 *
00340 * THE PARTS OF THE PROGRAM WHICH PROBABLY WILL NOT BE INCLUDED IN ANY
00360 * CONVERSION ATTEMPT WILL BE THE FOLLOWING:
00380 *
00400 * ROUTINES TO ALLOW SELECTION OF SWITCHES TO CONTROL EDITING VIA
00420 * THREE DISTINCT METHODS. (STATEMENTS 237-293) (STATEMENTS 9195-9498)
00440 * SOME OTHER METHOD OF SWITCH SPECIFICATION WILL HAVE TO BE ADDED
00460 * TO REPLACE THESE SECTIONS
00480 *
00500 * SOME OF THE SECTIONS THAT ALLOWED SELECTIVE DUMPING DURING TESTING
00520 * HAVE BEEN REMOVED. THESE SECTIONS IDENTIFIED WITH THE SWITCHES:
00540 * P2DUMP,SW AND CGDUMP,SW ARE UNNECESSARY
00560 *
00580 * ALL SECTIONS PROVIDING PROGRAM IDENTIFICATION MAY BE IDENTIFIED BY THE SWITCH:
00600 * ID,SW
00620 * THESE ARE PRIMARILY LOCATED IN STATEMENTS 707-795 AND 2915-2955,
00640 *
00660 * END OF DOCUMENTATION FOR CONVERSION
00680 *
00700 * -----
00720 *
00740 *
00760 * THIS IS NEW FORTRAN POSTPROCESSOR, OVERTON PROJECT
00780 *
00800 * THE FOLLOWING DELETES TRAILING SPACES FROM ALL INPUT DATA
00820 *      TRIM = 1
00840 * SET INPUT VARIABLES TO BEGIN PROGRAM
00860 *
00880 * THE FOLLOWING DESIGNATES A PATTERN OF DIGITS
00900 *      NUMBERS = '0123456789'
00920 * THE FOLLOWING THRU 165 DEFINE PATTERNS FOR STATEMENT IDENTIFICATION
00940 *      DEC,P = 'INTEGER' : 'DIMENSION' : 'REAL' : 'COMMON' : 'DATA'
00960 *      TRN,P = 'IF' : 'GOTO' : 'GO TO' : 'CALL'
00980 *      T,P = 'READ' : 'INPUT' : 'ACCEPT' : 'REREAD'
01000 *      O,P = 'PRINT' : 'WRITE' : 'TYPE'
01020 *      IO,P = I,P : O,P
01040 *      HI,P = 'CONTINUE' : 'STOP' : 'END' : 'PROGRAM'
01060 * MARGIN IS THE INDENT DISTANCE FOR DO LOOP INDENTATION
01080 *      MARGIN = ' '
01100 *
01120 * *****
01140 * LAST UPDATE 10-28-73 SUNDAY 11:00 AM
01160 * ALL FIXES IS PER DPLG.INF IN PLACE
01180 *
01200 *      EDITION = 'EDITION 4,0 11-20-73'
01220 *
01240 * PRESET VARIABLES
01260 *
01280 * DEFINITIONS OF SWITCH CONDITIONS (OFF/ON)

```

```

01300      OFF = 0
01320      ON = 1
01340      * TOP IS THE TOP OF THE DO LOOP STACK
01360      TOP = 0
01380      * FRM,COUNT IS THE FORMAT COUNT (PASS ONE)
01400      FRM,COUNT = 0
01420      * LINEC IS THE NUMBER OF INPUT LINES (PASS ONE)
01440      * A FIX WILL BE INSERTED SO CONTINUATION LINES WILL NOT BE COUNTED
01460      LINEC = 0
01480      * DEC,COUNT COUNTS THE DECLARATIVES (PASS ONE)
01500      DEC,COUNT = 0
01520      * DEFINITION FOR (SWCOND, FROM (SELECTION)
01540      SWCOND, FROM = 'DEFAULTED'
01560      *
01580      * TABLES AND ARRAYS *****
01600      *
01620      * HOLDS FORMATS, REFERENCE IS FORMAT = FORMATS<F. NO.>
01640      FORMATS = TABLE()
01660      * HOLDS DECLARATIVES
01680      DECLARS = ARRAY(20)
01700      * HOLDS STACK FOR DO LOOP NESTS
01720      STACK = ARRAY(10)
01740      * ***
01760      * THE FOLLOWING TWO STATEMENTS CONTROL BUFFER SIZE
01780      * BUFFER IS CURRENTLY 20
01800      * BUFFER IS 20 X 5 (5 IS CONSTANT WIDTH OF BUFFER)
01820      B,SIZE = 20
01840      B,T = ARRAY('20,5') : (INSW,RTJ)
01860      * THE FOLLOWING THRU 295 IS STRICTLY POP-10 SYBOL AND IS ONLY INCLUDED FOR
01880      * EASE OF USE DURING TESTS, IT SETS SWITCH CONDITIONS VIA ONE OF THREE METHODS
01900      READTTY,0      TTY = 'SWITCH SELECTION (TYPE IN- FILE,DEFAULT OR TTY)'
01920      READTTY,1      NLINE = TTY
01940      IDENT(NLINE,'FILE') : (IS(SWCARD,FILE))
01960      IDENT(NLINE,'DEFAULT') : (IS(D,F))
01980      IDENT(NLINE,'TTY') : (IS(SWCARD,TTY))
02000      TTY = 'LEGAL REPLIES ARE- FILE,DEFAULT, OR TTY' : (READTTY,1)
02020      * ROUTINE TO ASK FOR INPUT FILE NAME AND THEN SET SWITCH DEFAULTS
02040      INSW,RTJ      TTY = 'ENTER INPUT FILE NAME'
02060      NLINE = TTY
02080      IDENT(NLINE,'') : (S(FILE,DEF))
02100      FILE,NAME = NLINE : (SETSW,DEF)
02120      FILE,DEF      FILE,NAME = 'FTN,SIT'
02140      TTY = 'FILE NAME DEFAULTED'
02160      SETSW,DEF      TTY =
02180      INPUT('INF',FILE,NAME)
02200      TTY = 'INPUT FILE: ' FILE,NAME ' OPENED.'
02220      FORM,SW = ON
02240      DEC,SW = ON
02260      DO,SW = ON
02280      TRN,SW = ON
02300      IO,SW = ON
02320      CG,SW = ON
02340      INSD,SW = ON
02360      P2DUMP,SW = OFF
02380      SPBFGOTO,SW = OFF
02400      CGDUMP,SW = OFF
02420      *
02440      ID,SW = ON
02460      CG,MAX = 10
02480      CG,SIZE = 7 : (READTTY,0)

```

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```

02500 *
02520 * *****
02540 * THE FOLLOWING ARE THE DEFINITIONS OF THE VARIOUS FUNCTIONS
02560 * UTILIZED IN THIS PROGRAM
02580 *
02600 * PRINT,RTJ    ATTEMPTS TO PRINT BUFFER (1 THRU B,MARK)
02620 * (USES PRINT,ST FOR OUTPUT)
02640 *
02660 * PRINT,ST     ATTEMPTS TO PRINT ONE STATEMENT (L,NO) USING
02680 * THE VARIOUS SWITCHES AND INFORMATION IN THE
02700 * BUFFER TO PROPERLY FORMAT THE OUTPUT
02720 *
02740 * REDIT,L     READS ONE INPUT LINE AND EDITS IT PLACING THE
02760 * INFORMATION IN BUFFER LOCATION (B,LOC), CAN FAIL,
02780 *
02800 * FILL,B      FILLS BUFFER, FIRST MOVES REMAINDER OF BUFFER TO TOP
02820 * OF BUFFER, AND FINALLY FILLS BUFFER RETURNING
02840 * BUFFER SIZE AS B,SIZE, B,SIZE WILL BE 10 EXCEPT
02860 * WHEN REDIT,L READS EOF FROM INPUT FILE
02880 * (THIS ROUTINE USES REDIT,L FOR INPUT)
02900 *
02920 * CHECK4,CG    THIS ROUTINE CHECKS FOR THE EXISTENCE OF A
02940 * CONCEPTUAL GROUP IN THE BUFFER OF MINIMUM SIZE
02960 * CG,MIN AND RETURNS START POINT (ST,PT) AND
02980 * END POINT (END,PT) OF CG IF IT EXISTS, THIS
03000 * ROUTINE FAILS IF NO CONCEPTUAL GROUP EXISTS,
03020 *
03040 * STMT,NO      THIS ROUTINE ELIMINATES BLANKS FROM A STRING
03060 * WHICH IS USUALLY THE FIRST 6 COLUMNS OF AN
03080 * INPUT FIELD
03100 *
03120 * BLANK        OUTPUTS (NOOF,L) BLANK LINES
03140 *
03160 *
03180 * *****
03200 * DEFINE FUNCTIONS *****
03220 *
03240 * D,F    DEFINE('REDIT,L(B,LOC)')
03260 *
03280 *        DEFINE('PRINT,RTJ(B,MARK)')
03300 *
03320 *        DEFINE('FILL,B(B,MARK2)')
03340 *
03360 *        DEFINE('PRINT,ST(L,NO)')
03380 *
03400 *        DEFINE('CHECK4,CG(ST,PT)')
03420 *
03440 *        DEFINE('STMT,NO(STRING)')
03460 *
03480 *        DEFINE('BLANK(NOOF,L)')
03500 *
03520 *
03540 *
03560 * ***** END OF FUNCTION DEFINITIONS *****
03580 * *****
03600 *
03620 * THE FOLLOW OUTPUTS THE SWITCH CONDITIONS IS SPECIFIC FOR PDP-10
03640 * AND PDP TEST CONDITIONS
03660 * SWITCH CONDITION OUTPUT
03680 * EQ(10,SW,OFF)      IS(READ1)

```



```

03720 OUTPUT = DUPL(' ',30) DUPL(' ',40)
03721 OUTPUT = DUPL(' ',30) '**** SWITCH CONDITIONS ****'
03740 OUTPUT = DUPL(' ',30) DUPL(' ',40)
03760 OUTPUT = 'SWITCH CONDITIONS ENTERED FROM ' SWCOND, FROM
03780 OUTPUT =
03800 OUTPUT = 'CONCEPTUAL GROUP PARAMETERS ARE '
03820 OUTPUT =
03840 OUTPUT = 'MAX = ' CG, MAX ' GROUP SIZE FACTOR IS ' CG, SIZE
03860 OUTPUT =
03880 OUTPUT = 'THE FOLLOWING SWITCHES ARE OFF '
03900 OUTPUT =
03920 OUTPUT = EQ(FORN, SW, OFF) 'FORMAT PRINT WITH 10'
03940 OUTPUT = EQ(CG, SW, OFF) 'CONCEPTUAL GROUPS'
03960 OUTPUT = EQ(DEC, SW, OFF) 'DECLARATIVE SORT TO BEGINNING'
03980 OUTPUT = EQ(INSNO, SW, OFF) 'INDENT STATEMENT NUMBERS'
04000 OUTPUT = EQ(ID, SW, OFF) 'NO GROUPING'
04020 OUTPUT = EQ(SPHFGOTC, SW, OFF) 'SPACE BEFORE TRANSFERS'
04040 OUTPUT = EQ(TRN, SW, OFF) 'TRANSFER GROUPINGS'
04060 OUTPUT = EQ(ID, SW, OFF) 'NO GROUPING'
04080 MISC = BLANK(3)
04100 *
04120 *
04140 * DESCRIPTION OF M,T ARRAY:
04160 * SIZE IS CG, MAX BY 5 (CG, MAX, 5) 5 PARAMETERS ARE:
04180 *
04200 * 1- STATEMENT NUMBER (6 COLUMNS)
04220 * 2- LINE WITHOUT STATEMENT NUMBER (7-72, TRIM)
04240 * 3- TYPE (10, TR, MI, DE, DO, AS, FO)
04260 * 4- 1- SKIP BLANK LINE BEFORE
04280 * 2- SKIP LINE AFTER
04300 * 3- SKIP LINE BEFORE AND AFTER
04320 * 10 - BEGIN CG GROUP MARKER
04340 * 20 - END CG GROUP MARKER
04360 * 5- INDENTATION DISTANCE OR DEGREE
04380 *
04400 *
04420 *
04440 * ** PASS ONE OPERATIONS **
04460 *
04480 *
04500 * THIS ROUTINE READS THE ENTIRE INPUT FILE IDENTIFYING AND
04520 * STORING ALL FORMATS AND DECLARATIVES, FORMATS ARE PLACED IN A TABLE
04540 * NAMED 'FORMATS' ACCORDING TO THEIR FORMAT NUMBERS (REFERENCED BY),
04560 *
04580 * THE NEXT STATEMENT TRANSFER ONE LINE OF DATA <80 COL> FROM THE
04600 * INPUT FILE <INF> TRIMS EXCESS RT BLANKS AND PUTS IT IN LINE
04620 * AN END OF FILE CONDITIONS CAUSES A TRANSFER TO 'PASSTWO'
04640 READ1 LINE = INF IF (PASSTWO)
04660 *
04680 * INCREMENT LINE COUNT BY ONE
04700 LINEC = LINEC + 1
04720 * COPY LINE TO NLINE
04740 NLINE = LINE
04760 *
04780 * EXTRACT COLUMNS 1-6
04800 LINE LEN(6) . LABEL
04820 NLINE LABEL =
04840 INDEX = STMT, NO(LABEL)
04860 * AT THIS POINT LABEL CONTAINS THE STATEMENT NUMBER IF ANY REVOID OF BLANKS
04880 * WHILE NLINE CONTAINS COLUMNS 7-80 (TRIMED RIGHT) OF THE INPUT

```

```

04900 * FORMAT = CHECK IF THIS IS A FORMAT, BY PATTERN MATCHING
04920 *
04940 * IF IT'S NOT A FORMAT TRANSFER TO DEC,SEARCH
04960 * LINE 'FORMAT' IF(DEC,SEARCH)
04980 * INCREMENT FORMAT COUNT BY ONE
05000 * FRM,COUNT = FRM,COUNT + 1
05020 * STORE COL 7=80 (TRIMMED) WHICH IS THE FORMAT IN THE TABLE
05040 * 'FORMATS' REFERENCED BY THE FORMAT NUMBER (INDEX)
05060 * THEN TRANSFER TO THE READ STATEMENT FOR MORE INPUT
05080 * FORMATS<INDEX> = LINE IF(READ1)
05100 *
05120 * PATTERN MATCH FOR DECLARATIVE, NON DECLARATIVE GO TO READ1 FOR MORE INPUT
05140 * DEC,SEARCH * LINE DEC,P IF(READ1)
05160 * INCREMENT DEC,COUNT BY ONE
05180 * DEC,COUNT = DEC,COUNT + 1
05200 * SAVE DECLARATIVE IN ARRAY DECLARS<DEC,COUNT>
05220 * DECLARS<DEC,COUNT> = LINE IF(READ1)
05240 *
05260 *
05280 *
05300 *** PASS TWO IDENTIFICATION ***
05320 *
05340 * THIS IDENTIFICATION IS NOT REQUIRED AND IS DEPENDENT ON
05360 * CONDITION OF ID,SW (IDENTIFICATION SWITCH)
05380 *
05400 * PASSTWO * MISC = EQ(ID,SW,OFF) IS(P,2)
05420 * MISC = BLANK(5)
05440 * PASS,2 * O,LINE = 'FPP' * EDITION DUPL(' ',12)
05460 * OUTPUT = O,LINE 'EDITED LISTING OF FILE ' FILE,NAME ' RUN ON ' DATE(1)
05480 * OUTPUT =
05500 * OUTPUT = DUPL(' ',120)
05520 * OUTPUT =
05540 *
05560 *
05580 *
05600 *
05620 *** PASS TWO OPERATIONS BEGIN ***
05640 *
05660 * THE FOLLOWING STATEMENTS (THRU 2940) ARE SITBOL DEPENDENT THEY FUNCTION
05680 * TO REWIND THE INPUT FILE SO IT CAN BE REREAD BY PASS TWO
05700 * P,2 * REWIND(FILE,NAME)
05720 * DETACH('INF')
05740 * INPUT('INF',FILE,NAME) IF(ERROR)
05760 *
05780 *
05800 * IF THE DEC,SW (DECLARATIVE PRINT BEGINNING)
05820 * IS OFF THE DECLARATIVES ARE NOT PRINTED BY THEMSELVES AT THE
05840 * BEGINNING OF THE OUTPUT LISTING
05860 *
05880 * THE FOLLOWING ROUTINE LOOPS TO PRINT ALL DECLARATIVES (FROM 1 TO
05900 * DEC,COUNT FROM THE ARRAY DECLARS
05920 *
05940 * MISC = EQ(DEC,SW,OFF) IS(FB,ST)
05960 *
05980 * I = 1
06000 * DECOUNT,AD1 * I = I + 1
06020 * OUTPUT = LE(I,DEC,COUNT) DECLARS<I> IS(DECOUNT,AD1)
06040 *
06060 *
06080 * PRINT A BLANK LINE

```



```

06100 DECOU,FIN      OUTPUT =
06120 *
06140 *
06160 *
06180 * THE BUFFER MUST BE FILLED PRIOR TO ENTERING THE MAIN
06200 * OPERATIONAL SECTION OF PASS TWO
06220 * STATEMENTS 4015 - 4040 DO THIS,
06240 * FILL BUFFER
06260 FB,ST 1 = 1
06280 FB,AD1 1 = 1 + 1
06300 REDIT,L(1)          IF(ERROR)
06320 MISC = EQ(1,CG,MAX)  IF(FB,AD1)
06340 *
06360 * BEGIN MAIN OPERATIONAL SECTION OF PASS TWO
06380 * ASSUME HERE BUFFER IS FULL SO BEGIN CYCLE
06400 * CHECK BUFFER FOR CG IF SWITCH IS ON
06420 * IF CG SWITCH IS ON, THE BUFFER WILL BE CHECKED FOR
06440 * A CONCEPTUAL GROUP BY CHECK4,CG ROUTINE, IF CG SWITCH IS OFF
06460 * TRANSFER TO NO,CG
06480 CHK,CG MISC = EQ(CG,SW,OFF)  IS(NO,CG)
06500 *
06520 * NEXT STATEMENT CALLS CHECK4,CG (IGNORE MISC)
06540 * IF NO CONCEPTUAL GROUP EXISTS THE RETURN WILL CAUSE
06560 * A TRANSFER TO NO,C
06580 MISC = CHECK4,CG(MISC)  IF(NO,CG)
06600 * AT THIS POINT WE KNOW THAT CHECK4,CG FOUND A CONCEPTUAL GROUP AND MARKED
06620 * ITS BEGINNING POINT AND ENDING POINT IN BUFFER (ST,PT, END,PT)
06640 *
06660 * NOW SAVE IN BUFFER PARAMETERS TO MARK CG WHEN OUTPUT OCCURS
06680 * MARK CG BEGINNING AND ENDING
06700 *
06720 M,T<ST,PT,4> = 10
06740 M,T<END,PT,4> = 20
06760 *
06780 * NOW CALL PRINT,RTJ TO PRINT THE PART OF THE BUFFER CONTAINING
06800 * THE CONCEPTUAL GROUP, IN THIS CASE 1-END,PT ARE PRINTED
06820 * THE REMAIN STATEMENTS IN THE BUFFER WILL BE MOVED TO THE TOP
06840 MISC = PRINT,RTJ(END,PT)
06860 *
06880 * CALL FILL,R TO REFILL TO BUFFER FROM THE END,PT
06900 MISC = FILL,R(END,PT)
06920 * AFTER CALLING FILL,B WE MUST CHECK TO SEE IS THE BUFFER COULD NOT BE
06940 * FILLED BECAUSE AN END-OF-FILE WAS REACHED DURING INPUT
06960 * IF THIS IS THE CASE TRANSFER TO FIN,OUT, ELSE
06980 * BEGIN CYCLE AGAIN BY TRANSFERING TO CHK,CG
07000 MISC = LT(B,SIZE,CG,MAX)  IF(CHK,CG)S(FIN,OUT)
07020 *
07040 *
07060 * NO CHECK FOR CG OR NO CG SO PRINT ENTIRE BUFFER BY CALLING PRINT,RTJ
07080 NO,CG MISC = PRINT,RTJ(CG,MAX)
07100 *
07120 * IF LAST TIME BUFFER WAS FILLED AN END OF FILE WAS ENCOUNTERED DURING
07140 * INPUT THE NEXT STATEMENT WILL CAUSE A TRANSFER TO FIN,OUT
07160 * OTHERWISE IT WILL TRANSFER TO CALLFB
07180 *
07200 *
07220 REFILL MISC = LT(B,SIZE,CG,MAX) IF(CALLFB)
07240 *
07260 * ALL INPUT COMPLETED, NOW PERFORM PRINT,RTJ FOR REMAINDER OF
07280 * BUFFER (1-B,SIZE) THEN TRANSFER TO FINIS

```

```

07300 * FINAL OUTPUT THEN END
07320 FIN,OUT      MISC = PRINT,RTJ(B,SIZE)      I(FINIS)
07340 *
07360 *
07380 * REFILL THE BUFFER BY CALLING FILL,B THEN RECYCLE TO CHK,CG
07400 CALLFB      MISC = FILL,B(B,SIZE)      I(CHK,CG)
07420 *
07440 *
07460 *****
07480 * ALL DONE SO PRINT A BLANK LINE AND TERMINATE PROGRAM
07500 * WITH TRANSFER TO END
07520 FINIS OUTPUT =      I(END)
07540 *****
07560 *
07580 *****
07600 ***** FUNCTIONS FOR PROGRAM *****
07620 *****
07640 *
07660 RETN,L      LINE = INF      I(FRETURN)
07680 NLINE = LINE
07700 RANCHOR = 1
07720 NLINE 'C'      IF(NO,COMMENT)
07740 M,TCP,LOC,3> = 'CO' ; RANCHOR = 0
07760 M,TCP,LOC,2> = LINE      I(RE,EN)
07780 NO,COMMENT      LINE LEN(6) ; LABEL
07800 INDEX = STMT,NO(LABEL)
07820 NLINE LABEL =
07840 M,TCP,LOC,1> = LABEL
07860 M,TCP,LOC,2> = NLINE
07880 M,TCP,LOC,4> = 0
07900 *
07920 ISIT,DO      NLINE 'DO'      IF(ISIT,IO)
07940 M,TCP,LOC,3> = 'DO'
07960 MISC = EQ(DO,SW,OFF)      IS(RE,EN)
07980 M,TCP,LOC,4> = 3
08000 INDENT = MARGIN INDENT
08020 NLINE BREAK(NUMBERS) SPAN(NUMBERS) , NO
08040 NO BREAK(NUMBERS) =
08060 TOP = TOP + 1
08080 STACK<TOP> = NO      I(RE,EN)
08100 *
08120 ISIT,IO      NLINE IO,P      IF(ISIT,TR)
08140 M,TCP,LOC,3> = 'IO'
08160 MISC = EQ(IO,SW,OFF)      IS(RE,EN)
08180 M,TCP,LOC,4> = 1      I(RE,EN)
08200 *
08220 ISIT,TR      NLINE TRN,P      IF(ISIT,FO)
08240 M,TCP,LOC,3> = 'TR'
08260 MISC = EQ(TRN,SW,OFF)      IS(RE,EN)
08280 M,TCP,LOC,4> = 3
08300 NLINE 'GO TO'      I(RE,EN)
08320 M,TCP,LOC,4> = 20      I(RE,EN)
08340 *
08360 ISIT,FO      NLINE 'FORMAT'      IF(ISIT,DEC)
08380 M,TCP,LOC,3> = 'FO'      I(RE,EN)
08400 *
08420 ITIS,AS      M,TCP,LOC,3> = 'AS'      I(RE,EN)
08440 M,TCP,LOC,3> = 'AS'      I(RE,EN)
08460 *
08480 ISIT,MI      NLINE MI,P      IF(ITIS,AS)

```



```

08500      M,T<R,LOC,3> = 'MI'      I(RE,EN)
08520      *
08540      ISIT,DFC      N,LINE DEC,P      IF(ISIT,M)
08560      M,T<R,LOC,3> = 'DE'      I(RE,EN)
08580      *
08600      *
08620      RE,EN      M,T<R,LOC,5> = INDENT
08640      EQ(TOP,0)      I(S(RE,END))
08660      IDENT(LABEL,'')      I(S(RE,END))
08680      *
08700      IDENT(STACK<TOP>,STMT,NO(LABEL))      IF(RE,END)
08720      *
08740      INDENT MARGIN =
08760      TOP = TOP + 1
08780      LYM,T<B,LOC,4>,1)      I(RE,CON6)
08800      M,T<R,LOC,4> = 2      I(RE,END)
08820      RE,CON6      M,T<R,LOC,4> = M,T<B,LOC,4> + 1
08840      *
08860      RE,END      O,K = 6      I(RETURN)
08880      *
08900      *
08920      *****
08940      *
08960      *
08980      PRINT,RTJ      I = 0
09000      PR,AD1      I = I + 1
09020      GT(I,B,MARK)      I(S(RETURN))
09040      PRINT,ST(I)      I(PR,AD1)
09060      *
09080      *****
09100      *
09120      CHECK4,CG      CTO,PT = CG,SIZE + B,SIZE / 12
09140      TR,COUNT = 0 I IO,COUNT = 0 I AS,COUNT = 0
09160      I = 7
09180      C4,AD1      I = I + 1
09200      LY(I,B,SIZE)      IF(C4,END)
09220      IDENT(M,T<I,3>,'TR')      IF(C4,C1)
09240      TR,COUNT = TR,COUNT + 1      I(C4,AD1)
09260      C4,C1      IDENT(M,T<I,3>,'IO')      IF(C4,C2)
09280      IO,COUNT = IO,COUNT + 1      I(C4,AD1)
09300      C4,C2      IDENT(M,T<I,3>,'AS')      IF(C4,AD1)
09320      AS,COUNT = AS,COUNT + 1      I(C4,AD1)
09340      *
09360      *
09380      C4,END      TYP = GT(TR,COUNT,CTO,PT) 'TR'      I(CG,FOUND)
09400      TYP = GT(IO,COUNT,CTO,PT) 'IO'      I(CG,FOUND)
09420      TYP = GT(AS,COUNT,CTO,PT) 'AS'      I(CG,FOUND)
09440      *
09460      ST,PT = 0      I(CHK,FAIL)
09480      *
09500      CG,FOUND      I = 0
09520      CG4,AD1      I = I + 1
09540      IDENT(M,T<I,3>,TYP)      IF(CG4,AD1)
09560      ST,PT = I
09580      *
09600      I = B,SIZE + 1
09620      CG4,M1      I = I + 1
09640      IDENT(M,T<I,3>,TYP)      I(CG4,M1)
09660      END,PT = I
09680      TTY = 'SUCCESS' ST,PT I END,PT I(RETURN)

```

```

09700 *
09720 *
09740 ** NEXT TWO STATEMENTS NEVER EXECUTE 777777
09760 CHK,FAIL O,K = 27 I:(RETURN)
09780 *
09800 *
09820 *
09840 *
09860 *
09880 *
09900 *
09920 *
09940 *
09960 *
09980 *
10000 *
10020 *
10040 *
10060 *
10080 *
10100 *
10120 *
10140 *
10160 *
10180 *
10200 *
10220 *
10240 *
10260 *
10280 *
10300 *
10320 *
10340 *
10360 *
10380 *
10400 *
10420 *
10440 *
10460 *
10480 *
10500 *
10520 *
10540 *
10560 *
10580 *
10600 *
10620 *
10640 *
10660 *
10680 *
10700 *
10720 *
10740 *
10760 *
10780 *
10800 *
10820 *
10840 *
10860 *
10880 *
10900 *

M = B,MARK2
I = 0
LTI8,MARK2,1 I:(ERROR)

FIL,AD1 MISC = GT(M,CG,MAX)
I = 1
M,TK1,1 = M,TKM,1
M,TK1,2 = M,TKM,2
M,TK1,3 = M,TKM,3
M,TK1,4 = M,TKM,4
M,TK1,5 = M,TKM,5

FIL,CON2 I = 1
GT(1,10)
MISC = REIT,L(1)
REIT WAS FAILED
S,SIZE = 1 - 1

FIL,CON4 B,SIZE = 10

STMT,NO STMT,NO = STRING I = 1
I:(STMT,NO)
I:(RETURN)

BLANK I = 0
BL,AD1 I = 1 + 1
OUTPUT =
MISC = LT(1,NOOF,L) I:(RETURN)S(BL,AD1)

PRINT,ST O,K = 4
EQ(END,FLAG,ON) I:(RETURN)
MISC = IDENT(END,STMT,NO(M,TKL,NO,22)) I:(PST,1)
END,FLAG = ON
PST,1 MISC = IDENT(M,TKL,NO,3),170' I:(PST,2)
MISC = EQ(FORM,SW,OFF) I:(PST,1)I:(RETURN)
PST,2 MISC = IDENT(M,TKL,NO,3),170' I:(PST,3)
I:(PST,3)
OUTPUT = M,TKL,NO,22

PST,3 MISC = IDENT(M,TKL,NO,3),170' I:(PST,5)
MISC = EQ(DEC,SW,OFF) I:(PST,1)I:(RETURN)

CHECK FOR CG GROUP
PST,5 OUTPUT = EN(M,TKL,NO,4),10 DUPL(1,1,100) I:(PST,7)

```



```

10900 OUTPUT = ' CONCEPTUAL GROUP '
10920 OUTPUT =
10940 PST,7 MISC = EQ(M,TCL,NO,4),1) IS(PST,10)
10960 *
10980 PST,9 MISC = EQ(M,TCL,NO,4),3) IF(PST,11)
11000 *
11020 OUTPUT = DIFFER(M,TCL,NO,3),TR1) IS(PST,11)
11040 MISC = EQ(TRN,SW,OFF) IS(PST,11)
11060 OUTPUT = EQ(SPRFCOYD,SW,ON)
11080 *
11100 PST,11 MISC = EQ(INSNO,SW,OFF) IS(PST,12)
11120 *
11140 ** TO IMPLEMENT CONTINUATION THE FOLLOWING LINES WILL
11160 ** HAVE TO BE CHANGED 8975,8990,9020,9030
11180 **
11200 O,LINE = M,TCL,NO,1> M,TCL,NO,52 M,TCL,NO,2> IF(PST,13)
11220 *
11240 PST,12 O,LINE = M,TCL,NO,5> M,TCL,NO,1> M,TCL,NO,2>
11260 *
11300 PST,13 MISC = DIFFER(M,TCL,NO,3),TR1) IS(PST,15)
11320 *
11340 MISC = EQ(TRN,SW,OFF) IS(PST,15)
11360 *
11380 OUTPUT = O,LINE DUPL(' ',100 = SIZE(O,LINE)) * TRANSFER * IF(PST,17)
11400 *
11420 PST,15 OUTPUT = O,LINE
11440 *
11460 *
11480 PST,17 MISC = IDENT(M,TCL,NO,3),10) IF(PST,21)
11500 MISC = EQ(FORM,SW,OFF) IS(PST,21)
11520 NLINE = M,TCL,NO,2>
11540 NLINE BREAK(' ') SPAN(' ') =
11560 NLINE BREAK(' ') INDEX
11580 INDEX BREAK(' ') INDEX
11600 PST,18 NO = STNNT,NO(INDEX)
11620 NLINE = FORMATS<NO>
11640 NLINE LEN(6) , LABEL
11660 NLINE LABEL =
11680 OUTPUT = LABEL M,TCL,NO,5> NLINE IF(PST,25)
11700 PST,19 OUTPUT =
11720 PST,21 OUTPUT = EQ(M,TCL,NO,4),2) * IS(PST,25)
11740 OUTPUT = EQ(M,TCL,NO,4),3) * IS(PST,25)
11760 *
11780 PST,23 MISC = EQ(M,TCL,NO,4),20) IF(PST,25)
11800 MISC = EQ(TRN,SW,OFF) IS(PST,25)
11820 OUTPUT = DUPL(' ',100)
11840 *
11860 *
11880 PST,25 O,K = 5 IF(RETURN)
11900 *
11920 *
11940 *
11960 *
11980 *
12000 *****
12020 * THE FOLLOWING ROUTINES THRU 9500 ARE PDP-1M5180L SPECIFIC
12040 * AND WERE INCLUDED TO IMPLEMENT SWITCH SELECTION VIA 3 METHODS
12060 *
12080 *****

```

```

12100 *
12120 ** REVISE TO ACCEPT ON/OFF OR SINGLE LINE SELECT
12140 **
12160 SWCARD,FILE      TTY = 'ENTER CONTROL SWITCH FILE NAME'
12180      NLINE = TTY
12200      INPUT('INSW',NLINE)
12220      INPUT('INSW','SWCTL,S1')      IF(ERROR,SWCTL,F)
12240      ID,SW = INSW                    IF(ERROR,SWCTL,F)
12260      PDUMP,SW = INSW                IF(ERROR,SWCTL,F)
12280      CGDUMP,SW = INSW              IF(ERROR,SWCTL,F)
12300      CG,MTN = INSW                IF(ERROR,SWCTL,F)
12320      EQ(CG,MTN,0)                  IF(SW,1)
12340      CG,MTN = 3
12360      SW,1      CG,MAX = INSW      IF(ERROR,SWCTL,F)
12380      EQ(CG,MAX,0)                  IF(SW,2)
12400      CG,MAX = 10
12420      SW,2      CG,SIZE = INSW    IF(ERROR,SWCTL,F)
12440      LT(CG,SIZE,5)                  IF(SW,3)
12460      CG,SIZE = 7
12480      SW,3      FORM,SW = INSW    IF(ERROR,SWCTL,F)
12500      DEC,SW = INSW                IF(ERROR,SWCTL,F)
12520      DO,SW = INSW                 IF(ERROR,SWCTL,F)
12540      TRN,SW = INSW                IF(ERROR,SWCTL,F)
12560      IO,SW = INSW                 IF(ERROR,SWCTL,F)
12580      CG,SW = INSW                 IF(ERROR,SWCTL,F)
12600      INSN,SW = INSW               IF(ERROR,SWCTL,F)
12620      SPBFGOTO,SW = INSW           IF(ERROR,SWCTL,F)
12640      SWCARD,FROM = 'FILE NAMED: ' NLINE
12660      DETACH('INSW')
12680      EQ(CG,MAX,B,SIZE)              IF(D,F)
12700 *
12720      OUTPUT = 'ERROR IN CG,MAX, DEFAULT = ' B,SIZE
12740 *
12760      CG,MAX = B,SIZE                IF(D,F)
12780 *****
12800 ERROR,SWCTL TTY = 'ERROR HAS OCCURRED IN SWITCH CONTROL'
12820      TTY = 'FILE READ,FILE DOES NOT EXIST OR AN '
12840      TTY = 'END-OF-FILE WAS ENCOUNTERED DURING SEARCH'
12860      TTY = 'FOR SWITCH CONTROL VALUES, DEFAULT VALUES'
12880      TTY = 'WILL BE USED FOR SWITCHES NOT YET SPECIFIED,'
12900      TTY = '                IF(D,F)
12920 *****
12940 SWCARD,TTY      TTY = 'ENTER SWITCHES THAT SHOULD BE OFF ='
12960      NLINE = TTY
12980      NLINE 'FORM'      IF(SW,A)
13000      FORM,SW = OFF
13020      SW,A      NLINE 'DEC'      IF(SW,B)
13040      DEC,SW = OFF
13060      SW,B      NLINE 'DO'      IF(SW,C)
13080      DO,SW = OFF
13100      SW,C      NLINE 'TRN'     IF(SW,D)
13120      TRN,SW = OFF
13140      SW,D      NLINE 'IO'      IF(SW,E)
13160      IO,SW = OFF
13180      SW,E      NLINE 'CG'      IF(SW,F)
13200      CG,SW = OFF
13220      SW,F      NLINE 'INSN'    IF(SW,G)
13240      INSN,SW = OFF
13260      SW,G      NLINE 'SPBFGOTO' IF(SW,H)
13280      SPBFGOTO,SW = OFF

```



```

13300 SW,H NLINE 'ID' IF(SW,I)
13320 ID,SR = OFF
13340 SW,I TTY = 'SPECIFY CG, MAXIMUM (5-' R,SIZE 'I)'
13360 NLINE = TTY
13380 GT(NLINE,B,SIZE) IS(OUT,BNDS)
13400 LT(NLINE,5) IS(OUT,BNDS)
13420 SW,J TTY = 'SPECIFY CG, SIZE (3-9) '
13440 NLINE = TTY
13460 SECOND,FROM = 'TTY'
13480 GT(NLINE,9) IS(OUT,BNDS2)
13500 LT(NLINE,3) IS(OUT,BNDS2)
13520 TTY = 'INPUT OF PARAMETERS COMPLETED' I(D,F)
13540 OUT,BNDS TTY = 'VALUE OUT OF BOUNDS' I(SW,I)
13560 OUT,BNDS2 TTY = 'VALUE OUT OF BOUNDS' I(SW,J)
13580 *****
13600 *
13620 *
13640 *****
13660 ERROR OUTPUT = 'ERROR'
13680 MISC = DUMP(9)
13700 *****
13720 *
13740 END

```

APPENDIX B

CONCEPTUAL GROUPINGS PROGRAM FOR FORTRAN (GP-F)

6. SOURCE FORTRAN PROGRAM LISTING—

UNGROUPED

PART III --- MAINTENANCE PROGRAMMING

```

*****
**
**
** NAME *****
**
** START TIME *****
**
** END TIME *****
*****

```

REVISE THE PAYROLL PROGRAM LISTING FOLLOWING THIS PAGE BY ADDING,
INSERTING AND DELETING STATEMENTS TO EFFECT THE FOLLOWING CHANGES:

1. A LISTING IS DESIRED THAT LISTS THE GROSS PAY TOTALS FOR ALL
EMPLOYEES BY DEPARTMENTS. THE OUTPUT SHOULD CONSIST OF THE
FOLLOWING--

```

DEPT. A      GROSS PAY TOTAL
DEPT. B      GROSS PAY TOTAL
DEPT. C      GROSS PAY TOTAL
ALL DEPTS.   GROSS PAY TOTAL

```

158

AN EMPLOYEE'S DEPARTMENT MAY BE DETERMINED BY HIS EMPLOYEE
NUMBER:

```

EMPLOYEE NUMBER RANGE  DEPARTMENT
001 - 199              A
200 - 399              B
400 - 599              C

```

THE FOLLOWING ARE VARIABLE DESCRIPTIONS WHICH MAY BE HELPFUL--

```

GP - GROSS PAY FOR THE WEEK
EMP - EMPLOYEE NUMBER FROM MASTER RECORD
EMP2 - EMPLOYEE NUMBER FROM PAYCARD

```

THE OUTPUT LISTING (GROSS PAY BY DEPARTMENT) SHOULD BE PRINTED ON
UNIT NUMBER 7 USING FORMAT STATEMENT NUMBER 777. YOU NEED NOT
WRITE THE FORMAT STATEMENT, BUT MAY ASSUME THE FOLLOWING FORMAT
STATEMENT WILL BE ADDED TO THE PROGRAM--

```

777 FORMAT(1H1,20X,40HDEPARTMENT GROSS PAY TABLE BREAKDOWN //,
*20X,7HDEPT. A,10X,F12.2//20X,7HDEPT. B,10X,F12.2//
*20X,7HDEPT. C,10X,F12.2//20X,10HALL DEPTS.,7,F12.2//)

```

C PAYROLL PROGRAM

C
C THE I/O UNITS ARE AS FOLLOWS:
C 1=LINE PRINTER(ERROR MESSAGES)
C 2=OLD MASTER EMPLOYEE PAY RECORD TAPE
C 3=NEW MASTER EMPLOYEE PAY RECORD TAPE
C 4=CHECK PRINTER
C 5=CARD PUNCH FOR NEW PAYROLL/TIME CARDS
C 6=CARD READER FOR EMPLOYEE PAY CARDS

C
INTEGER EMP,SS1,SS2,SS3,DE1,DE2,DE3,D1,D2,D3,EMP2,V,C
INTEGER ET1,ET2,ET3,SS11,SS22,SS33
DIMENSION B(13), T(5), A(5), W(5)
10 READ(2,5,END=9)EMP,SS1,SS2,SS3,(T(J),J=1,5),DE1,DE2,DE3,D1,D2,D3
READ(2,7,END=9) (B(J),J=1,13)
IF(D1,EQ,3.) GO TO 20
D=0,
GO TO 150
20 READ(6,22) EMP2,HW,HL,V,C,ET1,ET2,ET3,SS11,SS22,SS33
READ(6,23) (A(J),J=1,5), (W(J),J=1,5)
IF(EMP,NE,EMP2,AND,C,NE,1,0) GO TO 900
IF(C,EQ,0.) GO TO 40
IF(C-2.) 25,30,35
25 EMP=EMP2
SS1=SS11
SS2=SS22
SS3=SS33
DO 26 J=1,5
26 T(J)=W(J)
DE1=ET1
DE2=ET2
DE3=ET3
D1=0,
D2=0,
D3=0,
B(1)=A(1)
B(2)=0,
B(3)=0,
B(4)=0,
B(5)=0,
B(6)=A(5)
B(7)=A(3)
B(8)=0,
B(9)=A(4)
B(10)=A(2)
B(11)=0,
B(12)=80,
B(13)=0,
GO TO 40
30 D1=ET1
D2=ET2
D3=ET3
GO TO 40
35 IF(A(1),EQ,0.) GO TO 36
B(1)=A(1)
36 IF(A(5),EQ,0.) GO TO 37
B(6)=A(5)
37 IF(A(2),EQ,0.) GO TO 38

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```

      B(10)=A(2)
38 IF(A(3).EQ.0.) GO TO 39
      B(7)=A(3)
39 IF(A(4).EQ.0.) GO TO 40
      B(9)=A(4)
42 IF(HW.LE.40.) GO TO 43
      GP=B(1)*40. + (B(1) * 1.5 *(HW-40.))
      GO TO 45
43 GP=B(1)*HW
45 IF(V.NE.0.) GO TO 50
      R(13)=B(13)+2.
      S=0.
      GO TO 90
50 IF(V.EQ.1.) GO TO 60
      R(13)=B(13)-HL
      IF(B(13).GE.0.) GO TO 70
      S=(HL-ABS(B(13)))*A(1)
      B(13)=0.
      GO TO 90
60 R(12)=B(12)+HL
      IF(B(12).LE.80.) GO TO 70
      D=B(12)-80.
      G=HL-D
      S=G*A(1)
      B(12)=80.
      GO TO 90
70 S=HL*A(1)
90 GP=S+GP
      FINC=(GP-(13.*B(6)))*.14
      B(3)=B(3)+FINC
100 B(2)=GP+B(2)
      IF(B(2).LE.4800.) GO TO 105
      FICA=0.
      GO TO 110
105 FICA=GP*.03625
110 B(4)=FICA+B(4)
      IF(B(2).LE.5100.) GO TO 115
      SDI=0.
      GO TO 120
115 SDI=.01*GP
120 B(5)=SDI+B(5)
      IF(B(5).LE.51.) GO TO 125
      B(5)=51.
125 B(11)=B(11)+B(10)
      IF(B(7).EQ.0.) GO TO 135
      B(8)=B(6)+B(7)
      BOND=.75*B(9)
      IF(BOND.LT.B(8)) GO TO 130
      GO TO 135
130 B(8)=B(8)-BOND
      WBOND=B(9)
      GO TO 140
135 WBOND=0.
140 D=(GP-(FINC+FICA+SDI+B(10)))+WBOND
150 WRITE(3,5) EMP,SS1,SS2,SS3,(T(J),J=1,5),DE1,DE2,DE3,D1,D2,D3
      WRITE(3,7) (B(J),J=1,13)
      WRITE(5,17) EMP,SS1,SS2,SS3,(T(J),J=1,5)
      WRITE(4,18) (T(J),J=1,5),SS1,SS2,SS3,D
      IF(C.EQ.1.0) GO TO 20
      GO TO 10

```

900 WRITE(1,901) EMP,(T(J),J=1,5),EMP2,(W(J),J=1,5)
9 STOP
7 FORMAT(13F6.2)
22 FORMAT(I4,2F4.2,2I1,3I2,I3,I2,I4)
23 FORMAT(5F6.2,5X,5A5)
17 FORMAT(I4,16X,I3,I2,I4/35X,5A5)
18 FORMAT(5A5,3I4,F8,2)
5 FORMAT(4I4,5A5,6I2)
901 FORMAT(10H ERROR--- ,I4,2X,5A5,4X,I4,2X,5A5)
END

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APPENDIX B

CONCEPTUAL GROUPINGS PROGRAM FOR FORTRAN (GP-F)

7. SOURCE FORTRAN PROGRAM LISTING—

GROUPED

PART III --- MAINTENANCE PROGRAMMING

**
**
** NAME *****
**
** START TIME *****
**
** END TIME *****

REVISE THE PAYROLL PROGRAM LISTING FOLLOWING THIS PAGE BY ADDING,
INSERTING AND DELETING STATEMENTS TO EFFECT THE FOLLOWING CHANGES:

1. A LISTING IS DESIRED THAT LISTS THE GROSS PAY TOTALS FOR ALL
EMPLOYEES BY DEPARTMENTS. THE OUTPUT SHOULD CONSIST OF THE
FOLLOWING-

DEPT. A	GROSS PAY TOTAL
DEPT. B	GROSS PAY TOTAL
DEPT. C	GROSS PAY TOTAL
ALL DEPTS.	GROSS PAY TOTAL

163

AN EMPLOYEE'S DEPARTMENT MAY BE DETERMINED BY HIS EMPLOYEE
NUMBER:

EMPLOYEE NUMBER RANGE	DEPARTMENT
001 - 199	A
200 - 399	B
400 - 599	C

THE FOLLOWING ARE VARIABLE DESCRIPTIONS WHICH MAY BE HELPFUL-

GP - GROSS PAY FOR THE WEEK

EMP - EMPLOYEE NUMBER FROM MASTER RECORD
EMP2 - EMPLOYEE NUMBER FROM PAYCARD

THE OUTPUT LISTING (GROSS PAY BY DEPARTMENT) SHOULD BE PRINTED ON
UNIT NUMBER 7 USING FORMAT STATEMENT NUMBER 777. YOU NEED NOT
WRITE THE FORMAT STATEMENT, BUT MAY ASSUME THE FOLLOWING FORMAT
STATEMENT WILL BE ADDED TO THE PROGRAM--

777 FORMAT(1H1,20X,40HDEPARTMENT GROSS PAY TABLE BREAKDOWN //,
*20X,7HDEPT. A,10X,F12.2//20X,7HDEPT. B,10X,F12.2//
*20X,7HDEPT. C,10X,F12.2//20X,10HALL DEPTS.,7,F12.2//)

INTEGER EMP,SS1,SS2,SS3,DE1,DE2,DE3,D1,D2,D3,EMP2,V,C
INTEGER ET1,ET2,ET3,SS11,SS22,SS33
DIMENSION B(13), T(5), A(5), W(5)

C PAYROLL PROGRAM

C

C THE I/O UNITS ARE AS FOLLOWS:

C 1=LINE PRINTER(ERROR MESSAGES)

C 2=OLD MASTER EMPLOYEE PAY RECORD TAPE

C 3=NEW MASTER EMPLOYEE PAY RECORD TAPE

C 4=CHECK PRINTER

C 5=CARD PUNCH FOR NEW PAYROLL/TIME CARDS

C 6=CARD READER FOR EMPLOYEE PAY CARDS

C

10 READ(2,5,END=9)EMP,SS1,SS2,SS3,(T(J),J=1,5),DE1,DE2,DE3,D1,D2,D3
5 FORMAT(4I4,5A5,6I2)

READ(2,7,END=9) (B(J),J=1,13)
7 FORMAT(13F6.2)

IF(D1.EQ.0.) GO TO 20

• TRANSFER •

D=0.

GO TO 150

• TRANSFER •

20 READ(6,22) EMP2,HW,HL,V,C,ET1,ET2,ET3,SS11,SS22,SS33
22 FORMAT(I4,2F4.2,2I1,3I2,I3,I2,I4)

READ(6,23) (A(J),J=1,5), (W(J),J=1,5)
23 FORMAT(5F6.2,5X,5A5)

IF(EMP.NE.EMP2.AND.C.NE.1.) GO TO 900

• TRANSFER •

IF(C.EQ.2.) GO TO 40

• TRANSFER •

IF(C-2.) 25,30,35

• TRANSFER •

25 EMP=EMP2
SS1=SS11
SS2=SS22
SS3=SS33

DO 26 J=1,5

26 T(J)=W(J)
DE1=ET1
DE2=ET2
DE3=ET3
D1=0.
D2=0.
D3=0.
B(1)=A(1)

B(2)=0.
B(3)=0.

B(4)=0.
B(5)=0.
B(6)=A(5)
B(7)=A(3)
B(8)=0.
B(9)=A(4)
B(10)=A(2)
B(11)=0.

B(12)=80.
B(13)=F.
GO TO 40

* TRANSFER *

30 D1=ET1
D2=ET2
D3=ET3
GO TO 40

* TRANSFER *

35 IF(A(1).EQ.0.) GO TO 36

* TRANSFER *

165 36 B(1)=A(1)
IF(A(5).EQ.0.) GO TO 37

* TRANSFER *

37 B(6)=A(5)
IF(A(2).EQ.0.) GO TO 38

* TRANSFER *

38 B(10)=A(2)
IF(A(3).EQ.0.) GO TO 39

* TRANSFER *

39 B(7)=A(3)
IF(A(4).EQ.0.) GO TO 40

* TRANSFER *

40 B(9)=A(4)
IF(HW.LE.40.) GO TO 43

* TRANSFER *

GP=B(1)*40, + (B(1) * 1.5 *(HW-40,))
GO TO 45

* TRANSFER *

43 GP=B(1)*HW
45 IF(V.NE.0.) GO TO 50

* TRANSFER *

B(13)=B(13)+2.
S=0,
GO TO 90

* TRANSFER *

50 IF(V.EQ.1.) GO TO 60

* TRANSFER *

B(13)=B(13)-HL
IF(B(13).GE.0.) GO TO 70

* TRANSFER *

S=(HL-ABS(B(13)))*A(1)

B(13)=0.
GO TO 90

• TRANSFER •

60 B(12)=B(12)+HL
IF(B(12).LE.80.) GO TO 70

• TRANSFER •

D=B(12)-80.
G=HL-D
S=G*A(1)
B(12)=80.
GO TO 90

• TRANSFER •

70 S=HL+A(1)
90 GP=S+GP
FINC=(GP-(13.*B(6)))*.14
B(3)=B(3)+FINC
100 B(2)=GP+B(2)
IF(B(2).LE.4800.) GO TO 105

• TRANSFER •

FICA=0.
GO TO 110

• TRANSFER •

105 FICA=GP*.03625
110 B(4)=FICA+B(4)
166 IF(B(2).LE.5100.) GO TO 115

• TRANSFER •

SDI=0.
GO TO 120

• TRANSFER •

115 SDI=.01*GP
120 B(5)=SDI+B(5)
IF(B(5).LE.51.) GO TO 125

• TRANSFER •

B(5)=51.
125 B(11)=B(11)+I(10)
IF(B(7).EQ.0.) GO TO 135

• TRANSFER •

B(8)=B(8)+B(7)
BOND=.75*B(9)
IF(BOND.LT.B(8)) GO TO 130

• TRANSFER •

GO TO 135

• TRANSFER •

130 B(8)=B(8)-BOND
WBOND=B(9)
GO TO 140

• TRANSFER •

135 WBOND=0.
140 D=(GP-(FINC+FICA+SDI+B(10)))+WBOND

150 WRITE(3,5) EMP,SS1,SS2,SS3,(T(J),J=1,5),DE1,DE2,DE3,D1,D2,D3
5 FORMAT(4I4,5A5,6I2)

WRITE(3,7) (F(J),J=1,13)
FORMAT(13F6.2)

7

WRITE(5,17) (MP,SS1,SS2,SS3,(T(J),J=1,5)
FORMAT(14,16X,13,12,14/35X,5A5)

17

WRITE(4,18) (T(J),J=1,5),SS1,SS2,SS3,D
FORMAT(5A5,3I4,FF,2)

18

IF(C.EQ.1.0) GO TO 20

* TRANSFER *

GO TO 10

* TRANSFER *

900 WRITE(1,901) EMP,(T(J),J=1,5),EMP2,(W(J),J=1,5)
901 FORMAT(10H ERROR---,14,2X,5A5,4X,14,2X,5A5)

9

STOP
END

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DEVELOPMENTS IN COMPUTER AIDED
SOFTWARE MAINTENANCE

DCASM Final Report

APPENDIX C

CONCEPTUAL GROUPINGS PROGRAM FOR PL/1 (GP-P)

(Prepared under Contract F19628-74-C-0061 by AMS, Inc.,
401 N. Harvard Avenue, Claremont, California 91711.)

DEVELOPMENTS IN COMPUTER AIDED
SOFTWARE MAINTENANCE

DCASM Final Report

APPENDIX C

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APPENDIX C

1. General System Description (GP-P)

Part I

This version of GP-P allots 50 buffer lines in all for statement storage. LINDEX, the table of pointers to first lines of statements in the buffer, is dimensioned at 20. ADDPTR, which computes the address of the next available buffer line, checks for over-written storage.

The buffer is actually 6 arrays, of which 2 are doubly dimensioned:

PREFIX (50,5) contains any condition prefixes, each
< = 31 characters, which precede the statement.

LABEL (50,5) stores any statement labels (also
< = 31 characters each)

TYPE (50) contains the classification: 'AST' for assignment, IO, 'CAL' for call statements, 'CTRL' for GO TO, WAIT, RETURN and other control commands, 'STOP' for declarations and allocations, 'ON' for 'ON CONDITION' statements, and 'COM' for comments.

LEVEL (50) holds the nesting level. It is always 0 for a comment, 1 for the main program. Levels presently range from 0 to 9.

SKIP (50) contains the SKIP code assigned to the statement in Part II. This code indicates lines to be skipped and/or dotted lines to be used in setting the statement in its proper format. In Part III the code may be separated into its 'fore' and 'aft' components, or may be modified, when more than one statement at a time is considered. The doubly dimensioned CHCODE arrays contains these 2 components for each value of SKIP.

SKIP	Action to be taken	CHCODE (SKIP, 1) (before)	CHCODE (SKIP, 2) (after)
0	no skip before or after	0	0
1	skip line before	1	0
2	skip line before & after	1	3
3	skip line after	0	3
4	dotted line after	0	4
5	dotted line & skip, after	0	5
6	precede by dotted line & skip	6	0
7	precede by dot & skip, follow by dot	6	4
8	precede by dotted line	8	0
9	precede & follow by dotted line	8	4

TEXT (50) stores the statement text after any condition and/or label prefixes have been stored separately. It allows up to 120 characters to the line (but uses less for 80 column output).

The pushdown list is a set of 3 controlled variables, STACK 1, STACK 2 and STACK 3 (STACK 2 is dimensioned at 5) which are allocated and freed as levels increase or decrease. The same list serves to keep track of commands, labels and levels for IF...ELSE structures and for all kinds of blocks.

Part II

The program processes one (1) PL/1 statement at a time. The statement is read, analyzed, and stored with its: (1) type; (2) skip code; (3) nesting level; (4) text; and (5) prefix(es) which are separated.

Part III

After each statement is analyzed and stored (Part II), Part III surveys the situation to see if any output is to take place, to output if so indicated, and to reindex the statements remaining in the buffer. When COUNT has reached the stipulated size BUFCG, the buffer is examined to find conceptual groups (CGs), and these are output if found. If not, the top half of the buffer is output and the program loops with the next statement.

Rule 1

Every time the level changes that part of the buffer preceding the change is output.

Rule 2

If the SKIP code of the current statement calls for skip and/or dotted line before it, attach the 'action' (as an 'after' skip or dotted line) to the statement preceding it, and after the current statement's code to show only its 'after' component. (Note that when this rule is applied to every statement in turn, the code of the statement preceding the current one can be only 0, 3, 4 or 5).

Rule 3

If the SKIP code of statement preceding the current one calls for skip and/or dotted line after it, output all lines in buffer through that preceding statement with that code. Again, the code can be only 0, 3, 4 or 5.

Note that in Rules 2 and 3, we consider the 'before' code of the current statement, and the 'after' code of its predecessor, and the current statement is never printed out (unless it is the last statement in the program, Rule 6). This is because a succeeding statement of the same type may erase the 'skip line' following a statement. Consequently the COUNT is never less than 1 after execution starts. Also, none but the current statement and its predecessor can have a SKIP code other than 0, else it would have been output.

Rule 4 (Search for CG)

When COUNT reaches BUFCG, a search is made for a CG. If in any group of HALFCG (half of BUFCG) successive

statements at least TESTCG are of the same type, it is considered a CG. Only assignment, IO and CALL statements are counted, since other types carry punctuation codes which would have output them before this. Each group of HALFCG is considered in turn, starting with statement 1 the first time, statement 2 the next, etc. until the next-to-last buffer statement (the last, if it is EOF), has been examined. BUFCG and TESTCG are read-in values. BUFCG cannot exceed 20 without changing the dimensions given in Part I declarations, and TESTCG must obviously not exceed half of BUFCG.

If a CG is found, the pre-CG statements are output (no pre-skip), a skip is printed, the CG is output followed by a skip, and the remaining statements are 'moved up' in the buffer.

Rule 5

If no CG is found, the top HALFCG of the buffer is output without any skips, and remaining statements are 'moved up' in buffer.

Rule 6

If an EOF has occurred (FINIS = 1), the whole buffer is output if COUNT < HALFCG. If COUNT is not less than HALFCG, a search for a CG is made, using all the statements in the buffer. In either case, all statements are output, and the program proceeds to ENDPROG.

Note(s):

STEXT (SOMLIN)

Before STEXT is called, the calling program must have defined TYPE, SKIP code and LEVEL for the statement. The condition prefix(es) and/or label(s), if any, have already been stored in the buffer among PREFIX and LABEL. (Up to 5 each, of \leq characters, are allowed here.) The statement text is in SOMLIN. STEXT must now format the text for output.

FORMAT: In all cases column 1 is blank. If the statement is a comment, cols 2-4 contain the characters '/*Ø' followed by 65 characters of text if NCOL = 80, by 109 if NCOL = 120. These are followed by 'Ø*/' in cols 70-72 (or 114-116).

For non-comment statements the maximum length for an output line (excluding the level) is 72-Margin characters (116-margin for 120 column output), where Margin is the margin defined for the nesting level of this statement (stored in LEVEL). The level is in cols 74 & 75 (118 & 119).

If the statement occupies more than one line, the SKIP code is separated into 'fore' and 'aft' components (using the CHCODE table), the 'fore' code is assigned to the first line, the 'aft' to the last, with any additional lines between marked 0, or no skip.

If condition or label prefixes are present they will be printed on the same line as the text only if their (combined) length fits into the margin before the text. Otherwise they will be assigned separate line(s).

CONCEPTUAL GROUPINGS PROGRAM FOR PL/1

2. Operating Instructions

- (1) The Conceptual Grouping Program for PL/1 has been designed to operate under the standard operating procedures for IBM 360/370 (DS or DOS) systems.
- (2) Input source deck is read off SYSIPT (device independent).
- (3) Control card information is read off SYSØØY (a 2540 card reader), and it consists of 7 numbers separated by one or more spaces on one or more cards:

Parameter 1: Length of printline; suggested 120.
2: Beginning margin; must be at least 9, suggested 9.
3: Margin step size; suggested 5.
4: The number 20.
5: The number 7.
6: Max. no. of characters per PL/1 statement; suggested 800.
7: Max. no. of edited lines produced per PL/1 statement; suggest 50.

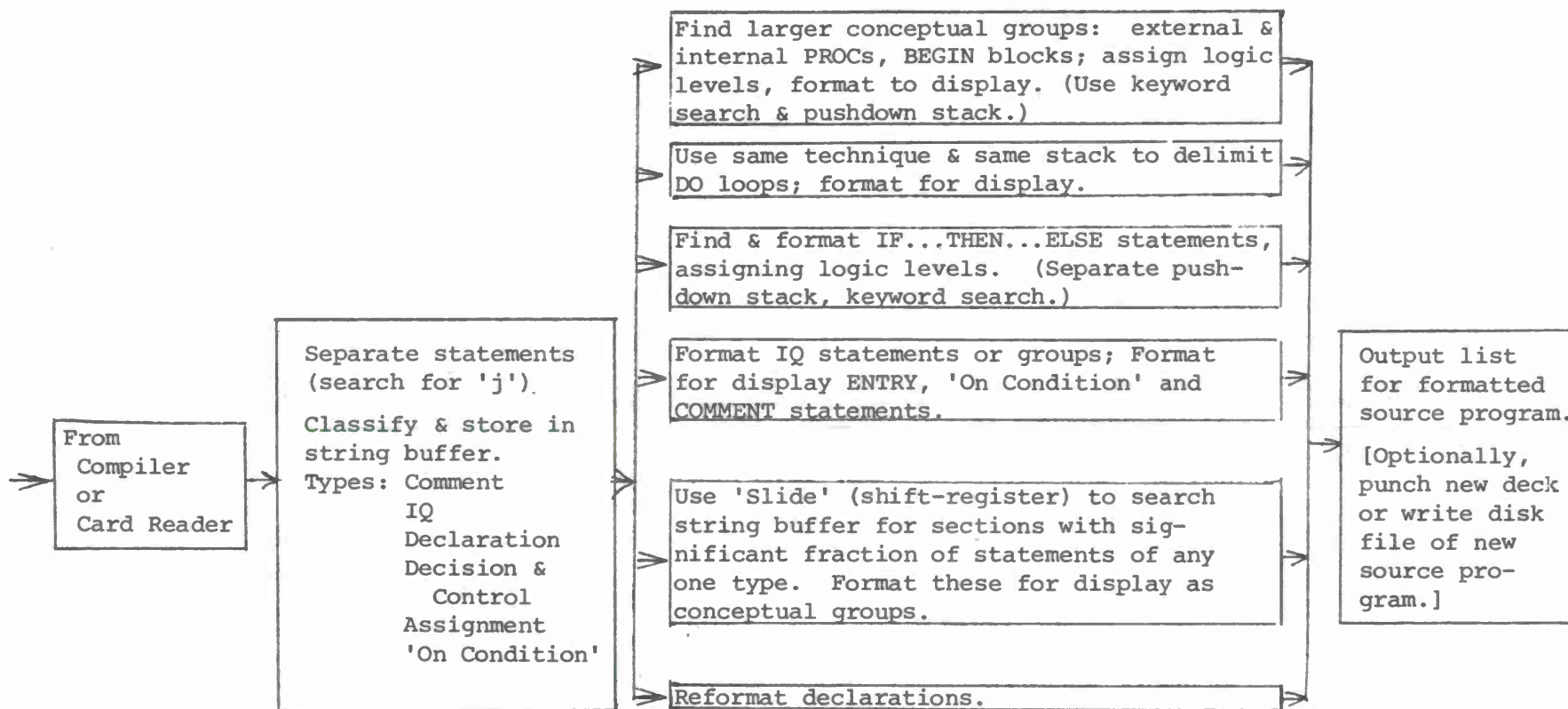
- (4) Parameters 6, 7 will affect storage requirements. If parameter 6 is too small, program will know this and cancel after printing an appropriate error message.
- (5) Parameter 7, however, will not be recognized as being too small if, indeed, it is too small. Missing edited lines are an indication that parameter 7 was too small.

APPENDIX C

CONCEPTUAL GROUPINGS PROGRAM FOR PL/1 (GP-P)

3. GROUPINGS PROGRAM FOR PL/1 SYSTEM

BLOCK DIAGRAM



GP-P SYSTEM BLOCK DIAGRAM
GROUPING PROGRAM FOR PL/1

APPENDIX C

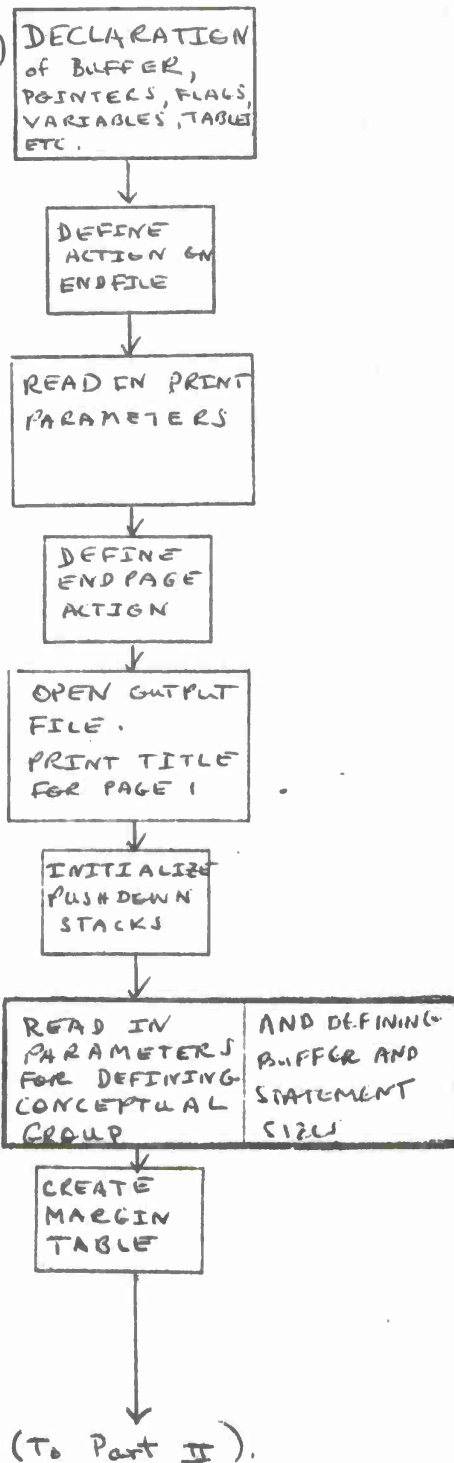
CONCEPTUAL GROUPINGS PROGRAM FOR PL/1 (GP-P)

4. GROUPINGS PROGRAM FOR PL/1 (GP-P)

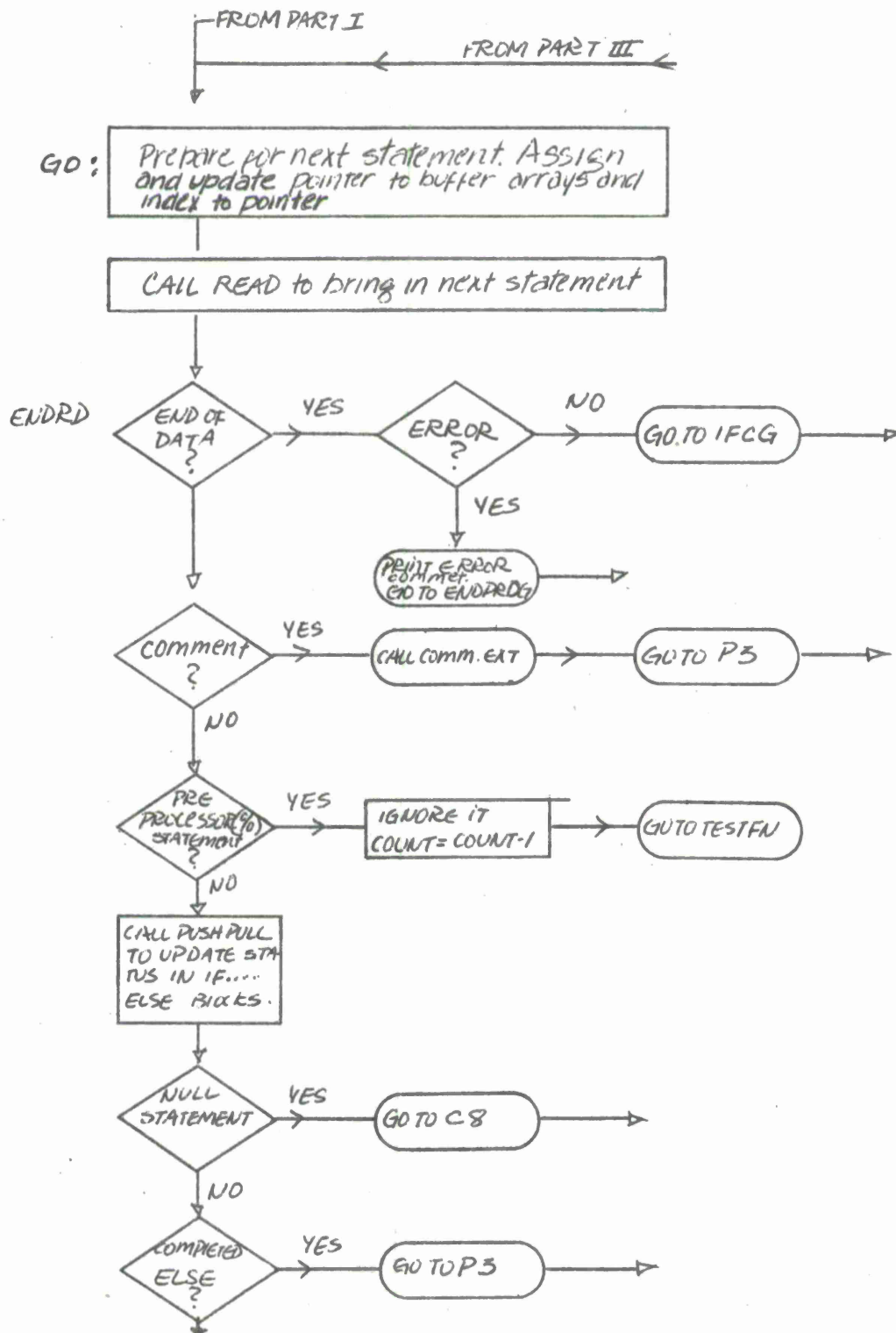
GP-P FLOW CHARTS

PLEDIT :

Part I (INITIALIZATION)

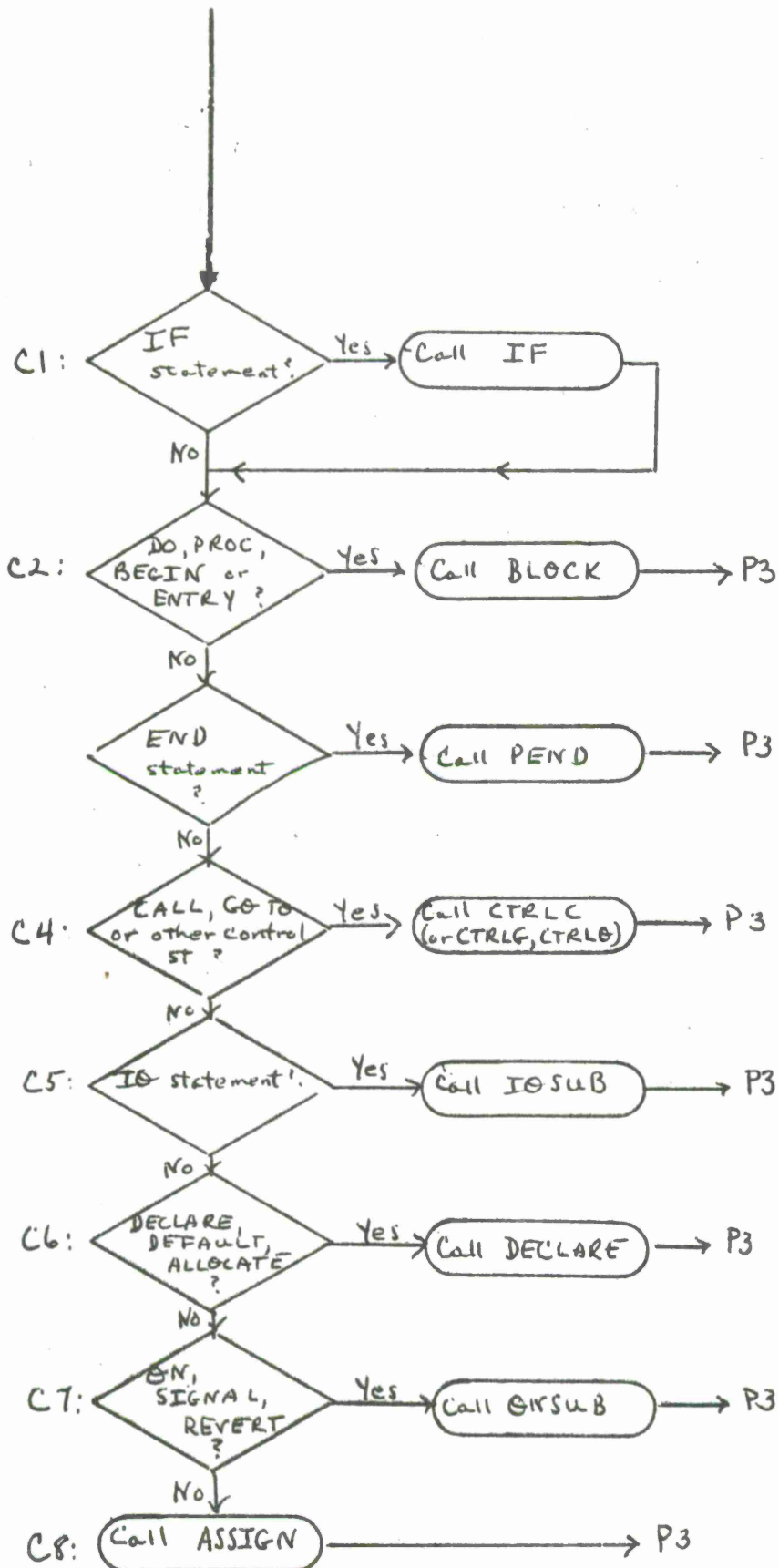


PLEDIT (cont.): PART II Process 1 statement at a time,
Read, analyze, store with its type, skip code, nesting
level, text, and (seperated) prefix(es)



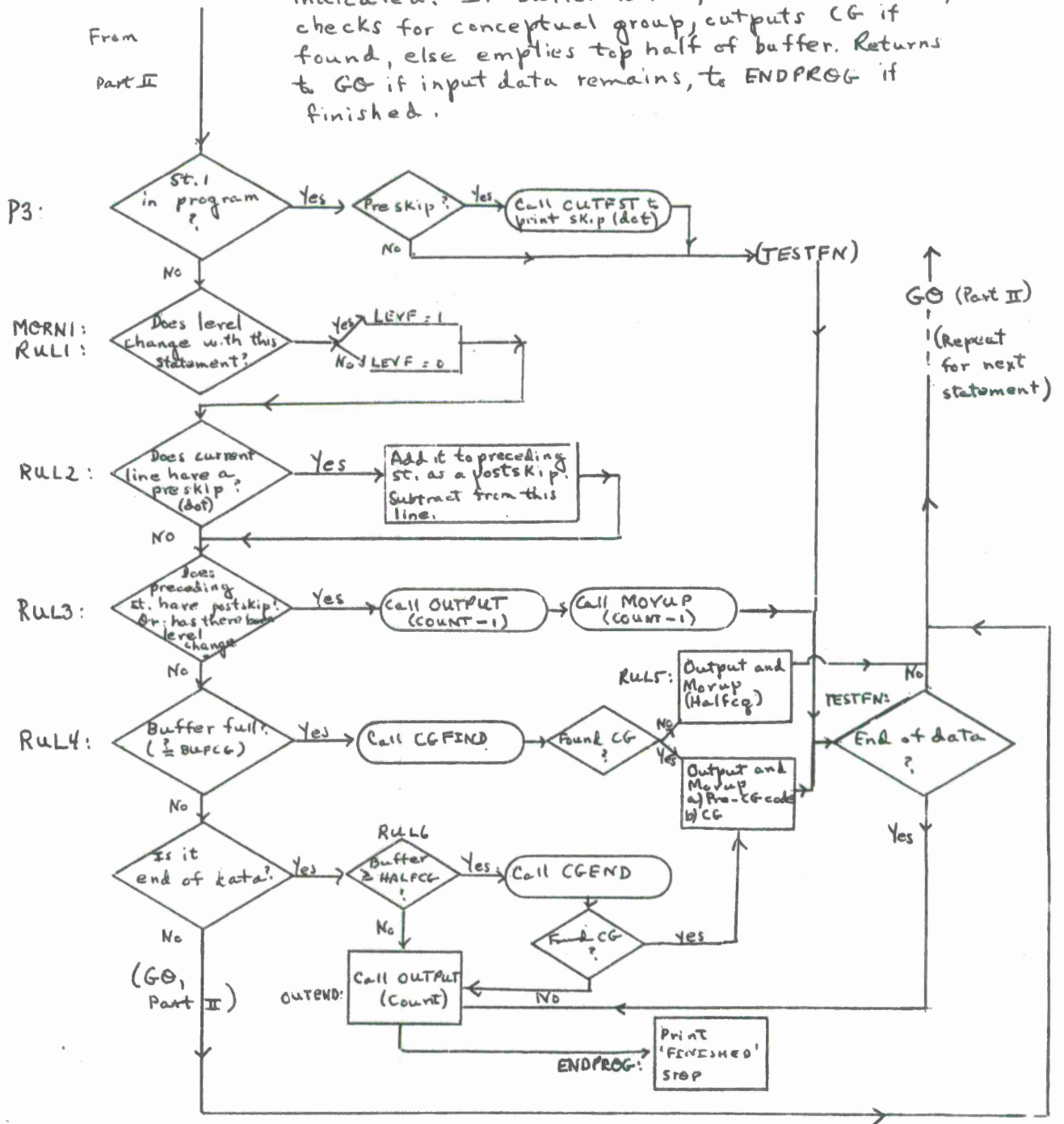
PLEDIT (Cont.)

Part II (Cont)



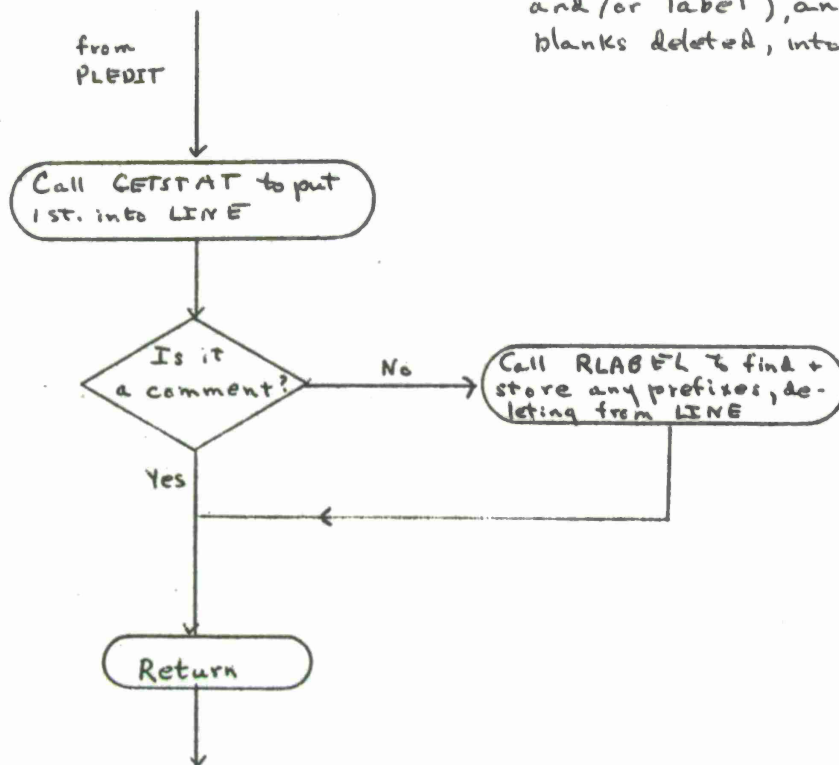
PLEDIT (Cont)

Part III: On return from type subroutine (s) Part III checks for output and performs output if indicated. If buffer is full, or if end of data, checks for conceptual group, outputs CG if found, else empties top half of buffer. Returns to GO if input data remains, to ENDPROG if finished.



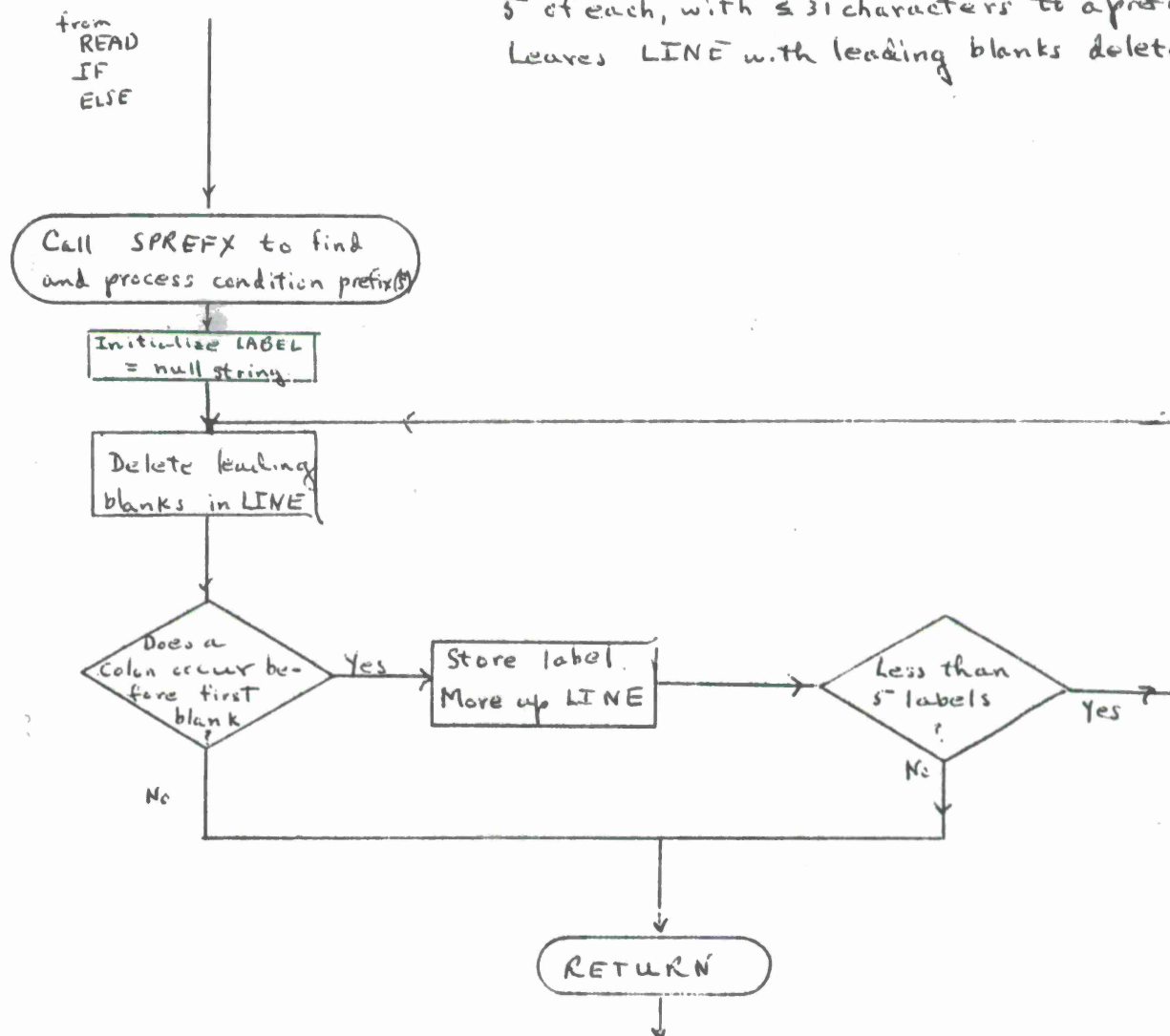
READ (Subroutine)

Reads input file to separate one statement, stores prefix(es), (condition and/or label), and puts text, leading blanks deleted, into LINE.

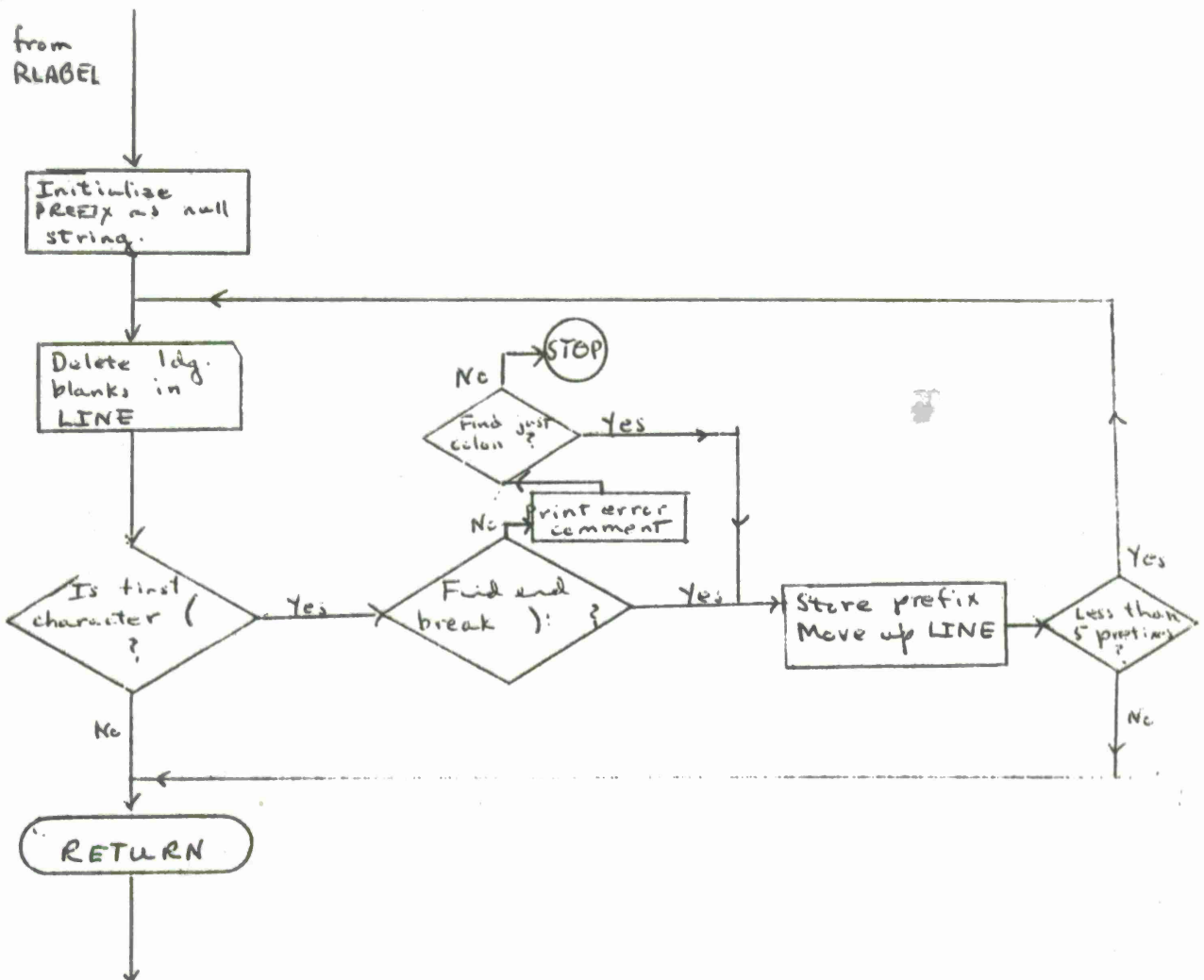


RLABEL

Called by READ, IF or ELSE to find, store and delete from LINE any condition or label prefixes. Allows up to 5 of each, with ≤ 31 characters to a prefix. Leaves LINE with leading blanks deleted.



SPREFX



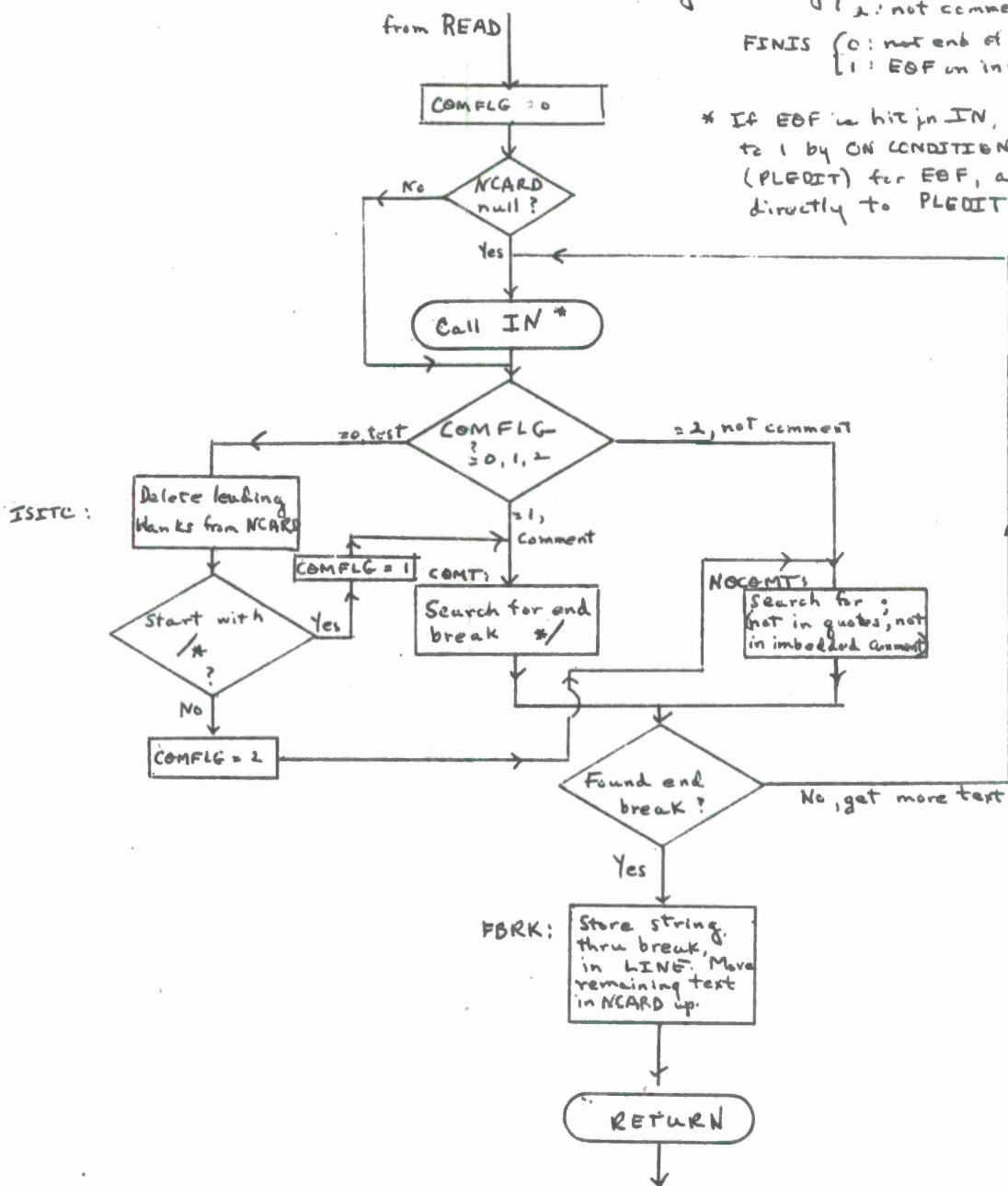
GETSTAT

Called by READ to put 1 statement, leading + trailing blanks deleted, into LINE. Calls IN to input 1 record into NCARD.

Flags: Comflg { 0: test for comment
1: comment
2: not comment

FINIS { 0: not end of data
1: EOF on input

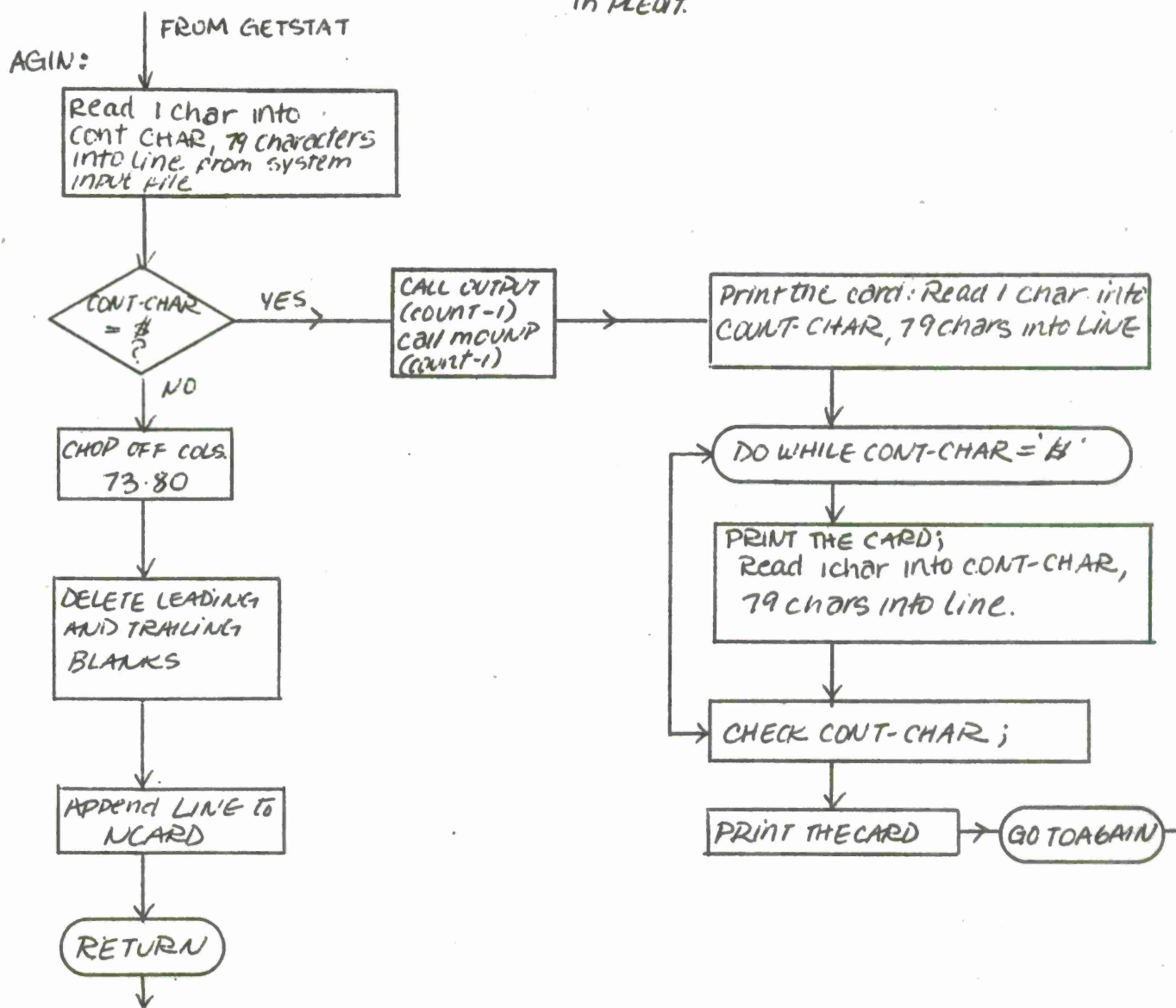
* If EOF is hit in IN, FINIS is set to 1 by ON CONDITION block defined (PLEDIT) for EOF, and IN returns directly to PLEDIT.



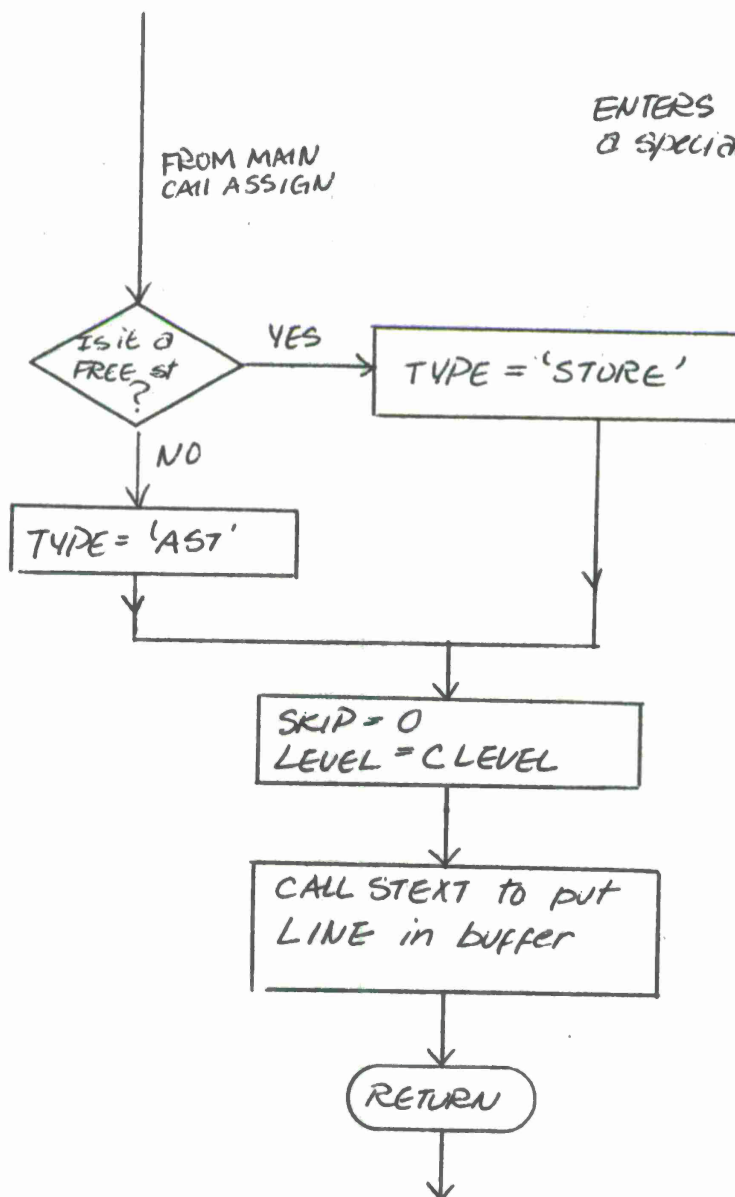
IN

Called by GETSAT to fetch 1 input record, delete leading and trailing blanks, and add it to NCARD. Written to read 80-column input with data in cols. 2-72. If '\$' detected in col. 1, that card up to next card with '\$' in col. 1 (inclusive) are printed but not processed after output, MOVUP called.

* Action on end of input file is defined by CNEND FILE block in PLEDT: Finis=1 and return is made to ENDRD in PLEDT.



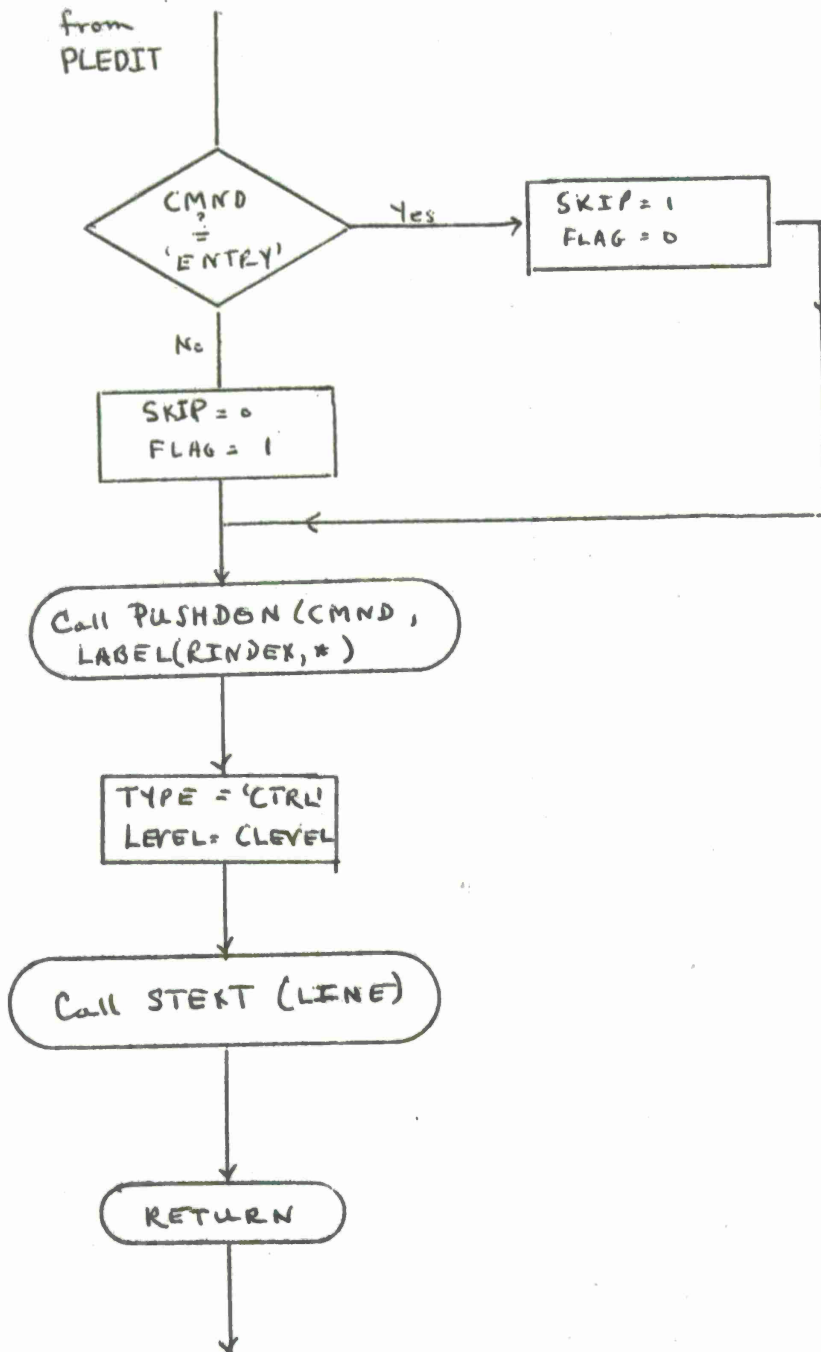
ASSIGN Subroutine



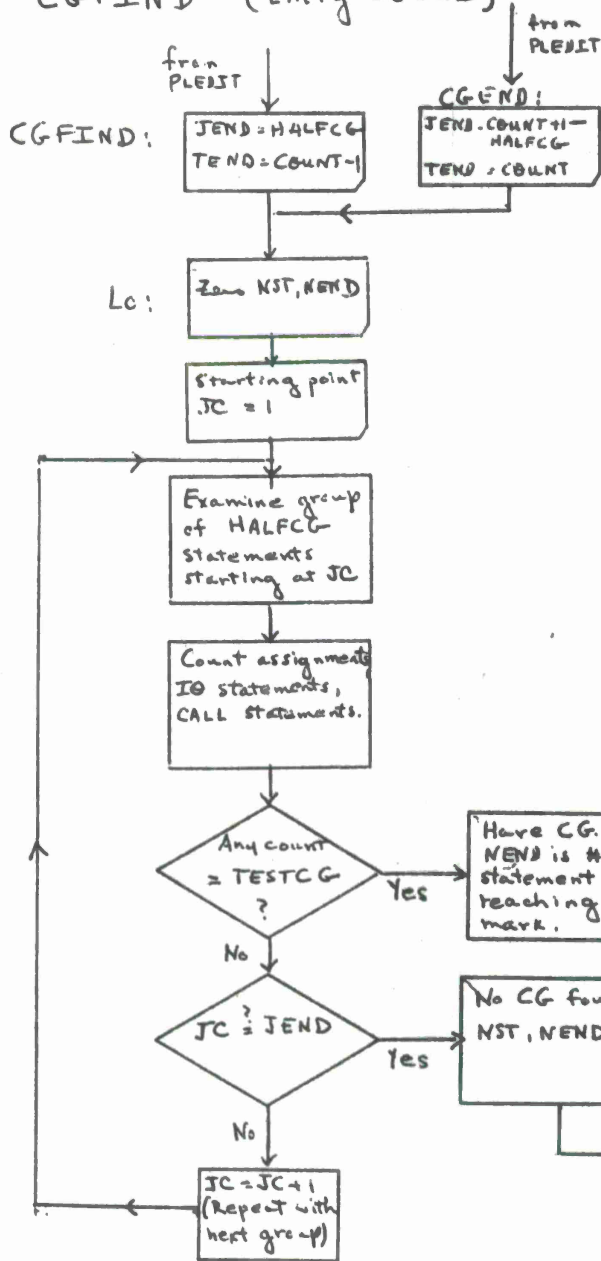
ENTERS 'FREE' statement as
a special case.

BLOCK

Called by PLEDIT to process
PROCEDURE, BEGIN, DO, ENTRY
statements and enter them on
pushdown list. Nesting level is not
incremented for ENTRY.



CGFIND (Entry CGEND)



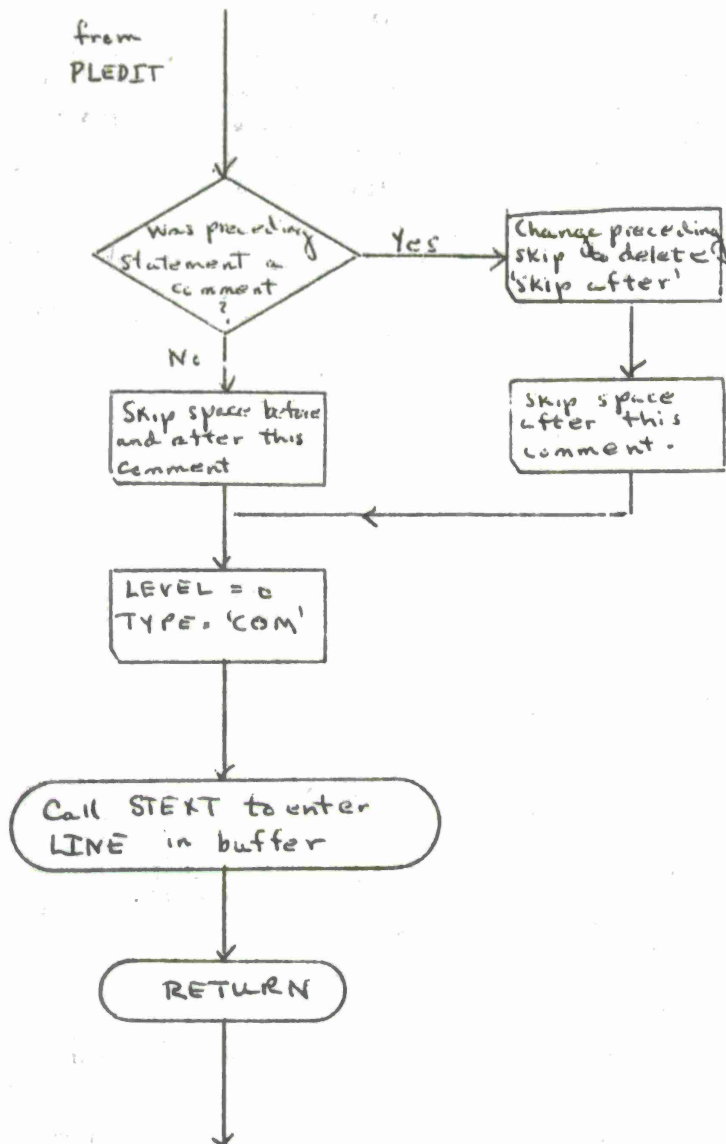
CGFIND is called from Part III of PLEDIT when there are BUFCG statements in the buffer. All but the last will be considered, so TEND is COUNT-1. The last possible group of HALFCG statements starts with JEND = HALFCG.

* * * * *

CGEND is called at EOF when there are ZHALFCG statements, all of which are examined. TEND = COUNT. JEND = COUNT + 1 - HALFCG.

COMMENT

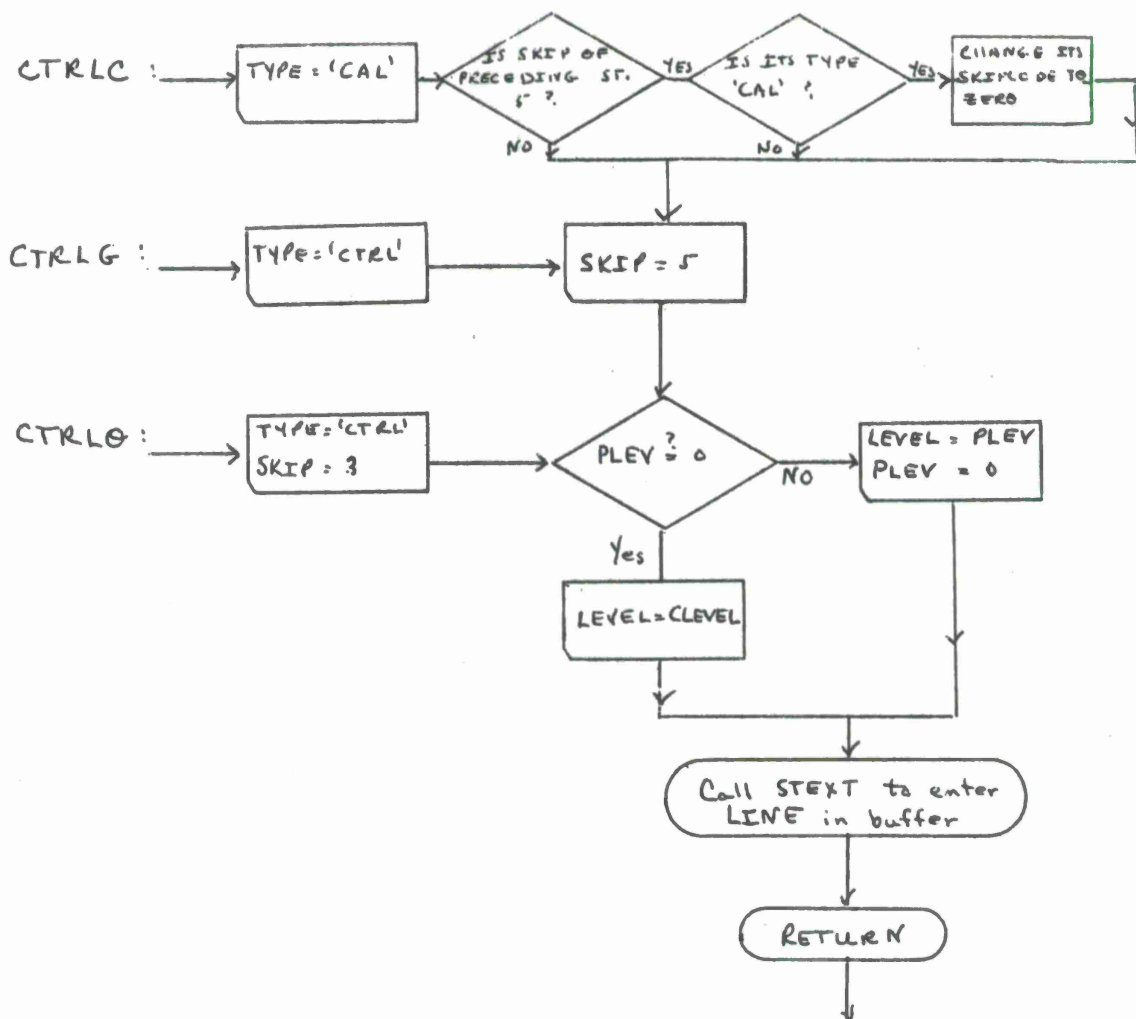
Processes comments. Space before first and after last in a group of comments.



CTRLC (Entries CTRLG, CTRLQ)

CTRLC called by PLEBIT for CALLA, CTRLG for GETS st., CTRLQ for other control statements: WAIT, DELAY, STOP, RETURN, EXIT. A CALL (or group of CALLS), GETS are followed by skip + dotted line. Others by skip only.

If statement is part of ELSE st., nesting level is in PLEV, not CLEVEL.

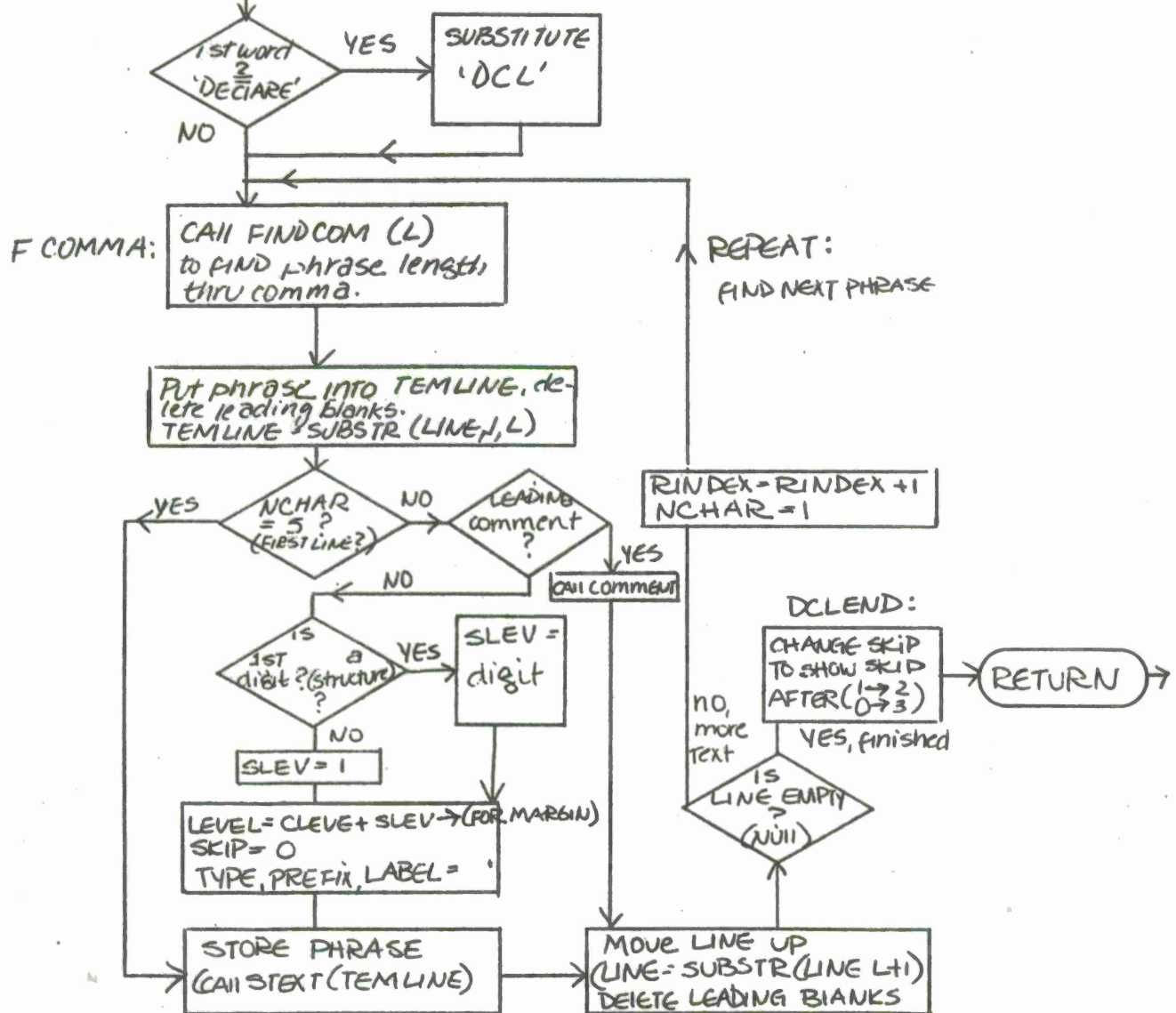


SUB DECLARE

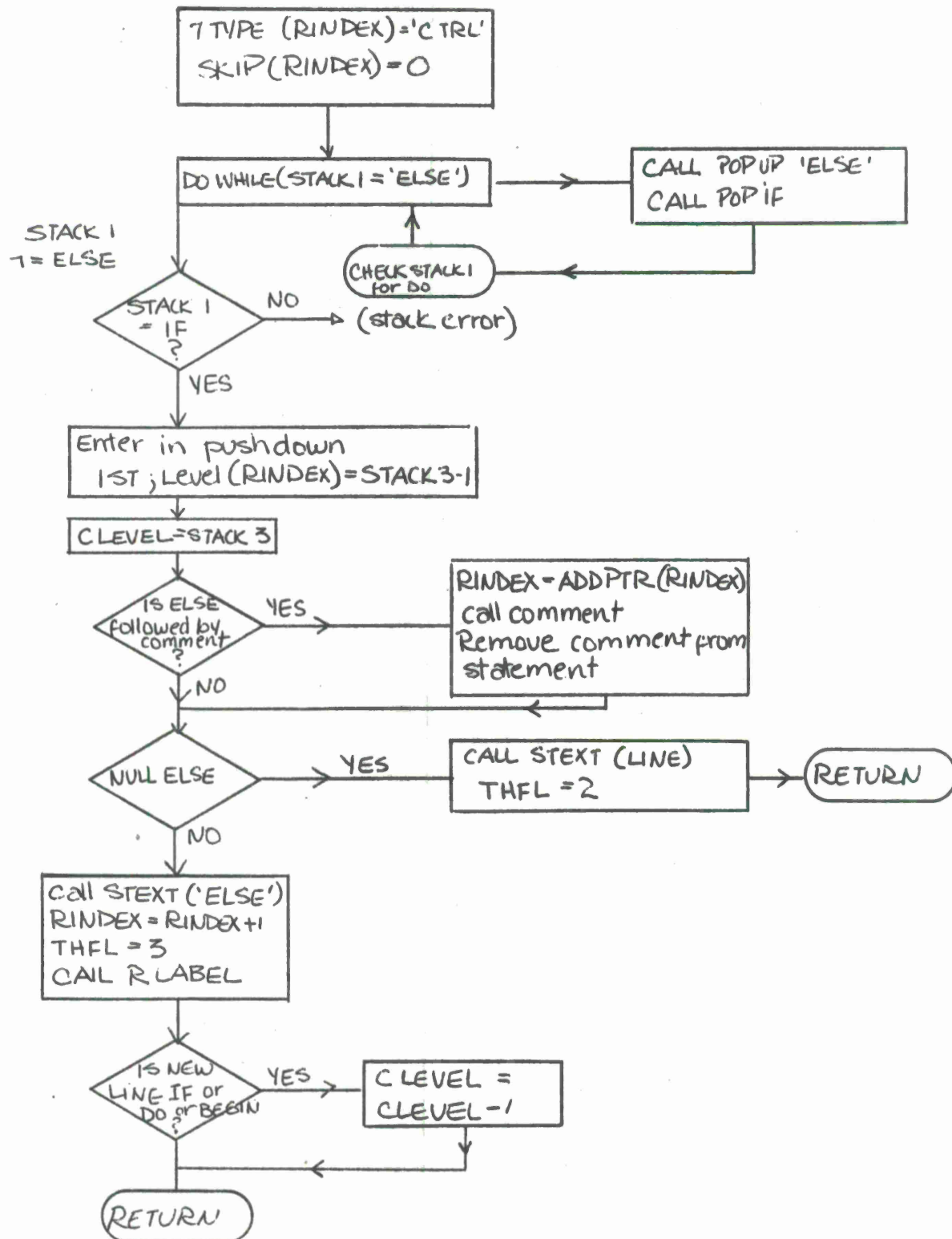
MAIN
(CALL DECLARE)

FIRST LINE of DCL st:
LEVEL (RINDEX) = LEVEL
TYPE = 'STOR'
NCHAR = 5
SKIP (RINDEX) = 1

Skip line before & after
for ALLOCATE
{ DECLARE. Calls FINDCOM (L)
to return L = length thru first
comma not in quotes or parens
or L = Length (LINE) if no comma.
Each phrase stored or separate buffer
line by TEXT.
Structures indented according to
level.

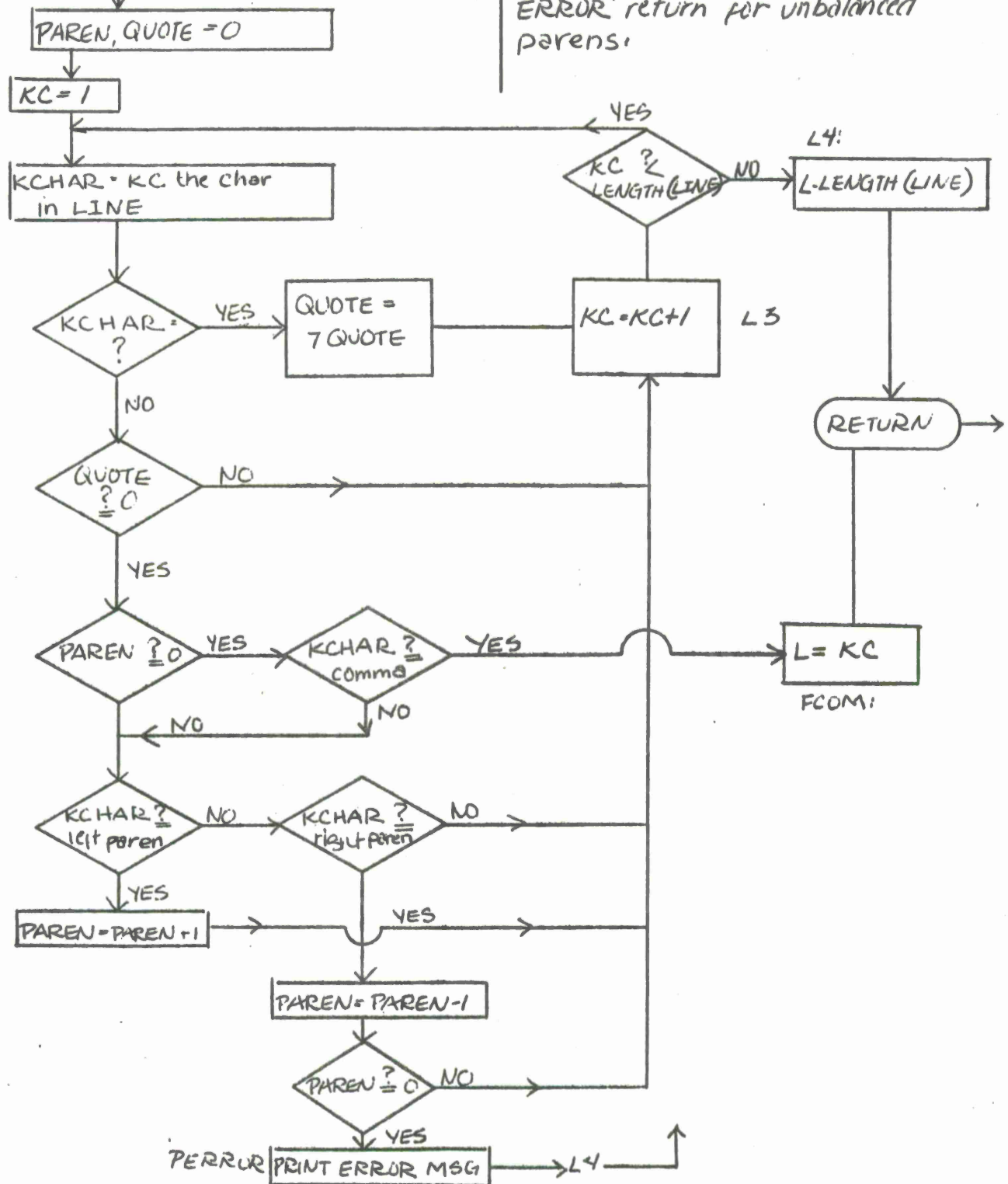


ELSE (called by PUSH/PULL)



SUB FINDCOM

(CALL FINDCOM)



EXAMINE LINE returns
 L = position of 1st comma
 not in quotes or parens
 IF none, L = LENGTH(LINE).
 ERROR return for unbalanced
 parens.

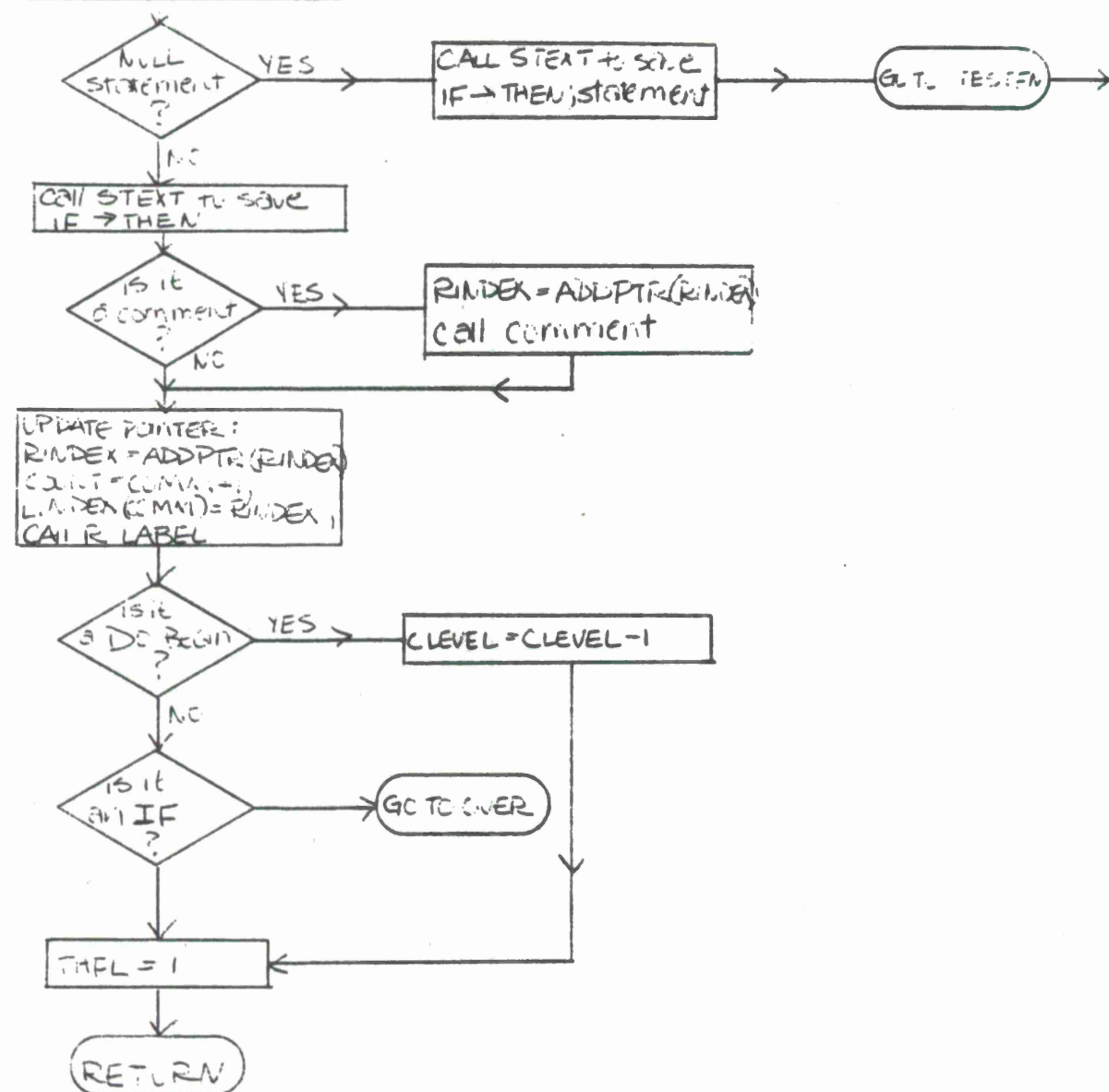
OVER:

IF Procedure

TYPE(RINDEX) = CTRL
SKIP(RINDEX) = 0

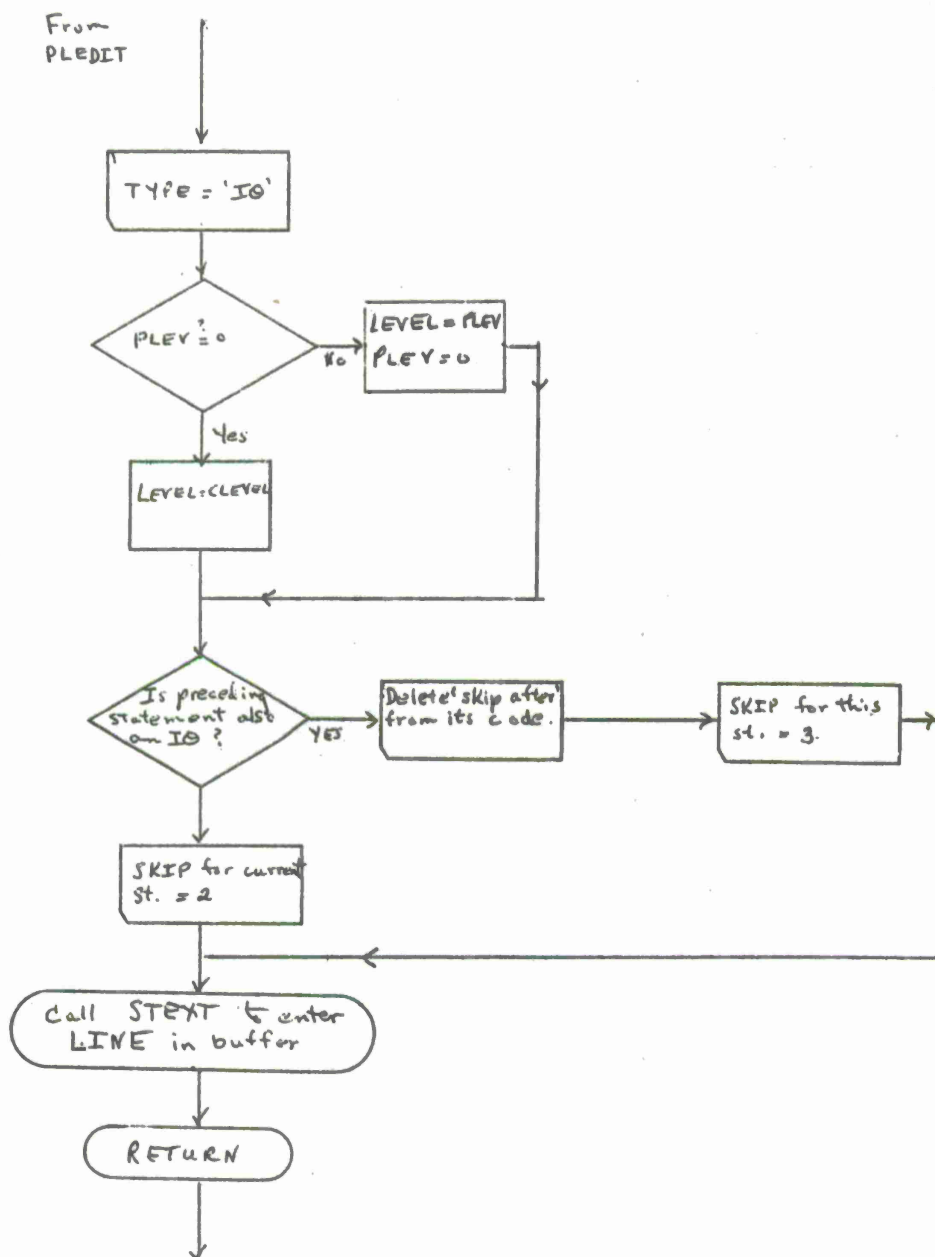
ENTER IN PUSH DOWN LIST,
C LEVEL:
FLAG = 'B';
CALL PUSH DOWN IF
LEVEL(RINDEX) - CLEVEL - 1

EXAMINE STATEMENT FOLLOWING
THEN



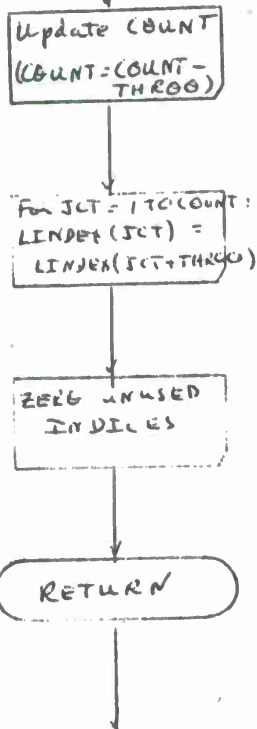
IOSUB

Skip space before + after
each IO or group of IO's.
Level = PLEV (part of ELSE st)
or CLEVEL.



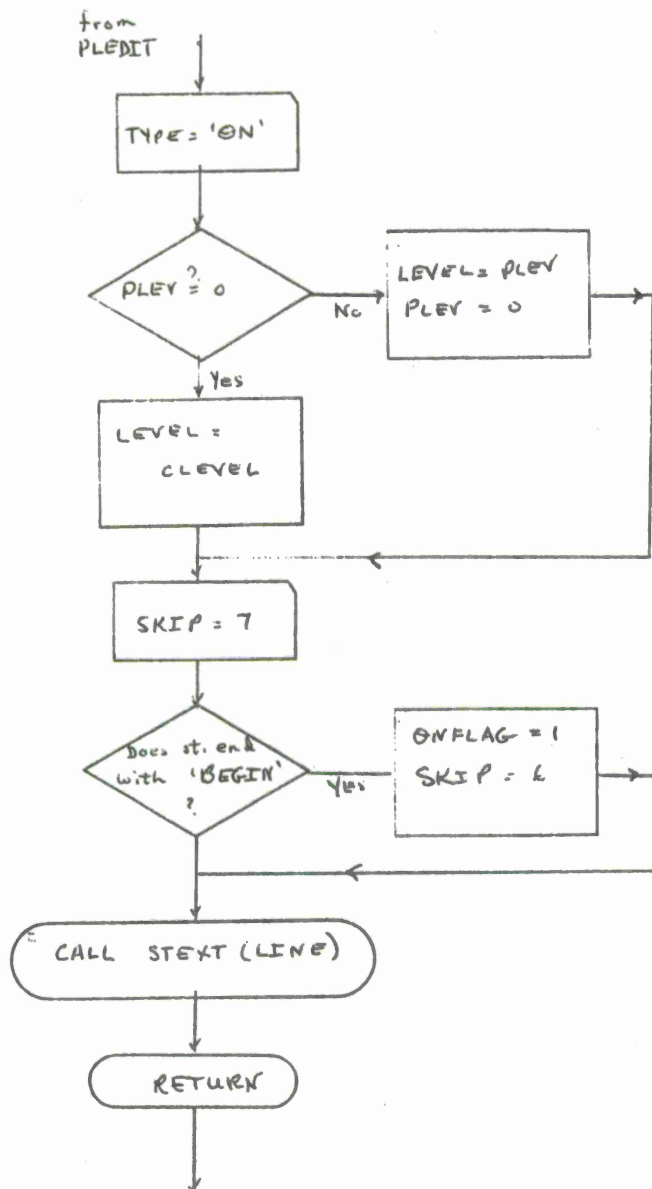
MOVUP(THREE)

from
PLEDIT



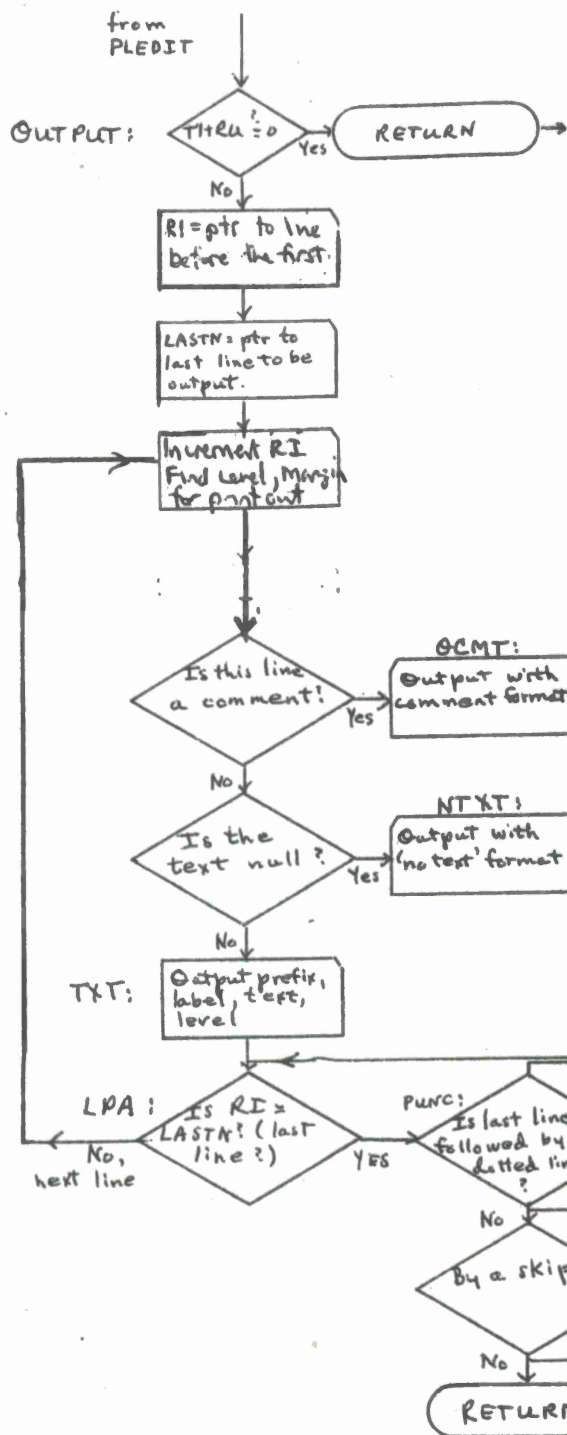
Called by PLEDIT after OUTPUT
to 'move up' remaining buffer lines.
Actually only LINDEX, the table of
pointers to first lines of statements,
is changed. COUNT = # of statements
currently in buffer. THREE = # of last
statement to be deleted.
Written for LINDEX dimensioned at 30

ONSUB



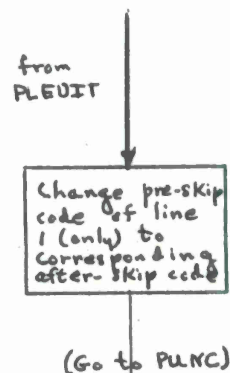
For 'ON CENDSTIGN' statements, SIGNAL and REVERT. Precedes each by blank space and dotted line, follows by dotted line, unless 'ON' st. includes a BEGIN group, when ONFLAG is set to 1, and the terminating dotted line is implemented after the corresponding END.

OUTPUT (THRU) (Entry OUTFST)

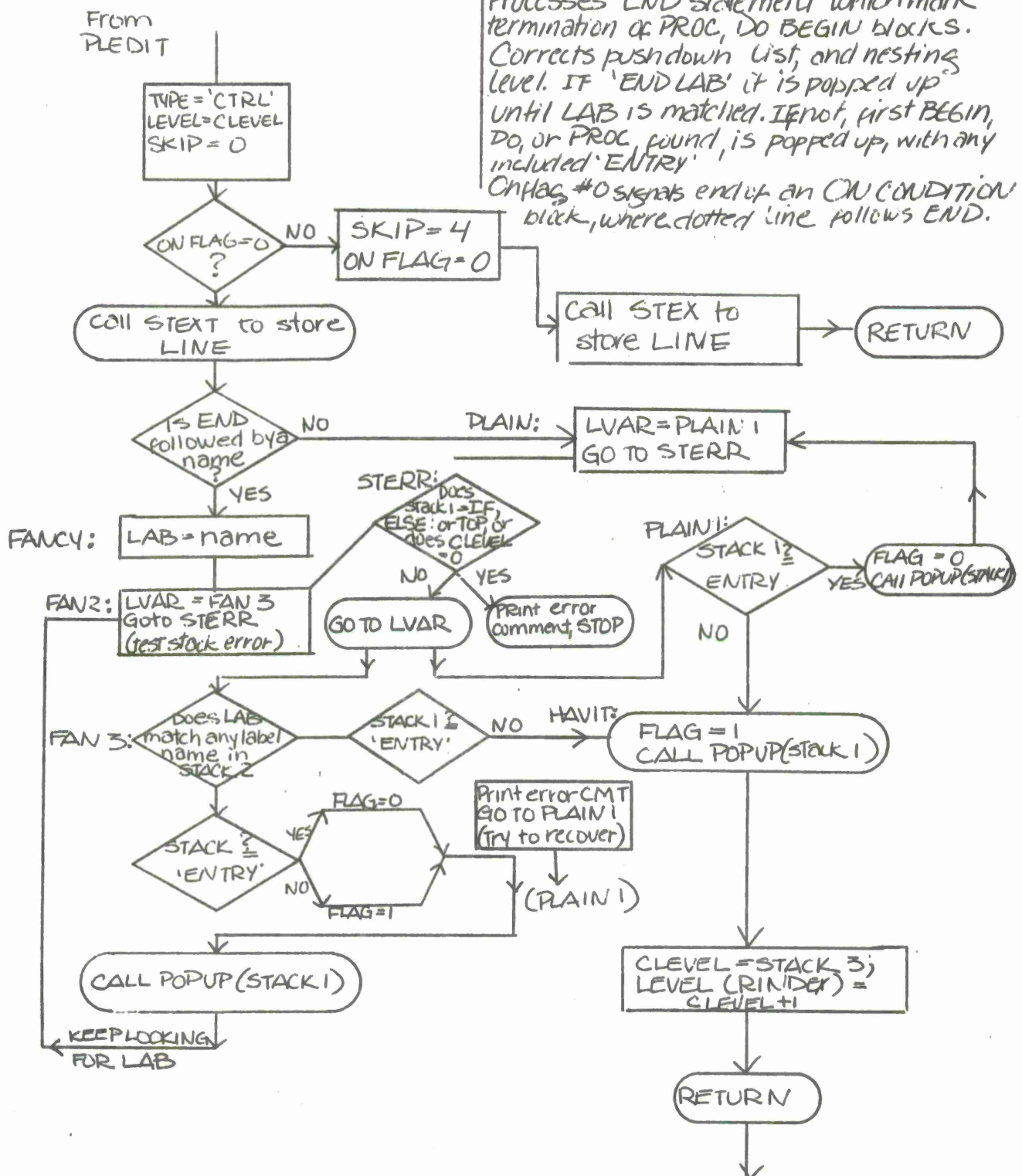


Prints (system file) statements 1-THRU from buffer. Written for 80 column or 120 col output, with col 1 blank and all text within col 2-72 or col 2-116. Note that by Rule 1 all st. in this block are at same nesting level, and by Rules 2 and 3 only the last of the block can be followed by skip +/or dotted line. Entry OUTFST used to print skip or dotted line before first statement in program, if required.

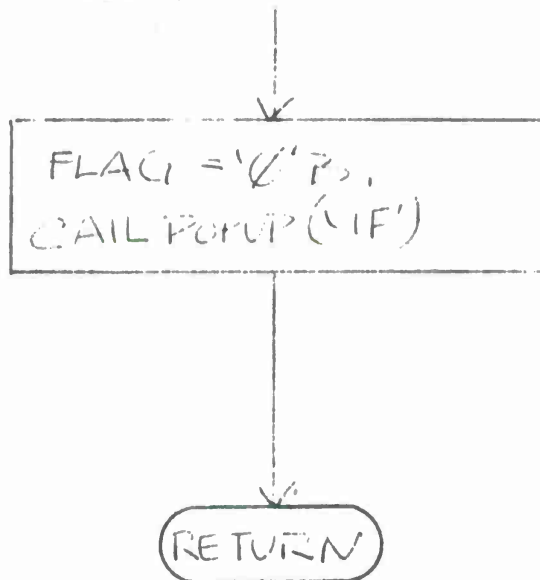
OUTFST:



PEND

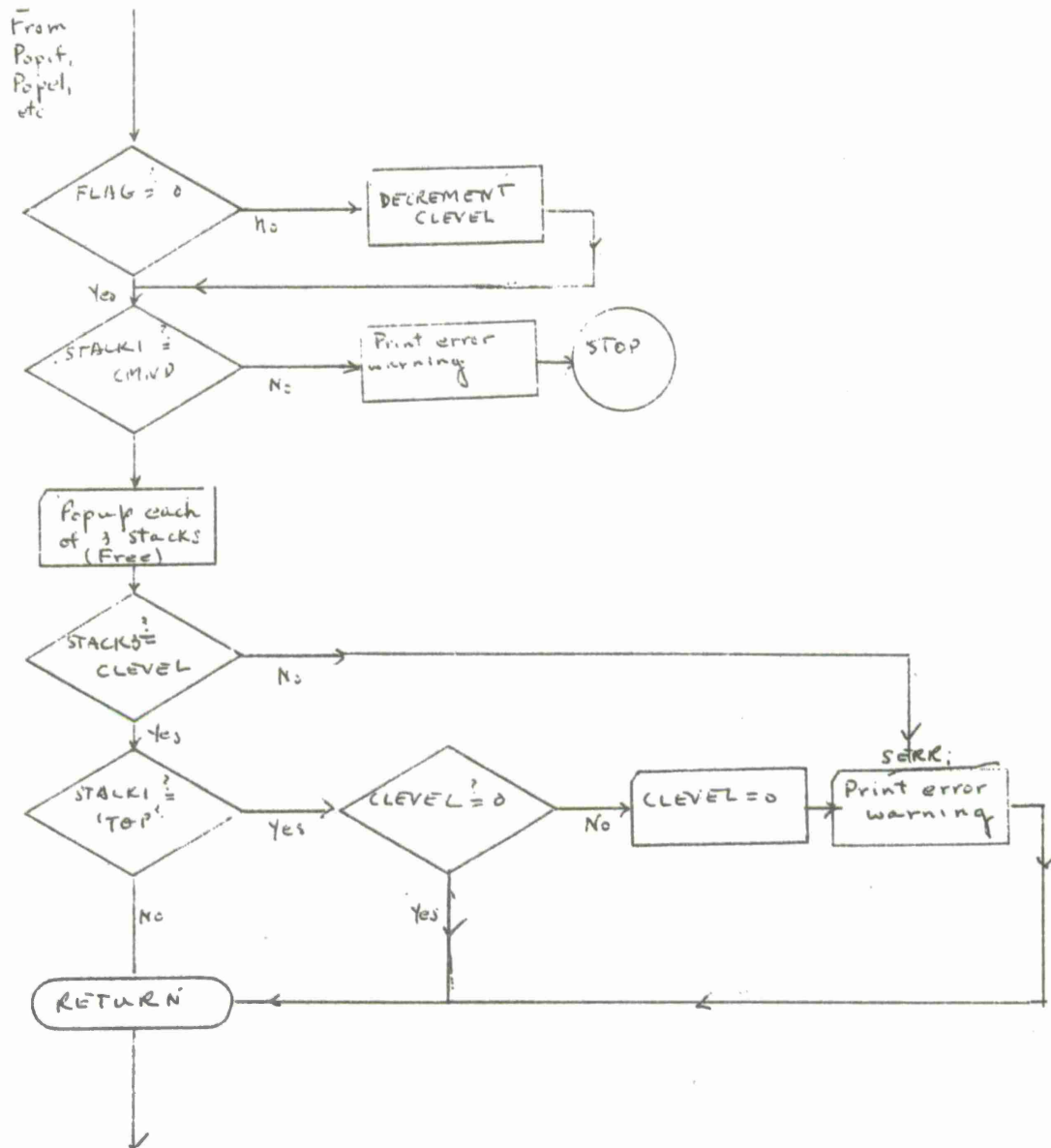


POPIF Subroutine



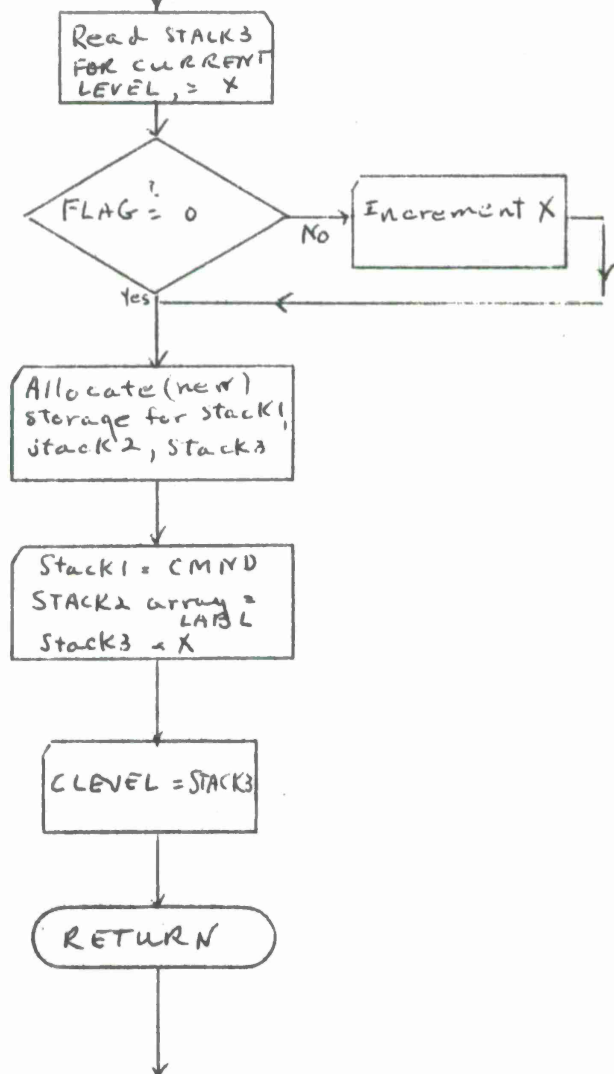
POPUP (CMIND)

Pops up 1 level in each of 3 stack lists. Decrements CLEVEL if FLAG = 1.



PUSHDOWN (CMND, LABEL);

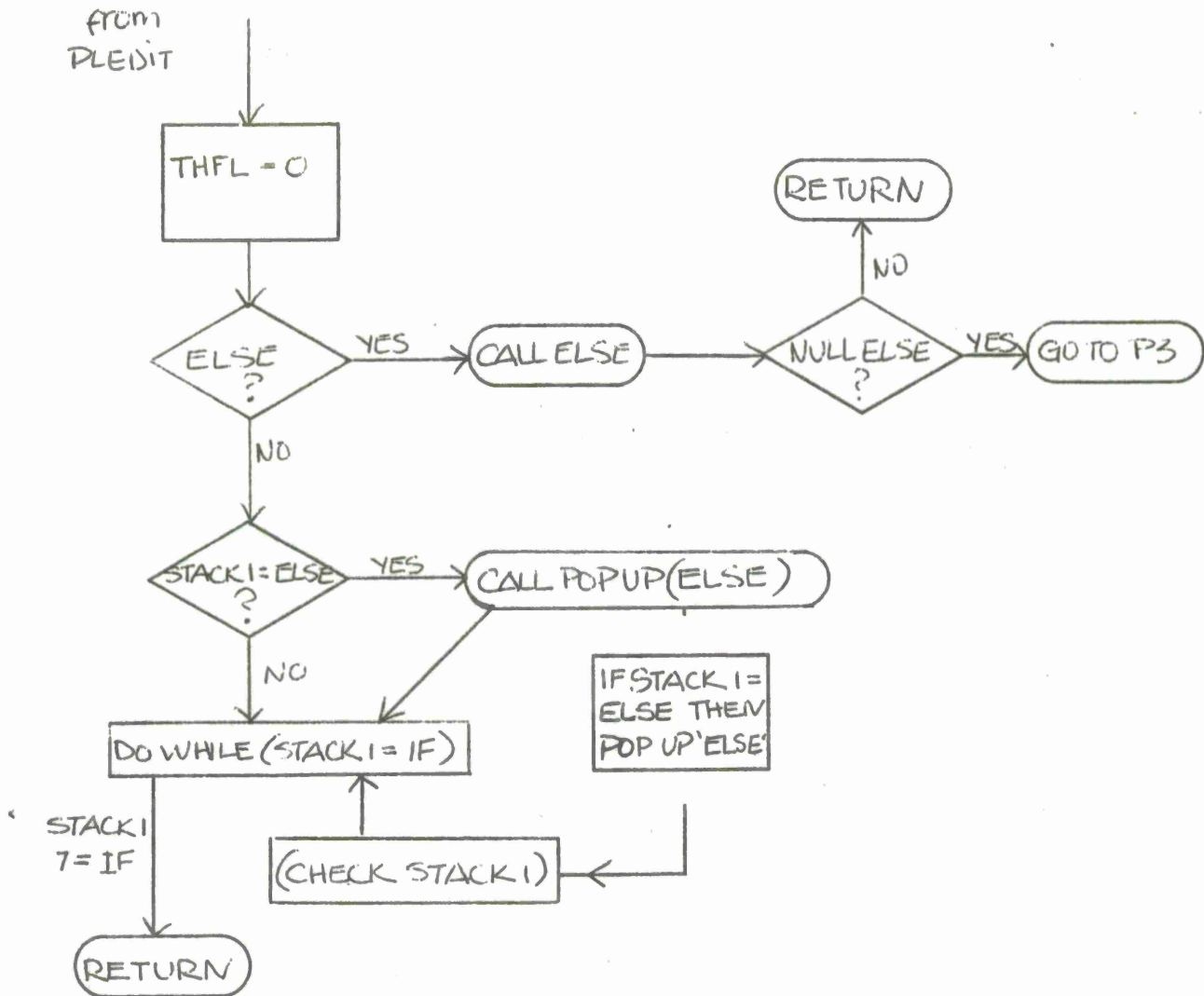
from IF,
ELSE,
PUSH/PUL,
BLOCK



IF FLAG=1 CLEVEL IS INCREMENTED. PUSHDOWN ALLOCATES NEW STORAGE FOR STACK1, STACK2, STACK3 (OPERATION, LABEL(S), LEVEL), PUSHING PREVIOUS VALUES DOWN.

PUSH PUL

checks on present status
of IF... ELSE structures
and updates pushdownlists
if necessary.



SMARG

from
PLEDIT

MARGIN(1) =
IMARGIN

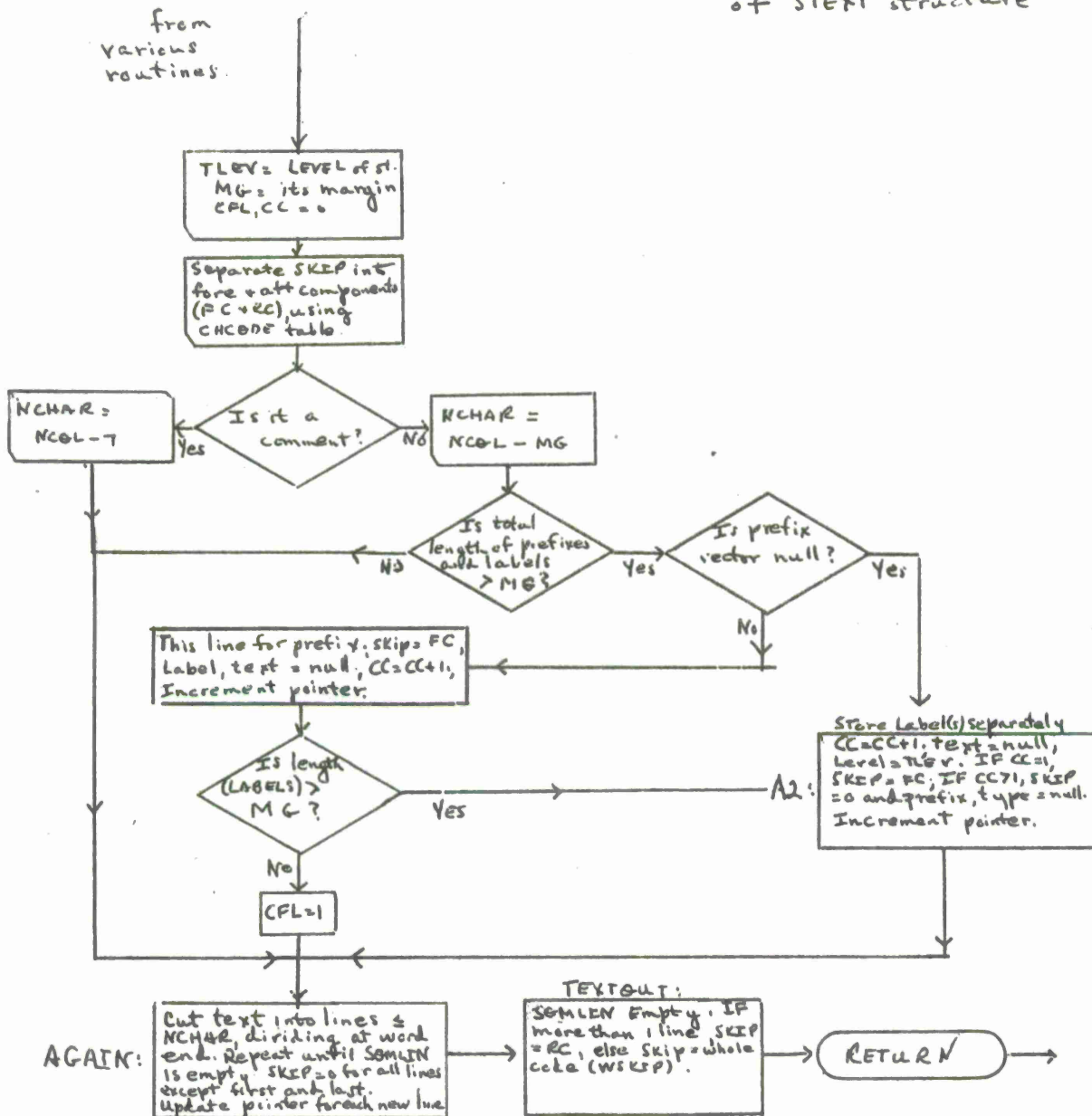
For I = 2 TO 14
MARGIN(I) = MARGIN
(I-1) + DELMARG

RETURN

Level 0 (comment statements)
margin is defined in the
declaration st. (PLEDIT) as 1.
IMARGIN and DELMARG are
read in.

STEXT (SOMLIN)

See Notes for explanation
of STEXT structure



APPENDIX C

CONCEPTUAL GROUPINGS PROGRAM FOR PL/1 (GP-P)

5. SOURCE PL/1 PROGRAM OF (GP-P) UNGROUPED

DESCRIPTION	PL/I FORMATTER
ADDED TO MASTER	C7/19/74
LAST DATE COPIED	NCNE
LAST UPDATED	NCNE
PASSWORD	PWGC
PROGRAMMER	BRYAN
TYPE PARAMETER	COMPCAT
EXEC PARAMETER	PLICPT
CPTION PARAMETER	NGSYM,NOXREF,NOLISTX
JOBNAME	NONE
SLAMP PARAMETER	NO

```

PLEDIT: PROCEDURE OPTIONS(MAIN);
DCL TLINE VAR CONTROLLED;
DCL STATEMENT_SIZE FIXED DECIMAL(7);
DCL MAX_LINES FIXED DECIMAL(7);
DCL SECNO CHAR(8);
DCL CONT_CHAR CHAR(1);
DECLARE SYSPRINT PRINT ENV(MEDIUM(SYSLST,140)) F RECSIZE(133)
BUFFERS(2));
DECLARE CCIN STREAM INPUT ENV(MEDIUM(SYSD04,2540) F RECSIZE(80));
/* PART 1 INITIALIZATION */
/* BUFFER STORAGE */
/* LINDEX IS POINTER TABLE TO BUFFER */
/* BUFFER IS 6 ARRAYS, EACH DIMENSIONED 50 */
/* LABEL PREFIX ALLOW MAX OF 5 TO A ST. */
DCL LINDEX(20) FIXED BIN(15,0) INIT((20)0),
TEXT(*) CHAR(120) VAR CONTROLLED,
PREFIX(*,*) CHAR(31) VAR CONTROLLED,
LABEL(*,*) CHAR(31) VAR CONTROLLED,
TYPE(*) CHAR(4) VAR CONTROLLED,
LEVEL(*) DEC FIXED(2) CONTROLLED,
SEJ#(*) CHAR(8) CONTROLLED,
SKIP(*) BIN FIXED CONTROLLED;
/* COUNT = NUMBER OF CURRENT STATEMENT,
RINDEX IS POINTER TO CURRENT BUFFER
LINE */
DCL(CCOUNT,RINDEX) BIN FIXED(15,0) INIT(0);
/* MARGIN TABLE AND PARAMETERS FOR PRINTING
AND COMPUTING MARGINS */
DCL MARGIN(0:15) BIN FIXED(15,0) INIT(1),
(DELMARG INIT(2), IMARGIN INIT(9),
NCOL INIT(80)) BIN FIXED(15,0),
PAGE NO DEC FIXED(3,0) INIT(1);
/* PUSHDOWN LISTS : STACK1 = OPERATION,
STACK2 HAS LABEL(S), STACK3 = LEVEL */
DCL (STACK1 CHAR(5) VAR,
STACK2(5) CHAR(31) VAR,
STACK3 DEC FIXED(2)) CONTROLLED;
/* 80-COL RECORDS ARE READ, 1 AT A TIME, INTO

```

```

00000010 09/02/74
00000011 09/02/74
00000012 09/02/74
00000013 09/02/74
00000014 09/02/74
00000015 09/02/74
00000016 09/02/74
00000017 09/02/74
00000018 09/02/74
00000020
00000030
00000040
00000050
00000060
00000070
00000080 09/02/74
00000081 09/02/74
00000082 09/02/74
00000083 09/02/74
00000084 09/02/74
00000085 09/02/74
00000086 09/02/74
00000140
00000150
00000160
00000170
00000180
00000190
00000200 09/02/74
00000210
00000220
00000230
00000240
00000250
00000260
00000270
00000280
00000290

```

```

NCARD. EACH STATEMENT, AS IT IS SEPARATED
FROM NCARD, IS STORED IN LINE FOR ANALYSIS.
TEMLINE IS WORKING STRING STORAGE */
DCL NCARD VAR CONTROLLED.
LINE VAR CONTROLLED.
TEMLINE VAR CONTROLLED:
/* MISC. VARIABLES : FLAGS, ETC. */
DCL (COMFLG,THFL) FIXED BIN(15,J) INIT(0),
CMNC CHAR(10) VAR,
(NV1,NV2,NST,NEND,THISN,LASTN,PT)
BIN FIXED(15,J):
DCL (FLAG,FINIS,LEVF,ONFLAG,RFLAG)
BIT(1) INIT('0'B):
/* CLEVEL IS CURRENT LEVEL. PLEV IS
SAVED PRECEDING LEVEL USED IN SOME
ELSE STATEMENTS */
DCL (CLEVEL,PLEV) DEC FIXED(2) INIT(0):
/* BINARY CONSTANTS */
DCL (ZB INIT(0), ONEB INIT(1),
TWOB INIT(2)) BIN FIXED(15,J):
/* LOCK FOR CG WHEN COUNT = BUFCG(=20).
TESTCG = NUMBER DEFINING A CG (.=HALFCG,
WHICH IS BUFCG/2) */
DCL (BUFCG INIT(20),HALFCG,
TESTCG INIT(7)) BIN FIXED(15,J):
/* CHCODE TABLE SEPARATES SKIPCODE INTO FORE
AND AFT COMPONENTS */
DCL CHCODE(0:9,2) BIN FIXED(15,J)
INIT( 0,0, 1,0, 1,3, 0,3, 0,4, 0,5,
6,0, 6,4, 8,0, 8,4):
/* STATEMENT TYPES */
DCL LTYPE(7) CHAR(4) VAR INIT
('AST', 'ID', 'CAL', 'CTRL', 'STOR',
'CN', 'COM'):
/* BREAK CHARATERS AND NULL ARRAY */
DCL BLANK CHAR(1) INIT(' ');
DCL BRK(8) CHAR(2) VAR INIT
('','','',' ','(','(',')','/','/','/','/');
DCL MTLAB(5) CHAR(2) VAR INIT('','','',' ');
/* INPUT IS SYSTEM FILE, CARDS.80CJL,
PROVIDE FOR END OF FILE */
ON ENDFILE (SYSIN)
BEGIN:
FINIS = '1'B:
GC TO ENDRD:
END:
/* READ IN LINESIZE(80 OR 120) FOR OUTPUT.
MARGIN PARAMETERS */
ON ENDFILE(CCIN) BEGIN:
PUT EDIT('NOT ENOUGH CONTROL INFORMATION SUPPLIED (SYS004).')(A);
PUT EDIT('ITEM 1: LENGTH OF PRINTLINE: SUGGESTED 120')(SKIP(1),A);
PUT EDIT('ITEM 2: BEGINNING MARGIN: SUGGESTED 9')(SKIP(1),A);
PUT ECIT('ITEM 3: MARGIN STEP SIZE: SUGGEST 5')(SKIP(1),A);

```

```

00000303
00000310
00000320
00000330
00000331
00000332
00000360
00000370
00000380
00000390
00000400
00000410
00000420
00000430
00000440
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00000460
00000470
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00000660
00000670
00000680
00000690
00000700
00000710
00000720
00000730
00000740
00000750
00000760
00000770
00000780
00000781
00000782
00000783
00000784

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09/02/74
09/02/74
09/02/74

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09/02/74
09/02/74
09/02/74
09/02/74

```



```

PUT ECIT('ITEM 4: THE NUMBER 20')(SKIP(1),A);          00000785      09/02/74
PUT EDIT('ITEM 5: THE NUMBER 7')(SKIP(1),A);          00000786      09/02/74
PUT EDIT('ITEM 6: MAX # CHARACTERS PER PL/I STATEMENT; SUGGESTED 800')(SKIP(1),A); 00000787      09/02/74
PUT ECIT('ITEM 7: MAX # EDITED LINES PER PL/I STATEMENT; SUGGESTED 1100')(SKIP(1),A); 00000788      09/02/74
PUT EDIT('50')(SKIP(1),A);                             00000789      09/02/74
PUT EDIT('PROGRAM TERMINATED.')(SKIP(1),A);           00000790      09/02/74
SIGNAL ERROR:                                           00000791      09/02/74
END;                                                    00000792      09/02/74
OPEN FILE(CCIN),FILE(SYSIN);                          00000793      09/02/74
GET FILE(CCIN) LIST(NCOL,IMARGIN,DELMARG);            00000794      09/02/74
/* DEFINE OPTIONS FOR OUTPUT (SYSPRINT) */            00000795      09/02/74
OPEN FILE(SYSPRINT);                                   00000796      09/02/74
/* ACTION AT PAGE END */                               00000800      09/02/74
ON ENDPAGE (SYSPRINT)                                  00000820
BEGIN;                                                  00000830
PAGENO = PAGENO+1;                                     00000840
PUT FILE (SYSPRINT) PAGE EDIT                         00000850
('PAGE ', PAGENO)(COL(NCOL-8),A,F(3));                00000860
END;                                                    00000870
/* TITLE FIRST PAGE */                                00000880
PUT FILE(SYSPRINT) EDIT('SOURCE EDITED BY PLEDIT',    00000890
'PAGE ',PAGENO)                                       00000900      09/02/74
(SKIP(2),COL(10),A,COL(NCOL-8),A,F(3));              00000901      09/02/74
PUT SKIP(2);                                           00000920
/* INITIALIZE PUSHDOWN STACK */                       00000930
ALLOCATE STACK1 INIT('TOP'),                         00000940
STACK2(5) INIT((5)'''),                             00000950
STACK3 INIT(0);                                       00000960
/* ADJUST LINELENGTH FOR LEVEL PRINTOUT */            00000970
IF NCCL = 80 THEN                                     00000980
NCCL = 72;                                           00000990
ELSE NCCL = 116;                                     00010000
/* PARAMETERS FOR CG SEARCH */                        00010010
GET FILE(CCIN) LIST(BUFCG,TESTCG);                   00010020
HALFCG = BUFCG/TWOR;                                 00010030      09/02/74
IF TESTCG > HALFCG THEN                              00010040
DC;                                                  00010050
PUT SKIP LIST('TESCG MUST BE < HALF BUFCG');         00010060
STOP;                                                  00010070      09/02/74
END;                                                    00010090
/* GET STATEMENT SIZE */                              00010100
GET FILE(CCIN) LIST(STATEMENT_SIZE,MAX_LINES);       00010101      09/02/74
ALLOCATE TEXT(MAX_LINES),PREFIX(MAX_LINES,5),        00010102      09/02/74
LABEL(MAX_LINES,5), TYPE(MAX_LINES),                00010103      09/02/74
SEQ#(MAX_LINES),                                     00010104      09/02/74
LEVEL(MAX_LINES), SKIP(MAX_LINES);                  00010105      09/02/74
TEXT='';                                              00010106      09/02/74
PREFIX='';                                           00010107      09/02/74
LABEL='';                                            00010108      09/02/74
TYPE='';                                             00010109      09/02/74
LEVEL=0;                                             00010110      09/02/74
SKIP=0;                                              00010111      09/02/74

```

```

ALLOCATE TLINE CHAR(STATEMENT_SIZE) INIT('');      00001113      09/02/74
ALLOCATE NCARD CHAR(STATEMENT_SIZE) INIT('');      00001114      09/02/74
ALLOCATE LINE CHAR(STATEMENT_SIZE) INIT('');      00001115      09/02/74
ALLOCATE TEMLINE CHAR(STATEMENT_SIZE) INIT('');    00001116      09/02/74
/* CREATE MARGIN TABLE */
CALL SMARG:      00001117
/* PART 11 */      00001120
/* HERE WE START EDITING. 1 STATEMENT AT A TIME */      00001130
/* UPDATE POINTERS AND INDEX */      00001140
GO: COUNT = COUNT+ONEB;      00001150
RINDEX = ADOPTR(RINDEX);      00001160
LINDEX(COUNT) = RINDEX;      00001170
/* GET 1ST. STORE CONDITION PREFIX AND/OR LABEL */      00001180
/* IF EOF. EMPTY BUFFER AND END */      00001190
CALL READ:      00001200
/* COME HERE ON EOF */      00001210
ENDRD: IF (FINIS) THEN      00001220
      IF (-RFLAG) THEN      00001230
      DO:      00001240
      COUNT = COUNT-ONEB;      00001250
      RINDEX = SUBPTR(RINDEX);      00001260
      GO TO IFCG:      00001270
      END:      00001280
      ELSE      00001290
      DO:      00001300
      PUT SKIP LIST('**MISSING CARD(S)**');      00001310
      GO TO ENDPROG:      00001320
      END:      00001330
/* NOT EOF. ANALYZE STATEMENT FOR TYPE,      00001340
GO TO TYPE ROUTINES. UPDATE      00001350
PLUSDOWN LIST, ASSIGN LEVEL AND      00001360
SKIPCODE. STORE IN BUFFER */      00001370
/* IS IT COMMENT ? */      00001380
IF COMFLG = ONEB THEN      00001390
DO:      00001400
CALL COMMENT:      00001410
GO TO P3:      00001420
END:      00001430
/* NO. UPDATE STACKS */      00001440
CALL PUSH-PUL:      00001450
/* NULL ST. ? */      00001460
IF LENGTH(LINE) = ONEB THEN      00001470
GO TO C8:      00001480
/* THFL IS CLUE TO TYPE */      00001490
/* COMPLETED 'ELSE' ? */      00001500
IF THFL = TWOB THEN      00001510
GO TO P3:      00001520
/* FOR THFL = 0 OR 3 */      00001530
/* IS IT PREPROCESSOR STATEMENT */      00001540
IF SUBSTR(LINE,1,1)='%' THEN DO:      00001550
COUNT=COUNT-1;      00001560
GO TO TESTFN:      00001570
END:      00001575

```

214

```
      /* IS IT AN 'IF' ? */
C1:  CMND = SUBSTR(LINE,1,3);
      IF (CMND = 'IF ')|(CMND = 'IF(')
          (CMND = 'IF(') THEN
          CALL IF;
      /* IS IT DC, PROC, BEGIN OR ENTRY ? */
C2:  CMND = SUBSTR(LINE,1,6);
      IF(CMND = 'ENTRY ')|(CMND = 'BEGIN ')|
          (CMND = 'ENTRY:)|(CMND = 'BEGIN:') THEN
          GO TO YESBL;
      CMND = SUBSTR(LINE,1,3);
      IF (CMND = 'DO:)|(CMND = 'DO ') THEN
          GO TO YESBL;
      CMND = SUBSTR(LINE,1,5);
      IF (CMND = 'PROC:)|(CMND = 'PROC ')|
          (CMND = 'PROC(') THEN
          GO TO YESBL;
      CMND = SUBSTR(LINE,1,10);
      IF (CMND = 'PROCEDURE ') & (CMND = 'PROCEDURE:')
          & (CMND = 'PROCEDURE(') THEN
          GO TO CC2;
      /* IT IS A BLOCK COMMAND */
YESBL:CALL BLOCK(CMND);
      GO TO P3;
      /* TRY FOR 'END' */
C2:  CMND = SUBSTR(LINE,1,4);
      IF(CMND = 'END ')|(CMND = 'END:') THEN
          DO:
              CALL PEND;
              GO TO P3;
          END;
      /* IS IT A CONTROL STATEMENT ? */
C4:  CMND = SUBSTR(LINE,1,5);
      IF(CMND = 'CALL ') THEN
          DO:
              CALL CTRLC;
              GO TO P3;
          END;
      IF(CMND = 'GOTO ') THEN
          GO TO C41;
      IF(CMND = 'WAIT ')|(CMND = 'WAIT:)|
          (CMND = 'STOP ')|(CMND = 'STOP:)|
          (CMND = 'EXIT ')|(CMND = 'EXIT:') THEN
          GO TO C44;
      CMND = SUBSTR(LINE,1,6);
      IF(CMND = 'DELAY ')|(CMND = 'DELAY:') THEN
          GO TO C44;
      IF (CMND = 'GO TO ') THEN
C41:  DO:
          CALL CTRLG;
          GO TO P3;
      END;
      CMND = SUBSTR(LINE,1,7);
```

00001580
00001590
00001600
00001610
00001620
00001630
00001640
00001650
00001660
00001670
00001680
00001690
00001700
00001710
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00001960
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00001990
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00002010
00002020
00002030
00002040
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00002060
00002070
00002080
00002090
00002100

```

      IF (CMND = 'RETURN ')|(CMND = 'RETURN:') THEN
C44: DO:
      CALL CTRL0:
      GO TO P3:
      END:
      /* NOT CONTROL ST */
      /* IS IT IO ? */
C5: CMND = SUBSTR(LINE,1,4):
      IF(CMND = 'GET ')|(CMND = 'PUT ') THEN
      GO TO C55:
      CMND = SUBSTR(LINE,1,5):
      IF(CMND = 'OPEN ')|(CMND = 'READ ') THEN
      GO TO C55:
      CMND = SUBSTR(LINE,1,6):
      IF(CMND = 'CLOSE ')|(CMND = 'WRITE ') THEN
      GO TO C55:
      CMND = SUBSTR(LINE,1,7):
      IF(CMND = 'DELETE ')|(CMND = 'LOCATE ')|
      (CMND = 'FORMAT ')|(CMND = 'FORMAT(')
      THEN
      GO TO C55:
      CMND = SUBSTR(LINE,1,8):
      IF(CMND = 'REWRITE ')|(CMND = 'DISPLAY ')
      THEN
C55: DO:
      CALL IOSUB:
      GO TO P3:
      END:
      /* IS IT DECLARATION ? */
C6: IF(SUBSTR(LINE,1,4) = 'DCL ')|
      (SUBSTR(LINE,1,8) = 'DEFAULT ')|
      (SUBSTR(LINE,1,8) = 'DECLARE ')|
      (SUBSTR(LINE,1,9) = 'ALLOCATE ') THEN
      DO:
      CALL DECLARE:
      GO TO P3:
      END:
      IF(SUBSTR(LINE,1,5) = 'FREE ') THEN
      GO TO C8:
      /* IS IT CN. SIGNAL. REVERT ? */
C7: IF(SUBSTR(LINE,1,3) = 'ON ')|
      (SUBSTR(LINE,1,7) = 'SIGNAL ')|
      (SUBSTR(LINE,1,7) = 'REVERT ') THEN
      DO:
      CALL ONSUB:
      GO TO P3:
      END:
      /* NCNE OF PRECEDING. CLASS IT ASSIGNMENT */
C8: CALL ASSIGN:
      /* PART III */
      /* RETURNED FROM TYPE SUBS. NOW CHECK
      FOR OUTPUT, CG. ETC. RETURN TO 'GO'
      IF INPUT REMAINS, OR TO END PROGRAM

```

```

00002110
00002120
00002130
00002140
00002150
00002160
00002170
00002180
00002190
00002200
00002210
00002220
00002230
00002240
00002250
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00002500
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00002580
00002590
00002600
00002610
00002620
00002630

```



```

                IF FINISHED. */
P3:  THFL = ZB;
    /* PCINTER TO FIRST BUFFER LINE OF
       CURRENT STATEMENT */
    THISN = LINDEX(COUNT);
    NV1 = SKIP(THISN);
    /* IF THIS IS VERY FIRST ST. DO ANY
       PRE-SKIP */
    IF(COUNT > 1) THEN
        GO TO MORN1;
    NV2 = CHCODE(NV1,ONEB);
    IF NV2 = ZB THEN
        GO TO TESTFN;
    IF(NV2 = CNEB) || (NV2 = 6) || (NV2 = 8) THEN
        CALL OUTST(NV2);
    /* SUBTRACT PRE-SKIP FROM CODE */
    SKIP(THISN) = CHCODE(NV1,TWOB);
    GO TO TESTFN;
    /* NOT LINE 1: PTR TO LAST LINE FO PRECEDING ST */
MORN1: LASTN = SUBPTR(THISN);
    NV2 = SKIP(LASTN);
    /* RULE1 : FLAG OUTPUT IF CHANGE IN LEVEL */
    RULE1: IF(LEVEL(THISN) = LEVEL(LASTN)) THEN
        LEVF = '0'B;
    ELSE
        LEVF = '1'B;
    /* RULE2 : EXAMINE CURRENT ST. FOR PRESKIP.
       IF FOUND, ADD TO PREV. ST. SUBTRACT HERE */
    RULE2: IF(NV1 = CNEB) || (NV1 = TWOB) THEN
        IF(NV2 = 4) || (NV2 = 5) THEN
            SKIP(LASTN) = 5;
        ELSE
            SKIP(LASTN) = 3;
    ELSE
        IF(NV1 = 6) || (NV1 = 7) THEN
            SKIP(LASTN) = 5;
        ELSE
            IF(NV1 = 8) || (NV1 = 9) THEN
                IF(NV2 = ZB) THEN
                    SKIP(LASTN) = 4;
                ELSE
                    IF(NV2 = 3) THEN
                        SKIP(LASTN) = 5;
            SKIP(THISN) = CHCODE(SKIP(THISN),TWOB);
    /* RULE3 D IMPLEMENT SKIPS FOR PRECEDING ST */
    /* ALSO OUTPUT IF LEVEL CHANGE
       (RULE1) */
    RULE3: NV2 = SKIP(LASTN);
    IF(LEVF || (NV2 = ZB)) THEN
        DO:
            CALL OUTPUT(COUNT-ONEB);
            CALL MOVUP(COUNT-ONEB);
            GO TO TESTFN;

```

```

00002640
00002650
00002660
00002670
00002680
00002690
00002700
00002710
00002720
00002730
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00002800
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00002990
00003000
00003010
00003020
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00003050
00003060
00003070
00003080
00003090
00003100
00003110
00003120
00003130
00003140
00003150
00003160

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```

      ENC:                                00003170
      /* NO OUTPUT YET. LOCK FOR CGIF      00003180
      BUFFER = BUFCG OR IF (EOF AND       00003190
      BUFFER > HALFCG). */               00003200
IFCG: IF (CCUNT = BUFCG) | ((COUNT >= HALFCG) 00003210
      & FINIS) THEN                      00003220
      GO TO RULE4:                       00003230
      /* NOT FULL ENOUGH. READ MORE UNLESS 00003240
      NO MORE INPUT */                   00003250
TESTFN:IF(-FINIS) THEN                   00003260
      GO TO GO:                           00003270
      /* EMPTY BUFFER AT END */           00003280
OUTEND: CALL OUTPUT(COUNT);               00003290
      GO TO ENDPROG:                      00003300
      /* SEARCH FOR CG */                 00003310
RULE4:IF(FINIS) THEN                     00003320
      CALL CGEND(NST,NEND);               00003330
      ELSE                                00003340
      CALL CGFIND(NST,NEND);              00003350
      /* NOT FOUND, OUTPUT HALF BUFFER    00003360
      (OR ALL, IF END OF DATA) */        00003370
      IF(NST = 28) THEN                   00003380
      IF(FINIS) THEN                      00003390
      GO TO OUTEND:                       00003400
      ELSE                                00003410
      DO:                                  00003420
      CALL OUTPUT(HALFCG);                 00003430
      CALL MOVUP(HALFCG);                  00003440
      GO TO GO:                            00003450
      END:                                  00003460
      /* FOUND CG. OUTPUT PRE-CG LINES */ 00003470
      IF(NST = ONEB) THEN                  00003480
      GO TO CGOUT:                         00003490
      PT = SUBPTR(LINDEX(NST));            00003500
      SKIP(PT) = 3;                        00003510
      NST = NST-ONEB;                      00003520
      CALL OUTPUT(NST);                    00003530
      CALL MOVUP(NST);                     00003540
      /* OUTPLT CG */                      00003550
      NEND = NEND-NST;                     00003560
      CGOUT: IF(NEND = COUNT) THEN          00003570
      GO TO OUTGP:                         00003580
      PT = SUBPTR(LINDEX(NEND+ONEB));      00003590
      SKIP(PT) = 3;                        00003600
      OUTGP: CALL OUTPUT(NEND);              00003610
      CALL MOVUP(NEND);                     00003620
      GO TO TESTFN:                       00003630
      /* ALL INPUT PROCESSED, ALL OUTPUT  00003640
      DONE, TELL IT. */                     00003650
ENDPROG: PUT PAGE LIST ('**PLEDIT FINISHED**'); 00003660
/* ***** PAGE 20 ON HANDWRITTEN SHEETS ***** */ 00003680
                                              00003690
                                              00003700
```

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/* SUBROUTINE READ GETS INPUT AND
  BEGINS TO PROCESS STATEMENT */
READ: PROC:
/* GETSTAT PUTS STATEMENT INTO LINE */
CALL GETSTAT:
/* COMMENTS ARE NOT PARSED */
IF (COMFLG = ONEB) THEN
  RETURN:
/* RLABEL SEPARATES LABEL(S) AND
  CONDITION PREFIX(ES) */
CALL RLABEL:
/* NOW RETURN IS MADE TO PLEDIT */
END READ:
GETSTAT: PROC:
  DCL CLABL(0:2) LABEL INIT(1S1TC,COMT,NOCOMT),
    (NQUOT,NCOM) BIT(1) INIT('0'B),
    KCH CHAR(1),
    KCC CHAR(2),
    KS BIN FIXED(15,0):
  COMFLG = ZR:
/* IF MORE TEXT NEEDED, READ NEW RECORD */
IF (NCARD = '') THEN
  DO:
    RFLAG = '0'B:
    CALL IN:
    END G1:
/* SUBROUTINE IN READS SYSIN (SYSTEM FILE) */
IN: PROC:
/* READ CARD COL2 - 72, APPEND TO NCARD */
/* ON ECF, FINIS = 1 AND RETURN MADE TO ENDRD (IN PLEDIT)*/
AGIN:
  GET FILE(SYSIN) EDIT(CONT_CHAR,LINE)
    (A(1),A(79)):
  IF NCARD='' THEN SECNO=SUBSTR(LINE,72):
    LINE = SUBSTR(LINE,1,71):
  IF CONT_CHAR='S' THEN DO:
    CALL OUTPUT(COUNT-ONEB):
    CALL PCVUP(COUNT-ONEB):
    PUT EDIT(LINE)(SKIP(1),X(1),A):
    GET FILE(SYSIN) EDIT(CONT_CHAR,LINE)
      (A(1),A(79)):
    LINE=SUBSTR(LINE,1,71):
    DO WHILE(CONT_CHAR~='S'):
      PUT EDIT(LINE)(SKIP(1),X(1),A):
      GET FILE(SYSIN) EDIT(CONT_CHAR,LINE)
        (A(1),A(79)):
      LINE=SUBSTR(LINE,1,71):
    END:
    PUT EDIT(LINE)(SKIP(1),X(1),A):
    GO TO AGIN:
  END:
  IF LINE=' ' THEN GO TO AGIN:
  DO I=71 TO 1 BY -1 WHILE(SUBSTR(LINE,I,1)=' '):

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END:                                00004049      09/02/74
IF I<71 THEN I=I+1:                00004050      09/02/74
LINE=SUBSTR(LINE,I,1):              00004051      09/02/74
DO I=1 TO 71 WHILE(SUBSTR(LINE,I,1)=' '); 00004052      09/02/74
END:                                00004053      09/02/74
IF I>1 THEN I=I-1:                 00004054      09/02/74
LINE=SUBSTR(LINE,I):                00004055      09/02/74
I=LENGTH(NCARD)+LENGTH(LINE):      00004056      09/02/74
IF I>STATEMENT_SIZE THEN DO:       00004057      09/02/74
  PUT EDIT('STATEMENT SIZE EXCEEDED. ')(PAGE,A): 00004058      09/02/74
  PUT EDIT(' NCARD: ',NCARD)(SKIP(1),2 A): 00004059      09/02/74
  PUT EDIT(' LINE: ',LINE)(SKIP(1),2 A): 00004060      09/02/74
STOP:                               00004061      09/02/74
END:                               00004062      09/02/74
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NCARD = NCARD || LINE;
 END IN;
 /* BRANCH FOR TEST(COMFLG = 0). COMMENT(1), NO(2) */
 C1: GO TO CLABL(COMFLG);
 /* DELETE LEADING BLANKS */
 /* IS IT COMMENT ? */
 ISITC: NCARD = SUBSTR(NCARD,VERIFY(NCARD,BLANK));
 IF INDEX(NCARD,BRK(6)) = 1 THEN
 DO:
 CCMFLG = ONEB;
 GO TO COMT;
 END;
 /* STATEMENT IS NOT COMMENT, WILL END IN
 SEMICOLON (NOT IN QUOTES OR
 COMMENT) */
 CCMFLG = TWOB;
 NOCOMT: DO KS = 1 TO LENGTH(NCARD);
 KCH=SUBSTR(NCARD,KS,1);
 IF(KCH = BRK(3)) & (~NQUOT) & (~NCOM)
 THEN
 GO TO FBRK;
 IF (KCH = BRK(1)) THEN
 NQUOT = ~NQUOT;
 ELSE IF KS=LENGTH(NCARD) THEN
 IF (SUBSTR(NCARD,KS,2)=BRK(6) | SUBSTR(NCARD,KS,2)=BRK(7)) THEN
 NCOM = ~NCOM;
 END NOCOMT;
 /* NO ENDBREAK FOUND, GET MORE TEXT */
 MORE: RFLAG = '1'B;
 CALL IN;
 GO TO C1;
 /* FOUND ENDBREAK, STORE ST. IN LINE */
 FBRK: LINE = SUBSTR(NCARD,1,KS);
 /* CLEAR ST. FORM NCARD */
 NCARD = SUBSTR(NCARD,KS+1);
 RETURN;
 /* COMMENT ST., FIND END */
 COMT: DO KS = 3 TO LENGTH(NCARD) - 1;
 KCC = SUBSTR(NCARD,KS,2);


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      IF (KCC = BRK(7)) THEN
      DO:
      KS = KS + 1:
      GC TO FBRK:
      END COMT:
/* NO END BREAK FOUND */
      GC TO MORE:
      END GETSTAT:
/* RLABEL IS CALLED BY PLEDIT, IF AND
      ELSE TO SEPARATE ALL PREFIXES */
      RLABEL: PROC:
      DCL (KLA,NLAB INIT (0)) BIN FIXED(15,0),
      KH CHAR:
      /* UP TO 31 CHAR IN A PREFIX */
      /* FIND ANY CONDITION PREFIX(es) */
      CALL SPREFX:
      SPREFX: PROC:
      DCL (IP,NP INIT(0)) BIN FIXED (15,0):
      /* SET PREFIX ARRAY TO NULL */
      PREFIX(PINDEX,*) = MTLAB:
      ISITP: NP = NP+ONEB:
      LINE = SUBSTR(LINE,VERIFY(LINE,BLANK)):
      IF SUBSTR(LINE,1,1) = BRK(4) THEN
      RETURN:
      /* FOUND PREFIX START, LOOK FOR END */
      LPP: DO IP = 2 TO LENGTH(LINE) - 1:
      IF SUBSTR(LINE,IP,2) = '=' THEN
      GO TO DEND:
      PREFIX(RINDEX,NP) = SUBSTR(LINE,1,IP + 1):
      LINE = SUBSTR(LINE,IP + 2):
      /* REPEAT FOR ANOTHER */
      IF NP < 5 THEN
      GO TO ISITP:
      ELSE RETURN:
      DEND: END LPP:
      /* NO END, ERROR. TRY TO GO ON */
      PUT SKIP LIST('**UNBALANCED PARENS IN PREFIX**'):
      IP = INDEX(LINE,BRK(8)):
      IF IP = 0 THEN
      STOP:
      PREFIX(RINDEX,NP) = SUBSTR(LINE,1,IP):
      LINE = SUBSTR(LINE,IP + 1):
      IF NP < 5 THEN
      GO TO ISITP:
      END SPREFX:
      /* LOCK FOR LABEL(S). COLON MUST COME
      BEFORE BLANK, QUOTE OR LEFT PAREN */
      LABEL(RINDEX,*) = MTLAB:
      /* ALWAYS DELETE LEADING BLANKS */
      RL1: LINE = SUBSTR(LINE,VERIFY(LINE,BLANK)):
      NLAB = NLAB + 1:
      RLP: DO KLA = 1 TO LENGTH(LINE) - 1:
      KH = SUBSTR(LINE,KLA,1):

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      IF (KH = BRK(1)) | (KH = BLANK) | (KH = BRK(4))
      THEN
        RETURN:
      IF KH = BRK(8) THEN
        DO:
        LABEL(RINDEX,NLAB) =
          SUBSTR(LINE,1,KLA):
        LINE = SUBSTR(LINE,KLA+1):
        IF NLAB < 5 THEN
          GO TO RLI:
        END:
      END RLP:
      END LABEL:
      /* FUNCTION ADOPTR AND SUBPTR ARE CALLED
        TO FIND POINTER TO NEXT (PRECEDING) LINE
        IN BUFFER. BUFFER SIZE IS SET TO 50 */
      ADOPTR:  PROC (PT) RETURNS (BIN FIXED(15,0)):
        /* INCREMENT BUFFER POINTER */
        DCL(PNEXT,PT) BIN FIXED(15,0):
        PNEXT = PT + ONEB:
        IF PNEXT > MAX_LINES THEN
          PNEXT = ONEB:
        RETURN (PNEXT):
      END ADOPTR:
      SUBPTR:  PROC(PT) RETURNS (BIN FIXED(15,0)):
        /* FINDS POINTER TO PRECEDING BUFFER LINE */
        DCL PT BIN FIXED(15,0):
        IF (PT - ONEB) > ZB THEN
          RETURN (PT - ONEB):
        ELSE
          RETURN(MAX_LINES):
        END SUBPTR:
      /* ASSIGNMENT STATEMENTS, FREE ST., ETC. */
      ASSIGN:  PROC:
        /* ARRIVES HERE BY FALLING THROUGH ALL OTHER
          CLASSIFICATION TESTS OR AS 'FREE' ST. */
        IF (LENGTH(LINE) < 6) | (SUBSTR(LINE,1,5) = 'FREE ')
          THEN
            TYPE(RINDEX) = LTYPE(1):
          ELSE
            TYPE(RINDEX) = LTYPE(5):
          SKIP(RINDEX) = 0:
          LEVEL(RINDEX) = CLEVEL:
          CALL STXT(LINE):
        END ASSIGN:
      /* PROCEDURE FOR BEGIN, DO, ENTRY,
        PROC STATEMENTS */
      BLOCK:  PROC (CMND):
        DCL CMND CHAR(*) VARYING:
        /* ENTRY SKIPS LINE, NO LEVEL CHANGE */
        IF (CMND = 'ENTRY') THEN
          DO:
            SKIP(RINDEX) = 1:

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                FLAG = '0'B;
            END;
ELSE
    DO:
        SKIP(RINDEX) = 0;
        FLAG = '1'B;
    END;
    /* ENTER IN STACK WITH LABEL(S) */
    CALL PUSHON (CMND,LABEL(RINDEX,*));
    TYPE(RINDEX) = LTYPE(4);
    LEVEL(RINDEX) = CLEVEL;
    CALL STXT(LINE);
    END BLOCK;
    /* THIS ROUTINE STORES COMMENT STATEMENTS */
COMMENT:  PROC:
    TYPE(RINDEX) = LTYPE(7);
    /* ALL COMMENTS ARE LEVEL 0 */
    LEVEL(RINDEX) = 0;
    IF (COUNT = 1) THEN GO TO CSKIP;
    /* GROUP COMMENTS, SPACE BEFORE FIRST
       AND AFTER LAST */
    IF TYPE(LINDEX(COUNT-ONEB)) = LTYPE(7)
    THEN
        DO:
            PT = SUBPTR(RINDEX);
            IF (SKIP(PT) = TWOB) THEN
                SKIP (PT) = ONEB;
            ELSE
                SKIP (PT) = ZB;
            SKIP(RINDEX) = 3;
        END;
    ELSE
        CSKIP:  SKIP(RINDEX) = TWOB;
        CALL STXT(LINE);
        END COMMENT;
    /* CGFIND ( OR CGEND ) SEARCHES BUFFER FOR
       CCNCEPTUAL GROUPS */
CGFIND:  PROC (NST,NEND);
    DCL (LCT(?),LT,KC,JC,L2END,TEND,JEND)
        BIN FIXED(15,0),
        STYPE CHAR(4) VAR,
        FTYPE CHAR(4) VAR INIT ('');
    /* CONSIDER EACH GROUP OF HALFCG
       STATEMENTS, STARTING AT TOP OF BUFFER
       AND CONTINUING UNTIL BUFFER BOTTOM
       -1 IS HIT. IF TESTCG
       STATEMENTS OF A GROUP ARE OF ONE
       TYPE (ASSIGNMENT, IO, OR CALL),
       RETURN NST = # OF FIRST CG ST.,
       NEND = # OF LAST CG ST. */
    JEND = HALFCG;
    TEND = COUNT - ONEB;
LO:  NST,NEND = ZB;

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L1: DO JC = ONEB TO JEND:                                00006100
    LCT = ZB:                                             00006110
    L2END = JC + HALFCG - ONEB:                          00006120
L2: DO KC = JC TO L2END:                                00006130
    STYPE = TYPE(LINDEX(KC)):                            00006140
    /* CENTERS FOR CALL, ID, ASSIGN ST. */              00006150
    DO LT = 1 TO 3:                                       00006160
        IF LTYPE(LT) = STYPE THEN                       00006170
            DO:                                           00006180
                LCT(LT) = LCT(LT) + ONEB:                00006190
                IF LCT(LT) = TESTCG THEN                 00006200
                    DO:                                   00006210
                        FTYPE = LTYPE(LT):               00006220
                        NEND = KC:                       00006230
                    GO TO L3:                             00006240
                END:                                       00006250
            END L2:                                       00006260
            /* NO CG IF NEND IS STILL 0 */              00006270
            IF (NEND = ZB) THEN                          00006280
                GO TO L4:                                00006290
            /* FOUND CG, DOES IT EXTEND FURTHER ? */    00006300
L3: IF (NEND=TEND) THEN                                  00006310
    GO TO FIRST:                                         00006320
    DO KC = NEND + ONEB TO TEND:                         00006330
        IF TYPE (LINDEX(KC)) = FTYPE THEN              00006340
            NEND = KC:                                   00006350
        ELSE                                             00006360
            GO TO FIRST:                                00006370
        END:                                             00006380
        /* FIND FIRST CG-TYPE STATEMENT */              00006390
FIRST: DO KC = JC TO JC + HALFCG - TESTCG:             00006400
        IF TYPE(LINDEX(KC)) = FTYPE THEN              00006410
            DO:                                           00006420
                NST = KC:                                00006430
                RETURN:                                  00006440
            END:                                         00006450
L4: END L1:                                             00006460
    /* NO CG, NST AND NEND STILL 0 */                  00006470
    RETURN:                                             00006480
    /* ENTER HERE TO SEARCH FOR CG IN                   00006490
    PARTIALLY FILLED BUFFER AT END */                  00006500
CGEND: ENTRY(NST,NEND):                                00006510
    JEND = CGUNT + ONEB - HALFCG:                      00006520
    TEND = CGUNT:                                       00006530
    GO TO L0:                                           00006540
    END CGFIND:                                         00006550
    00006560
%PAGE;                                                 00006570
/* ***** PAGE 36 IN HANDWRITTEN COPY ***** */    00006580
    00006590
    /* PROCESSES CALL, GC TO, EXIT, STOP, WAIT,        00006600
    DELAY, RETURN STATEMENTS */                      00006610
CTRLC: PROC:                                           00006620

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/* ENTRY FOR CALL */
TYPE(RINDEX) = LTYPE(3);
IF (COUNT = ONEB) THEN GO TO CNC1;
/* FIND PRECEDING LINE SKIPCODE. NO
   SKIP BETWEEN SUCCESSIVE CALLS */
PT = SUBPTR(RINDEX);
IF (SKIP(PT) = 5) & (TYPE(LINDEX(COUNT - ONEB))
   = LTYPE(3)) THEN
   SKIP(PT) = 2B;
CNC1:   SKIP(RINDEX) = 5;
CNC2:   IF (PLEV=0) THEN
   DC:
   LEVEL(RINDEX) = PLEV;
   PLEV = 0;
   END;
ELSE
   LEVEL(RINDEX)=CLEVEL;
   CALL STXT(LINE);
   RETURN;
/* ENTRY FOR GO TO ST. */
CTRLG:  ENTRY:
TYPE(RINDEX) = LTYPE(4);
GO TO CNC1;
/* ENTRY FOR ALL OTHER CONTROL ST. */
CTRLD:  ENTRY:
TYPE(RINDEX) = LTYPE(4);
SKIP(RINDEX) = 3;
GO TO CNC2;
END CTRLC;
DECLARE: PROC:
/* FOR DECLARATIONS, ALLOCATE AND DEFAULT ST. */
DCL (NCHAR,L) BIN FIXED(15,0),
   SLEV DEC FIXED(2);
/* FIRST LINE OF STATEMENT */
LEVEL(RINDEX) = CLEVEL;
TYPE(RINDEX) = LTYPE(5);
SKIP(RINDEX) = ONEB;
NCHAR = 5;
/* SUBST 'DCL' FOR FULL WORD */
IF (SUBSTR(LINE,1,7) = 'DECLARE') THEN
   LINE = 'DCL' || SUBSTR(LINE,8);
/* SEPARATE PHASES : FIND FIRST COMMA
   NOT IN QUOTE OR PARENS */
FCOMMA:  CALL FINDCOM(L);
TEMLINE = SUBSTR(LINE,1,L);
/* FIRST LINE STARTS AT CURRENT MARGIN */
IF (NCHAR = 5) THEN
   GO TO PUT1;
/* FOR OTHER LINES */
/* FIND MARGIN, PREPARE TO STORE */
IF SUBSTR(TEMLINE,1,2)=BRK(6) THEN D):
   TLINE=LINE;
   L=INDEX(TEMLINE,BRK(7))+1;

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      LINE=SUBSTR(TEMLINE,1,L);
      CALL COMMENT;
      LINE=TLINE;
      GO TO PUT1A;
END;
      IF (VERIFY(SUBSTR(TEMLINE,1,1),'0123456789')
        = ZB) THEN
        SLEV=DEC(SUBSTR(TEMLINE,1,INDEX(TEMLINE,' ')-1),2,0);
      ELSE
        SLEV = 1;
        LEVEL(RINDEX) = CLEVEL + SLEV;
        SKIP(RINDEX) = ZB;
        PREFIX(RINDEX,*)='';
        TYPE(RINDEX)='';
        LABEL(RINDEX,*)='';
        /* STORE PHASE IN BUFFER */
      PUT1: CALL STXT(TEMLINE);
        /* MOVE LINE UP OPERATE ON NEXT PART */
      PUT1A:
        LINE = SUBSTR(LINE,L + 1);
        /* DELETE LEADING BLANKS */
        IF VERIFY(LINE,BLANK)~=0 THEN
          LINE = SUBSTR(LINE,VERIFY(LINE,BLANK));
        /* FINISHED ? */
        IF LINE = '' THEN
          GO TO DCLEND;
        /* NO, REPEAT */
        NCHAR = ONEB;
        RINDEX = ADOPTR(RINDEX);
        GO TO FCOMMA;
      DCLEND: IF SKIP(RINDEX) = ONEB THEN
        SKIP(RINDEX) = TWOB;
      ELSE
        SKIP(RINDEX) = 3;
      END DECLARE;
        /* ELSE IS CALLED BY PUSHUP */
      ELSE: PROC;
        TYPE(RINDEX) = LTYPE(4);
        SKIP(RINDEX) = ZB;
        /* POP UP USED UP IFS */
        DO WHILE(STACK1='ELSE');
          CALL POPUP('ELSE');
          CLEVEL=STACK3-1;
          CALL POPIF;
        END;
        /* CHECK FOR MATCHING IF */
        /* GB */
        IF STACK1~='IF' THEN DO;
          PUT SKIP LIST('**ERROR IN IF...ELSE STRUCTURE**');
          STOP;
        END;
        /* END OF GB */
        /* ENTER IN PUSHDOWN LIST WITH NULL LABEL */

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```

FLAG='C'B;
CALL PUSHJN('ELSE',MTLAB);
CLEVEL=STACK3;
LEVEL(RINDEX)=CLEVEL-1;
/* IS ELSE FOLLOWED BY SEMICOLON (EMPTY) */
TEMLINE = SUBSTR(LINE,5);
TEMLINE = SUBSTR(TEMLINE,VERIFY(TEMLINE,BLANK));
IF (SUBSTR(TEMLINE,1,1) = BRK(3)) THEN
DO:
CALL STXT(LINE);
THFL = TWOB;
RETURN;
END;
/* ELSE IS FOLLOWED BY TEXT, SEPARATE
ELSE */
CALL STXT('ELSE');
/* REMAINING TEXT, NEW LINE */
IF SUBSTR(TEMLINE,1,2)=BRK(6) THEN DO:
RINDEX=ADPTR(RINDEX);
TLINE=LINE;
L=INDEX(TEMLINE,BRK(7))+1;
LINE=SUBSTR(TEMLINE,1,L);
CALL COMMENT;
LINE=TLINE;
TEMLINE=SUBSTR(TEMLINE,L+1);
TEMLINE=SUBSTR(TEMLINE,VERIFY(TEMLINE,BLANK));
END;
RINDEX = ADPTR(RINDEX);
COUNT=COUNT+ONEB;
LINDEX(COUNT)=RINDEX;
LINE = TEMLINE;
/* ANY PREFIX ? */
CALL RLABEL;
/* IS THIS ON IF OR DO STATEMENT */
CMND = SUBSTR(LINE,1,3);
IF CMND='BEGIN ' | CMND='BEGIN;' |
CMND='DO ' | CMND='DO;' THEN CLEVEL=CLEVEL-1;
END ELSE;
FINDCOM: PROC(LL);
/* EXAMINES LINE, RETURNS LL = POSITION OF
FIRST COMMA NOT IN QUOTES OR PARENS.
IF NONE, LL = LENGTH (LINE). */
DCL (KC,PAREN,LL) BIN FIXED(15,0),
QUOTE BIT(1) INIT('O'B),
KCHAR CHAR;
PAREN = ZB;
L1: DO KC = 1 TO LENGTH(LINE) - 1;
KCHAR = SUBSTR(LINE,KC,1);
/* DONT LOOK INSIDE QUOTES OR PARENS */
IF (KCHAR = BRK(2)) & (PAREN = ZB) & (~QUOTE)
THEN
GO TO FCOM;
/* IS IT QUOTE OR PAREN ? */

```

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000C7500
000C7501
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IF (KCHAR = BRK(1)) THEN
  DO:
    QLOTE = -QUOTE:
    GO TO L3:
  END:
IF (KCHAR = BRK(4)) THEN
  PAREN = PAREN + CNEB:
ELSE
  IF (KCHAR = BRK(5)) THEN
    DO:
      PAREN = PAREN - ONEB:
      IF PAREN < ZB THEN
        GO TO PERROR:
      ENC:
L3:  END L1:
  IF (QUOTE) | (PAREN ~= 0) THEN
    GO TO PERROR:
L4:  LL = LENGTH(LINE):
    RETURN:
  /* FOUND COMMA */
  FCOM:  LL = KC:
    RETURN:
  PERROR:  PUT SKIP LIST ('**UNBALANCED PARENS OR QUOTES**'):
    GO TO L4:
  END FINDCOM:
  IF:  PROC:
    DCL L BIN FIXED(15,0):
    /* FOR EACH IF CLAUSE */
    FLAG = '1'B:
  OVER:  TYPE(RINDEX) = LTYPE(4):
    SKIP(RINDEX) = ZB:
    /* ENTER IN PUSHDOWN LIST, NULL LABEL */
    CALL PUSH-DON ('IF',MTLAB):
  LEVEL(RINDEX)=CLEVEL-1:
    /* SEPARATE FIRST PHASE THRU THEN */
    L = INDEX(LINE,' THEN '):
    IF L = ZB THEN
      DO:
        L = INDEX(LINE,' THEN:'):
        IF L = ZB THEN
          GO TO THENERR:
        /* FOUND 'THEN:', EMPTY CLAUSE */
        ELSE
          DO:
            TLINE=SUBSTR(LINE,1,L+5):
            CALL STEXT(TLINE):
            GO TO TESTFN:
          END:
        /* FOUND 'THEN ' */
        TLINE=SUBSTR(LINE,1,L+4):
        CALL STEXT(TLINE):
        /* UPDATE PTR, LINE, DELETE LEADING BLANKS */

```

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LINE = SUBSTR(LINE,L + 6);
LINE = SUBSTR(LINE,VERIFY(LINE,BLANK));
IF SUBSTR(LINE,1,2)=BRK(6) THEN JJ:
  RINDEX=ADDPTR(RINDEX);
  TLINE=LINE;
  L=INDEX(TLINE,BRK(7))+1;
  LINE=SUBSTR(TLINE,1,L);
  CALL COMMENT;
  LINE=SUBSTR(TLINE,L+1);
  LINE=SUBSTR(LINE,VERIFY(LINE,BLANK));

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END:

RINDEX = ADDPTR(RINDEX);

COUNT=COUNT+ONEB;

LINDEX(COUNT)=RINDEX;

/* CHECK FOR PREFIX FOR NEW LINE */

CALL RLABEL;

IF SUBSTR(LINE,1,3)='DO ' | SUBSTR(LINE,1,3)='DO:' |

SUBSTR(LINE,1,6)='BEGIN ' | SUBSTR(LINE,1,6)='BEGIN:'

THEN CLEVEL=CLEVEL-1;

/* ANOTHER IF ? */

IF (SUBSTR(LINE,1,3) = 'IF ') |

(SUBSTR(LINE,1,3) = 'IF(') THEN

GO TO OVER;

RET: THFL = 1;

RETURN;

/* NO 'THEN', PRINT MESSAGE, FUDGE, GO ON */

THENERR: PUT SKIP LIST('**MISSING 'THEN' IN IF STATEMENT**');

PUT SKIP:

CALL STXT(LINE);

/* RETURN TO MAIN PROGRAM */

GO TO P3;

END IF;

IOSUB: PROC:

/* PROCESSES IO STATEMENTS. SKIP LINE BEFORE
AND AFTER EACH IO OR GROUP OF IO S. */

TYPE(RINDEX) = LTYPE(2);

IF (PLEV = 0) THEN

DO:

LEVEL(RINDEX) = PLEV;

PLEV = 0;

END:

ELSE

LEVEL(RINDEX) = CLEVEL;

/* IS PRECEDING STATEMENT ALSO IO ? */

IF COUNT = 1 THEN GO TO I11;

IF (TYPE(LINDEX(COUNT - 1)) = LTYPE(2)) THEN

DO:

PT = SUBPTR(RINDEX);

IF SKIP(PT) = TWOB THEN

SKIP(PT) = ONEB;

ELSE

SKIP(PT) = ZB;

SKIP(RINDEX) = 3;

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      END:
      ELSE
111:      SKIP(RINDEX) = THROO;
      /* ENTER IN BUFFER */
      CALL STTEXT(LINE);
      END IOSUB;
MOVUP:  PROC(THROO);
      /* CALLED AFTER OUTPUT TO MOVE UP REMAINING BUFFER
      LINES. ACTUALLY ONLY THE LINDEX TABLE IS
      CHANGED (POINTERS TO FIRST LINE OF EACH STATEMENT
      IN BUFFER. COUNT IS THE NUMBER OF STATEMENTS
      IN BUFFER. THROO IS THE NUMBER OF LAST ST
      TO BE MOVED OUT. UPDATES COUNT, RINDEX */
      DCL (THROO, JCT) BIN FIXED(15,0);
      COUNT = COUNT - THROO;
      IF COUNT = ZB THEN
          RETURN;
      DO JCT = 1 TO COUNT;
          LINDEX(JCT) = LINDEX(JCT + THROO);
      END;
      /* ZERO UNUSED INDICES */
      DO JCT = COUNT + 1 TO 20;
          LINDEX(JCT) = ZB;
      END;
      END MOVUP;
229  ONSUB:  PRCC;
      /* PROCESSES ON CONDITION. SIGNAL AND REVERT
      STATEMENTS. PREDEDES
      STATEMENTS. PRECEDES EACH BY BLANK SPACE AND
      DOTTED LINE. FOLLOWS BY DOTTED LINE, UNLESS
      ON ST. INCLUDES A BEGIN GROUP. WHEN
      ONFLAG IS SET TO 1 AND THE FOLLOWING DOTTED
      LINE IS IMPLEMENTED AFTER THE CORRESPONDING
      END. */
      DCL LL FIXED BIN(15,0);
      TYPE(RINDEX) = LTYPE(6);
      IF (PLEV = 0) THEN
          DO: LEVEL(RINDEX) = PLEV;
              PLEV = 0;
          END;
      ELSE
          LEVEL(RINDEX) = CLEVEL;
          SKIP(RINDEX) = 7;
          /* IS LAST (NON-BLANK) WORK 'BEGIN' ? */
          IF LENGTH(LINE) < 7 THEN
              GO TO TSTOR;
          DO LL = LENGTH(LINE) - 1 TO 0 BY -1;
              IF SUBSTR(LINE, LL, 1) = BLANK THEN
                  GO TO L2;
              IF SUBSTR(LINE, LL-5, 6) = ' BEGIN' THEN
                  DO:
                      CNFLAG = '1'B;
                      SKIP(RINDEX) = 6;

```

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END: 00009390
 GO TO TSTOR: 00009400
 L2: END L1: 00009410
 TSTOR: CALL STXT(LINE): 00009420
 END ONSUB: 00009430
 OUTPUT: PRCC(THRU): 00009440
 /* PRINTS STATEMENTS 1 - THRU */ 00009450
 /* WRITTEN FOR 30 OR 120 COLUMN PRINTOUT 00009460
 ON SYSTEM FILE */ 00009470
 DCL (RI,THRU, NV, LASTN, I) BIN FIXED(15,0), 00009480
 (LEV, MC) DEC FIXED (3,0), 00009490
 (CMTB INIT ('/* '), CMTE INIT (' */')) CHAR(3); 00009500
 IF THRU = 28 THEN 00009510
 RETURN: 00009520
 /* ALL LINES ARE AT SAME LEVEL (RULE 1) */ 00009530
 LEV = LEVEL(LINDEX(1)); 00009540
 MC = MARGIN(LEV) + 1; 00009550
 /* FIND POINTER TO LAST OUTPUT LINE */ 00009560
 IF THRU = COUNT THEN 00009570
 LASTN = RINDEX: 00009580
 ELSE 00009590
 LASTN = SUBPTR(LINDEX(THRU + 1)); 00009600
 RI = SUBPTR(LINDEX(1)); 00009610
 /* PRINT ONE LINE AT A TIME */ 00009620
 LPO: DO I = 1 TO 50: 00009630
 RI = ADDPTR(RI): 00009640
 LEV=LEVEL(RI): 00009641 09/02/74
 MC=MARGIN(LEV)+1; 00009642 09/02/74
 /* IS IT COMMENT ? */ 00009650
 IF TYPE(RI) = LTYPE(7) THEN 00009650
 DC: 00009670
 DCMT: PUT FILE(SYSPRINT) EDIT 00009680
 (CMTB,TEXT(RI),CMTE,SEQ#(RI)) 00009690 09/02/74
 (COL(2),A,A,COL(NCOL-2),A,X(4),A): 00009691 09/02/74
 GO TO LPA: 00009710
 /* GB */ END: 00009711 09/02/74
 /* NOT COMMENT: IS TEXT NULL ? */ 00009720
 IF TEXT(RI) = '' THEN 00009730
 DC: 00009740
 NTXT: PUT FILE(SYSPRINT) EDIT(PREFIX(RI,*), 00009750
 LABEL(RI,*),LEV,SEQ#(RI)) 00009760 09/02/74
 (COL(2),10 A,COL(NCOL+2),F(2),X(1),A): 00009761 09/02/74
 GO TO LPA: 00009780
 END: 00009790
 /* LINE HAS TEXT */ 00009800
 TXT: PUT FILE(SYSPRINT) EDIT 00009810
 (PREFIX(RI,*), LABEL(RI,*), 00009820
 TEXT(RI),LEV,SEQ#(RI)) 00009830 09/02/74
 (COL(2), (10)A, COL(MC), A, COL(NCOL+2), 00009840
 F(2),X(1),A): 00009850 09/02/74
 LPA: IF RI = LASTN THEN 00009860
 GO TO LPOUT: 00009870
 LPE: END LPO: 00009880

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/* ALL LINES PRINTED, LOOK FOR AFTER SHIP OR DOT */ 00009890
/* BY RULES 2 & 3, ONLY LAST LINE CAN HAVE FOLLOWING SKIP OR 00009900
DOT */ 00009910
LPCUT: IF SKIP(LASTN) = 0 THEN 00009920
RETURN: 00009930
ELSE 00009940
NV = SKIP(LASTN); 00009950
/* PRINT DOT, SKIP */ 00009960
PUNC: IF (NV = 5) | (NV = 4) THEN 00009970
IF (NCOL = 72) THEN 00009980
PUT FILE(SYSPRINT) EDIT 00009990
(CMTB, (65) '.', CMT) 00010000
(COL(2), A, A, COL(75), A); 00010010
ELSE 00010020
PLT FILE(SYSPRINT) EDIT 00010030
(CMTB, (112) '.', CMT) 00010040
(COL(2), A, A, COL(117), A); 00010050
IF (NV = 5) | (NV = 3) THEN 00010060
PLT SKIP; 00010070
RETURN: 00010080
/* IF VERY FIRST STATEMENT HAS PRE-SKIP 00010090
ETC., ENTER HERE */ 00010100
OUTFST: ENTRY(NV2); 00010110
IF (NV2 = 1) THEN 00010120
NV = 3; 00010130
ELSE 00010140
IF (NV2 = 6) THEN 00010150
NV = 5; 00010160
ELSE 00010170
IF (NV2 = 8) THEN 00010180
NV = 4; 00010190
GO TO PUNC; 00010200
END OUTPCT: 00010210
PENC: PROC: 00010220
/* PROCESSES END ST, WHICH MAY TERMINATE 00010230
PROC, DO, OR BEGIN BLOCK. UPDATES 00010240
PUSHDOWN LIST AND LEVEL */ 00010250
DCL LAB CHAR (31) VAR; 00010260
DCL LVAR LABEL (FAN3, PLAIN); 00010270
DCL (LIND, IFAN) BIN FIXED(15,0); 00010280
TYPE(RINDEX) = LTYPE(4); 00010290
LEVEL(RINDEX) = CLEVEL; 00010300
/* SKIP IF THIS IS END OF A CONDITION BLOCK */ 00010310
/* BEGINNING GB */ 00010320
IF ONFLAG THEN SKIP(RINDEX)=4; 00010321
ELSE SKIP(RINDEX)=28; 00010322
/* STORE TEXT */ 00010323
CALL STTEXT(LINE); 00010324
IF (ONFLAG) THEN DO: 00010325
CNFLAG='0'B; 00010326
RETURN; 00010327
END; 00010328
/* END OF GB */ 00010329

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/* IS END FOLLOWED BY IDENTIFIER ? */
TEMLINE = SUBSTR(LINE,4);
TEMLINE = SUBSTR(TEMLINE,VERIFY(TEMLINE,BLANK));
IF LENGTH(TEMLINE) = 1 THEN
  GO TO PLAIN;
/* SET IDENTIFIER INTO LAB */
/* GB */
FANCY: LAB=SUBSTR(TEMLINE,1,LENGTH(TEMLINE)-1)';':';
LIND = INDEX(LAB,BLANK);
IF LIND = ZB THEN
  /* GB */ LAB=SUBSTR(LAB,1,LIND-1)';':';
  /* TEST FOR ERROR IN PUSHDOWN LIST */
FAN2: LVAR = FAN3;
      GO TO STERR;
      /* RETURN HERE IF NO ERROR */
      /* DOES IDENTIFIER MATCH STACK LABEL ? */
FAN3: DC IFAN = 1 TO 5;
      IF (STACK2(IFAN) = LAB) THEN
        IF (STACK1='ENTRY') THEN
          GO TO ENTERR;
      ELSE
        GO TO HAVIT;
      /* IDENTIFIER NOT IN THIS STACK LEVEL */
      END;
      IF STACK1 = 'ENTRY' THEN
        FLAG = 'O'B;
      ELSE
        FLAG = 'I'B;
        CALL POPUP(STACK1);
        /* KEEP LOOKING FOR LAB */
        GO TO FAN2;
        /* JUST END NO IDENTIFIER */
        /* TEST FOR STACK ERROR */
      PLAIN: LVAR = PLAIN1;
            GO TO STERR;
            /* RETURN HERE IF OK */
            PLAIN1: IF STACK1 = 'ENTRY' THEN
                    DO:
                      FLAG = 'C'B;
                      CALL POPUP(STACK1);
                      GO TO PLAIN;
                    END;
            /* POPUP 1 LEVEL */
            HAVIT: FLAG = 'I'B;
                  CALL POPUP(STACK1);
                  IF STACK1='IF' THEN CLEVEL=STACK3;
                  CLEVEL=STACK3;
                  LEVEL(INDEX)=CLEVEL+1;
            RETURN;
            /* ERROR RETURNS */
            ENTERR: PUT SKIP LIST('**LABEL ON END STATEMENT SHOULD NOT MATCH '||
                              'ENTRY NAME**');
            /* TRY TO RECOVER */

```

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GO TO PLAIN1;
/* TEST FOR STACK ERROR */
STERR: IF STACK1='TOP' | CLEVEL=0 THEN
DO;
  PUT SKIP LIST('**UNMATCHED END OR ERROR IN IF...ELSE **|
  'STRUCTURE**');
STOP;
END;
GO TO LVAR;
END PEND;
POPIF: PROC;
  /* POPIF (CALLED BY PUSHPOP) OR ENTRY POPEL
  (CALLED BY ELSE OR PEND) CLEARS PUSHDOWN
  LSIT WHEN IF, IF ... ELSE PAIR, OR BLOCK
  IS TERMINT
  IS TERMINATED. CALLS POPUP TO DO CLEARING. */
  DCL ELFLAG BIT(1) INIT('0'B);
  /* POPUP TOP 'IF' */
  POP1: FLAG='0'B;
  CALL POPLP('IF');
  /* IS LIST EMPTY ? */
  END POPIF;
  POPUP: PROC(CMAND);
  /* POPS UP 1 STACK LEVEL (IN EACH OF THE
  3 LISTS), DECREMENTS CLEVEL IF FLAG = 1 */
  DCL CMAND CHAR(*) VARYING;
  /* NO LEVEL CHANGE IF ENTRY OR ELSE */
  IF (FLAG) THEN
    CLEVEL = CLEVEL - 1;
  IF (STACK1 /= CMAND) THEN
    DO;
      PUT SKIP LIST('**ERROR IN STACK1**');
      STOP;
      END;
  /* POPUP 1 LEVEL IN EACH STACK */
  FREE STACK1,STACK2,STACK3;
  END POPUP;
  PUSHON: PRCC(CMAND,LABL);
  /* ENTERS OP. NAME (E.G. 'IF') IN
  STACK1, UP TO 5 LABELS IN
  STACK2, CLEVEL IN STACK3.
  STORAGE FOR THE STACKS IS CONTROLLED,
  ALLOCATED IN PUSHON, FREED IN POPUP */
  DCL CMAND CHAR(*) VAR,
    LABL(5) CHAR(*) VAR,
    X CEC FIXED(2);
  /* GET PRESENT LEVEL */
  X = STACK3;
  /* INCREMENT LEVEL UNLESS ENTRY, ELSE, OR IF */
  IF (FLAG) THEN
    X = X + 1;
  /* PUSHDOWN EACH OF 3 STACKS */
  ALLOCATE STACK1, STACK2(5), STACK3;

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STACK3 = X:                                00011780
STACK1 = CMAND:                             00011790
STACK2 = LABL:                             00011800
/* UPDATE CURRENT LEVEL */                 00011810
CLEVEL = STACK3:                           00011820
END PUSHCON:                               00011830
PUSHPUL: PROC:                             00011840
/* CALLED BY PLEDIT OR RETURN FROM READ TO CHECK ON
PRESENT STATUS OF IF...ELSE STRUCTURES AND DO ANY
NECESSARY UPDATING OF THE PUSHDOWN STOCKS */ 00011850
DCL L BIN FIXED(15,0):                     00011860
THFL = C:                                  00011870
/* ELSE STATEMENT ? */                     00011880
IF (SUBSTR(LINE,1,5) = 'ELSE ') | (SUBSTR
(LINE,1,5) = 'ELSE:') THEN                 00011890
DO:                                         00011900
CALL ELSE:                                00011910
IF THFL=TWOB THEN GO TO P3:                 00011920
RETURN:                                    00011930
END:                                         00011940
/* NO: IS TOP OF STACK 'IF' ? */           00011950
AGIN1: IF STACK1='ELSE' THEN CALL POPUP('ELSE'); 00011960
IF STACK1='IF' THEN DO:                     00011970
DO WHILE(STACK1='IF'):                     00011980
CLEVEL=STACK3-1:                           00011981
CALL POPIF:                                00011982
END:                                         00011983
GO TO AGIN1:                               00011984
END:                                         00011985
RETURN:                                    00011986
/* YES, IF ST. IS COMPLETED, CHECK OFF */ 00011987
END PUSHPUL:                               00011990
SMARG: PROC:                               00012000
/* GIVEN READ-IN VALUES OF IMARGIN (INITIAL
MARGIN) AND DELMARG (MARGIN INCREMENT) THIS
SETS UP A TABLE OF MARGIN VALUES FOR NESTING
LEVELS 1 - 9. COMMENT STATEMENTS ARE LEVEL 0
AND 0 MARGIN IS DEFINED AS 1 */           00012020
DCL IMA FIXED BIN(15,0):                   00012030
MARGIN(1) = IMARGIN:                       00012040
DO IMA=2 TO 15:                             00012050
MARGIN (IMA) = MARGIN (IMA - 1) + DELMARG: 00012060
END:                                         00012070
END SMARG:                                  00012080
STEXT: PROC (SOMLIN):                       00012090
/* WRITTEN FOR 80 OR 120 COLUMN PRINTOUT (NCOL = 72
OR 116). STORES STATEMENT TEXT IN BUFFER IN
PRINT LINE QUANTA, ALLOWING FOR PREFIXES AND
LABELS. DIVIDES TEXT AT WORD ENDS IF POSSIBLE
SEPARATES FORE-AND-AFT PARTS OF SKIPCODE AND
STORES THEM APPROPRIATELY. */             00012100
DCL (CFL,COMFL) BIT(1) INIT('0'B):         00012110
DCL (LP,LL,CC) BIN FIXED(15,0) INIT(2B):   00012120

```

```

DCL (NCHAR, MG, RC, NI, FC, WSKIP) FIXED BIN(15,0),
      TLEV DEC FIXED(2),
      SOMLIN CHAR(*) VARYING:
SEQ#(RINDEX)=SEQNO:
  TLEV = LEVEL(RINDEX):
  MG = MARGIN(TLEV):
  /* SEPARATE SKIPCODE INTO FOR/AFT COMPONENTS */
  WSKIP = SKIP(RINDEX):
  FC = CHCCDE(WSKIP,1):
  RC = CHCCDE(WSKIP,2):
  /* COMMENT HAS DIFF'T PUNCT., NJ PREFIX */
  IF TYPE(RINDEX) = LTYPE(7) THEN
    DO:
      NCHAR = NCOL - 7:
      CCMFL = '1'B:
      GO TO AGAIN:
    END:
  /* NOT COMMENT */
  NCHAR = NCOL - MG:
  DO NI = 1 TO 5:
    LP = LP + LENGTH(PREFIX(RINDEX,NI)):
    LL = LL + LENGTH(LABEL(RINDEX,NI)):
  END:
  /* DO PREFIX, LABEL NEED SEPARATE LINE(S) ? */
  IF LP + LL -> MG THEN
    GO TO AGAIN:
  /* YES, TOO LONG */
  IF LP = ZB THEN
    GO TO A2:
  /* PREFIX PRESENT: GIVE IT A LINE */
  CC = CC + ONEB:
  SKIP(RINDEX) = FC:
  PT = ADOPTR(RINDEX):
  LABEL(RINDEX,*)='':
  TEXT(RINDEX)='':
  RINDEX = PT:
  SEQ#(RINDEX)=SEQNO:
  /* NOW LABEL, IF ANY */
  /* SHORT ENOUGH TO FIT IN MARGIN ? */
  IF LL <= MG THEN
    DO:
      CFL = '1'B:
      GO TO AGAIN:
    END:
  /* LONGER, SEPARATE */
  A2: CC = CC + ONEB:
  IF CC = ONEB THEN
    SKIP(RINDEX) = FC:
  ELSE
    DO:
      SKIP(RINDEX) = 0:
      PREFIX(RINDEX,*)='':
      TYPE(RINDEX)='':

```

```

00012240
00012250
00012260
00012261
00012270
00012280
00012290
00012300
00012310
00012320
00012330
00012340
00012350
00012360
00012370
00012380
00012390
00012400
00012410
00012420
00012430
00012440
00012450
00012460
00012470
00012480
00012490
00012500
00012510
00012520
00012530
00012540
00012550
00012560
00012561
00012570
00012571
00012580
00012590
00012600
00012610
00012620
00012630
00012640
00012650
00012660
00012670
00012680
00012690
00012700
00012710
00012720
00012721

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```

END:
TEXT(RINDEX)='':
  LEVEL(RINDEX) = TLEV:
  RINDEX = ADOPTR(RINDEX):
  SEQ#(RINDEX)=SEQNO:
  /* SEPARATE TEXT INTO PRINT LINES. STORE */
  AGAIN:    CC = CC + ONEB:
  /* CASE: PR + LABEL < MARGIN */
  IF CC = ONEB THEN
    SKIP(RINDEX) = FC:
  /* BUT GENERALLY: */
  ELSE
    DO:
      SKIP(RINDEX) = 0:
      IF (CFL) THEN
        CFL = -CFL:
      ELSE
        LABEL(RINDEX,*) = '':
        PREFIX(RINDEX,*) = '':
        IF (-COMFL) THEN
          TYPE(RINDEX) = '':
        ELSE
          TYPE(RINDEX) = LTYPE(7):
        END:
        LEVEL(RINDEX) = TLEV:
        /* WILL TEXT FIT IN THIS LINE ? */
        IF LENGTH(SOMLIN) <= NCHAR THEN
          DO:
            TEXT(RINDEX) = SOMLIN:
            GO TO TEXTOUT:
          END:
          /* NO, SEPARATE BETWEEN WORDS */
          DO NI = NCHAR TO 1 BY -1:
            IF (SUBSTR(SOMLIN,NI,1) = BLANK) THEN
              GO TO LINPUT:
            END:
            /* NO BLANK FOUND */
            NI = NCHAR:
          LINPUT:  TEXT(RINDEX) = SUBSTR(SOMLIN,1,NI):
                  SOMLIN = SUBSTR(SOMLIN,NI + 1):
                  IF SOMLIN = '' THEN
                    GO TO TEXTOUT:
                  RINDEX = ADOPTR(RINDEX):
                  SEQ#(RINDEX)=SEQNO:
                  GO TO AGAIN:
          /* TEXT COMPLETE, CORRECT SKIP FOR 'AFTER' */
          TEXTOUT: IF CC = ONEB THEN
                    SKIP(RINDEX) = WSKIP:
                  ELSE
                    SKIP(RINDEX) = RC:
                  /* RETURN */
          END STXT:
          /* ALL SUBROUTINES AND FUNCTIONS HAVE BEEN INCLUDED */

```

```

00012730
00012740
00012750
00012760
00012761
00012770
00012780
00012790
00012800
00012810
00012820
00012830
00012840
00012850
00012860
00012870
00012880
00012890
00012900
00012910
00012920
00012930
00012940
00012950
00012960
00012970
00012980
00012990
00013000
00013010
00013020
00013030
00013040
00013050
00013060
00013070
00013080
00013090
00013100
00013110
00013120
00013130
00013140
00013141
00013150
00013160
00013170
00013180
00013190
00013200
00013210
00013220
00013230

```

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DATE 09/02/74

TIME 1233

LISTING OF MODULE VLASICH

PAGE 28

END PLECIY:

00013240

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APPENDIX C

CONCEPTUAL GROUPINGS PROGRAM FOR PL/1 (GP-P)

6. SOURCE PL/1 PROGRAM OF (GP-P) GROUPED

```

PLEDIT: PROCEDURE OPTIONS(MAIN):
    DCL TLINE VAR CONTROLLED;
    DCL STATEMENT_SIZE FIXED DECIMAL(7);
    DCL MAX_LINES FIXED DECIMAL(7);
    DCL SEOND CHAR(8);
    DCL CONT_CHAR CHAR(1);
    DCL SYSPRINT PRINT ENV(MEDIUM(SYSLST,1403) F RECSIZE(133) BUFFERS(2));
    DCL CCIN STREAM INPUT ENV(MEDIUM(SYSJOB,2540) F RECSIZE(80));
/* ** PART 1 INITIALIZATION */
/* ** BUFFER STORAGE */
/* ** LINDEK IS POINTER TABLE TO BUFFER */
/* ** BUFFER IS 6 ARRAYS, EACH DIMENSIONED 50 */
/* ** LABEL PREFIX ALLOW MAX OF 5 TO A ST. */
    DCL LINDEK(2C) FIXED BIN(15,0) INIT((2J)J),
    TEXT(*) CHAR(120) VAR CONTROLLED,
    PREFIX(*,*) CHAR(31) VAR CONTROLLED,
    LABEL(*,*) CHAR(31) VAR CONTROLLED,
    TYPE(*) CHAR(4) VAR CONTROLLED,
    LEVEL(*) DEC FIXED(2) CONTROLLED,
    SEQ#(*) CHAR(8) CONTROLLED,
    SKIP(*) BIN FIXED CONTROLLED;
/* ** COUNT = NUMBER OF CURRENT STATEMENT, RINDEX IS POINTER TO CURRENT BUFFER LINE */
    DCL(COUNT,RINDEX) BIN FIXED(15,0) INIT(0);
/* ** MARGIN TABLE AND PARAMETERS FOR PRINTING AND COMPUTING MARGINS */
    DCL MARGIN(0:15) BIN FIXED(15,0) INIT(1),
    (DELMARG INIT(2), IMARGIN INIT(9), NCOL INIT(80)) BIN FIXED(15,0),
    PAGENO DEC FIXED(3,0) INIT(1);
/* ** PUSHDOWN LISTS : STACK1 = OPERATION, STACK2 HAS LABEL(S), STACK3 = LEVEL */
    DCL (STACK1 CHAR(5) VAR, STACK2(5) CHAR(31) VAR, STACK3 DEC FIXED(2)) CONTROLLED;
/* ** 80-COL RECORDS ARE READ, 1 AT A TIME, INTO NCARD, EACH STATEMENT, AS IT IS SEPARATED FROM NCARD, IS
/* STORED IN LINE FOR ANALYSIS, TEMLINE IS WORKING STRING STORAGE */
    DCL NCARD VAR CONTROLLED,
    LINE VAR CONTROLLED,
    TEMLINE VAR CONTROLLED;
/* ** MISC. VARIABLES : FLAGS, ETC. */
    DCL (COMFLG,THFL) FIXED BIN(15,0) INIT(0),
    CMND CHAR(10) VAR,
    (NV1,NV2,NST,NEND,THISN,LASTN,PT) BIN FIXED(15,0);
    DCL (FLAG,FINIS,LEVF,ONFLAG,RFLAG) BIT(1) INIT('0'B);
/* ** CLEVEL IS CURRENT LEVEL, PLEV IS SAVED PRECEDING LEVEL USED IN SOME ELSE STATEMENTS */
    DCL (CLEVEL,PLEV) DEC FIXED(2) INIT(0);
/* ** BINARY CONSTANTS */
    DCL (ZB INIT(0), ONEB INIT(1), TWOB INIT(2)) BIN FIXED(15,0);
/* ** LOOK FOR CG WHEN COUNT = BUFCG(=20). TESTCG = NUMBER DEFINING A CG (.=HALFCG, WHICH IS BUFCG/2)
    DCL (BUFCG INIT(20),HALFCG, TESTCG, INIT(7)) BIN FIXED(15,0);
/* ** CHCODE TABLE SEPARATES SKIPCODE INTO FORE AND AFT COMPONENTS */
    DCL CHCODE(0:9,2) BIN FIXED(15,0) INIT(0,0, 1,0, 1,3, 0,3, 0,4, 0,5, 6,0, 6,4, 8,0, 8,4);
/* ** STATEMENT TYPES */
    DCL LTYPE(7) CHAR(4) VAR INIT ('AST', 'IO', 'CAL', 'CTRL', 'STOR', 'ON', 'COM');
/* ** BREAK CHARATERS AND NULL ARRAY */
    DCL BLANK CHAR(1) INIT(' ');
    DCL BRK(8) CHAR(2) VAR INIT ('', ' ', ' ', ' ', ' ', ' ', ' ', ' ');
    DCL MTLAB(5) CHAR(2) VAR INIT((' ', ' '));
/* ** INPUT IS SYSTEM FILE, CARDS,80COL, PROVIDE FOR END OF FILE */
/* .....
    ON ENDFILE (SYSIN) BEGIN;
    FINIS = '1'B;

```



```

GC TO ENDRD:
/* ..... */ 1 00000740
END:
/* ..... */ 1 00000750
/* /* READ IN LINESIZE(80 OR 120) FOR OUTPUT, MARGIN PARAMETERS */ 1 00000760
/* ..... */
ON ENDFILE(CCIN) BEGIN:
PUT EDIT('NOT ENOUGH CONTROL INFORMATION SUPPLIED (SYS004).')(A);
PUT EDIT('ITEM 1: LENGTH OF PRINTLINE: SUGGESTED 120')(SKIP(1),A);
PUT EDIT('ITEM 2: BEGINNING MARGIN: SUGGESTED 9')(SKIP(1),A);
PUT EDIT('ITEM 3: MARGIN STEP SIZE: SUGGEST 5')(SKIP(1),A);
PUT EDIT('ITEM 4: THE NUMBER 20')(SKIP(1),A);
PUT EDIT('ITEM 5: THE NUMBER 7')(SKIP(1),A);
PUT EDIT('ITEM 6: MAX # CHARACTERS PER PL/I STATEMENT: SUGGESTED 800')(SKIP(1),A);
PUT EDIT('ITEM 7: MAX # EDITED LINES PER PL/I STATEMENT: SUGGESTED 11 '50')(SKIP(1),A);
PUT EDIT('PROGRAM TERMINATED.')(SKIP(1),A);
/* ..... */ 1 00000780
/* ..... */ 1 00000781
/* ..... */ 1 00000782
/* ..... */ 1 00000783
/* ..... */ 1 00000784
/* ..... */ 1 00000785
/* ..... */ 1 00000786
/* ..... */ 1 00000787
/* ..... */ 1 00000789
/* ..... */ 1 00000791
/* ..... */
SIGNAL ERROR:
/* ..... */ 1 00000792
END:
/* ..... */ 1 00000793
/* ..... */
OPEN FILE(CCIN),FILE(SYSIN);
GET FILE(CCIN) LIST(NCOL,IMARGIN,DELMARG);
/* /* DEFINE OPTIONS FOR OUTPUT (SYSPRINT) */ 1 00000794
/* ..... */ 1 00000795
/* ..... */ 1 00000796
/* ..... */ 1 00000800
/* /* ACTION AT PAGE END */ 1 00000820
/* ..... */
ON ENDPAGE (SYSPRINT) BEGIN:
PAGENO = PAGENO+1;
PUT FILE (SYSPRINT) PAGE EDIT ('PAGE ', PAGENO)(COL(NCOL-8),A,F(3));
END:
/* ..... */ 1 00000830
/* ..... */ 1 00000850
/* ..... */ 1 00000860
/* ..... */ 1 00000880
/* ..... */
/* /* TITLE FIRST PAGE */ 1 00000890
PUT FILE(SYSPRINT) EDIT('SOURCE EDITED BY PLEDIT', 'PAGE ',PAGENO)
(SKIP(2),COL(10),A,COL(NCOL-8),A,F(3));
PUT SKIP(2);
/* /* INITIALIZE PUSHDOWN STACK */ 1 00000900
/* ..... */ 1 00000900
/* ..... */ 1 00000930
/* ..... */ 1 00000940
/* ..... */ 1 00000950
/* ..... */ 2 00000950
/* ..... */ 2 00000950
/* ..... */ 2 00000950
/* ..... */ 2 00000980
/* /* ADJUST LINELENGTH FOR LEVEL PRINTOUT */ 1 00000990
IF NCOL = 80 THEN
NCOL = 72;
ELSE
NCOL = 116;
/* /* PARAMETERS FOR CG SEARCH */ 1 00001020
GET FILE(CCIN) LIST(BUFCG,TESTCG);
HALFCG = BUFCG/TWOB;
IF TESTCG > HALFCG THEN
DO:
PUT SKIP LIST('TESCG MUST BE < HALF BUFCG');
STOP;
END:
/* /* GET STATEMENT SIZE */ 1 00001101
/* ..... */ 1 00001102
/* ..... */ 1 00001103
/* ..... */ 2 00001103
/* ..... */ 2 00001103
/* ..... */ 2 00001103

```

```

      SEQ(MAX_LINES),
      LEVEL(MAX_LINES),
      SKIP(MAX_LINES);

```

```

      TEXT='';
      PREFIX='';
      LABEL='';
      TYPE='';
      LEVEL=0;
      SKIP=0;

```

```

      ALLOCATE TLINE CHAR(STATEMENT_SIZE) INIT('');
      ALLOCATE NCARD CHAR(STATEMENT_SIZE) INIT('');
      ALLOCATE LINE CHAR(STATEMENT_SIZE) INIT('');
      ALLOCATE TMLINE CHAR(STATEMENT_SIZE) INIT('');

```

```

/* ** CREATE MARGIN TABLE */
      CALL SMARG;

```

```

/* ..... */
/* ** PART 11 */
/* ** HERE WE START EDITING, 1 STATEMENT AT A TIME */
/* ** UPDATE POINTERS AND INDEX */
GO:      COUNT = COUNT+ONEB;
          RINDEX = ADOPTR(RINDEX);
          LINDEX(COUNT) = RINDEX;

```

```

/* ** GET 1ST. STORE CONDITION PREFIX AND/OR LABEL */
/* ** IF EOF, EMPTY BUFFER AND END */
      CALL READ;

```

```

/* ..... */
/* ** COME HERE ON ECF */
ENDRD:  IF (FINIS) THEN
          IF (~RFLAG) THEN

```

```

          DO:
          COUNT = COUNT-ONEB;
          RINDEX = SUBPTR(RINDEX);
          GO TO IFCG;

```

```

/* ..... */
          END;

```

```

      ELSE

```

```

          DO:
          PUT SKIP LIST('**MISSING CARD(S)**');
          GO TO ENDPROG;

```

```

/* ..... */
          END;

```

```

/* ** NOT EOF. ANALYZE STATEMENT FOR TYPE, GO TO TYPE ROUTINES, UPDATE PUSHDOWN LIST, ASSIGN LEVEL AND
/* SKIPCODE, STORE IN BUFFER */
/* ** IS IT COMMENT ? */

```

```

      IF COMFLG = CNEB THEN
          DO:
          CALL COMMENT;

```

```

/* ..... */
          GO TO P3;

```

```

/* ..... */
          END;

```

```

/* ** NO, UPDATE STACKS */
      CALL PUSHFUL;

```

```

/* ..... */
/* ** NULL ST. ? */
      IF LENGTH(LINE) = ONEB THEN

```

```

          GO TO C8;

```

```

/* ..... */
/* ** THFL IS CLUE TO TYPE */

```

```

2 00001103
2 00001103
2 00001103
1 00001107
1 00001108
1 00001109
1 00001110
1 00001111
1 00001112
1 00001113
1 00001114
1 00001115
1 00001116
1 00001117
1 00001120
*/
*/ 00001130
*/ 00001140
*/ 00001150
1 00001160
1 00001170
1 00001180
*/ 00001190
*/ 00001200
1 00001210
*/
*/ 00001220
1 00001230
2 00001230
4 00001230
4 00001260
4 00001270
4 00001280
*/
4 00001290
2 00001300
4 00001300
4 00001320
4 00001330
*/
4 00001340
*/ 00001350
*/ 00001350
*/ 00001390
1 00001400
3 00001400
3 00001420
*/
3 00001430
*/
3 00001440
*/ 00001450
1 00001460
*/
*/ 00001470
1 00001480
2 00001480
*/
*/ 00001500

```

```

/* /* COMPLETED 'ELSE' ? */
  IF THFL = TWOB THEN
    GO TO P2;
/* ..... */
/* /* FOR THFL = 0 OR 3 */
/* /* IS IT PREPROCESSOR STATEMENT */
  IF SUBSTR(LINE,1,1)='*' THEN
    DO:
    CCUNT=COUNT-1;
    GO TO TESTFN;
/* ..... */
  END:
/* /* IS IT AN 'IF' ? */
C1:  CMND = SUBSTR(LINE,1,3);
    IF (CMND = 'IF ')|(CMND = 'IF(')|(CMND = 'IF(') THEN
      CALL IF;
/* ..... */
/* /* IS IT DO, PROC, BEGIN OR ENTRY ? */
C2:  CMND = SUBSTR(LINE,1,6);
    IF(CMND = 'ENTRY ')|(CMND = 'BEGIN ')|(CMND = 'ENTRY;')|(CMND = 'BEGIN;') THEN
      GO TO YESBL;
/* ..... */
    CMND = SUBSTR(LINE,1,3);
    IF (CMND = 'DO;')|(CMND = 'DO ') THEN
      GO TO YESBL;
/* ..... */
    CMND = SUBSTR(LINE,1,5);
    IF (CMND = 'PROC;')|(CMND = 'PROC ')|(CMND = 'PROC(') THEN
      GO TO YESBL;
/* ..... */
    CMND = SUBSTR(LINE,1,10);
    IF (CMND = 'PROCEDURE ') & (CMND = 'PROCEDURE;') & (CMND = 'PROCEDURE(') THEN
      GO TO CC2;
/* ..... */
/* /* IT IS A BLOCK COMMAND */
YESBL: CALL BLOCK(CMND);
/* ..... */
    GO TO P3;
/* ..... */
/* /* TRY FOR 'END' */
CC2:  CMND = SUBSTR(LINE,1,4);
    IF(CMND = 'END ')|(CMND = 'END;') THEN
      DO:
      CALL PEND;
/* ..... */
    GO TO P3;
/* ..... */
  END:
/* /* IS IT A CONTROL STATEMENT ? */
C4:  CMND = SUBSTR(LINE,1,5);
    IF(CMND = 'CALL ') THEN
      DO:
      CALL CTRLC;
/* ..... */
    GO TO P3;
/* ..... */
  END:
  IF(CMND = 'GOTO ') THEN
    GO TO C41;

```

```

*/ 00001510
1 00001520
2 00001520
*/
*/ 00001570
*/ 00001571
1 00001572
3 00001572
3 00001573
3 00001574
*/
3 00001575
*/ 00001580
1 00001590
1 00001600
2 00001600
*/
*/ 00001630
1 00001640
1 00001650
2 00001650
*/
1 00001680
1 00001690
2 00001690
*/
1 00001710
1 00001720
2 00001720
*/
1 00001750
1 00001760
2 00001760
*/
*/ 00001790
1 00001800
*/
1 00001810
*/
*/ 00001820
1 00001830
1 00001840
3 00001840
3 00001860
*/
3 00001870
*/
3 00001880
*/ 00001890
1 00001900
1 00001910
3 00001910
3 00001930
*/
3 00001940
*/
3 00001950
1 00001960
2 00001960

```



```

IF(CMND = 'WAIT ')|(CMND = 'WAIT:)|(CMND = 'STOP ')|(CMND = 'STOP:)|(CMND = 'EXIT ')|(CMND =
'EXIT:') THEN
    GO TO C44:
/* ..... */
CMND = SUBSTR(LINE,1,6);
IF(CMND = 'DELAY ')|(CMND = 'DELAY:') THEN
    GO TO C44:
IF (CMND = 'GO TO ') THEN
C41:      DO:
          CALL CTRLG:
/* ..... */
          GO TO P3:
/* ..... */
          END:
CMND = SUBSTR(LINE,1,7);
IF (CMND = 'RETURN ')|(CMND = 'RETURN:') THEN
C44:      DO:
          CALL CTRLD:
/* ..... */
          GO TO P3:
/* ..... */
          END:
/* /* NOT CONTROL ST */
/* /* IS IT TO ? */
C5:      CMND = SUBSTR(LINE,1,4);
          IF(CMND = 'GET ')|(CMND = 'PUT ') THEN
245 /* ..... */
          CMND = SUBSTR(LINE,1,5);
          IF(CMND = 'OPEN ')|(CMND = 'READ ') THEN
          GO TO C55:
/* ..... */
          CMND = SUBSTR(LINE,1,6);
          IF(CMND = 'CLOSE ')|(CMND = 'WRITE ') THEN
          GO TO C55:
/* ..... */
          CMND = SUBSTR(LINE,1,7);
          IF(CMND = 'DELETE ')|(CMND = 'LOCATE ')|(CMND = 'FORMAT ')|(CMND = 'FORMAT(') THEN
          GO TO C55:
/* ..... */
          CMND = SUBSTR(LINE,1,8);
          IF(CMND = 'REWRITE ')|(CMND = 'DISPLAY ') THEN
C55:      DO:
          CALL IOSUB:
/* ..... */
          GO TO P3:
/* ..... */
          END:
/* /* IS IT DECLARATION ? */
C6:      IF(SUBSTR(LINE,1,4) = 'DCL ')|(SUBSTR(LINE,1,8) = 'DEFAULT ')|(SUBSTR(LINE,1,8) = 'DECLARE ')|
          (SUBSTR(LINE,1,9) = 'ALLOCATE ') THEN
          DO:
          CALL DECLARE:
/* ..... */
          GO TO P3:
/* ..... */
          END:
          IF(SUBSTR(LINE,1,5) = 'FREE ') THEN
          GO TO C8:

```



```

/* ..... */
/* /* IS IT ON, SIGNAL, REVERT ? */
C7: IF(SUBSTR(LINE,1,3) = 'ON ') (SUBSTR(LINE,1,7) = 'SIGNAL ') (SUBSTR(LINE,1,7) = 'REVERT ') THEN
      DO:
      CALL ONSUB:
/* ..... */
      GO TO P3:
/* ..... */
      END:
/* /* NONE OF PRECEDING, CLASS IT ASSIGNMENT */
C8: CALL ASSIGN:
/* ..... */
/* /* PART III */
/* /* RETURNED FROM TYPE SUBS, NOW CHECK FOR OUTPUT, CG, ETC. RETURN TO 'GO' IF INPUT REMAINS, OR TO END
/* PROGRAM IF FINISHED. */
P3: THFL = ZB:
/* /* POINTER TO FIRST BUFFER LINE OF CURRENT STATEMENT */
      THISN = LINDEX(COUNT):
      NV1 = SKIP(THISN):
/* /* IF THIS IS VERY FIRST ST, DO ANY PRE-SKIP */
      IF(COUNT > 1) THEN
        GO TO MORN1:
/* ..... */
      NV2 = CHCODE(NV1,ONEB):
      IF NV2 = ZB THEN
        GO TO TESTFN:
      IF(NV2 = ONEB)|(NV2=6)|(NV2 = 8) THEN
        CALL OUTST(NV2):
/* ..... */
/* /* SUBTRACT PRE-SKIP FROM CODE */
      SKIP(THISN) = CHCODE(NV1,TWOB):
      GO TO TESTFN:
/* ..... */
/* /* NOT LINE 1: PTR TO LAST LINE OF PRECEDING ST */
MORN1: LASTN = SUBPTR(THISN):
      NV2 = SKIP(LASTN):
/* /* RULE1 : FLAG OUTPUT IF CHANGE IN LEVEL */
      RULE1: IF(LEVEL(THISN) = LEVEL(LASTN)) THEN
        LEVF = '0'B:
      ELSE
        LEVF = '1'B:
/* /* RULE2 : EXAMINE CURRENT ST. FOR PRESKIP. IF FOUND, ADD TO PREV. ST, SUBTRACT HERE */
      RULE2: IF(NV1 = ONEB)|(NV1 = TWOB) THEN
        IF(NV2 = 4)|(NV2 = 5) THEN
          SKIP(LASTN) = 5:
        ELSE
          SKIP(LASTN) = 3:
      ELSE
        IF(NV1 = 6)|(NV1 = 7) THEN
          SKIP(LASTN) = 5:
        ELSE
          IF(NV1 = 8)|(NV1 = 9) THEN
            IF(NV2 = ZB) THEN
              SKIP(LASTN) = 4:
            ELSE
              IF(NV2 = 3) THEN
                SKIP(LASTN) = 5:
          SKIP(THISN) = CHCODE(SKIP(THISN),TWOB):
/* /* RULE3 D IMPLEMENT SKIPS FOR PRECEDING ST */

```

```

*/ 00002500
1 00002510
3 00002510
3 00002550
*/
3 00002560
*/
3 00002570
*/ 00002580
1 00002590
*/
*/ 00002600
*/ 00002610
*/ 00002610
1 00002650
*/ 00002660
1 00002680
1 00002690
*/ 00002700
1 00002720
2 00002720
*/
1 00002740
1 00002750
2 00002750
1 00002770
2 00002770
*/
1 00002790
1 00002800
1 00002810
*/
*/ 00002820
1 00002830
1 00002840
*/ 00002850
1 00002860
2 00002860
1 00002880
2 00002880
*/ 00002900
1 00002920
2 00002920
3 00002920
2 00002950
3 00002950
1 00002970
2 00002970
3 00002970
2 00003000
3 00003000
4 00003000
5 00003000
4 00003040
5 00003040
6 00003040
1 00003070
*/ 00003080

```

```
/* /* ALSO OUTPUT IF LEVEL CHANGE (RULE1) */
```

```
RULE3: NV2 = SKIP(LASTN);
```

```
IF(LEVF)((NV2 = ZB) THEN
```

```
DO:
```

```
CALL OUTPUT(COUNT-ONEB);
```

```
CALL MOVUP(COUNT-ONEB);
```

```
/* ..... */
```

```
GO TO TESTFN;
```

```
/* ..... */
```

```
END;
```

```
/* /* NO OUTPUT YET. LOOK FOR CGIF BUFFER = BUFCG OR IF (EOF AND BUFFER > HALFCG). */
```

```
IFCG: IF (COUNT = BUFCG) | ((COUNT >= HALFCG) & FINIS) THEN
```

```
GO TO RULE4;
```

```
/* ..... */
```

```
/* /* NOT FULL ENOUGH, READ MORE UNLESS NO MORE INPUT */
```

```
TESTFN: IF(=FINIS) THEN
```

```
GO TO GO;
```

```
/* ..... */
```

```
/* /* EMPTY BUFFER AT END */
```

```
OUTEND: CALL OUTPUT(COUNT);
```

```
/* ..... */
```

```
GO TO ENDPROG;
```

```
/* ..... */
```

```
/* /* SEARCH FOR CG */
```

```
RULE4: IF(FINIS) THEN
```

```
CALL CGEND(NST,NEND);
```

```
ELSE
```

```
CALL CGFIND(NST,NEND);
```

```
/* ..... */
```

```
/* /* NOT FOUND, OUTPUT HALF BUFFER (OR ALL, IF END OF DATA) */
```

```
IF(NST = ZB) THEN
```

```
IF(FINIS) THEN
```

```
GO TO OUTEND;
```

```
ELSE
```

```
DO:
```

```
CALL OUTPUT(HALFCG);
```

```
CALL MOVUP(HALFCG);
```

```
/* ..... */
```

```
GO TO GO;
```

```
/* ..... */
```

```
END;
```

```
/* /* FOUND CG, OUTPUT PRE-CG LINES */
```

```
IF(NST = ONEB) THEN
```

```
GO TO CGOUT;
```

```
/* ..... */
```

```
PT = SUBPTR(LINDEX(NST));
```

```
SKIP(PT) = 3;
```

```
NST = NST-ONEB;
```

```
CALL OUTPUT(NST);
```

```
CALL MOVUP(NST);
```

```
/* ..... */
```

```
/* /* OUTPUT CG */
```

```
NEND = NEND-NST;
```

```
CGOUT: IF(NEND = COUNT) THEN
```

```
GO TO OUTGP;
```

```
/* ..... */
```

```
PT = SUBPTR(LINDEX(NEND+ONEB));
```

```
SKIP(PT) = 3;
```

```
OUTGP: CALL OUTPUT(NEND);
```

```
00003090
```

```
1 00003110
```

```
1 00003120
```

```
3 00003120
```

```
3 00003140
```

```
3 00003150
```

```
*/
```

```
3 00003160
```

```
*/
```

```
3 00003170
```

```
*/ 00003180
```

```
1 00003210
```

```
2 00003210
```

```
*/
```

```
*/ 00003240
```

```
1 00003260
```

```
2 00003260
```

```
*/
```

```
*/ 00003280
```

```
1 00003290
```

```
*/
```

```
1 00003300
```

```
*/
```

```
*/ 00003310
```

```
1 00003320
```

```
2 00003320
```

```
1 00003340
```

```
2 00003340
```

```
*/
```

```
*/ 00003360
```

```
1 00003380
```

```
2 00003380
```

```
3 00003380
```

```
2 00003410
```

```
4 00003410
```

```
4 00003430
```

```
4 00003440
```

```
*/
```

```
4 00003450
```

```
*/
```

```
4 00003460
```

```
*/ 00003470
```

```
1 00003480
```

```
2 00003480
```

```
*/
```

```
1 00003500
```

```
1 00003510
```

```
1 00003520
```

```
1 00003530
```

```
1 00003540
```

```
*/
```

```
*/ 00003550
```

```
1 00003560
```

```
1 00003570
```

```
2 00003570
```

```
*/
```

```
1 00003590
```

```
1 00003600
```

```
1 00003610
```

246

```

IF LINE=' ' THEN
  GO TO AGIN:
/* ..... */
  DO I=71 TO 1 BY -1 WHILE(SUBSTR(LINE,I,1)=' ');
  END:
  IF I<71 THEN
    I=I+1:
  LINE=SUBSTR(LINE,I,1):
  DO I=1 TO 71 WHILE(SUBSTR(LINE,I,1)=' ');
  END:
  IF I>1 THEN
    I=I-1:
  LINE=SUBSTR(LINE,I):
  I=LENGTH(NCARD)+LENGTH(LINE):
  IF I>STATEMENT_SIZE THEN
    DO:
      PUT EDIT('STATEMENT SIZE EXCEEDED.')(PAGE,A):
      PUT EDIT(' NCARD: ',NCARD)(SKIP(1),2 A):
      PUT EDIT(' LINE: ',LINE)(SKIP(1),2 A):
      STOP:
    END:
    NCARD = NCARD || LINE:
  END IN:
/* /* BRANCH FOR TEST(COMFLG = 0). COMMENT(1), NO(2) */
C1:      GO TO CLABL(COMFLG):
/* ..... */
/* /* DELETE LEADING BLANKS */
/* /* IS IT COMMENT ? */
ISITC:   NCARD = SUBSTR(NCARD,VERIFY(NCARD,BLANK)):
        IF INDEX(NCARD,BRK(6)) = 1 THEN
          DO:
            COMFLG = ONEB:
            GO TO COMT:
          END:
/* ..... */
/* /* STATEMENT IS NOT COMMENT, WILL END IN SEMICOLON (NOT IN QUOTES OR COMMENT) */
COMFLG = TWOB:
NOCOMT:  DO KS = 1 TO LENGTH(NCARD):
        KCH=SUBSTR(NCARD,KS,1):
        IF(KCH = BRK(3)) & (~NQUOT) & (~NCOM) THEN
          GO TO FBRK:
        IF (KCH = BRK(1)) THEN
          NQUOT = ~NQUOT:
        ELSE
          IF KS=LENGTH(NCARD) THEN
            IF (SUBSTR(NCARD,KS,2)=BRK(6) | SUBSTR(NCARD,KS,2)=BRK(7)) THEN
              NCOM = ~NCOM:
            END NOCOMT:
/* /* NO ENDBREAK FOUND, GET MORE TEXT */
MORE:    RFLAG = '1'B:
        CALL IN:
/* ..... */
        GO TO C1:
/* ..... */
/* /* FOUND ENDBREAK, STORE ST. IN LINE */
FBRK:    LINE = SUBSTR(NCARD,1,KS):
/* /* CLEAR ST. FROM NCARD */
NCARD = SUBSTR(NCARD,KS+1):
RETURN:

```

```

3 00004047
4 00004047
/*
4 00004048
4 00004049
3 00004050
4 00004050
3 00004051
4 00004052
4 00004053
3 00004054
4 00004054
3 00004055
3 00004056
3 00004057
5 00004057
5 00004058
5 00004059
5 00004060
5 00004061
5 00004062
3 00004063
3 00004064
/* 00004065
2 00004070
/*
/* 00004080
/* 00004090
2 00004100
2 00004110
4 00004110
4 00004130
4 00004140
/*
4 00004150
/* 00004160
2 00004190
3 00004200
3 00004210
3 00004220
4 00004220
3 00004250
4 00004250
3 00004270
4 00004270
5 00004270
6 00004270
3 00004310
/* 00004320
2 00004330
2 00004340
/*
2 00004350
/*
/* 00004360
2 00004370
/* 00004380
2 00004390
2 00004400

```



```

/* /* COMMENT ST.. FIND END */
COMT:      DO KS = 3 TO LENGTH(NCARD) - 1:
            KCC = SUBSTR(NCARD,KS,2):
            IF (KCC = BRK(7)) THEN
                DO:
                KS = KS + 1:
                GO TO FBRK:
            /* ..... */
            END COMT:
/* /* NO END BREAK FOUND */
GO TO MCRE:
/* ..... */
END GETSTAT:
/* /* RLABEL IS CALLED BY PLEDIT, IF AND ELSE TO SEPARATE ALL PREFIXES */
RLABEL:    PROC:
            DCL (KLA,NLAB INIT (0)) BIN FIXED(15,0),
            KF CHAR:
/* /* UP TO 31 CHAR IN A PREFIX */
/* /* FIND ANY CONDITION PREFIX(ES) */
CALL SPREFX:
/* ..... */
SPREFX:    PROC:
            DCL (IP,NP INIT(0)) BIN FIXED (15,0):
/* /* SET PREFIX ARRAY TO NULL */
PREFIX(RINDEX,*) = MTLAB:
ISITP:     NP = NP+ONEB:
            LINE = SUBSTR(LINE,VERIFY(LINE,BLANK)):
            IF SUBSTR(LINE,1,1)~=BRK(4) THEN
                RETURN:
/* /* FOUND PREFIX START, LOOK FOR END */
LPP:       DO IP = 2 TO LENGTH(LINE) - 1:
            IF SUBSTR(LINE,IP,2) ~=')': THEN
                GO TO DEND:
/* ..... */
PREFIX(RINDEX,NP) = SUBSTR(LINE,1,IP + 1):
LINE = SUBSTR(LINE,IP + 2):
/* /* REPEAT FOR ANOTHER */
IF NP < 5 THEN
    GO TO ISITP:
ELSE
    RETURN:
DEND:      END LPP:
/* /* NO END, ERROR. TRY TO GO ON */
PUT SKIP LIST('**UNBALANCED PARENS IN PREFIX**'):
IP = INDEX(LINE,BRK(8)):
IF IP = 0 THEN
    STOP:
PREFIX(RINDEX,NP) = SUBSTR(LINE,1,IP):
LINE = SUBSTR(LINE,IP + 1):
IF NP < 5 THEN
    GO TO ISITP:
/* ..... */
END SPREFX:
/* /* LOOK FOR LABEL(S). COLON MUST COME BEFORE BLANK, QUOTE OR LEFT PAREN */
LABEL(RINDEX,*) = MTLAB:
/* /* ALWAYS DELETE LEADING BLANKS */
RLI:       LINE = SUBSTR(LINE,VERIFY(LINE,BLANK)):
            NLAB = NLAB + 1:
RLP:       DO KLA = 1 TO LENGTH(LINE) - 1:

```

```

*/ 00004410
3 00004420
3 00004430
3 00004440
5 00004440
5 00004460
5 00004470
*/
3 00004480
*/ 00004490
2 00004500
*/
2 00004510
*/ 00004520
2 00004540
2 00004550
3 00004550
*/ 00004570
*/ 00004580
2 00004590
*/
3 00004600
3 00004610
*/ 00004620
3 00004630
3 00004640
3 00004650
3 00004660
4 00004660
*/ 00004680
4 00004690
4 00004700
5 00004700
*/
4 00004720
4 00004730
*/ 00004740
4 00004750
5 00004750
4 00004770
5 00004770
4 00004780
*/ 00004790
3 00004800
3 00004820
3 00004830
4 00004830
3 00004850
3 00004860
3 00004870
4 00004870
*/
3 00004890
*/ 00004900
2 00004920
*/ 00004930
2 00004940
2 00004950
3 00004960

```

```

KH = SUBSTR(LINE,KLA,1);
IF (KH = BRK(1)) | (KH = BLANK) | (KH = BRK(4)) THEN
  RETURN;
IF KH = BRK(8) THEN
  DO:
    LABEL(RINDEX,NLAB) = SUBSTR(LINE,1,KLA);
    LINE = SUBSTR(LINE,KLA+1);
    IF NLAB < 5 THEN
      GO TO RL1:

```

```

3 00004970
3 00004980
4 00004980
3 00005010
5 00005010
5 00005030
5 00005050
5 00005060
6 00005060

```

```

/* ..... */
END:

```

```

5 00005080

```

```

END RLP:

```

```

3 00005090

```

```

END RLABEL:

```

```

2 00005100

```

```

/* /* FUNCTION ADPTR AND SUBPTR ARE CALLED TO FIND POINTER TO NEXT (PRECEDING) LINE IN BUFFER. BUFFER SIZE */

```

```

*/

```

```

/* IS SET TO 50 */

```

```

*/

```

```

ADPTR: PROC (PT) RETURNS (BIN FIXED(15,0));

```

```

2 00005140

```

```

/* /* INCREMENT BUFFER POINTER */

```

```

*/

```

```

DCL(PNEXT,PT) BIN FIXED(15,0);

```

```

2 00005160

```

```

PNEXT = PT + ONEB;

```

```

2 00005170

```

```

IF PNEXT > MAX_LINES THEN

```

```

2 00005180

```

```

  PNEXT = ONEB;

```

```

3 00005180

```

```

  RETURN (PNEXT);

```

```

2 00005260

```

```

END ADPTR:

```

```

2 00005270

```

```

SUBPTR: PROC(PT) RETURNS (BIN FIXED(15,0));

```

```

2 00005280

```

```

/* /* FINDS POINTER TO PRECEDING BUFFER LINE */

```

```

*/

```

```

DCL PT BIN FIXED(15,0);

```

```

2 00005300

```

```

IF (PT - ONEB) > 28 THEN

```

```

2 00005310

```

```

  RETURN (PT - ONEB);

```

```

3 00005310

```

```

ELSE

```

```

2 00005330

```

```

  RETURN(MAX_LINES);

```

```

3 00005330

```

```

END SUBPTR:

```

```

2 00005350

```

```

/* /* ASSIGNMENT STATEMENTS, FREE ST., ETC. */

```

```

*/

```

```

ASSIGN: PROC:

```

```

2 00005370

```

```

/* /* ARRIVES HERE BY FALLING THROUGH ALL OTHER CLASSIFICATION TESTS OR AS 'FREE' ST. */

```

```

*/

```

```

IF(LENGTH(LINE)<6) | (SUBSTR(LINE,1,5) = 'FREE ') THEN

```

```

2 00005400

```

```

  TYPE(RINDEX) = LTYPE(1);

```

```

3 00005400

```

```

ELSE

```

```

2 00005430

```

```

  TYPE(RINDEX) = LTYPE(5);

```

```

3 00005430

```

```

  SKIP(RINDEX) = 0;

```

```

2 00005450

```

```

  LEVEL(RINDEX) = CLEVEL;

```

```

2 00005460

```

```

  CALL STEXT(LINE);

```

```

2 00005470

```

```

/* ..... */
END ASSIGN:

```

```

2 00005480

```

```

/* /* PROCEDURE FOR BEGIN,DO, ENTRY, PROC STATEMENTS */

```

```

*/

```

```

BLOCK: PROC (CMND):

```

```

2 00005510

```

```

  DCL CMND CHAR(*) VARYING;

```

```

2 00005520

```

```

/* /* ENTRY SKIPS LINE, NO LEVEL CHANGE */

```

```

*/

```

```

IF (CMND = 'ENTRY') THEN

```

```

2 00005540

```

```

  DO:

```

```

4 00005540

```

```

    SKIP(RINDEX) = 1;

```

```

4 00005560

```

```

    FLAG = '0'B;

```

```

4 00005570

```

```

  END:

```

```

4 00005580

```

```

ELSE

```

```

2 00005590

```

```

  DO:

```

```

4 00005590

```

```

    SKIP(RINDEX) = 0;

```

```

4 00005610

```

```

    FLAG = '1'B;

```

```

4 00005620

```

```

  END:

```

```

4 00005630

```

```

/* /* ENTER IN STACK WITH LABEL(S) */

```

```

*/

```

```

  CALL PUSHON (CMND,LABEL(RINDEX,*));

```

```

2 00005650

```

```

/* ..... */
      TYPE(RINDEX) = LTYPE(4);
      LEVEL(RINDEX) = CLEVEL;
      CALL STEXT(LINE);
/* ..... */
      END BLCK;
/* /* THIS ROUTINE STORES COMMENT STATEMENTS */
COMMENT:  PROC;
          TYPE(RINDEX) = LTYPE(7);
/* /* ALL COMMENTS ARE LEVEL 0 */
          LEVEL(RINDEX) = 0;
          IF (COUNT = 1) THEN
              GC TO CSKIP;
/* ..... */
/* /* GROUP COMMENTS, SPACE BEFORE FIRST AND AFTER LAST */
          IF TYPE(LINDEX(COUNT-CNEB)) = LTYPE(7) THEN
              DO:
                  PT = SUBPTR(RINDEX);
                  IF (SKIP(PT) = TWOB) THEN
                      SKIP (PT) = ONEB;
                  ELSE
                      SKIP (PT) = ZB;
                  SKIP(RINDEX) = 3;
              END;
          ELSE
              CSKIP:  SKIP(RINDEX) = TWOB;
              CALL STEXT(LINE);
/* ..... */
          END COMMENT;
/* /* CGFIND ( OR CGEND ) SEARCHES BUFFER FOR CONCEPTUAL GROUPS */
CGFIND:  PROC (NST,NEND);
          DCL (LCT(3),LT,KC,JC,L2END,TEND,JEND) BIN FIXED(15,0),
              STYPE CHAR(4) VAR,
              FTYPE CHAR(4) VAR INIT ('');
/* /* CONSIDER EACH GROUP OF HALFCG STATEMENTS, STARTING AT TOP OF BUFFER AND CONTINUING UNTIL BUFFER BOTTOM */
/* -1 IS HIT. IF TESTCG STATEMENTS OF A GROUP ARE OF ONE TYPE (ASSIGNMENT, IO, OR CALL), RETURN NST = # OF */
/* FIRST CG ST., NEND = # OF LAST CG ST. */
          JEND = HALFCG;
          TEND = COUNT - ONEB;
          L0:  NST,NEND = ZB;
          L1:  DO JC = ONEB TO JEND;
              LCT = ZB;
              L2END = JC + HALFCG - ONEB;
              L2:  DO KC = JC TO L2END;
                  STYPE = TYPE(LINDEX(KC));
/* /* CONTERS FOR CALL, IO, ASSIGN ST. */
                  DO LT = 1 TO 3;
                      IF LTYPE(LT) = STYPE THEN
                          DO:
                              LCT(LT) = LCT(LT) + CNEB;
                              IF LCT(LT) = TESTCG THEN
                                  DO:
                                      FTYPE = LTYPE(LT);
                                      NEND = KC;
                                      GO TO L3;
                                  END;
                              END L2:
/* ..... */
                  END L2:
/* /* NO CG IF NEND IS STILL 0 */
          END CGFIND;

```

```

2 00005660
2 00005670
2 00005680
2 00005690
00005700
2 00005710
2 00005720
00005730
2 00005740
2 00005750
3 00005750
00005760
2 00005780
4 00005780
4 00005810
4 00005820
5 00005820
4 00005840
5 00005840
4 00005860
4 00005870
2 00005880
3 00005880
2 00005900
2 00005910
00005920
2 00005940
2 00005950
3 00005950
3 00005950
00005990
00005990
00005990
2 00006070
2 00006080
2 00006090
3 00006100
3 00006110
3 00006120
4 00006130
4 00006140
00006150
5 00006160
5 00006170
7 00006170
7 00006190
7 00006200
9 00006200
9 00006220
9 00006230
9 00006240
00006250
4 00006260
00006270

```

```

IF (NEND = ZB) THEN
  GO TO L4;
/* ..... */
/* /* FOUND CG, DOES IT EXTEND FURTHER ? */
L3: IF (NFND=TEND) THEN
  GO TO FIRST;
/* ..... */
DO KC = NEND + ONEB TO TEND;
IF TYPE (LINDEX(KC)) = FTYPE THEN
  NEND = KC;
ELSE
  GO TO FIRST;
/* ..... */
END;
/* /* FIND FIRST CG-TYPE STATEMENT */
FIRST: DO KC = JC TO JC + HALFCG - TESTCG;
IF TYPE(LINDEX(KC)) = FTYPE THEN
  DO:
    NST = KC;
    RETURN;
  END;
L4: END L1;
/* /* NO CG, NST AND NEND STILL 0 */
RETURN;
/* /* ENTER HERE TO SEARCH FOR CG IN PARTIALLY FILLED BUFFER AT END */
CGEND: ENTRY(NST,NEND);
JEND = COUNT + ONEB - HALFCG;
TEND = COUNT;
GO TO LC;
/* ..... */
END CGFIND;
/* -1 IS HIT. IF TESTCG STATEMENTS OF A GROUP ARE OF ONE TYPE (ASSIGNMENT, IO, OR CALL), RETURN NST = # OF
/* /* ***** PAGE 36 IN HANDWRITTEN COPY ***** */
/* /* PROCESSES CALL, GO TO, EXIT, STOP, WAIT, DELAY, RETURN STATEMENTS */
CTRLC: PROC;
/* /* ENTRY FOR CALL */
TYPE(RINDEX) = LTYPE(3);
IF (COUNT = ONEB) THEN
  GO TO ONC1;
/* ..... */
/* /* FIND PRECEDING LINE SKIPCODE, NO SKIP BETWEEN SUCCESSIVE CALLS */
PT = SUBPTR(RINDEX);
IF (SKIP(PT) = 5) & (TYPE(LINDEX(COUNT - ONEB)) = LTYPE(3)) THEN
  SKIP(PT) = ZB;
ONC1: SKIP(RINDEX) = 5;
ONC2: IF (PLEV=0) THEN
  DO:
    LEVEL(RINDEX) = PLEV;
    PLEV = 0;
  END;
ELSE
  LEVEL(RINDEX)=CLEVEL;
CALL STXT(LINE);
/* ..... */
RETURN;
/* /* ENTRY FOR GO TO ST. */
CTRLG: ENTRY;
TYPE(RINDEX) = LTYPE(4);
GO TO ONC1;

```

```

3 00006280
4 00006280
*/
00006300
3 00006310
4 00006310
*/
00006330
4 00006340
4 00006340
5 00006340
4 00006360
5 00006360
*/
00006380
00006390
4 00006400
4 00006410
6 00006410
6 00006430
6 00006440
6 00006450
3 00006460
*/
00006470
2 00006480
*/
00006490
2 00006510
2 00006520
2 00006530
2 00006540
*/
00006550
00005990
*/
00006570
*/
00006600
2 00006620
*/
00006630
2 00006640
2 00006650
3 00006650
*/
00006660
2 00006680
2 00006690
3 00006690
2 00006720
2 00006730
4 00006730
4 00006750
4 00006760
4 00006770
2 00006780
3 00006780
2 00006800
*/
00006810
00006820
3 00006830
3 00006840
3 00006850

```



```

/* ..... */
/* /* ENTRY FOR ALL OTHER CONTROL ST. */
CTRLO:      ENTRY:
            TYPE(RINDEX) = LTYPE(4);
            SKIP(RINDEX) = 3;
            GO TO ONC2;
/* ..... */
END CTRLC:
DECLARE:    PROC:
/* /* FOR DECLARATIONS, ALLOCATE AND DEFAULT ST. */
DCL (NCHAR,L) BIN FIXED(15,0);
SLEV DEC FIXED(2);
/* /* FIRST LINE OF STATEMENT */
LEVEL(RINDEX) = CLEVEL;
TYPE(RINDEX) = LTYPE(5);
SKIP(RINDEX) = ONEB;
NCHAR = 5;
/* /* SUBST 'DCL' FOR FULL WORD */
IF (SUBSTR(LINE,1,7) = 'DECLARE') THEN
    LINE = 'DCL' || SUBSTR(LINE,8);
/* /* SEPARATE PHASES : FIND FIRST COMMA NOT IN QUOTE OR PARENS */
FCOMMA:    CALL FINDCOM(L);
/* ..... */
TEMLINE = SUBSTR(LINE,1,L);
/* /* FIRST LINE STARTS AT CURRENT MARGIN */
IF (NCHAR = 5) THEN
    GO TO PUT1;
/* ..... */
/* /* FOR OTHER LINES */
/* /* FIND MARGIN, PREPARE TO STORE */
IF SUBSTR(TEMLINE,1,2)=BRK(6) THEN
    DO:
        TLINE=LINE;
        L=INDEX(TEMLINE,BRK(7))+1;
        LINE=SUBSTR(TEMLINE,1,L);
        CALL COMMENT;
/* ..... */
        LINE=TLINE;
        GO TO PUT1A;
/* ..... */
END:
IF (VERIFY(SUBSTR(TEMLINE,1,1),'0123456789') = ZB) THEN
    SLEV=DEC(SUBSTR(TEMLINE,1,INDEX(TEMLINE,' ')-1),2,0);
ELSE
    SLEV = 1;
    LEVEL(RINDEX) = CLEVEL + SLEV;
    SKIP(RINDEX) = ZB;
    PREFIX(RINDEX,*)='';
    TYPE(RINDEX)='';
    LABEL(RINDEX,*)='';
/* /* STORE PHASE IN BUFFER */
PUT1:      CALL STXT (TEMLINE);
/* ..... */
/* /* MOVE LINE UP OPERATE ON NEXT PART */
PUT1A:     LINE = SUBSTR(LINE,L + 1);
/* /* DELETE LEADING BLANKS */
IF VERIFY(LINE,BLANK)~0 THEN
    LINE = SUBSTR(LINE,VERIFY(LINE,BLANK));
/* /* FINISHED ? */

```

```

*/ 00006860
4 00006870
4 00006880
4 00006890
4 00006900
*/
2 00006910
2 00006920
*/ 00006930
2 00006940
3 00006940
*/ 00006960
2 00006970
2 00006980
2 00006990
2 00007000
*/ 00007010
2 00007020
3 00007020
*/ 00007040
2 00007060
*/
2 00007070
*/ 00007080
2 00007090
3 00007090
*/
*/ 00007110
*/ 00007120
2 00007121
4 00007121
4 00007122
4 00007123
4 00007124
4 00007125
*/
4 00007126
4 00007127
*/
4 00007128
2 00007130
3 00007130
2 00007160
3 00007160
2 00007180
2 00007190
2 00007200
2 00007201
2 00007202
*/ 00007220
2 00007230
*/
*/ 00007240
2 00007241
*/ 00007260
2 00007270
3 00007270
*/ 00007290

```

```

IF LINE = '' THEN
GO TO DCLEND:
/* ..... */
/* /* NO, REPEAT */
NCHAR = CNEB;
RINDEX = ADOPTR(RINDEX);
GO TO FCCMMA:
DCLEND: IF SKIP(RINDEX) = ONEB THEN
SKIP(RINDEX) = TWOB;
ELSE
SKIP(RINDEX) = 3;
END DECLARE:
/* /* ELSE IS CALLED BY PUSHUP */
ELSE: PROC:
TYPE(RINDEX) = LTYPE(4);
SKIP(RINDEX) = ZB;
/* /* POP UP USED UP IFS */
DO WHILE(STACK1='ELSE');
CALL POPUP('ELSE');
/* ..... */
CLEVEL=STACK3-1;
CALL POPIF:
/* ..... */
END:
/* /* CHECK FOR MATCHING IF */
/* /* GB */
IF STACK1='IF' THEN
DO:
PUT SKIP LIST('**ERROR IN IF...ELSE STRUCTURE**');
STOP:
END:
/* /* END OF GB */
/* /* ENTER IN PUSHDOWN LIST WITH NULL LABEL */
FLAG='0'B;
CALL PUSHDOWN('ELSE',MTLAB);
/* ..... */
CLEVEL=STACK3;
LEVEL(RINDEX)=CLEVEL-1;
/* /* IS ELSE FOLLOWED BY SEMICOLON (EMPTY) */
TEMLINE = SUBSTR(LINE,5);
TEMLINE = SUBSTR(TEMLINE,VERIFY(TEMLINE,BLANK));
IF (SUBSTR(TEMLINE,1,1) = BRK(3)) THEN
DO:
CALL STXT(LINE);
/* ..... */
THFL = TWOB;
RETURN:
END:
/* /* ELSE IS FOLLOWED BY TEXT, SEPARATE ELSE */
CALL STXT('ELSE');
/* ..... */
/* /* REMAINING TEXT, NEW LINE */
IF SUBSTR(TEMLINE,1,2)=BRK(6) THEN
DO:
RINDEX=ADOPTR(RINDEX);
TLINE=LINE;
L=INDEX(TEMLINE,BRK(7))+1;
LINE=SUBSTR(TEMLINE,1,L);
CALL COMMENT:

```

```

2 00007300
3 00007300
*/ 00007320
2 00007330
2 00007340
2 00007350
2 00007360
3 00007360
2 00007380
3 00007380
2 00007400
*/ 00007410
2 00007420
2 00007440
2 00007450
*/ 00007451
3 00007452
3 00007453
*/ 00007454
3 00007455
*/ 00007456
*/ 00007460
*/ 00007470
2 00007471
4 00007471
4 00007472
4 00007473
4 00007474
*/ 00007475
*/ 00007490
2 00007500
2 00007501
*/ 00007502
2 00007503
*/ 00007520
2 00007530
2 00007540
2 00007550
4 00007550
4 00007570
*/ 00007580
4 00007600
4 00007610
*/ 00007620
2 00007640
*/ 00007650
2 00007651
4 00007651
4 00007652
4 00007653
4 00007654
4 00007655
4 00007656

```

```

/* ..... */
LINE=TLINE;
TEMLINE=SUBSTR(TEMLINE,L+1);
TEMLINE=SUBSTR(TEMLINE,VERIFY(TEMLINE,BLANK));
END;
RINDEX = ADOPTR(RINDEX);
COUNT=COUNT+ONEB;
LINDEX(COUNT)=RINDEX;
LINE = TEMLINE;
/* /* ANY PREFIX ? */
CALL RLABEL;
/* ..... */
/* /* IS THIS ON IF OR DO STATEMENT */
CMND = SUBSTR(LINE,1,3);
IF CMND='BEGIN' | CMND='BEGIN:' | CMND='DO' | CMND='DO:' THEN
    CLEVEL=CLEVEL-1;
END ELSE;
FINDCOM: PROC(LL);
/* /* EXAMINES LINE, RETURNS LL = POSITION OF FIRST COMMA NOT IN QUOTES OR PARENS. IF NONE, LL = LENGTH (LINE). */
/* */
DCL (KC,PAREN,LL) BIN FIXED(15,0);
QUOTE BIT(1) INIT('0'B);
KC=AR CHAR;
PAREN = ZB;
L1: DO KC = 1 TO LENGTH(LINE) - 1;
    KCHAR = SUBSTR(LINE,KC,1);
/* /* DONT LOOK INSIDE QUOTES OR PARENS */
IF (KCHAR = BRK(2)) & (PAREN = ZB) & (~QUOTE) THEN
    GO TO FCOM;
/* ..... */
/* /* IS IT QUOTE OR PAREN ? */
IF (KCHAR = BRK(1)) THEN
    DO:
        QUOTE = ~QUOTE;
        GO TO L3;
/* ..... */
END;
IF (KCHAR = BRK(4)) THEN
    PAREN = PAREN + ONEB;
ELSE
    IF (KCHAR = BRK(5)) THEN
        DO:
            PAREN = PAREN - ONEB;
            IF PAREN < ZB THEN
                GO TO PERROR;
/* ..... */
END;
L3: END L1;
IF (QUOTE) | (PAREN ~= 0) THEN
    GO TO PERROR;
/* ..... */
L4: LL = LENGTH(LINE);
RETURN;
/* /* FOUND COMMA */
FCOM: LL = KC;
RETURN;
PERROR: PUT SKIP LIST ('**UNBALANCED PARENS OR QUOTES**');
GO TO L4;
/* ..... */

```

```

END FINCCOM:
IF:      PROC:
        DCL L BIN FIXED(15,0);
/* /* FOR EACH IF CLAUSE */
        FLAG = '1'B;
OVER:    TYPE(RINDEX) = LTYPE(4);
        SKIP(RINDEX) = ZB;
/* /* ENTER IN PUSHDOWN LIST, NULL LABEL */
        CALL PUSHDOWN ('IF',MTLAB);
/* ..... */
        LEVEL(RINDEX)=CLEVEL-1;
/* /* SEPARATE FIRST PHASE THRU THEN */
        L = INDEX(LINE,' THEN ');
        IF L = ZB THEN
            DO;
                L = INDEX(LINE,' THEN ');
                IF L = ZB THEN
                    GO TO THENERR;
/* ..... */
/* /* FOUND 'THEN:', EMPTY CLAUSE */
            ELSE
                DO;
                    TLINE=SUBSTR(LINE,1,L+5);
                    CALL STEXT(TLINE);
/* ..... */
                    GO TO TESTFN;
/* ..... */
                    END;
                END;
/* /* FOUND 'THEN ' */
                TLINE=SUBSTR(LINE,1,L+4);
                CALL STEXT(TLINE);
/* ..... */
/* /* UPDATE PTR, LINE, DELETE LEADING BLANKS */
                LINE = SUBSTR(LINE,L + 6);
                LINE = SUBSTR(LINE,VERIFY(LINE,BLANK));
                IF SUBSTR(LINE,1,2)=BRK(6) THEN
                    DO;
                        RINDEX=ADDPTR(RINDEX);
                        TLINE=LINE;
                        L=INDEX(TLINE,BRK(7))+1;
                        LINE=SUBSTR(TLINE,1,L);
                        CALL COMMENT;
/* ..... */
                        LINE=SUBSTR(TLINE,L+1);
                        LINE=SUBSTR(LINE,VERIFY(LINE,BLANK));
                        END;
                    RINDEX = ADDPTR(RINDEX);
                    COUNT=CCOUNT+ONEB;
                    LINDEX(COUNT)=RINDEX;
/* /* CHECK FOR PREFIX FOR NEW LINE */
                    CALL RLABEL;
                    IF SUBSTR(LINE,1,3)='DO ' | SUBSTR(LINE,1,3)='DO:' | SUBSTR(LINE,1,6)='BEGIN ' |
                        SUBSTR(LINE,1,6)='BEGIN:' THEN
                        CLEVEL=CLEVEL-1;
/* /* ANOTHER IF ? */
                    IF (SUBSTR(LINE,1,3) = 'IF ') | (SUBSTR(LINE,1,3) = 'IF(') THEN
                        GO TO OVER;
/* ..... */

```

```

2 00008210
2 00008220
2 00008230
*/ 00008240
2 00008250
2 00008260
2 00008270
*/ 00008280
2 00008290
*/
2 00008300
*/ 00008310
2 00008320
2 00008330
4 00008330
4 00008350
4 00008360
5 00008360
*/
*/ 00008380
4 00008390
6 00008390
6 00008410
6 00008411
*/
6 00008412
*/
6 00008430
4 00008431
*/ 00008440
2 00008450
2 00008451
*/
*/ 00008460
2 00008470
2 00008480
2 00008481
4 00008481
4 00008482
4 00008483
4 00008484
4 00008485
4 00008486
*/
4 00008487
4 00008488
4 00008489
2 00008490
2 00008491
2 00008492
*/ 00008500
2 00008510
2 00008511
2 00008511
3 00008511
*/ 00008520
2 00008530
3 00008530
*/

```



```

RET:      THFL = 1:
RETURN:
/* /* NO 'THEN', PRINT MESSAGE, FUDGE, GO ON */
THENERR:  PUT SKIP LIST('***MISSING 'THEN' IN IF STATEMENT***');
          PUT SKIP:
          CALL STEXT(LINE);
/* ..... */
/* /* RETURN TO MAIN PROGRAM */
          GO TO P3;
/* ..... */
          END IF;
IOSUB:    PROC:
/* /* PROCESSES IO STATEMENTS. SKIP LINE BEFORE AND AFTER EACH IO OR GROUP OF IO S. */
          TYPE(RINDEX) = LTYPE(2);
          IF (PLEV = 0) THEN
              DO:
                  LEVEL(RINDEX) = PLEV;
                  PLEV = 0;
              END;
          ELSE
              LEVEL(RINDEX) = CLEVEL;
/* /* IS PRECEDING STATEMENT ALSO IO ? */
              IF COUNT = 1 THEN
                  GO TO I11;
                  IF (TYPE(LINDEX(COUNT - 1)) = LTYPE(2)) THEN
                      DO:
                          PT = SUBPTR(RINDEX);
                          IF SKIP(PT) = TWOB THEN
                              SKIP(PT) = ONEB;
                      ELSE
                          SKIP(PT) = ZB;
                          SKIP(RINDEX) = 3;
                      END;
                  ELSE
                      SKIP(RINDEX) = TWOB;
/* /* ENTER IN BUFFER */
                  CALL STEXT(LINE);
/* ..... */
              END IOSUB;
MOVUP:    PROC(THROO);
/* /* CALLED AFTER OUTPUT TO MOVE UP REMAINING BUFFER LINES. ACTUALLY ONLY THE LINDEX TABLE IS CHANGED
/* (POINTERS TO FIRST LINE OF EACH STATEMENT IN BUFFER. COUNT IS THE NUMBER OF STATEMENTS IN BUFFER, THROO
/* IS THE NUMBER OF LAST ST TO BE MOVED OUT. UPDATES COUNT, RINDEX */
          DCL (THROO, JCT) BIN FIXED(15, 0);
          COUNT = COUNT - THROO;
          IF COUNT = ZB THEN
              RETURN;
              DO JCT = 1 TO COUNT:
                  LINDEX(JCT) = LINDEX(JCT + THROO);
              END;
/* /* ZERO UNUSED INDICES */
              DO JCT = COUNT + 1 TO 20:
                  LINDEX(JCT) = ZB;
              END;
          END MOVUP;
ONSUB:    PROC:
/* /* PROCESSES ON CONDITION, SIGNAL AND REVERT STATEMENTS. PREDEDES STATEMENTS. PRECEDES EACH BY BLANK SPACE
/* AND DOTTED LINE, FOLLOWS BY DOTTED LINE, UNLESS ON ST. INCLUDES A BEGIN GROUP, WHEN ONFLAG IS SET TO 1
/* AND THE FOLLOWING DOTTED LINE IS IMPLEMENTED AFTER THE CORRESPONDING END. */

```

```

2 00008560
2 00008570
*/ 00008580
2 00008590
2 00008600
2 00008610
*/
2 00008620
2 00008630
*/
2 00008640
2 00008650
*/ 00008660
2 00008680
2 00008690
4 00008690
4 00008710
4 00008720
4 00008730
2 00008740
3 00008740
*/ 00008760
2 00008770
3 00008770
2 00008780
4 00008780
4 00008800
4 00008810
5 00008810
4 00008830
5 00008830
4 00008850
4 00008860
2 00008870
3 00008870
*/ 00008890
2 00008900
*/
2 00008910
2 00008920
*/ 00008930
*/ 00008930
*/ 00008930
2 00008990
2 00009000
2 00009010
3 00009010
3 00009030
3 00009040
3 00009050
*/ 00009060
3 00009070
3 00009080
3 00009090
2 00009100
2 00009110
*/ 00009120
*/ 00009120
*/ 00009120

```

DCL LL FIXED BIN(15,0);

TYPE(RINDEX) = LTYPE(6);

IF (PLEV = 0) THEN

DO:

LEVEL(RINDEX) = PLEV;

PLEV = 0;

END;

ELSE

LEVEL(RINDEX) = CLEVEL;

SKIP(RINDEX) = 7;

/* /* IS LAST (NON-BLANK) WORK 'BEGIN' ? */

IF LENGTH(LINE) < 7 THEN

GO TO TSTOR;

/* */

L1: DO LL = LENGTH(LINE) - 1 TO 6 BY -1;

IF SUBSTR(LINE,LL,1) = BLANK THEN

GO TO L2;

IF SUBSTR(LINE,LL-5,6) = ' BEGIN' THEN

DO:

ONFLAG = '1'B;

SKIP(RINDEX) = 0;

END;

GO TO TSTOR;

/* */

L2: END L1;

TSTOR: CALL STXT(LINE);

/* */

END ONSUB;

PROC(THRU);

/* /* PRINTS STATEMENTS 1 - THRU */

/* /* WRITTEN FOR 80 OR 120 COLUMN PRINTOUT ON SYSTEM FILE */

DCL (RI,THRU, NV, LASTN, I) BIN FIXED(15,0);

(LEV, MC) DEC FIXED (3,0);

(CMTB INIT ('/* '), CMTE INIT (' */')) CHAR(3);

IF THRU = ZB THEN

RETURN;

/* /* ALL LINES ARE AT SAME LEVEL (RULE 1) */

LEV = LEVEL(LINDEX(1));

MC = MARGIN(LEV) + 1;

/* /* FIND POINTER TO LAST OUTPUT LINE */

IF THRU = COUNT THEN

LASTN = RINDEX;

ELSE

LASTN = SUBPTR(LINDEX(THRU + 1));

RI = SUBPTR(LINDEX(1));

/* /* PRINT ONE LINE AT A TIME */

LPO: DO I = 1 TO 50;

RI = ADDPTR(RI);

LEV=LEVEL(RI);

MC=MARGIN(LEV)+1;

/* /* IS IT COMMENT ? */

IF TYPE(RI) = LTYPE(7) THEN

DO:

OCMT: PUT FILE(SYSPRINT) EDIT (CMTB,TEXT(RI),CMTE,SEQ#(RI))

(COL(2),A,A,COL(NCOL-2),A,X(4),A);

GO TO LPA;

/* */

/* /* GB */

END;

2 00009200

2 00009210

2 00009220

4 00009220

4 00009220

4 00009240

4 00009250

2 00009260

3 00009260

2 00009280

* 00009290

2 00009300

3 00009300

* 00009320

3 00009330

4 00009330

3 00009350

5 00009350

5 00009370

5 00009380

5 00009390

3 00009400

* 00009410

2 00009420

* 00009430

2 00009440

* 00009450

* 00009460

2 00009480

3 00009480

3 00009480

2 00009510

3 00009510

* 00009530

2 00009540

2 00009550

* 00009560

2 00009570

3 00009570

2 00009590

3 00009590

2 00009610

* 00009620

3 00009630

3 00009640

3 00009641

3 00009642

* 00009650

3 00009660

5 00009660

5 00009680

5 00009680

5 00009710

* 00009711

* 00009711

5 00009711

```

/* /* NOT COMMENT: IS TEXT NULL ? */
IF TEXT(RI) = '' THEN
DO:
NXT: PUT FILE(SYSPRINT) EDIT (PREFIX(RI,*), LABEL(RI,*),LEV,SEQ#(RI)) (COL(2),10
A,COL(NCOL+2),F(2),X(1),A);
GO TO LPA;

/* ..... */
END:

/* /* LINE HAS TEXT */
TXT: PUT FILE(SYSPRINT) EDIT (PREFIX(RI,*), LABEL(RI,*), TEXT(RI),LEV,SEQ#(RI)) (COL(2), (10)A,
COL(MC), A, COL(NCOL+2), F(2),X(1),A);
LPA: IF RI = LASTN THEN
GO TO LPOUT;

/* ..... */
LPE: END LPO:
/* /* ALL LINES PRINTED, LOOK FOR AFTER SHIP OR DOT */
/* /* BY RULES 2 & 3. ONLY LAST LINE CAN HAVE FOLLOWING SKIP OR DOT */
LPOUT: IF SKIP(LASTN) = 0 THEN
RETURN:
ELSE
NV = SKIP(LASTN);
/* /* PRINT DOT, SKIP */
PUNC: IF (NV = 5) | (NV = 4) THEN
IF (NCOL = 72) THEN
PUT FILE(SYSPRINT) EDIT (CMT8, (65) '.', CMTE) (COL(2), A, A, COL(70), A);
ELSE
PUT FILE(SYSPRINT) EDIT (CMT8, (112) '.', CMTE) (COL(2), A, A, COL(117), A);
IF (NV = 5) | (NV = 3) THEN
PLT SKIP:
RETURN:
/* /* IF VERY FIRST STATEMENT HAS PRE-SKIP ETC., ENTER HERE */
OUTFST: ENTRY(NV2);
IF (NV2 = 1) THEN
NV = 3;
ELSE
IF (NV2 = 6) THEN
NV = 5;
ELSE
IF (NV2 = 8) THEN
NV = 4;
GO TO PUNC:

/* ..... */
END OUTPUT:
PEND: PROC:
/* /* PROCESSES END ST, WHICH MAY TERMINATE PROC, DO, OR BEGIN BLOCK. UPDATES PUSHDOWN LIST AND LEVEL */
DCL LAB CHAR (31) VAR;
DCL LVAR LABEL (FAN3, PLAIN);
DCL (LIND, IFAN) BIN FIXED(15,0);
TYPE(RINDEX) = LTYPE(4);
LEVEL(RINDEX) = CLEVEL;
/* /* SKIP IF THIS IS END OF A CONDITION BLOCK */
/* /* BEGINNING GB */
IF ONFLAG THEN
SKIP(RINDEX)=4;
ELSE
SKIP(RINDEX)=ZB;
/* /* STORE TEXT */
CALL STTEXT(LINE);
IF (ONFLAG) THEN

```

```

00009720
3 00009730
5 00009730
5 00009750
5 00009750
5 00009780
*/
5 00009790
00009800
3 00009810
3 00009810
3 00009860
4 00009860
*/
3 00009880
00009890
00009900
2 00009920
3 00009920
2 00009940
3 00009940
00009960
2 00009970
3 00009970
4 00009970
3 00010020
4 00010020
2 00010060
3 00010060
2 00010080
00010090
2 00010110
2 00010120
3 00010120
2 00010140
3 00010140
4 00010140
3 00010170
4 00010170
5 00010170
2 00010200
*/
2 00010210
2 00010220
00010230
2 00010260
2 00010270
2 00010280
2 00010290
2 00010300
00010310
00010320
2 00010321
3 00010321
2 00010322
3 00010322
00010323
2 00010324
2 00010325

```

```

DO:
ONFLAG='0'B:
RETURN:
END:

/* /* END OF GB */
/* /* IS END FOLLOWED BY IDENTIFIER ? */
TEMLINE = SUBSTR(LINE,4);
TEMLINE = SUBSTR(TEMLINE,VERIFY(TEMLINE,BLANK));
IF LENGTH(TEMLINE) = 1 THEN
GO TO PLAIN;

/* ..... */
/* /* SET IDENTIFIER INTO LAB */
/* /* GB */
FANCY: LAB=SUBSTR(TEMLINE,1,LENGTH(TEMLINE)-1)';';
LIND = INDEX(LAB,BLANK);
IF LIND = ZB THEN

/* /* GB */
LAB=SUBSTR(LAB,1,LIND-1)';';

/* /* TEST FOR ERROR IN PUSHDOWN LIST */
FAN2: LVAR = FAN3;
GO TO STERR;

/* ..... */
/* /* RETURN HERE IF NO ERROR */
/* /* DOES IDENTIFIER MATCH STACK LABEL ? */
FAN3: DO IFAN = 1 TO 5;
IF (STACK2(IFAN) = LAB) THEN
IF (STACK1='ENTRY') THEN
GO TO ENTERR;
ELSE
GO TO HAVIT;

/* ..... */
/* /* IDENTIFIER NOT IN THIS STACK LEVEL */
END:
IF STACK1 = 'ENTRY' THEN
FLAG = '0'B;
ELSE
FLAG = '1'B;
CALL PCUP(STACK1);

/* ..... */
/* /* KEEP LOOKING FOR LAB */
GO TO FAN2;

/* ..... */
/* /* JUST END NO IDENTIFIER */
/* /* TEST FOR STACK ERROR */
PLAIN: LVAR = PLAIN1;
GO TO STERR;

/* ..... */
/* /* RETURN HERE IF OK */
PLAIN1: IF STACK1 = 'ENTRY' THEN
DO:
FLAG = '0'B;
CALL POPUP(STACK1);

/* ..... */
GO TO PLAIN;

/* ..... */
END:

/* /* POPUP 1 LEVEL */
HAVIT: FLAG = '1'B;
CALL POPUP(STACK1);

```

```

4 00010325
4 00010326
4 00010327
4 00010328
*/ 00010329
*/ 00010410
2 00010420
2 00010430
2 00010440
3 00010440
*/
*/ 00010460
*/ 00010470
2 00010471
2 00010480
2 00010490
*/ 00010490
3 00010490
*/ 00010510
2 00010520
2 00010530
*/
*/ 00010540
*/ 00010550
3 00010560
3 00010570
4 00010570
5 00010570
4 00010600
5 00010600
*/
*/ 00010620
3 00010630
2 00010640
3 00010640
2 00010660
3 00010660
2 00010680
*/
*/ 00010690
2 00010700
*/
*/ 00010710
*/ 00010720
2 00010730
2 00010740
*/
*/ 00010750
2 00010760
4 00010760
4 00010780
4 00010790
*/
4 00010800
*/
4 00010810
*/ 00010820
2 00010830
2 00010840

```



```

IF STACK1='IF' THEN
    CLEVEL=STACK3:
    CLEVEL=STACK3:
    LEVEL(RINDEX)=CLEVEL+1:
    RETURN:
/* ** ERROR RETURN*/
ENTERR: PUT SKIP LIST('**LABEL ON END STATEMENT SHOULD NOT MATCH '|| 'ENTRY NAME**');
/* ** TRY TO RECOVER*/
GO TO PLAIN1:
/* ..... */
/* ** TEST FOR STACK ERROR */
STERR: IF STACK1='TOP' | CLEVEL=0 THEN
    DO:
    PUT SKIP LIST('**UNMATCHED END OR ERROR IN IF...ELSE '|| 'STRUCTURE**');
    STOP:
    END:
GO TO LVAR:
/* ..... */
END PEND:
POPIF: PROC:
/* ** POPIF (CALLED BY PUSHUP) OR ENTRY POPEL (CALLED BY ELSE OR PEND) CLEARS PUSHDOWN LIST WHEN IF, IF ...
/* ELSE PAIR, OR BLOCK IS TERMINATED, CALLS POPUP TO DO CLEARING. */
DCL ELFLAG BIT(1) INIT('0'B):
/* ** POPUP TOP 'IF' */
POP1: FLAG='0'B:
CALL POPUP('IF'):
/* ..... */
/* ** IS LIST EMPTY ? */
END POPIF:
PROC(CMAND):
/* ** POPS UP 1 STACK LEVEL (IN EACH OF THE 3 LISTS), DECREMENTS CLEVEL IF FLAG = 1 */
DCL CMAND CHAR(*) VARYING:
/* ** NO LEVEL CHANGE IF ENTRY OR ELSE */
IF (FLAG) THEN
    CLEVEL = CLEVEL - 1:
    IF (STACK1 = CMAND) THEN
        DO:
        PUT SKIP LIST('**ERROR IN STACK1**');
        STOP:
        END:
/* ** POPUP 1 LEVEL IN EACH STACK */
FREE STACK1,STACK2,STACK3:
END POPUP:
PUSHDON: PROC(CMAND,LABL):
/* ** ENTERS OP. NAME (E.G. 'IF') IN STACK1, UP TO 5 LABELS IN STACK2, CLEVEL IN STACK3. STORAGE FOR THE
/* STACKS IS CONTROLLED, ALLOCATED IN PUSHDOWN, FREED IN POPUP */
DCL CMAND CHAR(*) VAR.
LABL(5) CHAR(*) VAR.
X DEC FIXED(2):
/* ** GET PRESENT LEVEL */
X = STACK3:
/* ** INCREMENT LEVEL UNLESS ENTRY, ELSE, OR IF */
IF (FLAG) THEN
    X = X + 1:
/* ** PUSHDOWN EACH OF 3 STACKS */
ALLOCATE STACK1,
STACK2(5),
STACK3:
STACK3 = X:

```

```

2 00010850
3 00010850
2 00010851
2 00010852
2 00010870
*/ 00010880
2 00010890
*/ 00010910
2 00010920
*/ 00010930
2 00010940
4 00010940
4 00010960
4 00010980
4 00010990
2 00011000
2 00011010
2 00011020
*/ 00011030
*/ 00011030
2 00011080
*/ 00011090
2 00011100
2 00011110
*/ 00011120
2 00011370
2 00011380
*/ 00011390
2 00011410
*/ 00011420
2 00011430
3 00011430
2 00011450
4 00011450
4 00011470
4 00011480
4 00011490
*/ 00011500
2 00011510
2 00011610
2 00011620
*/ 00011630
*/ 00011630
2 00011680
3 00011680
3 00011680
*/ 00011710
2 00011720
*/ 00011730
2 00011740
3 00011740
*/ 00011760
2 00011770
3 00011770
3 00011770
2 00011780

```

```

STACK1 = CMAND;
STACK2 = LABL;
/* /* UPDATE CURRENT LEVEL */
CLEVEL = STACK3;
END PUSHON;
PUSHPUL: PROC;
/* /* CALLED BY PLEDIT OR RETURN FROM READ TO CHECK ON PRESENT STATUS OF IF...ELSE STRUCTURES AND DO ANY
/* NECESSARY UPDATING OF THE PUSHDOWN STOCKS */
DCL L BIN FIXED(15,0);
THFL = 0;
/* /* ELSE STATEMENT ? */
IF (SUBSTR(LINE,1,5) = 'ELSE ') | (SUBSTR (LINE,1,5) = 'ELSE;') THEN
DO:
CALL ELSE:
IF THFL=THOB THEN
GO TO P3;
/* .....
RETURN:
END:
/* /* NO; IS TOP OF STACK 'IF' ? */
AGIN1: IF STACK1='ELSE' THEN
CALL POPUP('ELSE');
IF STACK1='IF' THEN
DO:
DO WHILE(STACK1='IF');
CLEVEL=STACK3-1;
CALL POPIF;
/* .....
END:
GO TO AGIN1;
/* .....
END:
RETURN:
/* /* YES, IF ST. IS COMPLETED, CHECK OFF */
END PUSHPUL;
SHARG: PROC;
/* /* GIVEN READ-IN VALUES OF IMARGIN (INITIAL MARGIN) AND DELMARG (MARGIN INCREMENT) THIS SETS UP A TABLE OF
/* MARGIN VALUES FOR NESTING LEVELS 1 - 9. COMMENT STATEMENTS ARE LEVEL 0 AND 0 MARGIN IS DEFINED AS 1 */
DCL IMA FIXED BIN(15,0);
MARGIN(1) = IMARGIN;
DO IMA=2 TO 15;
MARGIN (IMA) = MARGIN (IMA - 1) + DELMARG;
END;
END SHARG;
STEXT: PROC (SOMLIN);
/* /* WRITTEN FOR 80 OR 120 COLUMN PRINTOUT (NCOL = 72 OR 116). STORES STATEMENT TEXT IN BUFFER IN PRINT LINE
/* QUANTA, ALLOWING FOR PREFIXES AND LABELS. DIVIDES TEXT AT WORD ENDS IF POSSIBLE SEPARATES FORE-AND-AFT
/* PARTS OF SKIPCODE AND STORES THEN APPROPRIATELY. */
DCL (CFL,COMFL) BIT(1) INIT('0'B);
DCL (LP,LL,CC) BIN FIXED(15,0) INIT(ZB);
DCL (INCHAR, MG, RC, NI, FC, WSKIP) FIXED BIN(15,0);
TLEV DEC FIXED(2);
SOMLIN CHAR(*) VARYING;
SEQ(RINDEX)=SEQNO;
TLEV = LEVEL(RINDEX);
MG = MARGIN(TLEV);
/* /* SEPARATE SKIPCODE INTO FOR/AFT COMPONENTS */
WSKIP = SKIP(RINDEX);
FC = CHCODE(WSKIP,1);

```

```

2 00011790
2 00011800
*/ 00011810
2 00011820
2 00011830
2 00011840
*/ 00011850
*/ 00011850
2 00011880
2 00011890
*/ 00011900
2 00011910
4 00011910
4 00011940
4 00011941
5 00011941
*/
4 00011950
4 00011960
*/ 00011970
2 00011980
3 00011980
2 00011981
4 00011981
5 00011982
5 00011983
5 00011984
*/
5 00011985
4 00011986
*/
4 00011987
2 00011990
*/ 00012000
2 00012020
2 00012030
*/ 00012040
*/ 00012040
2 00012090
2 00012100
3 00012110
3 00012120
3 00012130
2 00012140
2 00012150
*/ 00012160
*/ 00012160
*/ 00012160
2 00012220
2 00012230
2 00012240
3 00012240
3 00012240
2 00012261
2 00012270
2 00012280
*/ 00012290
2 00012300
2 00012310

```

```

RC = CHCCDE(WSKIP,2);
/* /* COMMENT HAS DIFF'T PUNCT., NO PREFIX */
  IF TYPE(RINDEX) = LTYPE(7) THEN
    DO:
      NCHAR = NCOL - 7;
      COMFL = '1'B;
      GO TO AGAIN;
/* ..... */
  END:
/* /* NOT COMMENT */
  NCHAR = NCOL - MG;
  DO NI = 1 TO 5;
    LP = LP + LENGTH(PREFIX(RINDEX,NI));
    LL = LL + LENGTH(LABEL(RINDEX,NI));
  END:
/* /* DO PREFIX, LABEL NEED SEPARATE LINE(S) ? */
  IF LP + LL -> MG THEN
    GO TO AGAIN;
/* ..... */
/* /* YES, TOO LONG */
  IF LP = ZB THEN
    GO TO A2;
/* ..... */
/* /* PREFIX PRESENT: GIVE IT A LINE */
  CC = CC + ONEB;
  SKIP(RINDEX) = FC;
  PT = ADDPTR(RINDEX);
  LABEL(RINDEX,*)='';
  TEXT(RINDEX)='';
  RINDEX = PT;
  SEQ#(RINDEX)=SEQNO;
/* /* NOW LABEL, IF ANY */
/* /* SHORT ENOUGH TO FIT IN MARGIN ? */
  IF LL <= MG THEN
    DO:
      CFL = '1'B;
      GO TO AGAIN;
/* ..... */
  END:
/* /* LONGER, SEPARATE */
A2:  CC = CC + ONEB;
     IF CC = CNEB THEN
       SKIP(RINDEX) = FC;
     ELSE
       DO:
         SKIP(RINDEX) = 0;
         PREFIX(RINDEX,*)='';
         TYPE(RINDEX)='';
       END:
       TEXT(RINDEX)='';
       LEVEL(RINDEX) = TLEV;
       RINDEX = ADDPTR(RINDEX);
       SEQ#(RINDEX)=SEQNO;
/* /* SEPARATE TEXT INTO PRINT LINES, STORE */
AGAIN: CC = CC + ONEB;
/* /* CASE: PR + LABEL < MARGIN */
  IF CC = CNEB THEN
    SKIP(RINDEX) = FC;
/* /* BUT GENERALLY: */

```

```

2 00012320
    00012330
2 00012340
4 00012340
4 00012360
4 00012370
4 00012380
/* ..... */
4 00012390
    00012400
2 00012410
3 00012420
3 00012430
3 00012440
3 00012450
    00012460
2 00012470
3 00012470
/* ..... */
    00012490
2 00012500
3 00012500
/* ..... */
    00012520
2 00012530
2 00012540
2 00012550
2 00012560
2 00012561
2 00012570
2 00012571
    00012580
    00012590
2 00012600
4 00012600
4 00012620
4 00012630
/* ..... */
4 00012640
    00012650
2 00012660
2 00012670
3 00012670
2 00012690
4 00012690
4 00012710
4 00012720
4 00012721
4 00012730
2 00012740
2 00012750
2 00012760
2 00012761
    00012770
2 00012780
    00012790
2 00012800
3 00012800
    00012820

```


2 00012830
 4 00012830
 4 00012850
 4 00012860
 5 00012860
 4 00012880
 5 00012880
 4 00012900
 4 00012910
 5 00012910
 4 00012930
 5 00012930
 4 00012950
 2 00012960
 */ 00012970
 2 00012980
 4 00012980
 4 00013000
 4 00013010
 */
 4 00013020
 */ 00013030
 3 00013040
 3 00013050
 4 00013050
 */
 3 00013070
 */ 00013080
 2 00013090
 2 00013100
 2 00013110
 2 00013120
 3 00013120
 */
 2 00013140
 2 00013141
 2 00013150
 */
 */ 00013160
 2 00013170
 3 00013170
 2 00013190
 3 00013190
 */ 00013210
 2 00013220
 */ 00013230
 1 00013240

ELSE

DO:
 SKIP(RINDEX) = 0;
 IF (CFL) THEN
 CFL = ~CFL;
 ELSE
 LABEL(RINDEX,*) = '';
 PREFIX(RINDEX,*) = '';
 IF (~COMFL) THEN
 TYPE(RINDEX) = '';
 ELSE
 TYPE(RINDEX) = LTYPE(7);

END;
 LEVEL(RINDEX) = TLEV;

/* /* WILL TEXT FIT IN THIS LINE ? */

IF LENGTH(SOMLIN) <= NCHAR THEN

DO:

TEXT(RINDEX) = SOMLIN;

GO TO TEXTOUT;

/* */

END;

/* /* NO, SEPARATE BETWEEN WORDS */

DO NI = NCHAR TO 1 BY -1;

IF (SUBSTR(SOMLIN,NI,1) = BLANK) THEN

GO TO LINTOUT;

/* */

END;

/* /* NO BLANK FOUND */

NI = NCHAR;

LINTOUT: TEXT(RINDEX) = SUBSTR(SOMLIN,1,NI);

SOMLIN = SUBSTR(SOMLIN,NI + 1);

IF SOMLIN = '' THEN

GO TO TEXTOUT;

/* */

RINDEX = ADDPTR(RINDEX);

SEQ#(RINDEX)=SEQNO;

GO TO AGAIN;

/* */

/* /* TEXT COMPLETE, CORRECT SKIP FOR 'AFTER' */

TEXTOUT: IF CC = CNEB THEN

SKIP(RINDEX) = WSKIP;

ELSE

SKIP(RINDEX) = RC;

/* /* RETURN */

END STXT;

/* /* ALL SUBROUTINES AND FUNCTIONS HAVE BEEN INCLUDED */

END PLEDIT;

